

# ADDITIONAL MATERIAL

# KEY

## B1

- Practice & Consolidation
- Writing
- Speaking
- Exam Practice (ECCE & FCE)

# The OUTSIDERS B1 KEY

## VOCABULARY QUIZZES

### UNIT 1

- 1 expects
- 2 up
- 3 lonely
- 4 explain
- 5 ignores
- 6 out
- 7 agree
- 8 brilliant
- 9 outrageous
- 10 fires
- 11 achievements
- 12 researchers

### UNIT 2

#### Task 1

- |     |     |
|-----|-----|
| 1 B | 4 C |
| 2 A | 5 A |
| 3 B | 6 C |

#### Task 2

- |     |     |
|-----|-----|
| 1 C | 4 E |
| 2 B | 5 A |
| 3 F | 6 D |

### UNIT 3

#### Task 1

- |     |     |
|-----|-----|
| 1 E | 4 F |
| 2 D | 5 B |
| 3 A | 6 C |

#### Task 2

- 1 faced
- 2 accompanied
- 3 managed
- 4 leader
- 5 member
- 6 journalist

### UNIT 4

#### Task 1

- |     |     |
|-----|-----|
| 1 C | 4 A |
| 2 C | 5 B |
| 3 A | 6 A |

#### Task 2

- |     |     |
|-----|-----|
| 1 E | 4 A |
| 2 B | 5 F |
| 3 D | 6 C |

### UNIT 5

- 1 enormous
- 2 borrowed
- 3 block
- 4 race
- 5 provide
- 6 lived
- 7 wandered
- 8 hire
- 9 delicious
- 10 resort
- 11 watch
- 12 attraction

### UNIT 6

#### Task 1

- |     |     |
|-----|-----|
| 1 F | 4 E |
| 2 A | 5 B |
| 3 C | 6 D |

#### Task 2

- |     |     |
|-----|-----|
| 1 A | 4 C |
| 2 C | 5 A |
| 3 B | 6 B |

### UNIT 7

#### Task 1

- |     |     |
|-----|-----|
| 1 D | 4 E |
| 2 F | 5 C |
| 3 A | 6 B |

### Task 2

- 1 hemisphere
- 2 Glaciers
- 3 Mammoths
- 4 individual
- 5 factors
- 6 stage

### UNIT 8

#### Task 1

- |     |     |
|-----|-----|
| 1 A | 4 A |
| 2 C | 5 B |
| 3 B | 6 A |

#### Task 2

- |     |     |
|-----|-----|
| 1 F | 4 B |
| 2 A | 5 D |
| 3 E | 6 C |

### UNIT 9

#### Task 1

- 1 value
- 2 direction
- 3 move
- 4 skin
- 5 group
- 6 disorder

#### Task 2

- |     |     |
|-----|-----|
| 1 C | 4 B |
| 2 A | 5 C |
| 3 C | 6 A |

### UNIT 10

#### Task 1

- |     |     |
|-----|-----|
| 1 C | 4 F |
| 2 E | 5 B |
| 3 A | 6 D |

### Task 2

- 1 coach
- 2 coward
- 3 benefit
- 4 case
- 5 bully
- 6 corridor

### UNIT 11

#### Task 1

- |     |     |
|-----|-----|
| 1 C | 4 C |
| 2 B | 5 B |
| 3 A | 6 B |

#### Task 2

- |     |     |
|-----|-----|
| 1 C | 4 E |
| 2 F | 5 A |
| 3 B | 6 D |

### UNIT 12

#### Task 1

- |     |     |
|-----|-----|
| 1 C | 4 B |
| 2 A | 5 C |
| 3 A | 6 B |

#### Task 2

- |     |     |
|-----|-----|
| 1 D | 4 A |
| 2 B | 5 C |
| 3 F | 6 E |

### UNIT 13

#### Task 1

- 1 crowded
- 2 upset
- 3 rude
- 4 popular
- 5 proud
- 6 regular
- 7 attractive

**Task 2**

- 1 ignore
- 2 arrange
- 3 afford
- 4 pack
- 5 Peel
- 6 discover
- 7 allow
- 8 train

**UNIT 14**

**Task 1**

- |     |     |
|-----|-----|
| 1 D | 5 F |
| 2 A | 6 E |
| 3 G | 7 C |
| 4 B |     |

**Task 2**

- |     |     |
|-----|-----|
| 1 C | 4 B |
| 2 A | 5 C |
| 3 B |     |

**UNIT 15**

**Task 1**

- |     |     |
|-----|-----|
| 1 D | 5 H |
| 2 G | 6 B |
| 3 A | 7 E |
| 4 C | 8 F |

**Task 2**

- 1 suggest
- 2 excuse
- 3 beat
- 4 fluently
- 5 immigrant
- 6 stand for
- 7 explain

**EXAM PRACTICE & CONSOLIDATION**

**UNITS 1-3**

**ECCE Vocabulary**

- |     |      |
|-----|------|
| 1 b | 9 a  |
| 2 a | 10 c |
| 3 d | 11 a |
| 4 c | 12 a |
| 5 c | 13 c |
| 6 b | 14 d |
| 7 a | 15 b |
| 8 d |      |

**ECCE Grammar**

- |     |      |
|-----|------|
| 1 d | 9 b  |
| 2 d | 10 a |
| 3 b | 11 d |
| 4 d | 12 a |
| 5 b | 13 c |
| 6 a | 14 d |
| 7 b | 15 a |
| 8 c |      |

**FCE Use of English**

**Part 1**

- |     |      |
|-----|------|
| 1 C | 7 B  |
| 2 A | 8 A  |
| 3 B | 9 C  |
| 4 D | 10 A |
| 5 D | 11 D |
| 6 C | 12 B |

**Part 2**

- 1 lot
- 2 of
- 3 so
- 4 can
- 5 the
- 6 as
- 7 order
- 8 that
- 9 be/become
- 10 sure/certain
- 11 such
- 12 it

**Part 3**

- 1 fascinating
- 2 achievements
- 3 Geographical
- 4 organisation
- 5 various
- 6 physically
- 7 adventurous
- 8 traditional
- 9 nursing
- 10 famous

**Part 4**

- 1 am thinking of buying
- 2 don't/do not know much
- 3 draw as well as
- 4 as soon as I got
- 5 didn't/did not use to
- 6 was smaller than
- 7 aren't/are not big enough
- 8 is more famous than

**UNITS 4-6**

**ECCE Vocabulary**

- |     |      |
|-----|------|
| 1 b | 9 a  |
| 2 c | 10 a |
| 3 d | 11 c |
| 4 c | 12 b |
| 5 a | 13 d |
| 6 d | 14 d |
| 7 c | 15 b |
| 8 b |      |

**ECCE Grammar**

- |     |      |
|-----|------|
| 1 c | 9 d  |
| 2 a | 10 c |
| 3 d | 11 b |
| 4 c | 12 b |
| 5 c | 13 d |
| 6 c | 14 a |
| 7 d | 15 c |
| 8 a |      |

**FCE Use of English**

**Part 1**

- |     |      |
|-----|------|
| 1 B | 7 D  |
| 2 C | 8 A  |
| 3 D | 9 B  |
| 4 B | 10 B |
| 5 A | 11 D |
| 6 C | 12 C |

**Part 2**

- 1 of
- 2 are
- 3 known
- 4 been
- 5 since
- 6 who/that
- 7 in
- 8 all
- 9 where
- 10 long
- 11 for
- 12 most

**Part 3**

- 1 extremely
- 2 photographers
- 3 professional
- 4 impossible
- 5 tribal
- 6 traditionally
- 7 southwestern
- 8 protection
- 9 archaeological
- 10 tourists

**Part 4**

- 1 have been painting for
- 2 is no milk
- 3 long have you been
- 4 to finish the test before
- 5 has been raining since
- 6 is my favourite
- 7 will have reached
- 8 luggage is too heavy

## UNITS 7-9

### ECCE Vocabulary

- |     |      |
|-----|------|
| 1 d | 9 c  |
| 2 b | 10 d |
| 3 a | 11 b |
| 4 c | 12 a |
| 5 b | 13 c |
| 6 d | 14 d |
| 7 c | 15 d |
| 8 a |      |

### ECCE Grammar

- |     |      |
|-----|------|
| 1 a | 9 d  |
| 2 b | 10 b |
| 3 c | 11 d |
| 4 d | 12 b |
| 5 b | 13 a |
| 6 c | 14 d |
| 7 b | 15 b |
| 8 a |      |

### FCE Use of English

#### Part 1

- |     |      |
|-----|------|
| 1 C | 7 D  |
| 2 A | 8 A  |
| 3 D | 9 C  |
| 4 A | 10 D |
| 5 A | 11 A |
| 6 C | 12 B |

#### Part 2

- 1 as
- 2 comes
- 3 which
- 4 to
- 5 there
- 6 all
- 7 like
- 8 others
- 9 nowhere/not
- 10 a
- 11 be
- 12 for

### Part 3

- 1 century
- 2 impressive
- 3 paintings
- 4 personal
- 5 interesting
- 6 seriously
- 7 powerful
- 8 mythical
- 9 nearly
- 10 combination

### Part 4

- 1 don't/do not have to
- 2 had never been
- 3 had eaten by
- 4 can't/cannot afford to
- 5 were allowed/permitted to
- 6 she hadn't/had not taken
- 7 wasn't/was not able to
- 8 sooner had I arrived than

## UNITS 10-12

### ECCE Vocabulary

- |     |      |
|-----|------|
| 1 a | 9 b  |
| 2 c | 10 d |
| 3 b | 11 c |
| 4 d | 12 b |
| 5 c | 13 a |
| 6 c | 14 d |
| 7 a | 15 c |
| 8 c |      |

### ECCE Grammar

- |     |      |
|-----|------|
| 1 b | 9 d  |
| 2 c | 10 b |
| 3 c | 11 c |
| 4 a | 12 a |
| 5 d | 13 c |
| 6 d | 14 b |
| 7 b | 15 a |
| 8 d |      |

## FCE Use of English

### Part 1

- |     |      |
|-----|------|
| 1 C | 7 C  |
| 2 A | 8 A  |
| 3 D | 9 C  |
| 4 C | 10 D |
| 5 B | 11 B |
| 6 B | 12 D |

### Part 2

- 1 by
- 2 a
- 3 had
- 4 their
- 5 been
- 6 to
- 7 when
- 8 was
- 9 without
- 10 so
- 11 came
- 12 all

### Part 3

- 1 information
- 2 generally
- 3 Sadly
- 4 quickly
- 5 dying
- 6 government
- 7 closely
- 8 foreigners
- 9 difference
- 10 owners

### Part 4

- 1 had her bag stolen
- 2 to whom they gave
- 3 got the doctor to check
- 4 (that) she might be asked
- 5 whose dog plays with mine
- 6 reason why I made
- 7 has had her
- 8 is the month when/ (in/during which)

## UNITS 13-15

### ECCE Vocabulary

- |     |      |
|-----|------|
| 1 b | 9 d  |
| 2 d | 10 b |
| 3 c | 11 c |
| 4 a | 12 d |
| 5 b | 13 d |
| 6 c | 14 a |
| 7 b | 15 c |
| 8 a |      |

### ECCE Grammar

- |     |      |
|-----|------|
| 1 c | 9 d  |
| 2 d | 10 c |
| 3 b | 11 d |
| 4 d | 12 b |
| 5 a | 13 a |
| 6 b | 14 c |
| 7 a | 15 b |
| 8 a |      |

### FCE Use of English

#### Part 1

- |     |      |
|-----|------|
| 1 D | 7 B  |
| 2 D | 8 A  |
| 3 A | 9 D  |
| 4 D | 10 A |
| 5 A | 11 C |
| 6 C | 12 B |

#### Part 2

- 1 be
- 2 can
- 3 well
- 4 whose
- 5 to
- 6 they
- 7 or
- 8 how
- 9 a/per
- 10 such/these
- 11 at
- 12 feel

**Part 3**

- 1 obsession
- 2 worrying
- 3 discussion
- 4 activities
- 5 helpful
- 6 psychologist
- 7 relationship
- 8 training
- 9 suggestions
- 10 hopeful

**Part 4**

- 1 if you don't/do not want
- 2 John was/were working the following
- 3 as a result
- 4 were you, I wouldn't/would not
- 5 on (the) condition that
- 6 asked if they had moved
- 7 had fun in spite of
- 8 told me to go

**Final  
(Units 1-15)  
ECCE Vocabulary**

- |     |      |
|-----|------|
| 1 a | 9 d  |
| 2 d | 10 b |
| 3 b | 11 a |
| 4 a | 12 c |
| 5 d | 13 c |
| 6 c | 14 d |
| 7 a | 15 c |
| 8 b |      |

**ECCE Grammar**

- |     |      |
|-----|------|
| 1 c | 9 c  |
| 2 d | 10 a |
| 3 c | 11 d |
| 4 a | 12 c |
| 5 a | 13 a |
| 6 a | 14 c |
| 7 c | 15 d |
| 8 d |      |

**FCE  
Part 1**

- |     |      |
|-----|------|
| 1 D | 7 C  |
| 2 A | 8 A  |
| 3 C | 9 B  |
| 4 B | 10 C |
| 5 A | 11 D |
| 6 D | 12 B |

**Part 2**

- 1 be
- 2 which
- 3 have
- 4 not
- 5 it
- 6 with
- 7 of
- 8 than
- 9 their
- 10 during
- 11 when
- 12 place

**Part 3**

- 1 actually
- 2 unfortunate
- 3 usually
- 4 hopelessness
- 5 impossibility
- 6 adventurous
- 7 achievement
- 8 Undoubtedly
- 9 popularity
- 10 fictional

**Part 4**

- 1 in spite of Carl('s) forgetting
- 2 from whom you bought
- 3 us any information about
- 4 has been in Alaska since
- 5 lot more easily than
- 6 haven't been able to
- 7 was not allowed to leave
- 8 wouldn't have known

**WRITING****UNITS 1-3****Plan for a story**

- Paragraph 1 C  
Paragraph 2 A  
Paragraph 3 B

**Writing Sample****FCE Story**

I was excited and a little bit nervous because it was my first day at my new school. My dog, Buster, was walking to school with me. I'm sure he knew how scared I was not to have any friends there. My parents had got Buster before I was born, so we grew up together, and we could read each other's minds.

Suddenly, Buster started making a strange noise. I chased him into the park and, when he stopped, I noticed a girl about my age on the ground. Her name was Meredith. She had tripped over a fallen branch and hurt her leg. Buster stayed with her while I ran the rest of the way to school. I found the school nurse and took her back with me.

The next day the local paper had an article about Buster, the hero. And Meredith and I? We're still best friends.

## UNITS 4-6

### Plan for a letter

Paragraph 1 C

Paragraph 2 D

Paragraph 3 A

Paragraph 4 B

### Writing Sample

#### FCE letter

Dear Adam,

Thanks for your letter. I understand your problem with your parents, because sometimes my parents and I disagree, too. I'll tell you what I'd do if I were you.

If you really think that €15 a week pocket money isn't enough, why don't you try earning the money? Maybe your parents would pay you to do more chores around the house or in the garden. If they still refuse, don't pressurise them. Maybe they really can't afford it.

You could also try to make your pocket money go further. For example, don't spend money on snacks from fast food restaurants. That way, you'll have enough for activities you really enjoy, like going to the cinema.

I hope this advice will help. Write back soon and let me know what happens.

Take care,

## UNITS 7-9

### Plan for an email

Paragraph 1 A

Paragraph 2 C

Paragraph 3 B

### Writing Sample

#### Email

Hi, Amy! I just got your email. The sports centre sounds amazing! I asked Mum and she said I can go on Saturday, but I want to ask you a few questions about it.

First of all, can you let me know what times the centre is open? I'd also like to find out if there's a badminton court, because badminton's my favourite sport. Another thing is that I want to have swimming lessons with you. I'm not really confident in the water, so I'd like to join the beginners, too. Could you tell me the days and times of the class? Also, do you know how much it costs? My parents want to know!

Please write back right away!

Love,

**UNITS 10-12****Plan for a letter**

Paragraph 1 C

Paragraph 2 A

Paragraph 3 B

**Writing Sample****Letter**

Dear Sophie,

Thanks for your letter. I'm glad you had fun skiing in New Zealand. It seems odd that you have winter holidays when it's summer here!

Well, you know I've spent summers with my dad since my parents got divorced. We usually just stay here because of his job, but this year we did something really different. We visited Dad's brother Mike in the USA! Uncle Mike lives in New Jersey, near the Atlantic Ocean. We spent three days at the beach, but we also went to New York City! I've never seen such big crowds and so many shops! We also visited the Statue of Liberty and the Metropolitan Museum. You'd love it!

I'm back at home putting my pictures into an album. I'll send you some!

Take care,

**UNITS 13-15****Plan for an article**

Paragraph 1 C

Paragraph 2 B

Paragraph 3 A

**Writing Sample****FCE Article****The world's most amazing WOOF!**

Have you ever wanted something so badly that you couldn't think of anything else? I have. When I was seven, I madly wanted a dog. Unfortunately, my parents didn't think I was ready. Months passed while I tried to prove that I deserved a dog.

Then, on a rainy Sunday in April, Dad surprised me with a trip to the animal shelter! There I met Lewis, a young Dalmatian. It was love at first sight! Dad said we could take him home. I felt a mixture of extreme joy and huge responsibility.

Why was Lewis the best present ever? Well, he listens and comforts me when I'm sad, and he's always happy to see me when I get home. But he depends on me, too, and I'll never let him down!

## **SPEAKING PRACTICE 1 (ECCE)**

### **HELP SOLVE A PROBLEM**

**Who the person is:** My friend, Louis

**What the problem is:**

Louis was offered a great summer job. It is at an animal clinic, and Louis is interested in becoming a veterinarian. However, Louis has never traveled to a foreign country, and his e-pal in Spain just asked him to visit him for a few weeks this summer. He wants me to help him decide what to do.

**SOLUTION 1**

Tell Louis to take the job because it's a great opportunity for him to learn about a veterinarian's work and decide if that really is what he wants to do in the future.

**(OR)**

Tell Louis to take the job because it will be a very good experience, he will make money, and it will look good on his college application.

**Disadvantage:**

Louis may regret not going to Spain because he may not have another chance to stay with a local resident in a foreign country, which would help him learn a lot more about the culture than he would as an ordinary tourist.

**SOLUTION 2**

Tell Louis to go on the trip. He's young and should have some fun. Also, it would be very good for him to experience a different culture and to get a taste of independence before he goes off to college next year.

**Disadvantage:**

He would probably spend most of his savings, and he would be giving up some excellent work experience.

**ELABORATION QUESTIONS**

- 1 If you were to have an e-pal from another country, which country would you choose? Why?
- 2 What are the benefits of visiting other countries?
- 3 Do you think that teenagers should work in the summer? Why?/Why not?

## SPEAKING PRACTICE 2 (FCE)

### Part 2 (4 minutes)

#### Choosing a pet

#### Ways of staying fit

**Interlocutor:** In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a short question about your partner's photographs.

(**Candidate A**), it's your turn first. Here are your photographs. They show **different people with their pets**.

I'd like you to compare the photographs, and say **why you think the people chose each kind of pet**. All right?

**Candidate A:** [1 minute.]

**Interlocutor:** Thank you. (**Candidate B**), **which type of pet would you prefer?**

**Candidate B:** [Approximately 20 seconds.]

**Interlocutor:** Thank you.

Now, (**Candidate B**), here are your two photographs. They show **people exercising in different ways**.

I'd like you to compare the photographs, and say **why you think the people chose each type of exercise**. All right?

**Candidate B:** [1 minute.]

**Interlocutor:** Thank you. (**Candidate A**), **which type of exercise would you prefer?**

**Candidate A:** [Approximately 20 seconds.]

**Interlocutor:** Thank you.

# SPEAKING PRACTICE 3 (ECCE)

## HELP SOLVE A PROBLEM

**Who the person is:** My daughter Elizabeth

### **What the problem is:**

There is a good college in our city, but my daughter, Elizabeth, wants to be more independent and go to college in another city. I don't have the money to pay for her to live away from home, but she says she'll work part-time to pay the rent. I don't know if she should work and study at the same time, because she generally has to work a lot harder than other students to get good grades.

### **SOLUTION 1**

Encourage Elizabeth to go to the other city and to try studying and working at the same time. The challenge might help her to manage her time better and make her more self-confident.

### **Disadvantage:**

It won't be easy and, if she doesn't do well, she might lose confidence in herself.

### **SOLUTION 2**

Ask Elizabeth to stay at home and go to the local college for a year, so that she can focus only on her studies. Tell her that if she does well, she can go away next year.

### **Disadvantage:**

She might feel that you don't believe in her and she might be very upset about not having the opportunity to be independent.

### **ELABORATION QUESTIONS**

- 1 What kind of person would probably do well going to college and working at the same time?
- 2 In what ways does being away from home help young people grow up?
- 3 Do you think that people who don't really like school should be made to go to college? Why?/Why not?

## SPEAKING PRACTICE 4 (FCE)

### Part 2 (4 minutes)

#### Family size

#### Types of holiday

**Interlocutor:** In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a short question about your partner's photographs.

(**Candidate A**), it's your turn first. Here are your photographs. They show **different types of family**.

I'd like you to compare the photographs, and say **what the advantages and disadvantages of being part of each type of family are**. All right?

**Candidate A:** [1 minute.]

**Interlocutor:** Thank you. (**Candidate B**), **is it important to have brothers and sisters?**

**Candidate B:** [Approximately 20 seconds.]

**Interlocutor:** Thank you.

Now, (**Candidate B**), here are your two photographs. They show **different types of holiday**.

I'd like you to compare the photographs, and say **why people choose these types of holiday**. All right?

**Candidate B:** [1 minute.]

**Interlocutor:** Thank you. (**Candidate A**), **do you like doing extreme sports?**

**Candidate A:** [Approximately 20 seconds.]

**Interlocutor:** Thank you.

**PRACTICE EXAMS**  
**ECCE AND FCE**

**ECCE**

**Grammar**

- |      |      |
|------|------|
| 1 a  | 18 c |
| 2 d  | 19 d |
| 3 d  | 20 b |
| 4 a  | 21 b |
| 5 c  | 22 c |
| 6 c  | 24 d |
| 7 c  | 25 b |
| 8 a  | 26 d |
| 9 d  | 27 b |
| 10 c | 28 b |
| 11 c | 29 c |
| 12 a | 30 b |
| 13 c | 31 d |
| 14 b | 32 b |
| 15 c | 33 b |
| 16 d | 34 a |
| 17 b | 35 c |

**Vocabulary**

- |      |      |
|------|------|
| 36 b | 54 d |
| 37 b | 55 b |
| 38 b | 56 d |
| 39 d | 57 b |
| 40 c | 58 a |
| 41 c | 59 b |
| 42 a | 60 b |
| 43 d | 61 d |
| 44 b | 62 b |
| 45 a | 63 c |
| 46 c | 64 d |
| 47 b | 65 a |
| 48 c | 66 d |
| 49 b | 67 c |
| 50 a | 68 c |
| 51 b | 69 a |
| 52 d | 70 b |
| 53 c |      |

**Reading**

**Part 1**

- |      |      |
|------|------|
| 71 c | 74 a |
| 72 b | 75 c |
| 73 a | 76 d |

**Part 2**

- |      |      |
|------|------|
| 77 b | 84 d |
| 78 a | 85 b |
| 79 a | 86 c |
| 80 b | 87 a |
| 81 d | 88 b |
| 82 b |      |
| 83 d |      |

**Part 3**

- |      |       |
|------|-------|
| 89 b | 96 b  |
| 90 c | 97 c  |
| 91 d | 98 b  |
| 92 d | 99 a  |
| 93 d | 100 a |
| 94 c |       |
| 95 c |       |

**FCE**

**Reading**

**Part 1**

- |     |     |
|-----|-----|
| 1 C | 5 C |
| 2 B | 6 C |
| 3 C | 7 B |
| 4 B | 8 C |

**Part 2**

- |      |      |
|------|------|
| 9 C  | 13 B |
| 10 H | 14 A |
| 11 F | 15 D |
| 12 E |      |

**Part 3**

- |        |      |
|--------|------|
| 16 C   | 25 A |
| 17 A/D | 26 D |
| 18 D/A | 27 C |
| 19 B   | 28 B |
| 20 A/C | 29 A |
| 21 C/A | 30 B |
| 22 D   |      |
| 23 B   |      |
| 24 C   |      |

**Use of English**

**Part 1**

- |     |      |
|-----|------|
| 1 A | 7 D  |
| 2 B | 8 B  |
| 3 D | 9 B  |
| 4 C | 10 A |
| 5 A | 11 C |
| 6 B | 12 D |

**Part 2**

- 13 DID  
14 BY  
15 AS  
16 NOT  
17 THE  
18 WHAT  
19 MOST  
20 WAS  
21 DUE  
22 AGO  
23 THAT  
24 WHICH

**Part 3**

- 25 LARGELY  
26 THICKNESS  
27 COASTAL  
28 BIGGEST  
29 VALUABLE  
30 EXPLOITATION  
31 DIFFERENT  
32 SCIENTIFIC  
33 CONSERVATION  
34 ORGANISATION

**Part 4**

- 35 HAVE GONE TO PARIS FOR  
36 THE FUNNIEST TEACHER I HAVE  
37 WERE ABLE TO GET  
38 BECAUSE/AFTER HE HAD EATEN TOO/SO  
39 WERE NOT ALLOWED/ PERMITTED TO TAKE  
40 FROM WHOM HARRY BOUGHT  
41 COULD HAVE GONE  
42 SO HIGH THAT I COULD