

Unit Tests

Unit 1

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- It can be hard for one parent to _ _ _ up so many children.
a set c bring
b grow d get
- It's cold tonight. Let's put another _ _ _ on the bed.
a blanket c convention
b vaccination d skin
- They are worried about the hospital's _ _ _ of medicines.
a pocket c fund
b shortage d care
- We need access _ _ _ a computer.
a from c with
b in d to
- I wish I could _ _ _ her to help us.
a struggle c suffer
b persuade d respect
- They made a list _ _ _ all the things they had to do.
a with c for
b from d of
- Jack plans to _ _ _ his own business next year.
a take after c get on
b set up d take care
- The forest fire _ _ _ hundreds of people.
a provided c threatened
b supported d promoted
- Floods and earthquakes are natural _ _ _ .
a diseases c risks
b disasters d demonstrations
- She is still _ _ _ from her illness.
a improving c protecting
b including d recovering

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

- permanent ■ nuclear ■ single
■ familiar ■ extended ■ only

- John lives with his _ _ _ _ _ family: his dad, his sister, his grandma and his uncle.
- We've only been living here for a week, so we're not _ _ _ _ _ with the area yet.
- Sally's a(n) _ _ _ _ _ child. She hasn't got any brothers or sisters.
- Adam is a(n) _ _ _ _ _ parent; he hasn't got a partner.
- It's not my _ _ _ _ _ address; I'm only staying here for a while.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- I **have/am having** breakfast every day.
- Tom doesn't study French, and I don't **either/neither**.
- Tom **thinks/is thinking** of buying a car.
- Sue really likes cats, and **so/neither** do I.
- The pizza **tastes/is tasting** great!
- Marina **stays/is staying** with her aunt this week.
- We **go/are going** to New York next week!
- This box **weighs/is weighing** five kilos.
- Bob can cook, and so **I can/can I**.
- Bill started working here a month ago, so he **gets/is getting** used to the job.

Grammar: ____/10

Test total: ____/25

Unit Tests

Unit 2

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 You'll get into trouble if you _ _ _ school.
a jump **c** gain
b skip **d** run
- 2 Anna is studying at _ _ _ just now.
a material **c** college
b colleague **d** confidence
- 3 Our teacher gave us some _ _ _ on how to do well in the exams.
a tips **c** roles
b skills **d** aid
- 4 Tom got a job as a _ _ _ not long after he finished university!
a graduate **c** degree
b peer **d** lecturer
- 5 Sue never gets into trouble because she's the teacher's _ _ _ .
a pair **c** pet
b session **d** system
- 6 They can speak German, but they're going to _ _ _ that they can't.
a benefit **c** expand
b practice **d** pretend
- 7 Bill makes a(n) _ _ _ by selling ice creams on the beach.
a experience **c** life
b living **d** advantage
- 8 Don't panic! Stay _ _ _ !
a huge **c** calm
b free **d** weak
- 9 I _ _ _ my bed every morning.
a do **c** finish
b get **d** make
- 10 I can't go out tonight. I have to _ _ _ my sister for her maths exam.
a tutor **c** educate
b revise **d** learn

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

■ events ■ respect ■ pressure
 ■ facts ■ trouble ■ heart

- 1 Chris started dressing in black as a result of peer _____.
- 2 I hope Bob isn't going to be there. He's always making _____.
- 3 We like our teacher because she always treats us with _____.
- 4 The Second World War was one of the most important _____ in history.
- 5 Ms Smith made us learn a whole page by _____!

_____/5

Vocabulary: ____/15

Grammar

Choose.

- 1 They have been **to/in** France three times.
- 2 I worked **since/until** 5:00, and then I went home.
- 3 Helen was playing football when she **hurt/was hurting** her leg.
- 4 He had breakfast, got dressed, and **drove/was driving** to work.
- 5 When we lived near the beach, we **were going/went** swimming every day.
- 6 They've been watching TV **since/for** three hours!
- 7 John went to the gym. **After/Afterwards**, he had a shower.
- 8 She didn't **used/use** to eat chocolate.
- 9 **How long/How long ago** did you move here?
- 10 It's three days **since/ago** I spoke to Peter.

Grammar: ____/10

Test total: ____/25

Unit Tests

Unit 3

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- I tried to talk to Anna on the phone, but she hung _ _ _!
a out **c** up
b on **d** off
- Tom wants a new hobby, so he's going to try metal _ _ _.
a hooping **c** blogging
b detecting **d** performing
- The chef _ _ _ Asian and European flavours.
a combines **c** shows
b reaches **d** develops
- Eleni is driving us to the beach tomorrow; she wants to _ _ _ off her new car!
a get **c** thrill
b show **d** pop
- He wrote the letter, _ _ _ it, and put it in an envelope.
a turned **c** folded
b connected **d** recorded
- Sue's got lots of free time now, so she's going to _ _ _ up golf.
a get **c** find
b start **d** take
- In today's geography lesson, we _ _ _ on Africa.
a brought **c** focused
b joined **d** explored
- Chris climbed the _ _ _ and stepped on to the roof.
a ladder **c** base
b somersault **d** craft
- The manager went to a one-day _ _ _ to learn more about the job.
a conjuror **c** coordinate
b seminar **d** announcement
- At the first meeting, you'll learn a(n) _ _ _ about the history of this hobby.
a art **c** hit
b craft **d** bit

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

■ popular ■ ancient ■ unique
 ■ common ■ creative ■ successful

- This is a(n) _ _ _ _ _ game. It was first played more than 2,000 years ago.
- 'Smith' is a very _ _ _ _ _ name in Britain.
- I tried to keep it a secret, but I wasn't very _ _ _ _ _ . Everyone knows about it now!
- This singer is very _ _ _ _ _ with young people.
- The style of the buildings in this town is _ _ _ _ _ . You don't see it anywhere else.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- It's hot in here. **Do/Should** I open the window?
- He won't come if you **won't/don't** ask him to.
- We'd better run. The bus **leaves/will leave** at 6.00.
- Let's go to the cinema, **will/shall** we?
- That car's going much too fast. **It will/It's going to** crash.
- Boris bought a **beautiful blue silk/blue silk beautiful** jacket.
- We should wait **when/until** Jack tells us what to do.
- I'll buy some eggs in case **I decide/I'll decide** to make a cake later.
- They've got a **round huge/huge round** kitchen table.
- I'll send/I'll be sending** you a message as soon as I get there.

Grammar: ____/10

Test total: ____/25

Unit Tests

Unit 4

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- If you cook dinner, I'll do the _ _ _ afterwards.
a plates **c** glasses
b dishes **d** cups
- She hurt her arm, so she has to wear a _ _ _ to keep it in place.
a bandage **c** plaster
b prescription **d** sling
- When Angie makes sandwiches, she cuts the _ _ _ off the bread.
a acids **c** crusts
b zinc **d** connections
- This gold ring has been passed _ _ _ from mother to daughter for generations.
a down **c** over
b along **d** through
- Jack is always joking, so nobody _ _ _ him seriously.
a makes **c** sees
b takes **d** thinks
- It's common _ _ _ to keep dangerous objects away from children.
a spirit **c** cells
b truth **d** sense
- He _ _ _ that the king is his grandfather, but we know it's not true.
a claims **c** seems
b guarantees **d** supports
- Marina's got a(n) _ _ _ in her throat, so she can't go to school.
a invention **c** vision
b infection **d** evidence
- The company has been doing well, so we think it's going to make a _ _ _ this year.
a boost **c** profit
b myth **d** verdict
- What we need to do first is to separate fact _ _ _ fiction.
a about **c** into
b for **d** from

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

☐ perfect ☐ secret ☐ extreme
☐ mental ☐ evil ☐ pregnant

- The young couple got married, but they wanted to keep it _____ from their parents.
- Isn't it a bit _____ to throw away that jacket just because he said he didn't like it?
- Miranda's _____. The baby's due in September.
- It was a(n) _____ day. Everything was fantastic.
- They say that eating certain foods can improve our _____ powers.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- There were too **much/many** people on the bus, so the door wouldn't close.
- The police **is/are** still looking for the missing child.
- Anita's got three **brothers-in-law/brother-in-laws**.
- She gave me a very good **slice/piece** of advice.
- I need to write a note. Can you give me **some/a** paper?
- How **many/much** new furniture do you need?
- Could you buy a **herd/tube** of toothpaste when you go to the supermarket?
- Have you got **a/any** luggage?
- She's only been living here for a month, so she's got **few/little** friends.
- I've got **a little/little** money, so I can go to the cinema.

Grammar: ____/10

Test total: ____/25

Unit Tests

Unit 5

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- Could you drop me _ _ _ at the cinema, please?
a over **c** off
b in **d** out
- If you throw this plastic bag away, it might never
 _ _ _ .
a melt down **c** reduce
b separate **d** decompose
- Many _ _ _ animals, like dolphins, are in danger.
a organic **c** industrial
b marine **d** greasy
- This elephant weighs about six _ _ _ .
a tons **c** tins
b watts **d** bulbs
- Some vegetables are so hard that it can _ _ _ an
 hour to cook them.
a make **c** take
b want **d** involve
- They're going to _ _ _ starting a campaign to clean
 up the beach.
a see into **c** reopen
b look at **d** look into
- _ _ _ are used to kill insects.
a Pesticides **c** Statistics
b Fertilisers **d** Landfills
- Soldiers know how to use guns and other _ _ _ .
a wrappers **c** lighters
b weapons **d** toxins
- If we want to save the forests, we need to _ _ _ the
 amount of paper we use.
a process **c** reduce
b exist **d** rinse
- Towels and sponges can _ _ _ up lots of water.
a make **c** end
b turn **d** soak

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

- ☐ rubbish ☐ waste ☐ junk
☐ materials ☐ containers ☐ consumers

- What do you do with your _ _ _ _ _ paper? Do you recycle it?
- What are the raw _ _ _ _ _ that are needed to make plastic?
- What's in those bright red _ _ _ _ _ ?
- We need to educate _ _ _ _ _ about recyclable products.
- I get far too much _ _ _ _ _ mail every day. I hate it!

_____/5

Vocabulary: ____/15

Grammar

Choose.

- We feed our dog twice **the/a** day.
- By the time their friends arrived, the children **were eating/had eaten** all the food!
- The doctor told Marina she had to stay in **the bed/bed** for two days.
- We should do more to help **the/some** poor.
- Until/As soon as** Anna had written her shopping list, she went to the supermarket.
- After I'd had a shower, I **got/was getting** dressed.
- Boris had an operation yesterday, and he's still in **hospital/the hospital**.
- She'd been gardening **for/since** three hours, so she was very tired.
- How big is **the Sahara Desert/Sahara Desert**?
- Everything was white because it **was/had been** snowing for two days.

Grammar: ____/10

Test total: ____/25

Unit Tests

Unit 6

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- That orange shirt doesn't go _ _ _ that red jacket.
a together **c** for
b to **d** with
- You have to show your _ _ _ card before you get on the plane.
a flight **c** boarding
b membership **d** credit
- Buses can't go down these _ _ _ old streets.
a non-stop **c** expensive
b narrow **d** aware
- 'Toddlers' is the name given _ _ _ young children who are just learning to walk.
a to **c** in
b for **d** at
- We know a good travel _ _ _ who can help you organise your holiday.
a attendant **c** agent
b alley **d** slave
- I haven't got much money. I certainly can't _ _ _ to buy a car!
a afford **c** pay
d include **d** flash
- How much _ _ _ luggage can you take on the plane?
a board **c** hand
b destination **d** tax
- If you get hungry while you're on the train, you can buy a snack in the buffet _ _ _.
a cabin **c** slum
b car **d** rate
- Yes, I've read "My Friend the Fish" and, to _ _ _ honest, it's the worst book ever written!
a seem **c** be
b show **d** exist
- Dad went _ _ _ when he was 25; he hasn't got any hair at all!
a smart **c** sour
b bald **d** electric

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

- | | | |
|-------------|---------------|----------|
| ■ return | ■ destination | ■ halves |
| ■ souvenirs | ■ package | ■ offer |

- New York is a very popular _ _ _ _ _ for tourists.
- She brought back some great _ _ _ _ _ from her holiday in Brazil.
- I sat next to an interesting woman on the _ _ _ _ _ flight.
- Jack and Jill go _ _ _ _ _ whenever they eat at a restaurant.
- There's a special _ _ _ _ _ on trips to Italy. The flights are half price!

_____/5

Vocabulary: ____/15

Grammar

Choose.

- She **has to/might have** get up early tomorrow. Her flight leaves at 7am.
- Jack **might/can** have seen the accident. Ask him what happened.
- Would/Could** I use your phone, please?
- He didn't have any homework, so he **could/was able to** go to the cinema with his friends last night.
- They **didn't have to/should** clean the house because Eleni had already done it.
- I wish I **would/could** go home!
- It's quite warm here in autumn, although it **can/would** get cold at night.
- You **needn't/couldn't** have bought me a present, but I'm glad you did!
- I feel tired. If only I **didn't stay/hadn't stayed** up so late last night.
- You **may not/can't** have seen Sue in the supermarket. She's been living in Mexico for years!

Grammar: ____/10

Test total: ____/25

Unit Tests

Unit 7

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 You shouldn't have done that; you've _ _ _ them now.
a laughed **c** reacted
b benefited **d** upset
- 2 You don't often see such a big _ _ _ of wolves in these mountains.
a colony **c** herd
b pack **d** flock
- 3 He couldn't speak because he had a _ _ _ in his throat.
a frog **c** mouse
b fish **d** butterfly
- 4 Betty can't hear the radio very well, so I'll _ _ _ .
a put it off **c** turn it down
b put it on **d** turn it up
- 5 Kim didn't make a mistake when she told you that a canary is a(n) _ _ _ .
a fish **c** bird
b mammal **d** amphibian
- 6 If your parrot is ill, you should take it to the _ _ _ .
a vet **c** zookeeper
b dentist **d** farmer
- 7 Jack often _ _ _ to my house.
a chickens out **c** gets bored
b comes round **d** takes care
- 8 Orang-utans are really amazing _ _ _ .
a shoals **c** insects
b reptiles **d** creatures
- 9 Our teacher says we can play football in the school _ _ _ .
a enclosures **c** situations
b grounds **d** countryside
- 10 The mouse was _ _ _ when it saw the cat, and it ran away as fast as it could.
a gentle **c** terrified
b jealous **d** envious

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

- | | | |
|--------------|--------|-------------|
| ■ tortoise | ■ tour | ■ expert |
| ■ expression | ■ bag | ■ situation |

- 1 It was supposed to be a surprise, but Anna let the cat out of the _ _ _ _ _ .
- 2 A(n) _ _ _ _ _ is a reptile that moves very slowly, and carries its "house" on its back.
- 3 We went on a(n) _ _ _ _ _ of the city. It was very interesting.
- 4 She can do her job very well. Everyone says that she is a real _ _ _ _ _ .
- 5 I laughed when I saw the funny _ _ _ _ _ on his face.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- 1 The adventure film that we watched was quite **excited/exciting**.
- 2 I really enjoyed that story; it was **very/too** funny.
- 3 Val's cake was **more/most** delicious than mine.
- 4 My sister climbed the tree very **good/well**.
- 5 My flowers are **less/not so** beautiful as yours.
- 6 Matt is six, so he's not **very old/old enough** to drive a car.
- 7 Jessica came **closely/close** to winning a medal in the 100-metre race.
- 8 We got colder and **colder/more cold** as day turned into night.
- 9 You are as **clever/cleverer** as your sister.
- 10 Sheila **wrong/wrongly** thought that I had taken her DVD.

Grammar: ____/10

Test total: ____/25

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- "Smith is trying for a goal, but ... oh no!" said the _____.
a commentator **c** scanner
b correspondent **d** documentary
- What sort of ____ do you need to be a reporter?
a channels **c** universities
b communications **d** qualifications
- He spent a few hours ____ his desk, then went out to interview someone.
a in **c** on
b at **d** with
- I'll have my mobile phone with me, so give me a ____ when you hear the news.
a kiss **c** ring
b crime **d** chance
- These books will ____ you with all the information you need.
a include **c** complete
b provide **d** cover
- Adam loves that soap _____. He watches it every day.
a event **c** opening
b point **d** opera
- That soup smells great. It's given me a(n) _____.
a experience **c** editor
b appetite **d** libel
- Where's the TV ____? I want to see what time the quiz show starts.
a textbook **c** journal
b extract **d** guide
- Anna's an expert. She's been working ____ this field for 30 years.
a for **c** in
b around **d** on
- If you want real news, don't buy a(n) _____. They're full of photos of celebrities.
a edition **c** headline
b tabloid **d** broadsheet

____/10

B

Fill each gap with a word from the list.
There is one extra word.

■ popular ■ unpaid ■ valuable
 ■ typical ■ brief ■ main

- On a _____ day in summer, it gets very hot in the afternoon, and then cools down in the evening.
- Luckily, the meeting was _____. It lasted for only half an hour.
- This is the most _____ beach on the coast. It's always crowded.
- The advice you gave me was very _____. Thank you.
- The _____ thing to remember is: learn as much as you can.

____/5

Vocabulary: ____/15

Grammar

Choose.

- I can't help **to worry/worrying** about her.
- Don't tell Anna, **do/will** you?
- The teacher let us **leave/to leave** early.
- I'd rather **go/going** out tonight.
- He regrets **to ask/asking** her to help him.
- Don't forget to buy some bread, **will/won't** you?
- Did they admit **breaking/to break** the window?
- You are not allowed **talking/to talk** during the exam.
- You'd better **tell/to tell** her what happened.
- Speak more slowly, **would/should** you?

Grammar: ____/10

Test total: ____/25

Vocabulary

A

Choose a, b, c or d.

- The story about the princess in the castle is the children's favourite _ _ _ tale.
a fairy c myth
b shaggy-dog d legend
- Miranda is going to _ _ _ the company next year, when her father stops work.
a turn into c take over
b take off d fall apart
- The _ _ _ of the film is very simple: the boy meets the girl, they fall in love, and they get married.
a theme c conflict
b plot d setting
- There is a serious _ _ _ because it hasn't rained for months.
a drought c pearl
b ash d heat
- The woman _ _ _ red hair is Jack's aunt.
a in c with
b of d below
- The sky was grey, and rain was _ _ _ down.
a blowing c breathing
b pouring d cracking
- The police have _ _ _ the man who stole the car.
a scooped c escaped
b disturbed d arrested
- We sat down on the lovely green _ _ _ and opened our picnic basket.
a grass c clay
b roots d bark
- Anna has given _ _ _ eating cakes and ice cream; now she eats fruit instead.
a away c up
b over d off
- As the parrot flew away, some of its brightly-coloured _ _ _ fell to the ground.
a wings c horns
b feathers d claws

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

■ gold ■ evil ■ born
■ magic ■ furious ■ sharp

- Chris made some beautiful blue and _____ curtains for the living room.
- Sam was _____ in 1993, so he's two years older than me.
- Be careful with those scissors. They're very _____.
- Marina was _____ when she saw the mess the children had made in the kitchen.
- He was a(n) _____ king who didn't care if people had nothing to eat.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- Their new album, **which/when** I heard yesterday, is fantastic.
- They **have finished/will have finished** their homework by then.
- That's the house **whose/which** roof was damaged in the storm.
- Sally's bike, **that/which** she got for her birthday, is silver and red.
- They will have had dinner **by the time/until** you get there.
- This is the time of year **which/in which** they plant the carrots.
- I saw him this morning, **when/where** I was at the supermarket.
- Boris, **who/whom** is Tanya's cousin, is having a party next Saturday.
- They went to the mountains, **where/that** they planned to go skiing.
- I don't understand **what/why** she said that.

Grammar: ____/10

Test total: ____/25

Vocabulary

A

Choose a, b, c or d.

- It's a firefighter's job to _ _ _ out fires.
a find c look
b get d put
- All of the _ _ _ of staff were very friendly and helpful.
a officers c adults
b members d parts
- This is a great computer game. Do you want to _ _ _ a go?
a have c take
b make d do
- At first _ _ _ , the problem seemed very serious.
a glance c breath
b chain d shift
- Working in the café last summer was a very _ _ _ experience for me.
a successful c valuable
b physical d glamorous
- She puts some of her _ _ _ in the bank every month because she's saving up for a holiday.
a rise c duty
b value d salary
- I'm really _ _ _ about going to India. I can hardly wait!
a surprised c realistic
b normal d excited
- If you have a problem at work, your _ _ _ will help you.
a supervisor c simulator
b volunteer d owner
- This magazine is aimed _ _ _ teenagers.
a for c at
b towards d to
- There is always a _ _ _ of people waiting to go on the roller coaster.
a size c pill
b queue d vehicle

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

■ deliver ■ hire ■ fire
■ open ■ experience ■ last

- How long does the film _ _ _ _ _ ? If it's over two hours, I don't want to watch it.
- Our business is doing very well, so we're going to _ _ _ _ _ two more people.
- When you get your first job, you should _ _ _ _ _ an account at the bank and put some of your money in it.
- Jack's boss said that if he comes to work late again, she's going to _ _ _ _ _ him.
- Miranda has found a job for the summer. She's going to _ _ _ _ _ pizzas.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- On condition that/Supposing** you won the lottery, what would you do with the money?
- If you ask Tom, he **might/would** help.
- Only if you finish all your work **you can/can you** go home.
- In case/Provided** you are careful with the car, you can borrow it.
- She **has her hair cut/cuts her hair** at the hairdresser's across the road.
- If we hadn't taken a taxi, we **would be/would have been** late.
- Those flowers will die **unless/if** you water them.
- Does she have/Has she got** her swimming pool cleaned every month?
- If I'd known they were coming, I **would have cleaned/would clean** the house!
- If you **drink/will drink** all that milk, you'll be sick.

Grammar: ____/10

Test total: ____/25

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 Someone at school has been _ _ _ nasty rumours about me.
a putting **c** targeting
b existing **d** spreading
- 2 Billy didn't really want to start smoking. He did it because of _ _ _ pressure.
a stress **c** gang
b peer **d** crowd
- 3 Try to understand how I feel. Put yourself in my _ _ _ .
a socks **c** shoes
b grades **d** breaks
- 4 Marina was in trouble but, luckily, her friends _ _ _ her.
a stood out **c** stood by
b got to **d** backed off
- 5 Jack has been _ _ _ ever since his best friend left. We should try to cheer him up.
a depressed **c** unpleasant
b anxious **d** shy
- 6 Bullies aren't brave; they're _ _ _ .
a counsellors **c** victims
b cliques **d** cowards
- 7 How are you going to deal _ _ _ the problem?
a about **c** in
b over **d** with
- 8 What you did to her was horrible. You shouldn't _ _ _ people like that.
a treat **c** trust
b act **d** work
- 9 If a bully _ _ _ you, don't fight back. Just walk away.
a supports **c** ignores
b attacks **d** defends
- 10 "Stop picking _ _ _ my friend," said the girl.
a on **c** at
b with **d** off

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

- ☐ regularly ☐ physically ☐ usually
☐ badly ☐ verbally ☐ normally

- 1 If your friend isn't behaving _____, you should try to find out what the problem is.
- 2 The teacher gave us the instructions _____; she didn't write them down.
- 3 What she saw was so awful that it made her _____ ill.
- 4 Tom wants to get fit, so he goes jogging _____.
- 5 The children got into trouble for behaving _____ in class.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- 1 She denied **to steal/stealing** the money.
- 2 He **threatened/advised** not to go to the meeting.
- 3 I'm really annoyed with **me/myself**.
- 4 She **complained/informed** that I'd woken her up.
- 5 They suggested **to go/going** to the beach.
- 6 John asked me **who was Anna/who Anna was**.
- 7 The teacher agreed **to help/helping** us improve our spelling.
- 8 The boys **apologised/admitted** for breaking the window.
- 9 We promised **taking/to take** her with us next time.
- 10 Mr Smith recommended **us to go/that we go** to the new restaurant.

Grammar: ____/10

Test total: ____/25

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 "I'd like to thank the _ _ _ services, especially the police, for their help," said the mayor.
a networking **c** satellite
b amateur **d** emergency
- 2 Miranda's got a terrible sense _ _ _ direction. She's always getting lost.
a with **c** for
b of **d** to
- 3 Michael got a fantastic _ _ _ camera for his birthday.
a digital **c** mobile
b global **d** microwave
- 4 She looked so funny that we found it hard to keep a _ _ _ face.
a simple **c** conventional
b straight **d** surprising
- 5 As soon as I got back from my holiday, I rang my friends to catch _ _ _ on all the news.
a up **c** round
b out **d** over
- 6 If you fly to Paris, you'll get there in a _ _ _ of the time it would take to get there by train.
a friction **c** fraction
b position **d** mission
- 7 Which letter is next to Q on your computer _ _ _ ?
a monitor **c** socket
b keyboard **d** tower
- 8 If Anna said she will help you, she'll help you. She always _ _ _ her promises.
a holds **c** keeps
b makes **d** gives
- 9 Our magazine's article about bullying got a huge _ _ _ . Thousands of readers have written to the editor.
a response **c** advance
b signal **d** mission
- 10 On the internet, all the information you need is just a(n) _ _ _ away.
a cord **c** mouse
b access **d** click

_____/10

B

Fill each gap with a word from the list.
There is one extra word.

■ defrost ■ calculate ■ overlook
 ■ download ■ keep ■ share

- 1 My best friend lives in another country, so we _____ in touch by email.
- 2 When you are doing your project on famous artists, don't _____ Picasso. He was very important.
- 3 This meat is still frozen! You need to _____ it before you cook it.
- 4 Bob writes a blog because he wants to _____ his views with other people.
- 5 It's easy to _____ music and films from the internet.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- 1 The children **take/are taken** to school by their father.
- 2 They couldn't find the dog **everywhere/anywhere**.
- 3 **Was/Has** the baby given any milk?
- 4 I didn't see the **whole/all** film.
- 5 Don't worry, we'll find **anywhere/somewhere** to stay.
- 6 A bike **was/has** left in our garden!
- 7 Her portrait will **paint/be painted** by a famous artist.
- 8 Neither Tom **nor/or** his sister is coming to the party.
- 9 The new computer **was/had** given to Maggie.
- 10 The students were made **writing/to write** a story.

Grammar: ____/10

Test total: ____/25

Read these texts and complete Tasks A and B.

Trekking

Charlie

0) _ e _ The problem was that I couldn't make a decision about what it should be. There are so many different activities to choose from!

1) _ _ _ I've always loved nature and I knew it would be great to get out in the fresh air. Some of my friends are really into mountain climbing, but I'm afraid of heights, so that didn't seem like the best option.

2) _ _ _ A trek is a long and difficult walk, usually in the countryside. I don't know why I hadn't thought of it myself. It was just what I was looking for. If I joined the trekking club, I could meet some new people, visit new places, and spend lots of time outdoors.

3) _ _ _ I'm really excited! Sara says that the other members of the club are all very friendly. We're going for a long trek in the mountains near our hometown. It seems like the perfect way to get into my new hobby.

Sara

4) _ _ _ I've been a member for about two years now. During that time, we've visited some amazing places, and I've made some great new friends too. I'm really pleased that Charlie has decided to join the club. I'm sure he'll enjoy it just as much as I do.

5) _ _ _ I didn't have any experience either. I just hoped that I would manage to keep up with the others. Everyone was really nice though, and they made me feel very comfortable. They said it didn't matter that I hadn't done it before and that I would soon get into shape.

6) _ _ _ Each one takes a different route, so that you can choose how difficult you want the trek to be. On my first trip, I went on the 'easy' trek. I had a fantastic time, but I was totally exhausted by the end of the day. Now, I'm a lot fitter, but some of the 'difficult' treks can still be very tough.

7) _ _ _ I love leaving the city behind and visiting remote places that you would normally never go to. You can enjoy incredible views and see all sorts of beautiful plants and wildlife. For me, trekking is the perfect hobby.

A

Choose the sentence (**a – f**) which best fits each gap (**0 – 3**). The first one is done for you as an example. There are two extra sentences.

- a** Then one day, my friend Sara told me about the trekking club she belongs to.
- b** The first time I went mountain climbing I was terrified!
- c** I thought that some kind of outdoor activity would be best.
- d** I was surprised to find out that trekking is an activity that takes place all over the world.
- e** I had been thinking about taking up a new hobby for ages.
- f** I'm going on my first trek next weekend.

Now choose the sentence (**a – f**) which best fits each gap (**4 – 7**). There are two extra sentences.

- a** When I first joined, I was a bit worried because I wasn't very fit.
- b** Trekking is really popular, so there's probably a club near where you live.
- c** Even when it's challenging, though, trekking is lots of fun.
- d** I love the trekking club!
- e** It's funny how one thing can lead to another.
- f** Every time we go on a trip, the group divides into smaller teams.

_____/7

B

Choose **a**, **b** or **c**.

- 1** Why didn't Charlie want to take up mountain climbing?
 - a** His friends didn't think he would enjoy it.
 - b** He didn't know anyone who enjoyed it.
 - c** He thought he might be frightened.
- 2** Why was Sara nervous before her first trek with the club?
 - a** She didn't expect the other members to be friendly.
 - b** She wasn't sure if she would be able to do it.
 - c** She hadn't enjoyed trekking when she had gone on her own.
- 3** Why does the club split into different teams when they go on a trek?
 - a** to see which team can do the trek the quickest
 - b** so teams can do different treks
 - c** so that members can choose who they go with
- 4** What does Sara say about her first trek?
 - a** She found it very tiring.
 - b** She thought it was too easy.
 - c** She found out that she was a lot fitter than she thought.

_____/8

Reading Comprehension: ____/15

Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 The _ _ _ they found on the old ship is now in the City Museum.
a operation **c** mountain
b treasure **d** trick
- 2 Jane didn't take her _ _ _ , so she was ill for a long time.
a mistake **c** medicine
b description **d** degree
- 3 The _ _ _ of the four tickets was €32.
a cost **c** tip
b hit **d** base
- 4 Paul doesn't feel _ _ _ asking Nina for help.
a busy **c** comfortable
b familiar **d** permanent
- 5 She's a great _ _ _ ; she helped me get an 'A' in French this year!
a company **c** graduate
b conjuror **d** tutor
- 6 The earthquake was the worst natural _ _ _ there has ever been in this country.
a disaster **c** material
b trouble **d** mess
- 7 We often work in _ _ _ during our English lessons.
a pairs **c** colleagues
b facts **d** classes
- 8 Elizabeth _ _ _ her name to Liz when she became a writer.
a combined **c** improved
b suggested **d** shortened
- 9 Nick was awake, but he was _ _ _ to be asleep.
a practising **c** pretending
b recovering **d** promoting
- 10 Where did the pirates _ _ _ the gold?
a benefit **c** skip
b hide **d** focus
- 11 We must _ _ _ children's right to basic health care.
a protect **c** treat
b build **d** perform

- 12 Maths is Sophia's favourite _ _ _ .
a college **c** event
b classmate **d** subject
- 13 You shouldn't be in here! This isn't a _ _ _ place for children.
a basic **c** calm
b safe **d** major
- 14 Kate works for a(n) _ _ _ company with offices in Paris, Los Angeles and Tokyo.
a three-dimensional **c** international
b energetic **d** primary
- 15 Do you think that pop stars are good role _ _ _ for teenagers?
a presidents **c** models
b teachers **d** siblings

Vocabulary: _ _ _ /15

Grammar

Choose.

- 1 George **is having/has** his lunch at the moment.
- 2 We **believe/are believing** that all children have certain basic rights.
- 3 She **visits frequently/frequently visits** that museum.
- 4 We watched TV **just/until** half past nine.
- 5 I haven't seen my cousin Tony **for/since** last year.
- 6 Jill has **gone/been** to Paris three times.
- 7 I **was listening/listened** to the radio, so I didn't hear the phone ring.
- 8 It's really cold! I think it **is snowing/is going to snow** later.
- 9 Please wait until I **tell/will tell** you to start.
- 10 He bought a lovely new **Italian red/red Italian** sports car last week.

Grammar: _ _ _ /10

Test total: _ _ _ /40

Read the texts and complete Tasks A and B.

Recycling

A Lots of household items can be reused with a little imagination. Here are some ideas:

- **Plastic bags** can be used again at the shops or as bin bags around the house.
- **Envelopes** can be reused by sticking labels over the address, or you can use them as scraps of paper for writing things like your shopping list.
- **Small jars and pots** can be cleaned and used to store all sorts of different things such as spices, buttons, or nails.
- **Pieces of wood** can be used to make things like a bird box or shelves. They can also be used as firewood.
- **Packaging** such as egg boxes and milk cartons can be donated to schools and nurseries where they will be used for art and craft projects.

Be clever – recycle!

B #32 If you have some empty cans and some string, you can make a wind chime. Punch a hole in each can and put the string through it, then tie a knot in the string. When you have done this with all the cans, tie the strings to a coat hanger and hang the wind chime in a sunny spot. When the sun shines, it will sparkle and when the wind blows, it will make a noise. Have fun!

Posted by Bogdana Minchka on 26/07/2010 at 14:37.

C Do you know how glass is recycled?

- 1 YOU (the consumer) throw glass into a recycling bin.
- 2 The glass is taken from the bin to a glass recycling centre.
- 3 Next, the glass is separated by colour and washed.
- 4 The glass is then crushed and melted before it is made into new items such as bottles and jars, or it may be used to make bricks.
- 5 The glass can then be sold in its new form to be used again.

Note: The quality of glass doesn't get worse through the recycling process, so it can be used over and over again.

D

To: All members of staff

From: Gary Faulkner
(Health and Safety Department)

Subject: Recycling scheme at PY Motors

A reminder to all staff that from Monday 13th February there will be recycling bins in all departments. The blue bin is for glass, the red bin is for plastic and the green bin is for foil and tin cans. For more details about what can be recycled, look at the posters on the wall behind the bins. All members of staff will also be given a leaflet. Please help to make our company more environmentally friendly.

Gary

A

Answer the questions below.

Which text (A, B, C or D):

- 1 gives a personal idea? ☐
- 2 describes a technical process? ☐
- 3 makes some suggestions? ☐
- 4 will be sent to people who work with the writer? ☐

Which text (A, B, C or D) gives you the answers to the following questions?

- 5 How can I make something out of empty cans? ☐
- 6 What colour are the recycling bins? ☐
- 7 Where is glass taken for recycling? ☐
- 8 Where can I get more information about what can be recycled? ☐
- 9 How can I reuse a variety of different items? ☐
- 10 What is recycled glass used for? ☐

_____/10

B

Decide whether each statement is true (T), false (F) or, if the information is not stated (NS) in the texts.

- 1 The cans for the wind chime should be brightly coloured. ☐
- 2 Glass can only be reused to make jars and bottles. ☐
- 3 PY Motors is a very large company. ☐
- 4 Every different type of packaging can be reused. ☐
- 5 The wind chime should be put somewhere where the sun shines. ☐

_____/5

Reading Comprehension: ____/15

Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 Please put all your rubbish in the red _ _ _ .
 a leaflet c tin
 b plaster d bin
- 2 My little sister has _ _ _ black hair and green eyes.
 a curly c mental
 b exhausted d toxic
- 3 Life _ _ _ in this part of the world is quite high.
 a expectancy c majority
 b demand d age
- 4 The story was passed _ _ _ from parent to child for several generations.
 a out c over
 b from d down
- 5 How much electricity does it take to _ _ _ all these computers?
 a power c flash
 b separate d claim
- 6 After the plane took off, the flight _ _ _ brought me a drink.
 a agent c attendant
 b souvenir d driver
- 7 There is a lot of _ _ _ in what Thomas said.
 a success c evidence
 b truth d research
- 8 The house they live in was _ _ _ 76 years ago!
 a made c contacted
 b produced d built
- 9 We must _ _ _ shopping tomorrow; we haven't got any food in the house!
 a go c take
 b make d have
- 10 They found a cigarette _ _ _ in the room where the fire started.
 a lighter c container
 b can d object
- 11 Martha has been on the local _ _ _ for three years.
 a consumer c council
 b product d material

- 12 The story was about a witch who lived in medieval _ _ _ .
 a times c facts
 b items d beliefs
- 13 Are you going to pay in cash or by credit _ _ _ ?
 a price c rate
 b pack d card
- 14 You must be very _ _ _ when you hold the baby.
 a careful c poor
 b common d tiny
- 15 We've decided to _ _ _ rid of all this old furniture.
 a play c give
 b get d do

Vocabulary: _ _ _ _ /15

Grammar

Choose.

- 1 The police **have/has** caught the thieves.
- 2 How **many/much** of his books do you own?
- 3 She sent **me/to me** an email yesterday.
- 4 I can see your **cats'/cat's** tails; they're both under the bed.
- 5 We were really hungry because we **weren't eating/hadn't eaten** anything all day.
- 6 They have been living in **United States/the United States** for eight years.
- 7 Josh isn't in his bedroom. He **can/might** be playing in the garden.
- 8 I wish I **paid/had paid** these bills yesterday.
- 9 Although it was a difficult project, we **could/were able to** finish it on time.
- 10 Henry must **realise/have realised** that he was going the wrong way.

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /40

Read the text and complete Tasks A and B.

The Importance of the Horse

0 F. *A wide variety of contributions*

Although today, horses are mainly used for pleasure, there is no doubt that these magnificent creatures have significantly shaped the course of human history. Over the years, horses have supplied us with food, been used in agriculture, and improved our travel and trade. They have helped us win battles and have been widely used in sport and recreation.

1

Most species of horse evolved in North America about 55 million years ago. The first members of the horse family are thought to be the dog-sized *Hyracotherium*. Horses gradually moved into other continents too. The ancestor of today's horses spread from North America to South America and other parts of the world about three million years ago, but disappeared from the Americas about 10,000 years ago. It is thought that a combination of disease, overhunting by humans and changes in the environment caused horses to become extinct in these continents.

2

Evidence from prehistoric western Europe indicates that wild horses were part of the Ice Age landscape, hunted for food by the humans of the time. However, cave paintings and images carved in bone are a sign that horses were also part of the sacred rituals of prehistoric humans. As time went on, humans started to realise the many ways in which horses could improve their lives.

3

The physical strength and build of horses makes them able to pull heavy loads, helping people to clear forests, herd animals, and use machinery. Therefore, using horses made farming much easier because these powerful animals allowed humans to achieve tasks that would otherwise have been impossible. In turn, farming gave people more stability, freeing them to focus on more sophisticated challenges than hunting, gathering and the other time-consuming tasks required for basic survival.

4

In terms of travel and trade, horses helped civilisations grow by providing people with the ability to move about, carrying goods, news and ideas quickly over long distances. Also, horses were easy to care for "on the road", as they can eat grass and keep walking and walking with very little rest along the way. Other animals, such as camels, must stop moving for a period of time while they digest their food.

5

For several thousand years, a warrior, along with his horse or horse-drawn chariot, was the most powerful weapon available. In Europe, Asia and the Americas, horses have indirectly helped various civilisations rise and fall, each one contributing important achievements and developments that have helped human civilisation become as advanced as it is today.

A

Read the text and choose the best heading (**A – H**) for each section **0 – 5**. Then write the heading in the correct box in the text. The first one is done for you as an example. There are two extra headings which you do not need.

- A Hunted and worshipped
- B Early humans' beliefs
- C Going places
- D Where horses came from
- E Warfare and progress
- ✗ A wide variety of contributions
- G Survival in the wild
- H Helping produce food

____/5

B

Write **T** for true or **F** for false.

- 1 Many of the first types of horse came from North America. ☐
- 2 The *Hyracotherium* was only as big as a dog. ☐
- 3 Horses first reached South America about 10,000 years ago. ☐
- 4 Horses disappeared from the Americas about 55 million years ago. ☐
- 5 In prehistoric times, humans created images of horses. ☐
- 6 Using horses in farming gave humans time to do other things. ☐
- 7 It is difficult for people to care for horses when travelling. ☐
- 8 Horses need to rest regularly so that they can digest their food. ☐
- 9 Chariots were used in battles in the past. ☐
- 10 Horses really only had a large effect on how human civilisations developed in Europe and Asia. ☐

____/10

Reading Comprehension: ____/15

Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 All that noise is _ _ _ me a headache!

a providing	c getting
b making	d giving
- 2 My cousin Andy lives in the _ _ _ of England.

a north	c field
b constellation	d cloud
- 3 The children like to swim in the _ _ _ when it's hot.

a situation	c drought
b rice	d river
- 4 There was only one book and a few pieces of paper on the teacher's _ _ _ .

a back	c desk
b tour	d source
- 5 The journalist _ _ _ four people last week.

a regretted	c reacted
b agreed	d interviewed
- 6 The unicorn is a mythical _ _ _ .

a creature	c soldier
b bear	d expert
- 7 Joanna has got _ _ _ of computer games that we can play.

a goals	c plots
b loads	d speeds
- 8 The old book was falling _ _ _ .

a apart	c through
b up	d about
- 9 Are you going to _ _ _ your neighbours to the party?

a include	c show
b describe	d invite
- 10 Louise is the _ _ _ of *City Life* newspaper.

a headline	c vet
b editor	d tabloid
- 11 Our dog is brown and white, and he's got a very long _ _ _ .

a tale	c griffin
b claw	d tail
- 12 There is a big _ _ _ of cows on the other side of the village.

a shoal	c herd
b crop	d pack

- 13 Please _ _ _ the music down. I'm trying to read.

a turn	c make
b put	d get
- 14 You must understand the _ _ _ of working with these animals.

a dangers	c legends
b editions	d settings
- 15 They worked very hard to get _ _ _ , but it didn't make them happy.

a typical	c sad
b sharp	d rich

Vocabulary: _ _ _ _ /15

Grammar

Choose.

- 1 He was **most/more** terrified of the lion than I was!
- 2 This is the **worst/worse** zoo I have ever been to.
- 3 I haven't seen Sophie **lately/late**.
- 4 Can you help me? This box is **too/very** heavy for me to lift on my own.
- 5 I can't imagine **winning/to win** all that money!
- 6 He let us **to feed/feed** the penguins!
- 7 She's already written her essay, **isn't/hasn't** she?
- 8 That's the dog **which/who** chased our cat.
- 9 James, **who/whose** mother is a doctor, is my best friend.
- 10 That's the factory **which/in which** my brother used to work in.

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /40

Read the text and complete Tasks A and B.

High-flyers – Working as a Flight Attendant

What do flight attendants do?

Flight attendants (who make up the 'cabin crew' of a plane) look after passengers during a flight, making sure they are safe and comfortable. They begin their shift about an hour before the flight is due to take off, when the captain (the head pilot) gives them information about the length of the flight, the expected weather conditions and anything else that needs to be taken into consideration, such as the special needs of any of the passengers. Next, the flight attendants must check that all of the emergency equipment is on board and in proper working order, and that there is enough food and drink on the plane. As passengers board the plane, the flight attendants check their boarding cards, show them to their seats and help them put their bags away properly. During the flight, they demonstrate safety procedures, serve the passengers food and drink, and answer any queries they might have. They also help look after small children and elderly or disabled passengers. If there is an emergency, they must try to keep passengers calm, and make sure they follow the captain's instructions.

What kind of people can become flight attendants?

Flight attendants need to be flexible about their working hours because they might have to work at weekends, overnight or on public holidays. They also spend a lot of time away from home. In addition to this, they need to be confident, friendly and good with people; not just with passengers, but also with colleagues, as they typically work with different people on each flight. They need to

have a smart appearance and be able to stay calm in difficult or dangerous situations. Flight attendants must also be physically fit and have good eyesight.

How do I become a flight attendant?

If you succeed at the interview, and the airline decides that you have the right kind of personality, you will then have to pass a training course. The length of this course depends on the airline, but most last between four and six weeks. During this time, you'll learn what to do in an emergency, and you'll work on skills such as firefighting, crowd control, and dealing with passengers and foreign currency. This is followed by a trial period of 3 – 6 months, where your performance is monitored by trainers or senior flight attendants.

What are the disadvantages?

The amount of time spent away from home makes this job difficult for people who have families. What is more, flight attendants are more likely than the average worker to suffer work-related injuries because they are working in a moving aircraft. They may also suffer from medical problems caused by irregular eating and sleeping patterns, working in a pressurised environment and breathing recycled air, and stress related to dealing with difficult passengers.

Despite the bad points, there are always more people wanting to work as flight attendants than there are jobs, so it's a very competitive field. The opportunity to travel and see different parts of the world is something that has always appealed to lots of people.

A

Write **Yes** if the statement is true, and **No** if it is false.

- 1 Flight attendants tell the captain what the weather will be like. ☐
- 2 Flight attendants give passengers their boarding cards. ☐
- 3 If there's an emergency, everyone on the plane must do what the captain says. ☐
- 4 Flight attendants usually work with the same group of people. ☐
- 5 To become a flight attendant, you must be able to see well. ☐
- 6 Flight attendants have a relatively high risk of getting hurt or sick because of their job. ☐
- 7 The job of flight attendant isn't very popular. ☐

____/7

B

Choose **A**, **B**, **C** or **D**.

- 1 Which of these is one of the flight attendants' responsibilities?
 - A feeding small children
 - B answering passengers' questions
 - C checking passengers' bags
 - D repairing emergency equipment
- 2 Flight attendants don't
 - A have much free time.
 - B work on public holidays.
 - C have regular timetables.
 - D ever have free weekends.
- 3 The amount of time spent on the training course depends on
 - A the skills you already have.
 - B how quickly you learn.
 - C the company you work for.
 - D what the airline thinks is best for each person.
- 4 Why does the writer think that people want to become flight attendants?
 - A There are plenty of jobs.
 - B People don't know about the disadvantages.
 - C It offers the chance to visit new places.
 - D It's an easy job to do.

____/8

Reading Comprehension: ____/15

Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 Anna got into _ _ _ at school yesterday.
 - a silence
 - b navigation
 - c entertainment
 - d trouble
- 2 Have you ever been a(n) _ _ _ of bullying?
 - a victim
 - b appliance
 - c supervisor
 - d signal
- 3 We had a great _ _ _ at that new Japanese restaurant last night.
 - a glance
 - b mission
 - c meal
 - d molecule
- 4 Dr Carson _ _ _ us waiting for almost two hours!
 - a started
 - b kept
 - c sat
 - d made
- 5 Eleni got very angry when they picked _ _ _ her little brother.
 - a on
 - b onto
 - c in
 - d to
- 6 It won't _ _ _ long to clean the kitchen.
 - a be
 - b have
 - c take
 - d last
- 7 The Earth _ _ _ the sun once every 365 days.
 - a aims
 - b targets
 - c imagines
 - d orbits
- 8 Sarah is very _ _ _ ; she's rarely got time to talk on the phone these days.
 - a busy
 - b excited
 - c conventional
 - d scared
- 9 I love the _ _ _ colours you used in the painting.
 - a rich
 - b real
 - c shy
 - d anxious
- 10 Did Harry's friends _ _ _ by him when he was ill?
 - a back
 - b put
 - c stand
 - d get
- 11 I'll keep a(n) _ _ _ on the baby while you are in the garden.
 - a promise
 - b eye
 - c face
 - d advance
- 12 Did Nick _ _ _ back when the man hit him?
 - a fight
 - b spread
 - c treat
 - d accuse

- 13 Does Emily still work in that _ _ _ store in the city centre?
 - a career
 - b simulator
 - c department
 - d position
- 14 Take this online quiz and then click here to see your results _ _ _ .
 - a verbally
 - b instantly
 - c physically
 - d regularly
- 15 I thought Robert was just a bit stressed; I didn't know he was so _ _ _ .
 - a popular
 - b successful
 - c professional
 - d miserable

Vocabulary: _ _ _ /15

Grammar

Choose.

- 1 If you **will add/add** 23 and 27, you get 50.
- 2 I would have been late if I **took/had taken** the bus.
- 3 We can go for a picnic **unless/if** the weather's good.
- 4 I always **have/do** my hair done by Sandra.
- 5 She ordered us **stand/to stand** up.
- 6 Ron asked me whether I **was/was** I tired.
- 7 Help **you/yourself** to some cake; it's delicious!
- 8 The pizzas **are being prepared/are preparing** now.
- 9 Either Paul **nor/or** Helen told me about it; I can't remember which of them it was.
- 10 I haven't had **any/no** ice cream yet.

Grammar: _ _ _ /10

Test total: _ _ _ /40

Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 It is very important to stay _ _ _ in an earthquake.
a scientific **c** fit
b calm **d** raw
- 2 We decided to _ _ _ the biscuits from the children.
a hide **c** process
b treat **d** expand
- 3 The artist makes beautiful _ _ _ out of metal.
a flights **c** statues
b materials **d** destinations
- 4 The magician _ _ _ some great tricks at the children's party.
a powered **c** supported
b performed **d** reached
- 5 The crime _ _ _ in this neighbourhood is very high.
a rate **c** activity
b tax **d** base
- 6 Our dance teacher showed us some new _ _ _ today.
a generations **c** moves
b coordinates **d** subjects
- 7 She never eats the _ _ _ of her sandwiches.
a crusts **c** events
b acids **d** alleys
- 8 You shouldn't take your _ _ _ jewellery to the beach!
a greasy **c** expensive
b industrial **d** dry
- 9 The more they advertise the product, the more _ _ _ there will be for it.
a evidence **c** education
b demand **d** atmosphere
- 10 It took them weeks to clean the buildings after the _ _ _.
a fiction **c** shortage
b boost **d** flood
- 11 Irene and John set _ _ _ the organisation in 2006.
a up **c** across
b down **d** out
- 12 Where did they _ _ _ the treasure?
a fold **c** find
b develop **d** involve

- 13 Diana was _ _ _ with her first child when we met in 2007.
a secret **c** pregnant
b smart **d** common
- 14 Mum was angry because we had _ _ _ a mess in the kitchen.
a made **c** done
b set **d** taken
- 15 I want to do more to _ _ _ energy at work and at home.
a bring **c** save
b break **d** build

Vocabulary: _ _ _ _ /15

Grammar

Choose.

- 1 This dog **belongs/is belonging** to our neighbour.
- 2 I **didn't see/haven't seen** this film before, so don't tell me what happens in the end.
- 3 Harold **has been writing/has written** more than 50 books.
- 4 It's hot in here; **will/shall** I turn on the air conditioner?
- 5 We shouldn't start eating until Pam **arrives/will arrive**.
- 6 I'm very lucky to have **a little/a few** good friends.
- 7 Justin is worried because he's got **little/a little** money in the bank these days.
- 8 They're tired because they've been working hard **for/since** 9 o'clock.
- 9 Leslie can't use her electric cooker **until/as soon as** Tony fixes it.
- 10 You **mustn't/don't need** to feed the dog; I've already done it.

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

Writing

Choose ONE of the topics below and write your answer.

TOPIC 1

In your English class, you have been discussing the benefits of having a hobby.

Your teacher has asked you to write **an article** giving your opinion on the following statement:

"Hobbies might be fun, but basically they're a waste of young people's time." Do you agree?

Write **120-150 words**.

TOPIC 2

Describe a successful fund-raising event that was recently held at your school to raise money for a new school sports centre. Say what you liked and didn't like about the event.

Write your **composition**. Write between **100 and 130 words**.

TOPIC 3

This is part of a letter you received from your English penfriend.

Guess what! This year, the canteen at my school will serve only healthy food, no more junk! What type of food does your school canteen have? Is it healthy food? If you could, would you make any changes to the food available at your school canteen? Please write and tell me in your next letter.

Write a **letter** answering your penfriend's questions. Write between **100 and 120 words**.

Writing: ____/20

Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 Don't be afraid of the cat; it won't _ _ _ you.
a escape **c** behave
b hurt **d** trap
- 2 These _ _ _ need a lot of rain to grow.
a members **c** crops
b clouds **d** grades
- 3 All _ _ _ of bullying are bad.
a forms **c** queues
b cowards **d** chains
- 4 What is the _ _ _ of Japan?
a profession **c** appliance
b silence **d** currency
- 5 The woman who _ _ _ our mail is Bob's wife!
a aims **c** overlooks
b interviews **d** delivers
- 6 I didn't have time to read the newspaper this morning; I just looked at the _ _ _.
a lakes **c** situations
b headlines **d** enemies
- 7 You should put yourself in his _ _ _ and think about the problems he has.
a shoes **c** account
b background **d** jacket
- 8 I hope the lions' enclosure is _ _ _!
a healthy **c** secure
b typical **d** jealous
- 9 Look! That man is _ _ _ a baby kangaroo!
a carrying **c** reacting
b whistling **d** orbiting
- 10 Martha knows a lot about this subject; she's a(n) _ _ _.
a molecule **c** creature
b drought **d** expert
- 11 Did Kate and Gregory _ _ _ in touch when she moved to Ireland?
a hold **c** go
b keep **d** come
- 12 The children found a _ _ _ of ants in the garden yesterday.
a colony **c** shoal
b flock **d** herd

- 13 We have decided to _ _ _ off the party until later in the summer.
a go **c** put
b turn **d** stop
- 14 Birds haven't got arms! They've got _ _ _.
a beasts **c** horns
b wings **d** shifts
- 15 Call the police! Someone _ _ _ all of our paintings!
a frightened **c** ignored
b pretended **d** stole

Vocabulary: _ _ _ _ /15

Grammar

Choose.

- 1 Peter's a very good speaker; his talk was **fascinated/fascinating**.
- 2 I don't think this documentary is **interesting enough/enough interesting** to win the first prize.
- 3 I'd rather **to watch/watch** the news on Channel 4.
- 4 We had better **to leave/leave** now.
- 5 The doctor **whom/whose** you talked to yesterday is Freda's cousin.
- 6 I still don't understand **where/why** Jim went to the dentist's again this morning.
- 7 If Bill wins the competition, everyone **will be/is** very surprised.
- 8 Our teacher asked us **to read/reading** the first chapter of the book tonight.
- 9 They **said/told** us that they had been waiting for over 20 minutes.
- 10 Our team **won/was won** the match 3-0.

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

Writing

Choose ONE of the topics and write your answer.

TOPIC 1

Your school is planning to build an Information Technology Centre where IT classes can be held, and where all students will have access to computers. The headteacher has asked you to write a **report** including the following information:

- ▶ what equipment and staff the IT Centre should have
- ▶ what the advantages of having a school IT Centre are
- ▶ what the disadvantages are

Write your report in **120-180 words**.

TOPIC 2

You recently saw this job advertisement in a newspaper.

PART-TIME SUMMER JOBS

Every summer thousands of people visit Silver's Zoo. We are looking for young people who are hard working, like being outdoors and love animals to join our team of zoo workers. Send a letter of application to Pamela Bowen, Silver's Zoo, Greendale.

Write a **letter of application**, applying for the position and asking for more information. Write **120-180 words**.

TOPIC 3

You have received an email from your friend, Enzo, who wants to get a part-time job during the summer holidays. Read Enzo's email and the notes you have made.

From:	Enzo Rodriguez
Sent:	23rd April
Subject:	Summer job

Hi!

I've got some plans for this summer. I want to get a part-time job and save enough money to buy a dog. I really want a pet dog, but I don't know what type to get. What do you think?

I've been offered two jobs for the holidays. The neighbourhood bakery needs someone to serve customers in the shop, and a local pizza restaurant needs a delivery driver. Remember, I've got my motorbike licence. Which do you think would be best for me?

Are you free on Saturday? Maybe we could meet up then, and talk about this. I'm really excited!

Write back soon!

Cheers,
Enzo

a small dog would be best because...

Sorry, I can't, because...

say which and why

Write an **email** answering Enzo's questions. Write about **120 words**.

Writing: ____/20

Vocabulary

Choose **a**, **b**, **c** or **d**.

- Don't ask Marie how to get there; she's got a very bad _ _ _ of direction.
 - signal
 - sense
 - matter
 - experience
- Thomas _ _ _ a lot of interesting stories when he worked for the *Greenhill Times* newspaper.
 - covered
 - separated
 - gained
 - invited
- Arif has brown hair, dark _ _ _ and big green eyes.
 - clay
 - friction
 - radiation
 - skin
- I dropped the children _ _ _ at school at 8:45 this morning.
 - in
 - off
 - away
 - out
- We only use natural _ _ _ in our garden.
 - fertilisers
 - consumers
 - vaccinations
 - medicines
- Rita _ _ _ she was a chimpanzee to make her little sister laugh.
 - powered
 - prepared
 - pretended
 - regretted
- Nina opened a(n) _ _ _ at the bank where her mother works.
 - demand
 - belief
 - account
 - invention
- Most of the villagers follow the same _ _ _ .
 - background
 - religion
 - confidence
 - qualification
- What did they do to _ _ _ the problem from getting worse?
 - help
 - turn
 - return
 - prevent
- The story was about a(n) _ _ _ creature which lived near a river.
 - basic
 - industrial
 - fatty
 - evil
- That was a very _ _ _ game in the 90s.
 - thin
 - shy
 - jealous
 - popular

- The teacher didn't know that Matthew had been a(n) _ _ _ of bullying for months.
 - victim
 - emperor
 - driver
 - soldier
- I rarely use my _ _ _ card to pay for things.
 - product
 - salary
 - credit
 - treasure
- In the United States, _ _ _ were given their freedom in 1862.
 - costumes
 - funds
 - chains
 - slaves
- Can I _ _ _ lots of images on this memory card?
 - store
 - overlook
 - deliver
 - imagine

Vocabulary: _ _ _ /15

Grammar

Choose.

- Helen **thinks/is thinking** about applying for that job.
- I'll let you know as soon as I **will finish/finish**.
- It's going to be very hot tomorrow; the temperature **may/can** reach 40 degrees!
- This is the **least/less** amusing clown I have ever seen!
- Philip is a very **annoyed/annoying** person; I don't enjoy his company at all.
- You didn't forget **feeding/to feed** the cat, did you?
- My grandmother, for **whose/whom** I am buying this scarf, will be ninety-five next week.
- If I had had a car, I **would drive/would have driven** to the lake that afternoon.
- She told me that I **can/could** borrow her bike and then she changed her mind.
- The black puppy **was bought/has bought** this morning.

Grammar: _ _ _ /10

Read the text and complete Tasks A and B.

The famous writer Pablo Neruda once said, "Chile was invented by a poet." He may have been talking about the country's inspiring landscape. This South American nation is unusually long and narrow, located between the Pacific Ocean and the world's longest mountain chain, the Andes. Chile is stunning in its natural beauty and variety, with its dry deserts, volcanoes, lakes, rivers, beaches, glaciers and islands.

South of Santiago (Chile's busy capital and largest city) lies the country's amazing Lake District. This incredibly green region offers visitors countless outdoor activities such as trekking, climbing, horse riding, skiing and some of the world's best fishing. Those who prefer a quieter sort of holiday can take lazy walks while enjoying the magical landscape, with its clear lakes and snow-capped volcanoes. The tasty local dishes and the warm hospitality which southern Chileans (called *sureños*) are famous for are sure to please even the most demanding tourist.

A trip to the traditional markets of the area is a fun way for visitors to learn a bit about the Mapuche people – the native people of the region, who have lived in the area for about 12,000 years. They were there long before the Spanish conquerors first arrived in the 1500s. *Mapu* means 'land'

and *che* means 'people', so the Mapuche are the 'people of the land'. Mapuche cultural and religious practices have a lot to teach us about our relationship with nature and with each other. Members of the Mapuche community can often be seen selling their crafts and goods, and, today, most speak Spanish in addition to their mother tongue, Mapudungun.

One popular place to stay in the Chilean Lake District is Puerto Varas. This lovely village, with its German-influenced architecture, is located on the shores of the breathtaking Lake Llanquihue. There are lots of good-quality hotels and restaurants here, as well as several reliable tour operators who can take visitors on a once-in-a-lifetime travel adventure. Another advantage of staying in Puerto Varas is that it's not far from *Parque Nacional Vicente Pérez Rosales*, Chile's oldest national park. There, visitors can go on a photo safari, take a relaxing dip in a hot spring, do some cycling, hiking or rafting, or simply enjoy a peaceful boat ride across Lago Todos los Santos, a large lake which is light green in colour.

This region's rich landscape and long and complex history make it the perfect destination for people who want to get to know a truly unique part of our planet.

A

Write **T** for true, **F** for false, or **NS** for not stated.

- 1 Pablo Neruda was from Chile. ☐
- 2 Santiago is located in the Lake District. ☐
- 3 Santiago is a very green city. ☐
- 4 The fishing in Chile's Lake District is very good. ☐
- 5 Generally, southern Chileans do not treat visitors very well. ☐
- 6 The Mapuche people have lived in South America for about 1500 years. ☐
- 7 Most of the buildings in Puerto Varas were built in a Spanish style. ☐
- 8 Puerto Varas is next to Lake Llanquihue. ☐
- 9 Lago Todos Los Santos is the largest lake in *Parque Nacional Vicente Pérez Rosales*. ☐
- 10 The writer believes that there isn't anywhere else like the Chilean Lake District. ☐

____/10

B

Answer the questions. Do NOT use more than three words for each answer.

- 1 Who was Pablo Neruda?

- 2 What shape is Chile?

- 3 When did the Spanish conquerors reach Chile for the first time?

- 4 What does 'che' mean in the Mapuche language?

- 5 What languages do most Mapuche people speak?

____/5

Reading Comprehension: ____/15

Total: ____/40

Writing

Choose ONE of the topics and write your answer.

TOPIC 1

Imagine that you want to help with the *Clean Up Our Beaches Campaign* that a local environmental group is organising this summer.

Write a **personal statement** explaining why you think you would be a valuable member of the campaign team.

You should write about **100 words**.

TOPIC 2

You have decided to enter a short story competition. The story must begin with the words:

When I picked up the phone, I had no idea that the message I was about to receive would change my life.

Write your **story** in **120-180 words**.

TOPIC 3

Many people believe that animals should not be kept in zoos. Write an **essay**, discussing both the benefits of, and the arguments against, keeping animals in zoos, and giving your own views on the subject.

Write about **150 words**.

Writing: ____/20

A

Vocabulary

A

Choose **a** or **b**.

- 1 Our school isn't small – it's ____ !
a huge b young
- 2 Our dad gives us pocket ____ every week.
a food b money
- 3 Ms Hathaway is the tutor who ____ my brother.
a learns b teaches
- 4 They are ____ a new school in our village.
a building b educating
- 5 Karen didn't ____ any mistakes!
a do b make
- 6 I must ____ history for the test tomorrow.
a revise b own
- 7 Can you ____ after my cat when I go on holiday?
a look b watch
- 8 Did the doctor give you any ____ when you were sick?
a mistakes b medicine
- 9 You are going to work on this task in ____ .
a floods b pairs
- 10 Our teacher ____ not to give us any homework yesterday.
a changed b decided

____ /10

B

Fill each gap with a word from the box.

■ science ■ blanket ■ company
■ model ■ timetable

- 1 The _____ that I work for donates money to UNICEF.
- 2 I really respect my aunt, and she has been an important role _____ in my life.
- 3 Maths and _____ are my favourite subjects.
- 4 Look at your _____ and see if we've got history tomorrow.
- 5 Can I put another _____ on my bed? I'm cold!

____ /5

Vocabulary: ____ /15

Grammar

Choose.

- 1 Martin has already **finished/finishes**.
- 2 I **watch/am watching** TV right now.
- 3 We **have been/are** going to the museum next week.
- 4 "I live in a village."
"Neither/So do I."
- 5 When it started to rain, we **were playing/played** football.
- 6 We usually **go/are going** to the skatepark on Saturdays.
- 7 Alan isn't here. He's **gone/been** to the post office.
- 8 Ann didn't **use/used** to like that TV programme.
- 9 He **is telling/told** me about the party three weeks ago.
- 10 I haven't been to the supermarket **for/since** Tuesday.

Grammar: ____ /10

Test total: ____ /25

B

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 I'm not _ _ _ _ with the work he's doing. Can you tell me about it?
a basic **c** familiar
b educational **d** historical
- 2 Our organisation is very _ _ _ _ . We help lots of people every day.
a successful **c** weak
b permanent **d** international
- 3 Karen _ _ _ _ her father. She's very much like him.
a gets on **c** sets up
b grows up **d** takes after
- 4 _ _ _ _ families are smaller than extended families.
a Nuclear **c** Single
b Patient **d** Comfortable
- 5 All children everywhere should have the _ _ _ _ to a good education.
a risk **c** responsibility
b right **d** role
- 6 Peer tutoring can _ _ _ _ both the 'tutor' and the 'learner'.
a protect **c** expand
b treat **d** benefit
- 7 Janet has a _ _ _ _ in history from Green Hill University.
a degree **c** graduate
b sibling **d** fact
- 8 We have a tutoring _ _ _ _ twice a week.
a shortage **c** session
b religion **d** environment
- 9 Dan _ _ _ _ badly in class, so the teacher sent him out.
a educated **c** behaved
b revised **d** pretended
- 10 Our organisation tries to _ _ _ _ the lives of people who haven't got much money.
a suffer **c** threaten
b improve **d** treat

_ _ _ _ /10

B

Fill each gap with a word from the box.
There is one extra word.

■ colleagues ■ vaccinations ■ skills
 ■ tips ■ campaigns ■ lecturers

- 1 My dad gave me some _ _ _ _ _ on how to work with other people.
- 2 The _ _ _ _ _ at that university are all very good.
- 3 All my _ _ _ _ _ at the office are friendly and helpful.
- 4 We are organising these _ _ _ _ _ to teach people about the environment.
- 5 You need to practise the _ _ _ _ _ you learn at school.

_ _ _ _ /5

Vocabulary: _ _ _ _ /15

B

Grammar

A

Put each verb in the correct tense,
**present simple/continuous, past simple/
continuous or present perfect simple/
continuous.**

- 1 We _____ (**paint**) three rooms so far.
- 2 _____ Penelope _____ (**tell**) you her secret yet?
- 3 While we _____ (**watch**) TV, all the lights went out.
- 4 They _____ (**travel**) across Brazil at the moment.
- 5 I _____ (**see**) John and his sister at the cinema last night.

_____/5

B

Choose **a**, **b** or **c**.

- 1 How long ago _____ Peter become a teacher?
a did **b** does **c** has
- 2 We are getting used _____ here.
a to live **b** living **c** to living
- 3 It's been three weeks _____ Anne visited us.
a ago **b** since **c** for
- 4 Carol has _____ Berlin for the last three days.
a gone to **b** been to **c** been in
- 5 Larry didn't _____ live in London.
a used **b** use to **c** used to

_____/5

Grammar: ____/10

Test total: ____/25

A

Vocabulary

A

Choose **a** or **b**.

- Philip loves books, and he wants to be a _____ one day.
a library **b** librarian
- Ken Smith is very _____, but most people don't like him.
a famous **b** popular
- I can't _____ the top shelf.
a reach **b** develop
- Did you find time to _____ your homework?
a make **b** do
- I think the piano is an amazing _____.
a prescription **b** instrument
- Nick wants to _____ up a new hobby.
a take **b** get
- I read an interesting newspaper _____ about unusual hobbies today.
a article **b** connection
- The conjuror _____ a great trick!
a developed **b** performed
- My sister's got long, _____ hair.
a curly **b** evil
- Everybody knows that! It's just common _____.
a device **b** sense

_____/10

B

Fill each gap with a word from the box.

■ ambulance ■ insect ■ violin
■ lift ■ cold

- It's got six legs, so it's a(n) _____.
- Let's not take the _____; we can go up the stairs.
- Does Grace play the _____ or the guitar?
- She didn't go to school today because she's got a bad _____.
- A(n) _____ is taking Tom to hospital right now.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- Ken **has travelled/will be travelling** to London this time tomorrow.
- We'll wait until the next train **arrives/will arrive**.
- Let's go to the park, **shall/will** we?
- Maths **is/are** my favourite subject.
- She gave me a big **tube/jar** of jam.
- Julie hasn't got **many/much** luggage.
- I gave **Tom/to Tom** the book.
- The advice she gave me **were/was** useless.
- He made a **delicious big/big delicious** birthday cake.
- I think Lucy **is going to have/will have** some ideas for us.

Grammar: ____/10

Test total: ____/25

B

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 She is giving a talk about life _ _ _ _ and why people live longer in some countries than in others.
a expectancy **c** infection
b health **d** coordinates
- 2 Metal _ _ _ _ is an exciting hobby.
a reaching **c** folding
b detecting **d** combining
- 3 She's interested in history and has read a lot about _ _ _ _ Egypt.
a common **c** perfect
b creative **d** ancient
- 4 He waited for more than an hour, but she never turned _ _ _ _ .
a off **c** out
b up **d** back
- 5 Now let's try to _ _ _ _ fact from fiction.
a thrill **c** separate
b guarantee **d** support
- 6 Our cat is _ _ _ _ ! She's going to have kittens.
a unique **c** mental
b unusual **d** pregnant
- 7 What's your _ _ _ _ ? Do you think this is true or false?
a verdict **c** factor
b location **d** issue
- 8 Philip's ill. He's got the _ _ _ _ .
a flu **c** sling
b trick **d** vision
- 9 A lot of people believe that this is true, but there isn't any scientific _ _ _ _ to back it up.
a adventure **c** evidence
b instance **d** generation
- 10 Will these vitamins _ _ _ _ my cold from getting worse?
a include **c** contain
b claim **d** prevent

_ _ _ _ /10

B

Fill each gap with a word from the box.
There is one extra word.

■ stairs ■ ladder ■ facts ■ prescription
 ■ recipes ■ operation

- 1 Julie forgot to take the doctor's _ _ _ _ _ with her when she went to the chemist's!
- 2 Which doctor performed the _ _ _ _ _ ?
- 3 Nick got the _ _ _ _ _ from the garage and climbed up onto the roof so that he could repair it.
- 4 Sally fell down the _ _ _ _ _ and hurt her back yesterday.
- 5 These cakes are fantastic! Can you give me the _ _ _ _ _ ?

_ _ _ _ /5

Vocabulary: _ _ _ _ /15

B

Grammar

Choose **a**, **b** or **c**.

- 1 Janet won't pass the test _ _ _ _ she studies.
a if **b** unless **c** in case
- 2 By the time he _ _ _ _ , the food will be cold.
a comes **b** will come **c** is going to come
- 3 I'll _ _ _ _ seeing Sally tomorrow.
a been **b** be **c** being
- 4 Let's tell Nora the good news, _ _ _ _ we?
a will **b** are **c** shall
- 5 She bought a _ _ _ _ tablecloth.
a round big cotton **b** big round cotton **c** cotton big round
- 6 The police in our town _ _ _ _ very friendly.
a is **b** has been **c** are
- 7 We haven't found _ _ _ _ information for the project yet.
a many **b** much **c** a lot
- 8 How many _ _ _ _ of cake do you want?
a jars **b** tubes **c** slices
- 9 They've got _ _ _ _ nice things in that shop; let's go in and have a look.
a a few **b** few **c** a little
- 10 I can't come with you; I've got _ _ _ _ homework to do.
a little **b** too much **c** too many

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

A

Vocabulary

A

Choose **a** or **b**.

- 1 _____ animals are creatures that live in and near the sea.
a Marine **b** Industrial
- 2 Have you _____ your summer holiday yet?
a booked **b** banned
- 3 The milk smells awful; I think it's gone _____.
a organic **b** sour
- 4 You can recycle aluminium soft-drink _____.
a bottles **b** cans
- 5 Have you read the _____ they gave us this morning?
a leaflet **b** consumer
- 6 Tigers are _____ animals.
a luxury **b** endangered
- 7 She paid for the presents with her _____ card.
a credit **b** boarding
- 8 Anne and Nick have just finished cleaning the house and they're _____!
a exhausted **b** narrow
- 9 One of the flight _____ has just given us our food.
a attendants **b** hostels
- 10 I'm going to get our tickets from the _____ agent's this afternoon.
a return **b** travel

_____/10

B

Fill each gap with a word from the box.

■ board ■ mail ■ bulb
■ council ■ offer

- 1 You can get more information on recycling from your local _____.
- 2 Why don't you recycle all this junk _____?
- 3 The holiday to the Caribbean was on special _____, so it wasn't very expensive.
- 4 Full _____ means we get three meals a day.
- 5 We need a new light _____ in the bathroom.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- 1 The waiter didn't come back until everyone **had finished/had been finishing** their food.
- 2 I **had worked/had been working** for about ten minutes when the lights went out.
- 3 Grandma gave us **a/some** good advice.
- 4 Do you know where **the/a** Red Sea is?
- 5 Tim's at **home/the home** today because he's ill.
- 6 Larry **mustn't/can't** have finished yet.
- 7 You **should/ought** wash your hands before dinner.
- 8 We **better/had better** wait for Tom.
- 9 If only I **can/could** speak Italian!
- 10 I **hope/wish** Nancy has a good time at the party.

Grammar: ____/10

Test total: ____/25

B

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- Can we recycle these food _____ ?
a lighters **c** dumps
b wrappers **d** rates
- In the evenings, I usually have fruit and yoghurt. I rarely eat a full _____.
a meal **c** product
b box **d** object
- The soil here is very poor, so farmers have to use a lot of _____.
a materials **c** fertilisers
b weapons **d** alleys
- All the toxins from that factory end _____ in our local river. It has to stop!
a off **c** up
b in **d** out
- There is more _____ for recycled goods than there was a few years ago.
a basis **c** benefit
b safety **d** demand
- You shouldn't _____ your money around.
a flash **c** soak
b float **d** rinse
- What shall we do with all this _____ paper?
a junk **c** rubbish
b litter **d** waste
- When did the government give the _____ their freedom?
a taxes **c** slaves
b consumers **d** slums
- You can't recycle this pizza box because it's _____.
a local **c** dry
b greasy **d** raw
- Everything we don't recycle ends up in the _____.
a landfill **c** hostel
b mail **d** destination

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

■ power ■ decompose ■ contact
 ■ produce ■ melt ■ book

- We'd like to _____ our return flight now.
- Some types of plastic can take hundreds of years to _____.
- They want to _____ down the coins and make jewellery.
- How much energy do you think it takes to _____ a TV for an hour?
- You can _____ your local council by phone or over the internet.

_____/5

Vocabulary: ____/15

B

Grammar

Choose **a**, **b** or **c**.

- 1 Sandra went to bed _ _ _ she had finished her homework.
a until **b** already **c** as soon as
- 2 We were exhausted because we _ _ _ Sam move into his new house.
a have helped **b** had been helping **c** have been helping
- 3 Have you ever visited _ _ _ United Kingdom?
a a **b** the **c** -
- 4 Can I have _ _ _ dozen eggs, please?
a a **b** the **c** -
- 5 Dorothy wasn't at _ _ _ school today.
a a **b** - **c** the
- 6 You _ _ _ to have told us about this earlier! It's too late now!
a ought **b** had **c** should
- 7 You _ _ _ do it today, not tomorrow!
a don't have to **b** needn't **c** must
- 8 That _ _ _ be Nick; he always gets home at this time.
a is able to **b** can **c** must
- 9 If only I _ _ _ my homework yesterday!
a had done **b** had been doing **c** did
- 10 _ _ _ you enjoy the party!
a I wish **b** I hope **c** If only

Grammar: _ _ _ /10

Test total: _ _ _ /25

A

Vocabulary

A

Choose **a** or **b**.

- 1 Tony is _ _ _ _ because some kids at school made fun of him.
a bored **b** upset
- 2 One of the lions has escaped from its _ _ _ _ !
a enclosure **b** interview
- 3 Chimpanzees are very _ _ _ _ animals.
a intelligent **b** rich
- 4 Robert's got a university _ _ _ _ in physics.
a expression **b** degree
- 5 We didn't want to tell Angela anything, but Helen let the _ _ _ _ out of the bag!
a parrot **b** cat
- 6 That soap _ _ _ _ is on TV every day except Sunday.
a opera **b** illustration
- 7 I saw a beautiful _ _ _ _ flying around my flowers this morning.
a butterfly **b** amphibian
- 8 I haven't got time to read the whole newspaper; I just want to look at the _ _ _ _ .
a editors **b** headlines
- 9 We've got _ _ _ _ of sandwiches; have another one!
a shoals **b** loads
- 10 Who _ _ _ _ care of the animals at the zoo?
a takes **b** gives

_ _ _ _ /10

B

Fill each gap with a word from the box.

■ early ■ jealous ■ frightened
■ careful ■ useful

- 1 Lesley got very _ _ _ _ _ when the lion roared. I've never seen her look so scared!
- 2 Any animal can hurt you if you're not _ _ _ _ _ .
- 3 I can't meet you at 7 am; that's too _ _ _ _ _ !
- 4 This internship will be a very _ _ _ _ _ experience for you.
- 5 Some kids at school are _ _ _ _ _ of Nick because his dad's a famous football player.

_ _ _ _ /5

Vocabulary: _ _ _ _ /15

Grammar

Choose.

- 1 That's the **silliest/sillier** story that I've ever heard!
- 2 We've got **less/least** chocolate than Rupert has.
- 3 This dress is **most/more** expensive than that one.
- 4 Our flat is **direct/directly** above the bakery.
- 5 The bus is **slow enough/too slow**. Let's take the train.
- 6 My sister enjoys **to paint/painting**, too.
- 7 Dad is going to let me **go/to go** to the party.
- 8 Don't forget **buying/to buy** some bread when you go to the supermarket.
- 9 It's an amazing zoo, **isn't it/hasn't it** ?
- 10 Petra fed the dogs, **didn't/wasn't** she?

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

B

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- 1 A(n) _____ is a newspaper which is small and which often has a lot of pictures.
a edition **c** tabloid
b broadsheet **d** journal
- 2 A bald _____ is a bird with a white head and a white tail.
a eagle **c** expert
b enclosure **d** editor
- 3 Carol's a very _____ person; she's not going to wait for you!
a impatient **c** incredible
b unpaid **d** incorrect
- 4 Journalists aren't free to write what they want in countries where there is _____.
a experience **c** communication
b libel **d** censorship
- 5 An internship will give you _____ experience which will look good on your CV.
a typical **c** secure
b valuable **d** careful
- 6 Don't eat that cheese; I think it's gone _____.
a over **c** off
b out **d** up
- 7 It didn't last long. It was only a _____ talk.
a practical **c** major
b brief **d** certain
- 8 Mr Giles has an enormous _____ of cows on his farm.
a colony **c** herd
b pack **d** flock
- 9 Lots of _____, like snakes and alligators, live in this area.
a reptiles **c** amphibians
b mammals **d** insects
- 10 We're still waiting for news from our _____ in Moscow.
a qualification **c** edition
b correspondent **d** commentator

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

■ government ■ advice ■ speeds
 ■ source ■ interviews ■ field

- 1 I really don't know what to do. Can you give me some _____?
- 2 That actress doesn't actually say much in her _____. She rarely answers most of the questions!
- 3 The people of that country are very unhappy with their _____.
- 4 Helen's been working in the _____ of journalism for over 8 years.
- 5 Cheetahs can run at great _____.

_____/5

Vocabulary: ____/15

B

Grammar

Choose **a**, **b** or **c**.

- 1 He's the _ _ _ _ person I've ever met!
a most polite **b** politer **c** more polite
- 2 Her work is _ _ _ _ than Barry's, not better!
a the worse **b** worst **c** worse
- 3 Tom was _ _ _ _ sorry for what he had done.
a deepest **b** deeper **c** deeply
- 4 It's _ _ _ _ pretty. I'm sure she'll like it.
a enough **b** very **c** too
- 5 She's been working _ _ _ _ a gardener for 3 years now, and she really enjoys it.
a as **b** like **c** by
- 6 Rachel was made _ _ _ _ her work again.
a to do **b** do **c** doing
- 7 I can't imagine _ _ _ _ in a zoo!
a to live **b** live **c** living
- 8 I _ _ _ _ oranges to apples.
a prefer **b** would rather **c** would sooner
- 9 Terry's got a cold, _ _ _ _ ?
a isn't he **b** hasn't he **c** doesn't he
- 10 Don't forget to feed the cat, _ _ _ _ ?
a won't you **b** do you **c** will you

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

A

Vocabulary

A

Choose **a** or **b**.

- What do you know about mythical _ _ _ _ like dragons and griffins?
a claws **b** beasts
- A unicorn is a white horse with a _ _ _ _ on its head.
a horn **b** cloud
- The children liked the fairy _ _ _ _ you told them.
a tail **b** tale
- Did the postman _ _ _ _ any letters yesterday?
a disturb **b** deliver
- I don't know how to get to the city centre. Let's ask that police _ _ _ _ .
a member **b** officer
- Our town's firefighters wear red and white _ _ _ _ .
a uniforms **b** legends
- Our _ _ _ _ won't grow if it doesn't rain.
a crops **b** queues
- The dragons in the story could fly because they had huge _ _ _ _ .
a roots **b** wings
- Don't spend all your money now. You should _ _ _ _ some of it.
a choose **b** save
- When Pam had finished, the teacher asked her to _ _ _ _ to her desk.
a return **b** regret

_ _ _ _ /10

B

Fill each gap with a word from the box.

■ heat ■ career ■ river
■ account ■ factory

- Let's take a boat down the _ _ _ _ _ .
- My cousin works in a(n) _ _ _ _ _ where they make glass bottles and jars.
- If you want to put your money in a bank, you have to open a(n) _ _ _ _ _ .
- Are you interested in a(n) _ _ _ _ _ in journalism?
- Sue sat in the park and felt the _ _ _ _ _ of the sun on her face.

_ _ _ _ /5

Vocabulary: _ _ _ _ /15

Grammar

Choose.

- This is the bank **which/where** my dad used to work.
- The woman **who/whose** bought our old car is from France.
- The parrot **that/who** can talk is the red and green one.
- That's the girl **who/whose** father's my doctor.
- The children will have done their homework **by the time/by** 7:30.
- If you **will tell/tell** them what happened, they will be angry.
- She would come with us if she **weren't/isn't** busy.
- If those new mobile phones had been cheaper, I **will buy/might have bought** one.
- I **had/was** these shoes repaired yesterday.
- She is having **her hair cut/cut her hair** right now.

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

B

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- Those people haven't got any food – they're _____!
a pouring **c** starving
b pointing **d** scooping
- Julie is thinking of giving _____ karate because she's very busy.
a up **c** over
b out **d** off
- Mark's working the night _____ at the factory all this week.
a chain **c** shift
b store **d** horn
- The rain _____ the people's crops.
a trapped **c** cracked
b saved **d** sent
- Do you know the name of that _____ of stars?
a conflict **c** plot
b glance **d** constellation
- Liz _____ that she was fine, but we knew that there was something wrong.
a created **c** behaved
b pretended **d** delivered
- Jake was _____ when he found out that his best friend had lied to him.
a furious **c** successful
b sharp **d** glamorous
- The emperor _____ his soldiers to arrest the men immediately.
a begged **c** prayed
b ordered **d** pointed
- Paul gets a good _____ so he can easily buy an expensive flat.
a salary **c** drought
b duty **d** account
- The teacher told Jason and Martha to _____ themselves because they were being rude.
a order **c** surprise
b carry **d** behave

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

■ currency ■ staff ■ theme
 ■ manager ■ society ■ legend

- The _____ wants to see you in her office.
- All the members of _____ at this hospital are very helpful and friendly.
- Have you heard the _____ about the dragons who lived in these mountains?
- The children want us to take them to the _____ park at the weekend.
- The euro is a _____ that can be used in a number of countries.

_____/5

Vocabulary: ____/15

B

Grammar

Choose **a**, **b** or **c**.

- 1 William, _ _ _ _ is in my class, wants to be an actor when he grows up.
a that **b** who **c** which
- 2 That's the teacher _ _ _ _ daughter wrote the story about the unicorn.
a who **b** which **c** whose
- 3 The restaurant _ _ _ _ we had lunch yesterday is at the end of this street.
a where **b** which **c** when
- 4 Ken, _ _ _ _ you met yesterday, is my cousin's husband.
a whose **b** which **c** whom
- 5 Do you think Francine _ _ _ _ by now?
a will be arriving **b** will have arrived **c** will arrive
- 6 I don't wear my thick coat _ _ _ _ the weather's very bad.
a unless **b** if **c** when
- 7 If you had asked me earlier, I _ _ _ _ with you.
a might come **b** will **c** would have come
- 8 I won't tell you unless you _ _ _ _ to keep it a secret.
a will promise **b** promise **c** would promise
- 9 I am _ _ _ _ my teeth checked by the dentist tomorrow.
a doing **b** being **c** having
- 10 I _ _ _ _ by Diane once a month.
a have cut my hair **b** have my hair cut **c** cut my hair

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25

A

Vocabulary

A

Choose **a** or **b**.

- Karen's not in my class, but I can talk to her during the _____.
a break **b** access
- A bully at school is making Margaret _____.
a nasty **b** miserable
- Harry's new _____ camera is great!
a global **b** digital
- Brian's a nasty person. He hasn't got many friends, but he's got lots of _____!
a enemies **b** inventions
- Lots of people say that too much stress can make you _____ ill.
a verbally **b** physically
- There's a _____ of people outside the supermarket. What's happened?
a crowd **b** grade
- Microwave ovens are very popular kitchen _____.
a advances **b** appliances
- What do you usually do for _____? Do you go to the cinema?
a equipment **b** entertainment
- I'm very sorry to _____ you waiting. Please come in.
a keep **b** make
- Put the electric plug in the _____ or the computer won't work!
a tower **b** socket

_____/10

B

Fill each gap with a word from the box.

■ ignore ■ threaten ■ defrost
■ imagine ■ orbit

- When I feel cold, I try to _____ lying on a hot sandy beach.
- Most problems won't just go away if you _____ them; you have to do something about them.
- Lots of the satellites that _____ the Earth are very useful.
- You've got to _____ the meat before you can cook it!
- The bully will _____ to hit me if I don't give him my money.

_____/5

Vocabulary: ____/15

Grammar

Choose.

- Nick **said/told** that he had done well in the test.
- The teacher told us **sit/to sit** down.
- Pat said that she **had/has** seen Colin the day before.
- He asked me if **was I/I was** OK.
- She denied **to lie/lying** about the project.
- The floor **has cleaned/has been cleaned**.
- The children have **finished/been finished** their homework.
- Neither Paul **nor/or** Ed are playing in the match.
- I haven't had **no/any** cake.
- I want to buy **something/anything** for Ann; it's her birthday tomorrow.

Grammar: ____/10

Test total: ____/25

B

Vocabulary

A

Choose **a**, **b**, **c** or **d**.

- I've written to her about my problem and now I'm waiting for her to _____.
a follow **c** target
b ignore **d** respond
- It was a(n) _____ attack; he didn't hit me.
a verbal **c** physical
b exact **d** violent
- Do you think that Rachel has been a _____ of bullying?
a majority **c** victim
b situation **d** rumour
- Don't suffer in _____; tell your parents what happened.
a stress **c** pressure
b silence **d** importance
- You can download the song if you have _____ to the Net.
a access **c** research
b sense **d** navigation
- Have you _____ your photos from your camera to your computer yet?
a overlooked **c** vibrated
b accused **d** transferred
- There's a large _____ of gadgets on sale in that shop.
a variety **c** agreement
b interest **d** gang
- I hope we don't get lost! I've got a very bad sense of _____.
a violence **c** direction
b background **d** power
- When you're depressed or anxious, it's difficult to _____ on your work.
a concentrate **c** trust
b support **d** defend
- I don't know how Rupert's friends _____ with him. He's awful!
a work out **c** back off
b get to **d** put up

_____/10

B

Fill each gap with a word from the box.
There is one extra word.

■ counsellor	■ coward	■ debate
■ navigation	■ rescue	■ fraction

- There was a _____ about whether Claire or Ross should have won the competition.
- Only a small _____ of the students at this school speak French.
- Walking away from a bully doesn't mean that you're a _____!
- Helen has a lot of problems. I think she should talk to a _____.
- They organised a _____ mission as soon as they heard about the earthquake.

_____/5

Vocabulary: ____/15

B

Grammar

Choose **a**, **b** or **c**.

- 1 Janet _ _ _ _ she was going to go shopping.
a said to **b** said **c** told
- 2 Ronald asked me _ _ _ _ to the match.
a if I was going **b** I am going **c** I was going
- 3 Yesterday, Terry told me that he _ _ _ _ the answer.
a was found **b** had found **c** had been found
- 4 Ken asked me _ _ _ _ for him.
a to wait **b** wait **c** waiting
- 5 Nobody helped us. We did it by _ _ _ _ .
a myself **b** ourselves **c** our own
- 6 When _ _ _ _ the windows usually cleaned?
a do **b** has **c** are
- 7 The zookeepers _ _ _ _ the animals now.
a have been fed **b** are being fed **c** are feeding
- 8 _ _ _ _ knew the answer.
a All the girls **b** Every girl **c** Everybody
- 9 We ate _ _ _ _ pizza!
a all **b** the whole **c** all of
- 10 They won't find _ _ _ _ to stay unless they book a hotel room now!
a somewhere **b** nowhere **c** anywhere

Grammar: _ _ _ _ /10

Test total: _ _ _ _ /25