

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- I was very upset when I \_\_\_ them saying nasty things about me.
 

a overheard	c matched
b inspected	d replaced
- Three years after the war ended, the family was finally \_\_\_\_\_.
 

a participated	c provided
b prevented	d reunited
- They got more votes in the last \_\_\_ than ever before.
 

a specialist	c election
b civilian	d territory
- When is the rainy \_\_\_ in Ethiopia?
 

a net	c situation
b aid	d season
- You should \_\_\_ Ms Brown before writing the article; she's an expert on the issue.
 

a abandon	c continue
b consult	d express
- A lot of houses were destroyed by the \_\_\_\_\_.
 

a tornado	c drought
b famine	d disease
- In some countries, it's difficult to get \_\_\_ if you were born abroad.
 

a persistence	c citizenship
b desertification	d devastation
- I will always be \_\_\_ to you for your kindness.
 

a apprehensive	c grateful
b underprivileged	d simple
- We set \_\_\_ for the mountains at 8 o'clock on Saturday morning.
 

a off	c on
b over	d about
- Tina won an award for designing a(n) \_\_\_ computer program for children with special needs.
 

a previous	c innovative
b underpaid	d preventable

\_\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- |           |            |            |
|-----------|------------|------------|
| ■ strike  | ■ offer    | ■ struggle |
| ■ receive | ■ consider | ■ flourish |

- You will \_\_\_\_\_ a letter from us by the end of the month.
- I've got a job, a house, and plenty of food, so I should \_\_\_\_\_ myself lucky.
- We hope that the crops will \_\_\_\_\_ because of all the rain we've had in the last month.
- He said that an earthquake would \_\_\_\_\_ the following day but, of course, no one believed him.
- We are going to \_\_\_\_\_ our guests biscuits, tea and coffee.

\_\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- The fish **weighs/is weighing** 3 kilos. Is that too big?
- You've **gone/been** to Greece, haven't you? Did you like it?
- How long **did/has** Jack been at his new job?
- The bridge has been closed **for/since** two weeks.
- The Smiths **are considering/consider** Jennifer to be their closest friend.
- It takes time to **be/get** used to a new school.
- I don't care what you **are thinking/think**. I don't want to do it!
- My neighbours are **occasionally/continually** playing really loud music. I can't stand it!
- Haven't they **ever/never** seen their grandchild?
- We sometimes **look/see** foxes in our garden.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- Thousands of people \_ \_ \_ the burning city.  
 a forced                                      c fled  
 b decreased                                  d founded
- There are lots of farms here because the land is very \_ \_ \_ .  
 a fertile    c wide  
 b diverse    d geographical
- His business \_ \_ \_ after he started advertising on the internet.  
 a plundered                                      c enriched  
 b faced    d flourished
- We had to use \_ \_ \_ because it was very dark.  
 a fountains                                      c plains  
 b lanterns    d tensions
- Tina often visits that city because it's a good place to \_ \_ \_ business.  
 a persecute                                      c tolerate  
 b conduct    d order
- Don't worry; you'll find a way to \_ \_ \_ your problems.  
 a host    c deport  
 b affect    d overcome
- They walked down the \_ \_ \_ until they got to the little cottage.  
 a lane    c courtyard  
 b aspect    d exchange
- The discovery of gold brought great \_ \_ \_ to the city.  
 a destinations                                  c prosperity  
 b majority    d backgrounds
- They built the \_ \_ \_ so that the residents of the city would never forget their great leader.  
 a monument                                      c occasion  
 b impact    d quotation
- If they catch you, you will be \_ \_ \_ !  
 a occupied    c expanded  
 b punished    d managed

\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- census    ■ range    ■ location
- refugee   ■ fortress   ■ slave

- He was a \_\_\_\_\_, so he was never paid for all his hard work.
- She came here as a \_\_\_\_\_ when war broke out in her country.
- According to the latest \_\_\_\_\_, the city has a population of about 1.5 million.
- No burglars can get into that house; it's built like a \_\_\_\_\_.
- The new shop has a wide \_\_\_\_\_ of toys and books for young children.

\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- Harry was angry because he **had been waiting/ was waiting** for more than an hour.
- I **was sleeping/slept** when you called; that's why I sounded funny.
- We went to the cinema, **afterwards/then** we had an ice cream.
- The shopping centre hadn't been built **when/while** I lived there.
- Hundreds of people **were moving/moved** here in the 19th century.
- There weren't any buses in that town **since/until** two years ago.
- The plane **has landed/was landing** when the engine caught fire.
- Did she **use/used** to work at the florist's?
- I had never **been feeling/felt** so embarrassed in my life!
- They **were/were being** very angry about the plans to build another car park.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- Nick hadn't heard the \_ \_ \_ , so he was still waiting for the train to arrive.
  - website
  - podcast
  - announcement
  - strategy
- She \_ \_ \_ him and makes him do whatever she wants.
  - increases
  - manipulates
  - uploads
  - aims
- Do the things that you want to do; don't just \_ \_ \_ other people.
  - imitate
  - grab
  - analyse
  - produce
- When you've finished reading the book I gave you, pass it \_ \_ \_ to Henry because he wants to read it.
  - out
  - through
  - off
  - on
- I bought these shoes yesterday, but they're not comfortable, so I'd like a(n) \_ \_ \_ , please.
  - refund
  - offer
  - deposit
  - slogan
- Jane is a musician, and she makes most of her money by writing \_ \_ \_ for TV and radio adverts.
  - billboards
  - discounts
  - jingles
  - loans
- Don't ask Simon what to do with the money; he knows absolutely nothing about \_ \_ \_ !
  - research
  - finance
  - placement
  - literacy
- The government has decided to cut \_ \_ \_ on the amount of money it spends on education.
  - out
  - in
  - off
  - back
- This film is very \_ \_ \_ ; I have no idea what's going on!
  - catchy
  - effective
  - immune
  - confusing
- They use lots of different marketing \_ \_ \_ to make us buy things we don't really need.
  - techniques
  - receipts
  - complaints
  - lengths

\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- nutrition    ■ sums    ■ tricks
- bargain    ■ purchase    ■ adolescents

- That shop is offering a gift with every \_\_\_\_\_ made before 3 o'clock today.
- Carol knows a lot about \_\_\_\_\_; she can tell you what you should eat to stay healthy.
- This jacket was a real \_\_\_\_\_; it only cost €10!
- That game has become very popular with young children and \_\_\_\_\_.
- It's just another one of his \_\_\_\_\_ to make you buy something. Don't listen to him!

\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- Bogdan arrived **lately/late** for the meeting.
- The walk to school is **no/any** longer than the walk to the park.
- I can only use the machine **as/like** I've been shown.
- This is the **more/most** modern building in the city.
- For **further/farther** information, please visit our website.
- Your sandals are **very/too** small for me to wear.
- Susan is a **fascinating/fascinated** person; she's done so many different things!
- You can speak **free/freely** in her classroom.
- My sister, Anita, is **elder/older** than me.
- She earns her living **like/as** a teacher.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- Most children are \_\_\_ about the world around them, so they ask lots of questions.
 

a direct	c amazing
b curious	d obvious
- We found a nice \_\_\_ near the lake where we could have our picnic.
 

a set	c spot
b aspect	d part
- It's touch and \_\_\_ whether he'll pass his exams; he hasn't studied much.
 

a come	c try
b go	d scratch
- Irene works \_\_\_ at the gym three times a week.
 

a up	c off
b through	d out
- On Mondays and Wednesdays we do theory in the classroom, but on Fridays we go into the forest to do \_\_\_\_\_.
 

a friction	c fieldwork
b mysteries	d gravity
- Gary's very angry; he's been ranting and \_\_\_ all morning!
 

a putting	c raving
b dividing	d planting
- We know that dinosaurs used to live in this part of the world because of the \_\_\_ that have been found here.
 

a components	c beakers
b catalysts	d fossils
- Sara has moved to another town, but I still see her now and \_\_\_\_\_.
 

a again	c later
b often	d ever
- I don't have time to draw it properly, but I can \_\_\_ it for you.
 

a surf	c tease
b mix	d sketch
- Make a list of the pros and \_\_\_ of each computer before you decide which one to buy.
 

a cons	c odds
b ends	d phials

\_\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- |             |                 |               |
|-------------|-----------------|---------------|
| ■ equation  | ■ explanation   | ■ invention   |
| ■ evolution | ■ investigation | ■ description |

- We have to carry out a scientific \_\_\_\_\_ for our school project this term.
- We gave the police a(n) \_\_\_\_\_ of the woman.
- The headteacher demanded a(n) \_\_\_\_\_ for their terrible behaviour.
- The \_\_\_\_\_ of the television changed many people's lives.
- Use this \_\_\_\_\_ to solve the problem.

\_\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- The two countries are **on the point of/about to** signing an agreement.
- Dad's looking after the baby **by the time/until** we get home tomorrow.
- I never believed that she **would do/will do** something like that.
- Annie hasn't done her homework again. Mr Adams **is going to/shall** be really angry!
- Will they have built/Will they build** the extra room by the time you move in?
- I'll take a jacket in case it **will get/gets** cold later.
- Unless they **will fix/fix** the roads, the traffic situation won't improve.
- One day, I **am travelling/will travel** around Asia.
- She **was/is** going to invite Sam, but she changed her mind.
- Are you hungry? **Do/Shall** I make us something to eat?

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- I'm going on holiday next week, so Ms Brooks is going to stand \_\_\_ for me at work.
 

a out	c in
b up	d down
- Bring your \_\_\_ with you so that we can have a game of pool.
 

a club	c paddle
b cue	d bow
- I play tennis every week; what do you do for \_\_\_?
 

a ritual	c recreation
b resemblance	d riot
- Which sport do you \_\_\_ to be the most exciting?
 

a compete	c combine
b consider	d provide
- I go ten-pin \_\_\_ with my friends every Saturday.
 

a bowling	c rafting
b training	d playing
- Being part of a crowd can give people a \_\_\_ of belonging.
 

a sense	c set
b part	d skill
- In this sport, it all \_\_\_ down to who has got the best technique, not who is the strongest.
 

a runs	c picks
b calls	d boils
- Nobody knows how to use it; the instructions are too \_\_\_ .
 

a tense	c tribal
b mediaeval	d complex
- They have asked the government to \_\_\_ this sport in schools because it can be quite dangerous.
 

a ban	c practise
b work	d develop
- She's an excellent student, and her future looks \_\_\_ .
 

a modern	c bright
b ordinary	d plump

\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- |              |           |                |
|--------------|-----------|----------------|
| ■ physical   | ■ common  | ■ neighbouring |
| ■ undisputed | ■ violent | ■ natural      |

- As a result of his popularity, he has been the \_\_\_\_\_ leader of the organisation for twenty-five years.
- The police warned the public to be careful because the escaped prisoner is a very \_\_\_\_\_ person.
- Everyone at the meeting had a \_\_\_\_\_ goal: to decide how to help disadvantaged children in the area.
- Every year, all the \_\_\_\_\_ villages come together for a big festival.
- He has been ill for a long time, so he doesn't have the \_\_\_\_\_ strength to go jogging.

\_\_\_/5

Vocabulary: \_\_\_/15

# Grammar

Choose.

- Neither/Either** of my daughters eats meat.
- The police **is/are** still hoping to catch her.
- The doctor told Miranda that she has to stay in **the/-** bed for five days.
- Don't worry about them; they've got **a little/little** money in the bank.
- Tom ate the whole **piece/jar** of honey!
- You've never been to **the/-** Alps, have you?
- Is/Are** the binoculars still in the car?
- Fortunately, I had **few/a few** problems while I was there.
- You're unhappy because you've got **too many/too much** time to think; get a hobby!
- I don't want to go **nowhere/anywhere** this weekend.

Grammar: \_\_\_/10

Test total: \_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- There are lots of animal species that are on the \_\_\_ of extinction.
 

a extent	c loss
b brink	d form
- Be careful when you clean that vase; it's very \_\_\_\_\_.
 

a domestic	c fragile
b specific	d conscientious
- \_\_\_ average, there are ten forest fires in that area every summer.
 

a At	c Of
b On	d In
- People have \_\_\_ this tiny island since the 15th century.
 

a imposed	c encouraged
b inhabited	d involved
- The changes are occurring at a faster \_\_\_ than they can cope with.
 

a extent	c way
b effect	d rate
- Most of the environmental damage was done when the \_\_\_ was built in 2003.
 

a coast	c region
b resort	d craft
- \_\_\_ is a huge problem which leads to soil erosion.
 

a Sewage	c Vegetation
b Deforestation	d Biodiversity
- The children want us to measure our \_\_\_ footprint.
 

a carbon	c fossil
b solar	d greenhouse
- Even though she was speaking in front of 300 experts, she was as cool as \_\_\_\_\_.
 

a snow	c a log
b a cucumber	d a bone
- The government has promised to improve the city's \_\_\_, especially the public transport system.
 

a habitat	c infrastructure
b levels	d resources

\_\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- |               |             |             |
|---------------|-------------|-------------|
| ■ waste       | ■ packaging | ■ treasures |
| ■ hospitality | ■ emissions | ■ tanker    |

- The oil \_\_\_\_\_ hit a rock, and millions of litres of oil poured into the sea.
- We try to buy only products which come in biodegradable \_\_\_\_\_.
- A lot of air pollution is caused by factory \_\_\_\_\_.
- Travel agents, tour guides and hotel managers are all part of the \_\_\_\_\_ industry.
- Unfortunately, a lot of cities around the world still dump their \_\_\_\_\_ into the sea.

\_\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- To smoke/Smoking** makes your skin look old.
- The birds in that area are having difficulty **finding/to find** trees to build nests in.
- He is believed **to have written/to have been writing** the book in two days.
- We finally persuaded Anna **coming/to come** with us.
- She cleaned the walls, then went on **to paint/painting** them.
- I really don't remember **saying/to say** anything like that.
- My dad and I used to eat at that restaurant all the time, and I can't imagine **to go/going** there without him.
- I would rather she **comes/came** tomorrow.
- Can you stop **to buy/buying** some bread on the way home? We've run out.
- We must **tell/to tell** her what happened.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- They're organising a \_ \_ \_ to stop bullying at our school.  
 a chatroom                      c profile  
 b campaign                      d comment
- Stop thinking that everything will go wrong; try to be more \_ \_ \_ !  
 a sociable                      c optimistic  
 b cheeky                      d preventable
- Marina loves animals; that's why she wears \_ \_ \_ fur, not real fur.  
 a anonymous                      c rude  
 b fake                      d harmless
- Janet received a(n) \_ \_ \_ phone call last night. The person said some horrible things to her.  
 a abusive                      c dependent  
 b harmful                      d unintentional
- There's something in the water, but I can't \_ \_ \_ out what it is.  
 a hand                      c fall  
 b pick                      d make
- I spilt a whole cup of coffee on my desk and completely \_ \_ \_ my project.  
 a removed                      c ruined  
 b harassed                      d abused
- She's going to \_ \_ \_ her holiday photos on her blog so that we can all see them.  
 a post                      c log  
 b give                      d let
- Thomas is \_ \_ \_ the company while Ms Harrison is on holiday.  
 a running                      c working  
 b seeing                      d keeping
- I'm not going to back \_ \_ \_ because I truly believe that I'm doing the right thing.  
 a up                      c through  
 b down                      d on
- Don't pay attention to him: just \_ \_ \_ him.  
 a ignore                      c intend  
 b contact                      d ruin

\_\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- cautious    ■ flexible    ■ self-confident
- reckless    ■ polite    ■ stubborn

- You won't be able to make him change his mind; he's really \_\_\_\_\_.
- Denise can be rather \_\_\_\_\_, so she sometimes gets into dangerous situations.
- You should always be \_\_\_\_\_ to customers, even when they are rude to you.
- Carl is a very \_\_\_\_\_ person. He rarely takes any risks.
- Paula needs to be more \_\_\_\_\_; she can't expect everyone else to do what she wants.

\_\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- If you **come/will come** to the party tonight, you'll meet my friend Joan.
- We have to go home tomorrow; if only we **could/would** stay a little longer!
- Had they/They had** worked harder, they might have succeeded.
- If they knew which town she had gone to, they **could start/could have started** looking for her.
- She speaks to everyone as if they **were/are** stupid!
- They wish they **had bought/bought** tickets for the show; everyone's still talking about it.
- There's no way she'll get in **if/unless** she's been invited.
- I hope the rain **stops/would stop** soon.
- Even/Only** if you have lots of experience, you still need to do the training.
- If you ate less sugar, you might **have felt/feel** better.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- Zoe works as a \_\_\_ at a museum.
 

a dimension	c rectangle
b curator	d figure
- The art teacher told the students to draw a \_\_\_ line in the centre of their piece of paper.
 

a successful	c social
b vertical	d personal
- This artist always \_\_\_ lots of paint to the canvas.
 

a bases	c outlines
b leads	d applies
- Robert holds the \_\_\_ in his right hand and paints with his left.
 

a easel	c frame
b portrait	d palette
- It's a \_\_\_ area that even the experts can't agree on.
 

a silver	c grey
b white	d golden
- Will you have finished the history \_\_\_ by Friday?
 

a assignment	c texture
b appreciation	d statement
- His books manage to \_\_\_ what growing up in poverty is really like.
 

a remind	c convey
b create	d observe
- His cruel treatment of the child caused \_\_\_ in the people who saw it.
 

a outlaw	c outlay
b outlook	d outrage
- It was really \_\_\_ at work today. The shop's never been so busy before.
 

a fragmented	c vibrant
b repetitive	d hectic
- This painting shows us how people dressed at that time, so it also has historical \_\_\_.
 

a significance	c symbols
b comment	d focus

\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- |             |             |            |
|-------------|-------------|------------|
| ■ lifespan  | ■ lifeguard | ■ lifeline |
| ■ lifestyle | ■ lifebelt  | ■ lifetime |

- When the man fell into the sea, somebody threw him a large, round \_\_\_\_\_.
- I think the \_\_\_\_\_ of mosquitoes is only a few weeks. They don't live very long.
- My grandad saw this area change a lot during his \_\_\_\_\_.
- Jed works as a \_\_\_\_\_ on the beach during the summer.
- Their \_\_\_\_\_ changed completely after they won all that money.

\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- He **wasn't able/couldn't** to fix the washing machine.
- Did you **have/get** her to write the letter for you?
- Should/May** I use your phone for a minute, please?
- The hospital **has/needs** painting; it looks terrible.
- Kristin **should have/had to** work until 11 o'clock last night.
- Luckily, we **didn't need/needn't have** to tell them what happened because they already knew.
- She **can't/hadn't** have been enjoying herself; she was the first to leave.
- The politician denied having **been/had** her speeches written by someone else.
- Jeremy speaks some Italian; he **might/has to** know what that word means.
- You **ought/will** not to see him again!

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

## A

Choose **a**, **b**, **c** or **d**.

- Which school do your children \_ \_ \_ ?  
 a enlist                                      c recruit  
 b attend                                        d ensure
- John goes to \_ \_ \_ school; he only comes home during the holidays.  
 a primary                                        c nursery  
 b secondary                                      d boarding
- Our school is \_ \_ \_ looking for three new teachers.  
 a regularly                                        c completely  
 b especially                                        d currently
- You promised to do it. Don't \_ \_ \_ now!  
 a back out                                        c blow up  
 b turn away                                        d fill in
- Murat has made it his \_ \_ \_ to build a school in his village.  
 a matter    c mercy  
 b mission    d media
- Our school has been \_ \_ \_ as one of the best in the country.  
 a represented                                      c guaranteed  
 b ranked    d required
- The new \_ \_ \_ means that all parents have to send their children to school.  
 a facility    c legislation  
 b parliament                                        d opportunity
- I rarely eat fast food because it's not very \_ \_ \_ .  
 a nutritious                                        c permanent  
 b dedicated                                        d limited
- It's an \_ \_ \_ organisation, so it doesn't receive any money from the government.  
 a illiterate                                        c unofficial  
 b annual    d uncovered
- Albana does two jobs so that she can make ends \_ \_ \_ .  
 a find    c match  
 b take    d meet

\_\_\_\_\_/10

## B

Fill each gap with a word from the box. There is one extra word.

- award      ■ hurdles      ■ reward
- materials      ■ donations      ■ servants

- She never cooks or cleans because she has \_ \_ \_ \_ \_ \_ \_ \_ \_ to do that for her.
- The charity wouldn't survive without the many \_ \_ \_ \_ \_ \_ \_ \_ \_ it receives.
- The bank is offering a(n) \_ \_ \_ \_ \_ \_ \_ \_ \_ of €5,000 for information about the robbery.
- We still have lots of \_ \_ \_ \_ \_ \_ \_ \_ \_ to overcome, but I think we'll succeed.
- Who won the \_ \_ \_ \_ \_ \_ \_ \_ \_ for best actor?

\_\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- It doesn't matter **what/which** one I like; you're the one who's going to wear it.
- Whenever/However** I say anything during the lesson, she laughs at me!
- Don't say anything embarrassing, **do/will** you?
- Not until/No sooner** she finished the book did she realise it was a true story.
- The school **where/which** I went to has now been made into a museum.
- He'd forgotten all about it, **hadn't/didn't** he?
- Whoever/Who** painted that picture must have been completely mad!
- "I've never been to the opera."  
"I haven't **neither/either**."
- To **whom/whose** should I give this when I've finished?
- Let me have a go at driving it, **do/would** you?

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- It was \_ \_ \_ that she would have an accident; she always drives so fast.
  - potential
  - proposed
  - inevitable
  - breathtaking
- I'm not doing that again. You know the proverb: "Once \_ \_ \_, twice shy."
  - broken
  - bitten
  - beaten
  - boosted
- We've booked the flights, but we still need to find \_ \_ \_ .
  - infrastructure
  - accommodation
  - development
  - destination
- It's \_ \_ \_ that you follow the instructions carefully, otherwise you might get hurt.
  - imperative
  - valuable
  - decent
  - reliable
- There was a sudden \_ \_ \_ of refugees after war broke out in a neighbouring country.
  - identity
  - issue
  - interest
  - influx
- Leaflets were being \_ \_ \_ to everyone in the shopping centre.
  - commissioned
  - nestled
  - evaluated
  - distributed
- Peter was always \_ \_ \_ . I knew he would become a successful businessman.
  - spacious
  - lush
  - ambitious
  - vital
- We stayed in a lovely self-catering \_ \_ \_ when we went to Barcelona.
  - motel
  - hotel
  - caravan
  - flat
- It's no good sitting there, banging \_ \_ \_ about it. Get off the sofa and do something about it, instead!
  - on
  - for
  - off
  - up
- Many city \_ \_ \_ come here for the weekend because it's only a two-hour drive from the capital.
  - traditions
  - communities
  - dwellers
  - proposals

\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- |           |            |          |
|-----------|------------|----------|
| ■ benefit | ■ resort   | ■ chart  |
| ■ council | ■ resource | ■ hostel |

- It was a tiny fishing village before it became a popular holiday \_\_\_\_\_ .
- Katrina has been on the town \_\_\_\_\_ for years.
- One \_\_\_\_\_ of tourism is that it creates jobs for local people.
- We stayed in a cheap youth \_\_\_\_\_ while we were in Amsterdam.
- If you look at the bar \_\_\_\_\_ , you will see which month is the hottest.

\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- They **showed/were shown** the photographs from the crime scene.
- These recycling leaflets were **handing out/being handed out** in the street.
- Someone **was bought/had bought** the last light bulb just minutes before I got to the shop.
- The police are still looking for the diamond that **stole/was stolen** last month.
- The politician **was/had** made to return the money.
- Dr Monroe **believes/is believed** that he has found the solution.
- Lina's grandparents **got/were** married for 60 years!
- The new hospital has just opened. **It is said/They say** to be very impressive.
- Michael and Jen **were organised/organised** the party for me.
- They **arrested/were arrested** the killer at 5 o'clock this morning.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25

# Vocabulary

**A**

Choose **a**, **b**, **c** or **d**.

- The \_\_\_ in that country has left millions of people without food.  
 a aftermath                      c abolition  
 b famine                            d victim
- This piece of music was written by a Polish \_\_\_\_\_.  
 a slavery                              c lullaby  
 b playlist                            d composer
- I can't get that song out of my head. I've been \_\_\_ it all day.  
 a raising                              c humming  
 b mentioning                      d inspiring
- The music's good, but the \_\_\_ are really silly. Have you actually thought about what they're saying?  
 a ballads                              c lyrics  
 b vocals                                d anthems
- Our teacher is always talking about the psychological \_\_\_ of listening to music.  
 a vessels                              c centuries  
 b benefits                              d praises
- The doctor said that Diana will \_\_\_ in two to three days.  
 a relate                                c revise  
 b release                                d recover
- They say that music can make the immune \_\_\_ stronger.  
 a surgery                              c support  
 b instrument                        d system
- I ran \_\_\_ Izaak today. I hadn't seen him for ages.  
 a into                                    c out  
 b on                                        d up
- Fred is suffering from a serious \_\_\_, but we don't know all the details yet.  
 a mood                                 c effect  
 b condition                         d cause
- A lot of teachers and students are trying hard to \_\_\_ a change in the education system.  
 a bring out                            c turn out  
 b bring about                        d come around

\_\_\_\_\_/10

**B**

Fill each gap with a word from the box. There is one extra word.

- profound      ■ simultaneous
- state-of-the-art
- previous      ■ isolated      ■ universal

- It's a(n) \_\_\_\_\_ hospital with all the latest technology.
- She grew up in a(n) \_\_\_\_\_ village in the middle of a rainforest.
- That book has had a very \_\_\_\_\_ effect on me; I can't stop thinking about it.
- Pollution is now a(n) \_\_\_\_\_ problem; it's everywhere.
- At 6.15, there were three \_\_\_\_\_ explosions in different parts of the city.

\_\_\_\_\_/5

Vocabulary: \_\_\_\_/15

# Grammar

Choose.

- The woman at the airport **warned/explained** us that there might be delays.
- Marianne said that she **must/had to** rewrite her essay by the following day.
- Anna likes her new job, but she wishes her colleagues **to be/were** friendlier.
- Has anyone **told/said** anything about what happened last night?
- He **refused/denied** being anywhere near the bank when the robbery took place.
- She advised us **not telling/not to tell** anyone what had happened.
- Mum always **encourages/suggests** us to try new things.
- The teacher asked us **had we/whether we had** done our homework.
- Tom told the children that France **is/was** in Europe.
- Marie said that she **works/would be working** tonight.

Grammar: \_\_\_\_/10

Test total: \_\_\_\_/25



Read the text and complete Tasks A, B and C.

## Monsoons

In Mediterranean countries, it is hot and dry in summer – perfect for tourists hoping to be out and about, sightseeing or enjoying sunny beaches. Rain falls during the other three seasons in this region. For the people who live in countries close to the northern part of the Indian Ocean (like India and Bangladesh) however, summer is the 'rainy season'. And, in this part of the world, the term 'rainy season' means monsoons.

The monsoon rains usually begin in June and end in September. During this period, the northern hemisphere of the Earth is tilted towards the sun. This means that in India, for example, the sun is directly overhead at noon, and its rays heat up the ground a lot more than they would in December or January. As a result, the land becomes very hot and heats the air above it. This hot air rises and, as it does so, the air above the ocean moves inland to take its place. This air is full of moisture from the sea, however. It also rises, now being part of a powerful cycle that has been set in motion and, as it cools, it drops all its moisture on the land in the form of rain.

Monsoons bring very heavy rainfall and severe flooding. They can be extremely destructive, and often cause landslides which may sweep whole villages away. Monsoons bring death and devastation but, despite this, they are usually welcomed by the farmers who depend on the water to irrigate their land. This is because these areas are usually very hot and dry in winter when the winds blow in the opposite direction (from the northeast)

and carry very little moisture. The winter heat in the South Asian subcontinent is also due to the fact that the Himalayas form an enormous barrier that prevents the cold northern air from moving south. The temperature during an Indian winter can reach as high as 43 degrees centigrade!

A large percentage of the world's population lives in regions affected by the monsoons of Asia, and most of these people are farmers. Too little rain can mean that there is not enough water to irrigate their crops, and this can result in famine. Too much rain can result in widespread flooding which, ironically, will also destroy crops and result in famine.

Unfortunately, despite the fact that the monsoons appear every summer, it is still impossible to predict exactly when they will begin, how long they will last or how much rain will fall. And it is not just farmers who depend on the monsoons. In India, for example, the summer rains provide almost 90 per cent of the total water supply, and a large percentage of the country's electricity is produced by hydroelectric plants which depend on the water brought by the monsoon rains.

Technically, the term 'monsoon' doesn't refer only to summer rains. It refers to the whole climatic cycle that includes both the moist summer winds and the dry winter winds which blow out from the land over the sea. Despite this, most people equate the word 'monsoon' with torrential rain, crop irrigation and, unfortunately, flooding and destruction.

line 20

**A**

Choose **a**, **b**, **c** or **d**.

- 1 According to the first paragraph of the text, in Mediterranean countries,
  - a most rain falls in winter.
  - b rain falls mostly in autumn and winter.
  - c there is rain in autumn, winter and spring.
  - d most of the rain falls on the Indian Ocean.
- 2 The monsoon season usually
  - a ends in January.
  - b makes the Earth tilt.
  - c brings very cold weather.
  - d begins in June.
- 3 The word "it" (line 20) refers to
  - a the fact that the land becomes hot.
  - b the sea.
  - c the moisture.
  - d air that was over the ocean.
- 4 The writer of the text finds it ironic that
  - a farmers welcome monsoons even though they come every year.
  - b a lack of water and too much rain can have the same effect.
  - c the monsoons can result in famine.
  - d a large number of people live in regions affected by monsoons.
- 5 Which of these statements is true according to the text?
  - a Technically, the word 'monsoon' means 'summer rains'.
  - b Monsoons don't appear every year.
  - c We can't predict exactly when monsoons will start.
  - d About 90 per cent of India's electricity comes from hydroelectric plants.

\_\_\_\_/5

**B**

Answer the questions. Do NOT use more than five words for each answer.

- 1 When is the rainy season in Bangladesh?  
-----
- 2 What is tilted towards the sun in June?  
-----
- 3 What kind of destruction can monsoons cause?  
-----
- 4 Where does most of India's water come from?  
-----
- 5 What stops cold air from the north from travelling south to Asian monsoon regions?  
-----

\_\_\_\_/5

**C**

Write **T** for true, **F** for false or **NS** for not stated.

- 1 India usually has higher temperatures than countries in the Mediterranean region.
- 2 Winter winds typically come from the northeast in Asian monsoon regions.
- 3 Most famines in Asia are caused by monsoons.
- 4 Farmers are the only group of people who depend on monsoon rains.
- 5 Very little of India's electricity is generated using hydroelectric power.

\_\_\_\_/5

Reading Comprehension: \_\_\_\_/15

# Vocabulary

Choose **a**, **b**, **c** or **d**.

- In Byzantine times, people lived in that \_ \_ \_ on the hill because there they were safe from attacks by pirates.
 

a fountain	c fortress
b lantern	d lane
- The land around the refugee camp was \_ \_ \_ enough for the refugees to grow some vegetables.
 

a thriving	c scenic
b fertile	d glamorous
- The headteacher told Harry that his teachers would no longer \_ \_ \_ his bad behaviour.
 

a tolerate	c overcome
b imitate	d manipulate
- Nowadays, it's difficult for families to get \_ \_ \_ on just one salary.
 

a by	c over
b through	d across
- She's always \_ \_ \_ names; she wants everyone to know how many rock stars she's met.
 

a linking	c throwing
b calling	d dropping
- The plants on my balcony are \_ \_ \_ because they get plenty of sunlight and water.
 

a attracting	c flourishing
b achieving	d expanding
- There is a government \_ \_ \_ every 10 years, which gives information about the country's population.
 

a census	c monument
b bill	d account
- The people knew the soldiers were coming to \_ \_ \_ and destroy their city, so they escaped with whatever they could carry.
 

a surrender	c persecute
b plunder	d produce
- She was rich, and looked down \_ \_ \_ anybody who was poor.
 

a at	c on
b to	d over
- They applied to the bank for a \_ \_ \_ so that they could buy their dream house.
 

a refund	c mortgage
b pension	d purchase
- Patrick felt very \_ \_ \_ about starting his new job.
 

a apprehensive	c diverse
b painful	d foreign

- I can't study with other people; I can only concentrate when I'm \_ \_ \_ .
 

a bustling	c immune
b alone	d lonely
- One bad teacher can \_ \_ \_ the whole school a bad name.
 

a make	c call
b drop	d give
- I was putting on weight, so I went to the doctor for some advice on diet and \_ \_ \_ .
 

a famine	c receipts
b nutrition	d cuisine
- Research shows that clever \_ \_ \_ placement in films can increase sales.
 

a slogan	c consumer
b product	d jingle

Vocabulary: \_ \_ \_ /15

# Grammar

Choose.

- I thought I would never **be/get** used to teaching such a large class.
- When Bob got to work, he realised he **had left/left** his wallet at home.
- The animals are allowed to move **free/freely** around the park.
- Mark is **frequently/recently** late.
- We need to get there **until/by** 6 o'clock.
- David is working **like/as** a waiter on an island this summer.
- I **didn't visit/haven't visited** the new museum yet. Is it interesting?
- How long has she been **in/to** Thessaloniki?
- My meal is **any/no** better than yours!
- It was **too/very** kind of you to help me with my project.

Grammar: \_ \_ \_ /10

Test total: \_ \_ \_ /40

Read the text and complete Tasks A, B and C.

### Message in a Bottle

1

The *Plastiki* is a one-of-a-kind catamaran large enough for six people to live and sail on at any one time, and nearly everything about it is unusual. From the very beginning, its designers aimed to create a boat powered by renewable energy sources such as the sun, the wind and the sea, and built mostly out of recycled materials. Toxic glues are often used in conventional boat construction, but a special, fully-organic glue was developed for the *Plastiki*. This boat floats on approximately 12,500 plastic drinking bottles. Its mast is made from reclaimed irrigation pipe and its sails are made from recycled PET, a substance used to make certain plastics. The *Plastiki* even has a vertical hydroponic garden in order to grow nutritious plants for the crew, and a water catchment system that filters rainwater to use for drinking. But can this revolutionary boat really sail?

2

On 20<sup>th</sup> March 2010, after being tested on a lot of short trips, the *Plastiki* set off from San Francisco Bay. More than four months later, after a challenging journey across the Pacific, the largest ocean in the world, the catamaran arrived in Sydney, Australia. During the journey this unusual craft and its crew survived four-metre-high waves, wild winds and extremely high temperatures that lasted for days. For the first time in sailing history, a boat floating on plastic bottles completed an ocean journey of over 15,000 kilometres!

3

But the *Plastiki* voyage was not just about having a fantastic adventure. The leader of the expedition, David de Rothschild, shocked at the environmental devastation humans have caused, believed that news of the *Plastiki* voyage could send out a global message and raise awareness of the dangers of plastic waste. With the amount of media attention the *Plastiki* has received, the sad reality of the catastrophic effects of plastic on our oceans – and our planet – is certainly more widely understood now.

4

Most marine pollution is caused by plastic materials. Scientists have discovered two enormous garbage patches in the North Pacific Ocean and the Mid-Atlantic Ocean where millions of tiny pieces of plastic gather. This plastic is consumed by marine life and seabirds. Toxic plastic is then passed into the food chain and we end up eating it! In addition, scientists believe that at least one million seabirds and 100,000 marine mammals and sea turtles die every year as a result of eating plastic or being strangled by it. The *Plastiki* crew were shocked by the amount of rubbish they saw floating around the ocean. They were also saddened by the fact that they saw relatively little marine life on the voyage. Sea expeditions that took place fifty years ago recorded that the crew ate fish every day and that they couldn't swim in the sea for fear of sharks. The *Plastiki* crew saw very few sharks and caught only a couple of fish.

5

But the *Plastiki* message is not all negative. It teaches us that we have the power to change our behaviour and our attitudes so that we can help protect the environment. By recognising that waste is a result of human activity, we should be inspired to search for solutions to the problems of plastic waste that are threatening our planet.

**A**

Match the headings **A – F** to the paragraphs (1-5). There is one extra heading which you do not need to use.

- A Not what it used to be
- B A wake-up call
- C A unique vessel
- D No easy achievement
- E Cleaning up the coastline
- F Looking on the bright side

\_\_\_\_/5

**B**

Write **T** (true), **F** (false) or **NS** (not stated).

- 1 The crew of the *Plastiki* could produce some food on their voyage.
- 2 The crew drank filtered seawater.
- 3 The voyage took three and a half months.
- 4 The sea was very rough at times.
- 5 Members of the crew swam in the sea during the voyage.

\_\_\_\_/5

**C**

Choose **a**, **b** or **c**.

- 1 What is true about the *Plastiki*?
  - a It has enough room for six people.
  - b Only recycled materials were used to build it.
  - c It needs only one source of energy.
- 2 What do the materials used in the mast and the sails have in common?
  - a They are made from PET.
  - b They are fully organic.
  - c They were used for other purposes in the past.
- 3 What did the *Plastiki* do in March 2010?
  - a It started lots of short trips.
  - b It sailed out of San Francisco Bay.
  - c It sailed into San Francisco Bay.
- 4 What was de Rothschild's main aim?
  - a to have an exciting adventure
  - b to get enough publicity to pay for another voyage
  - c to teach people about marine pollution
- 5 What has been discovered in the North Pacific and Mid-Atlantic Oceans?
  - a countless large areas where ships leave their rubbish
  - b large areas where countless bits of plastic end up
  - c small areas where millions of bits of plastic end up

\_\_\_\_/5

Reading Comprehension: \_\_\_\_/15



Read the text and complete Tasks A and B.

## Follow Your Art

The Simmons European University of the Arts (SEUA) is regarded as one of the best and most specialised institutions of its kind, and has produced some of the finest contemporary designers, directors, photographers, actors and musicians. The guiding principle of SEUA is to encourage questioning, experimentation and discovery in its diverse student body.

**Marios Papastavrou** is in his second year of a Computer Games Design course. When he was younger, he never dreamt that one day he would be able to study his passion at university. His obsession with computer games was the source of many arguments with his parents, but now they couldn't be prouder of their son. Marios's course includes a lot more than he'd ever imagined, such as 3-D modelling, but his teachers have been able to help him understand the relevance of everything he is expected to learn. He says, "The best thing is that when I get my degree, I won't be limited to designing games. I'll be qualified to work in web design, advertising and publishing too. That's important, because it could take years for me to get into one of the few great game design companies that I have my eye on, and I have to make a living in the meantime!"

**Fulani Adu** is a first-year international student who is really excited about studying Fashion Design at the same institution where some of her favourite designers, such as Stella Carson and Julian Ivanovich, got their degrees. "The course is really hard work," says Fulani, "but I love the atmosphere and get a tremendous amount of satisfaction every time I finish a challenging project. In

fashion, it's really important to be able to change with the times, and our instructors work hard to prepare us to do that by teaching us to be flexible. They are always encouraging us to incorporate new elements into each of our designs."

The son of a well-known TV director, **Geoffrey Lewis** dreamt of the bright lights of film and television while he was growing up in central London. Now in his third year of SEUA's Film and Television course, Geoffrey has studied various production methods and has been encouraged to develop his own style of directing. He told us, "The best thing about my course is that I get to work with students from other departments such as animation, drama and fashion design. That's great practice for the real world, where I'll always have to work with a team of people from different fields."

**Lin Chang**, a young woman from China, is also in her third year at SEUA. She hopes to receive her degree in fine arts this September. At the moment, Lin and the other students in her department are organising a formal public exhibition of their work as part of their course requirements. Lin says, "My time here has been a real eye-opener, artistically speaking. I arrived thinking that I wanted to learn how to paint portraits and landscapes like my mother, who's a successful artist back home. Now, I'm into video art and mixed-media collages with social and political messages! My teachers have really helped me explore all aspects of my artistic abilities, and exposed me to the many different directions I can choose to take in my future career."

**A**

For questions **1–10** choose from the people in the box (**A–D**).

- A** Marios Papastavrou
- B** Fulani Adu
- C** Geoffrey Lewis
- D** Lin Chang

Which person or people...

- mentions working with people who are studying different subjects? **1** \_ \_ \_
- admires certain people who studied at SEUA in the past? **2** \_ \_ \_
- have a parent who works in the field they are studying? **3** \_ \_ \_ **4** \_ \_ \_
- feels that his/her course is difficult but rewarding? **5** \_ \_ \_
- knows specifically where he/she would like to work? **6** \_ \_ \_
- loves something that used to cause problems at home? **7** \_ \_ \_
- has dramatically changed his/her viewpoint since starting at SEUA? **8** \_ \_ \_
- have already completed two years of study at SEUA? **9** \_ \_ \_ **10** \_ \_ \_

\_\_\_\_\_/10

**B**

Write **T** (true), **F** (false) or **NS** (not stated).

- 1** The university's main goal is to push students to try new things.
- 2** Marios's parents are unhappy with his choice of course.
- 3** Fulani thinks Fashion Design is one of the hardest courses at SEUA.
- 4** Geoffrey would prefer to work in TV rather than film.
- 5** Lin has to take part in the exhibition in order to receive her degree.

\_\_\_\_\_/5

Reading Comprehension: \_\_\_\_/15

# Vocabulary

Choose **a**, **b**, **c** or **d**.

- He often finds himself in dangerous situations as a result of his \_\_\_ behaviour.
 

a reckless	c permanent
b anonymous	d limited
- Anya has a very positive \_\_\_ on life, so she's fun to be with.
 

a mood	c appreciation
b mission	d outlook
- If the kids want to go to the beach, I can \_\_\_ them when I finish work and drive them home.
 

a gather	c pick
b collect	d add
- I can't rely on Andy any more; he's let me \_\_\_ too many times.
 

a off	c down
b in	d out
- Yesterday, an old school friend called me up out of the \_\_\_ and suggested we meet up.
 

a white	c blue
b grey	d black
- In this \_\_\_, the king looks a lot like his grandfather.
 

a easel	c frame
b portrait	d palette
- I love the \_\_\_ of this scarf. It's so soft!
 

a rectangle	c shape
b outlay	d texture
- Max foolishly \_\_\_ my warning and dived into the dangerous river.
 

a ignored	c led
b applied	d emphasised
- Jackie \_\_\_ out with her friend Steve when she found out he'd lied to her.
 

a fell	c backed
b blew	d broke
- Lots of governments have passed \_\_\_ banning smoking in public buildings.
 

a dimensions	c legislation
b assignments	d appreciation
- Ms Rendell is a(n) \_\_\_ teacher, who loves her work and tries very hard to make her lessons interesting.
 

a countless	c abusive
b dedicated	d complementary

- Every morning, the \_\_\_ had to dust all the books in the palace library.
 

a homemakers	c bookworms
b ministers	d servants
- Robert is always making rude \_\_\_ in Mr Johnson's lessons.
 

a comments	c patches
b intentions	d sections
- I was \_\_\_ by the terrible thought that I might never see my family again.
 

a checked	c involved
b struck	d contacted
- Phone boxes are becoming a thing \_\_\_ the past now that so many people have got mobile phones.
 

a in	c for
b of	d behind

Vocabulary: \_\_\_/15

# Grammar

Choose.

- I never **would find/would have found** it if I hadn't thought about when I'd last used it.
- He **needn't have/mustn't have** bought more bread. We had plenty at home.
- The house, **whose/which** owners were on holiday, had been broken into.
- If/Should** he come here again, call the police.
- They'd sooner **not take/not have taken** the bus; they think the train will be quicker.
- You won't know how to do it unless you **would read/read** the instructions carefully.
- Jason **had his house painted/painted his house** while he was away on holiday.
- If only it **hadn't rained/wasn't raining** that day!
- My cousin Tom, **that/who** finished school last year, has just found a job.
- We **had/got** Susan to take a picture of us at the beach.

Grammar: \_\_\_/10

Test total: \_\_\_/40

Read the text and complete Tasks A and B.

## Getting Away

When my friends and I finished high school in 2007, we all asked our parents for the same present: a rail pass that would allow us to travel around Europe. Since we would be travelling as a group, my parents reluctantly agreed to grant my wish. **(1)** \_ \_ \_

We had all agreed that Paris should be our first destination so, one fine August morning, we set off early to catch the Eurostar, the train that would carry us through the Channel Tunnel between Britain and France. **(2)** \_ \_ \_ Nothing I'd heard or seen had prepared me for the breathtaking beauty I found around every corner in the city centre. **(3)** \_ \_ \_ We had a great time walking around and doing very French things, like eating delicious croissants and drinking *café au lait* in picturesque cafés with red walls and dark wooden tables. We took a boat ride down the River Seine and, one morning, we spent nearly two hours lost underground in the city's enormous metro system. We did, however, finally manage to get to Montmartre, a historic part of northern Paris which has great character and some of the best views of the city.

On the fourth day, we all voted to make Berlin our next stop. **(4)** \_ \_ \_ After finding a cheap hotel near Alexanderplatz,

a huge public square in the city centre, we headed out to take a look at some of Berlin's world-famous contemporary art galleries. The next day, we hired bicycles and rode all around the city, stopping at the open-air East Side Gallery. This gallery is actually part of the Berlin Wall which separated the eastern and western parts of the city when East Germany was under communist rule. **(5)** \_ \_ \_

After a couple of fun-filled days in Berlin, our group spirit started to fade, and we couldn't agree on where to go next. We decided that it was probably a good idea to break up into two smaller groups: the boys and the girls. The others were all happy with this solution, but I was the only girl who didn't want to go on to Poland. **(6)** \_ \_ \_ As a result, I did something I'd never thought I'd do: I decided to continue travelling on my own. It was, without a doubt, the best – and the bravest – decision I've ever made. **(7)** \_ \_ \_ My solo trip was a truly life-changing experience, though my parents weren't exactly thrilled when they heard about it!

**A**

Choose the sentence (**A – H**) which best fits each gap **1-7**. There is one extra sentence which you will not need to use.

- A** Even the dirty side streets were like something straight out of an old film!
- B** We took some great photos of the amazing graffiti art we saw on the 1,316-metre-long section of the Wall.
- C** We all thought Poland was an excellent choice, as both the countryside and the cities are said to be really beautiful.
- D** I had my heart set on seeing Prague and Vienna instead.
- E** We managed to book a youth hostel from my laptop while we were on the train so, as soon as we arrived, we checked in, dumped our bags in our rooms and went off to explore the city.
- F** It made me stronger and more independent, and I learnt a lot about myself along the way.
- G** We each received an 'All-Europe Pass' that we could use to travel on as many trains as we liked in 25 European countries within a period of 30 days.
- H** We took the overnight train and arrived in Germany's vibrant capital bright and early the next morning.

\_\_\_\_/7

**B**

Write **T** (true), **F** (false) or **NS** (not stated).

- 1** The writer's parents encouraged her to go on the trip.
- 2** The 'All-Europe Pass' allows travellers to visit 30 different countries.
- 3** The friends booked their rooms in Paris while they were travelling.
- 4** The friends went to a café next to the Seine.
- 5** The art galleries that the friends visited in Berlin were all near Alexanderplatz.
- 6** Most of the friends preferred Paris to Berlin.
- 7** The East Side Gallery is outdoors.
- 8** The writer regrets travelling on her own.

\_\_\_\_/8

Reading Comprehension: \_\_\_\_/15

# Vocabulary

Choose **a**, **b**, **c** or **d**.

- The musician was \_ \_ \_ by the government to create the music for the opening ceremony of the Olympic Games.
  - a composed
  - b polarised
  - c commissioned
  - d appreciated
- Tony thought he was fooling me, but I could see right \_ \_ \_ his lies.
  - a into
  - b through
  - c between
  - d across
- Living in the city is great, but we hadn't realised we'd have so many new \_ \_ \_ , such as high parking fees.
  - a wages
  - b benefits
  - c supervisors
  - d expenses
- Anna has to have \_ \_ \_ , so she'll be in hospital for about a week.
  - a slavery
  - b lullaby
  - c surgery
  - d agency
- At this university, you must be \_ \_ \_ ; if you're late, the lecturers won't let you in.
  - a punctual
  - b inevitable
  - c physical
  - d vital
- Her first flight as the captain of a plane was an important \_ \_ \_ in her professional life.
  - a aftermath
  - b milestone
  - c shiftwork
  - d cause
- The internet is a(n) \_ \_ \_ tool for research and communication.
  - a natural
  - b autistic
  - c powerful
  - d simultaneous
- I have decided to \_ \_ \_ matters into my own hands and do the job myself.
  - a turn
  - b employ
  - c organise
  - d take
- You need a special \_ \_ \_ to bring a pet into this country.
  - a permit
  - b process
  - c regulation
  - d proposal
- My cousins live in a(n) \_ \_ \_ area, 100 kilometres from the nearest town.
  - a profound
  - b vocal
  - c isolated
  - d courteous
- Our new four-bedroom house seems really \_ \_ \_ after living in a tiny one-bedroom flat for so long!
  - a unconscious
  - b spacious
  - c humanitarian
  - d universal

- Do you think I should \_ \_ \_ for a summer job?
  - a serve
  - b express
  - c apply
  - d protect
- Nicholas is the newest \_ \_ \_ of staff in our office.
  - a infrastructure
  - b member
  - c customer
  - d resident
- Julia works her fingers to the \_ \_ \_ in order to pay for her children's education.
  - a belt
  - b metal
  - c basis
  - d bone
- Mark \_ \_ \_ when he was offered another job with better pay.
  - a retired
  - b resigned
  - c distributed
  - d reduced

Vocabulary: \_ \_ \_ /15

# Grammar

Choose.

- The painting **sold/was sold** to a private buyer.
- Dario **apologised/reminded** the teacher that he had to leave the lesson early.
- The new law was successful **although/despite** not being popular.
- The dog **ate/was eaten** all the food because it was hungry.
- Sophie **told/said** that the film wasn't worth seeing.
- The reason **for/why** the strange weather still hasn't been explained.
- All the songs **played/were played** for the judges.
- She said that she **would/will** be leaving the following month.
- It was **such/so** a frightening experience that I never want to do it again.
- In spite of/Even though** being rich and famous, she was very unhappy.

Grammar: \_ \_ \_ /10

Test total: \_ \_ \_ /40

# Vocabulary

Choose **a**, **b**, **c** or **d**.

- Close the window, or the \_ \_ \_ will come in.
  - insecticides
  - synagogues
  - mosquitoes
  - fossils
- My grandfather was a farmer, and he spent his whole life in a remote \_ \_ \_ area.
  - rural
  - local
  - biodegradable
  - marine
- We don't have internet \_ \_ \_ at our school yet.
  - expense
  - exhaust
  - catalyst
  - access
- As soon as we got to the campsite, we \_ \_ \_ our tent.
  - used up
  - cheered up
  - set off
  - put up
- Tomatoes are the most important summer \_ \_ \_ on our farm.
  - crop
  - fieldwork
  - spot
  - aspect
- The village has become very popular with tourists but, luckily, it has \_ \_ \_ its character.
  - depleted
  - comprised
  - imitated
  - retained
- I've nearly finished packing. There are just a few odds and \_ \_ \_ left.
  - cons
  - tubes
  - ends
  - ads
- The plane won't take off until all the passengers are \_ \_ \_ board.
  - in
  - at
  - on
  - over
- Deforestation has caused major \_ \_ \_ erosion in this region.
  - climate
  - energy
  - groundwater
  - soil
- This year our capital city will \_ \_ \_ an international dance festival.
  - conduct
  - host
  - participate
  - bounce
- The children were \_ \_ \_ sorry for breaking the radio.
  - genuinely
  - drastically
  - subconsciously
  - regularly
- The seaside resort was \_ \_ \_ with tourists.
  - neighbouring
  - enquiring
  - bustling
  - thriving

- The \_ \_ \_ between the shop owner and the customer resulted in a physical fight.
  - conflict
  - instinct
  - census
  - brink
- Three people were \_ \_ \_ in the car accident.
  - damaged
  - injured
  - invaded
  - harnessed
- Can you believe she built the machine \_ \_ \_ scratch?
  - over
  - by
  - in
  - from

Vocabulary: \_ \_ \_ /15

# Grammar

Choose.

- Write your name at the top of the **slice/sheet** of paper.
- The phone rang **while/before** I was watching the film.
- I **was going/used to go** to the cinema more often than I do now.
- By the end of the month, I **will have been studying/am going to be studying** Spanish for three years.
- They have been working **since/for** about an hour.
- The rain **had poured/was pouring** down when they got off the plane.
- We've postponed **telling/to tell** her the bad news until she comes out of hospital.
- The road isn't **widely/wide** enough for a bus.
- Who is **older/elder**, you or John?
- The car was moving at about 80 kilometres **an/the** hour.

Grammar: \_ \_ \_ /10

Test total: \_ \_ \_ /25

# Writing

Choose ONE of the topics below and write your answer.

## TOPIC 1

You see this article in a national newspaper.

### Funding for Student Volunteer Programmes

Yesterday the government announced that it plans to give extra funding to secondary schools to set up and run after-school volunteering programmes.

Each school will set up a volunteering centre on school property. Students who choose to volunteer will be asked to dedicate a minimum of 40 hours of their free time to the programme each year.

The volunteering opportunities will range from tutoring younger students to environmental action. While many parents and teachers enthusiastically support the plan, critics say that the money would be better spent on improving existing school facilities, many of which are in poor condition.

What do you think of the government's plan? Write an **essay**, discussing your opinion. Give reasons/examples to support your views.

You should write about **180 words**.

## TOPIC 2

You see the following notice in an English language magazine and decide to write an article.

### What Can We Do for the Environment?

People are becoming increasingly aware of the impact that environmental problems have on our daily lives. We are looking for articles in which readers discuss what each of us, as individuals, can do to help protect the environment. We will publish the most interesting articles next month.

Write your **article**. You should write between **150 and 180 words**.

## TOPIC 3

You have decided to enter a short story competition in an international magazine. The story must begin with the following words:

Kevin's science experiment was going horribly wrong.

Write your **story**. You should write **120-180 words**.

Writing: \_\_\_\_/20

# Vocabulary

Choose **a**, **b**, **c** or **d**.

- Rose is very \_ \_ \_ ; once she's made up her mind she never changes it.
  - permanent
  - reckless
  - stubborn
  - confusing
- Listening to music always \_ \_ \_ me when I'm feeling stressed.
  - soothes
  - deceives
  - emphasises
  - qualifies
- Your hair looks fantastic! Your hairdresser certainly works \_ \_ \_ with her scissors.
  - milestones
  - details
  - layers
  - wonders
- Not everyone could see the \_ \_ \_ benefits of building a cinema complex in the town.
  - nutritious
  - repetitive
  - trustworthy
  - potential
- You really should \_ \_ \_ Tom's new blog; it's amazing!
  - make out
  - check out
  - run into
  - come round
- He was a poet, but he earned most of his money by writing the \_ \_ \_ for popular songs.
  - lyrics
  - lullabies
  - tips
  - legislation
- Richard uses a lot of \_ \_ \_ colours in his paintings.
  - vertical
  - rolling
  - warm
  - punctual
- Our school is organising a concert to \_ \_ \_ money to build a swimming pool.
  - stage
  - recover
  - raise
  - prove
- Ms Sumberg is the \_ \_ \_ in charge of the photography exhibitions in this museum.
  - conductor
  - curator
  - choir
  - composer
- Don't forget to wash the dishes and \_ \_ \_ down the table before you leave.
  - turn
  - fall
  - wipe
  - clean
- We bought Dad a wonderful present even though we only had a(n) \_ \_ \_ amount of money to spend.
  - illiterate
  - imperative
  - limited
  - unofficial
- Tony's family found it difficult to make ends \_ \_ \_ after his mum lost her job.
  - meet
  - pay
  - stay
  - greet

- Mary and Richard broke \_ \_ \_ for a very silly reason.
  - through
  - up
  - out
  - away
- Lots of artists make \_ \_ \_ to help them plan a major artwork.
  - sketches
  - easels
  - palettes
  - stools
- The council built an enormous water park in an attempt to \_ \_ \_ tourism in the area.
  - spoil
  - release
  - relay
  - boost

Vocabulary: \_ \_ \_ /15

# Grammar

Choose.

- This car, **where/which** we found in front of our house this morning, was the one used by the bank robbers!
- Don't be late, **do/will** you?
- If Dr Robbins is going to speak, we **had better/would** go to the meeting.
- Alex said he **had to/must** get up early the next day.
- While/No matter how** I don't usually like ballet, I thought last night's performance was fantastic.
- Miranda **gave/was given** a laptop for her birthday, which was a really nice surprise for her.
- I'd rather we **are leaving/left** now.
- Only if/Even if** you have an invitation can you see the show.
- Did you get Marina **make/to make** the cake for the party?
- I was about to **watch/have watched** a DVD when the lights went out.

Grammar: \_ \_ \_ /10

Test total: \_ \_ \_ /25

# Writing

Choose ONE of the topics below and write your answer.

## TOPIC 1

You are looking for work for the summer. You read this ad in a local newspaper, and decide to apply for the job.

### Summer Jobs for Young People

We need young people to work in our seaside restaurant for one or two months this summer.

Applicants should be hard-working, reliable and have a positive attitude.

**To apply:** Write to Ms Walters, manager of the Seaview Restaurant, mentioning any relevant skills or experience you have, and why you think you would be suitable.

Write your **letter of application**. You should write **120-180 words**.

## TOPIC 2

A group of students at a school in the UK is doing a project on schools around the world. They have asked you to write a report on your school, including:

- ▶ information about the classrooms
- ▶ your opinion on the teachers
- ▶ recommendations for improvements

Write your **report**. You should write **120-180 words**.

## TOPIC 3

You receive an email from your English-speaking friend, Rachel. Read Rachel's email and the notes you have made. Then write an email in reply to Rachel, using all your notes.

<b>From:</b>	Rachel Brodie	<p>Great!</p> <p>Invite them to stay with me.</p> <p>Give details.</p> <p>Sure. Suggest...</p>
<b>Sent:</b>	10th March	
<b>Subject:</b>	Visit	

Hi there!

How are you doing? Mike and I are thinking of visiting your town next weekend. You've told me a lot about it and the surrounding area, so I'm really excited about seeing it for myself.

I was wondering if you could tell me where the best place for us to stay might be. Also, how do you think we should spend our time when we're there?

Maybe we could go on a day trip together on Sunday. What do you think?

Write back soon,

Rachel

Write your **email**. You should write **120-150 words**.

Writing: \_\_\_\_/20

# Vocabulary

Choose **a**, **b**, **c** or **d**.

- 1 We bought Dad some new golf \_ \_ \_ for his birthday.
 

a bows	c clubs
b rackets	d cues
- 2 The artist is painting a \_ \_ \_ of the president.
 

a palette	c paddle
b portrait	d patch
- 3 \_ \_ \_ the children into three groups, and ask each group to choose a leader.
 

a Divide	c Surrender
b Analyse	d Expand
- 4 Miranda always sleeps like a \_ \_ \_ . Nothing wakes her up!
 

a dog	c horse
b bone	d log
- 5 Have you seen the new \_ \_ \_ in the park? It's a dolphin with water coming out of its mouth.
 

a fortress	c fountain
b fossil	d friction
- 6 \_ \_ \_ power comes from the sun, and it doesn't cause pollution.
 

a Global	c Isolated
b Solar	d Physical
- 7 A \_ \_ \_ is like a little house on wheels.
 

a caravan	c hostel
b motel	d tanker
- 8 Don't count your \_ \_ \_ before they're hatched. Something could still go wrong.
 

a sheep	c cucumbers
b feathers	d chickens
- 9 Teenagers in that country watch three hours of TV a day, \_ \_ \_ average.
 

a in	c at
b on	d for
- 10 The report about the dead fish was a wake-up \_ \_ \_ ; they realised they had to clean up the river.
 

a code	c cross
b call	d chain
- 11 My grandmother never had the chance to learn to read or write; she was \_ \_ \_ .
 

a inevitable	c illiterate
b intentional	d immune

- 12 The woman I work for was sick, so I had to \_ \_ \_ for her at the meeting.
 

a bring about	c work out
b make out	d stand in
- 13 Butterflies have a very short \_ \_ \_ . I think they only live for a few days.
 

a lifetime	c lifebelt
b lifespan	d lifeline
- 14 Tom is so \_ \_ \_ ; he'll never change his mind.
 

a reckless	c abusive
b stubborn	d hectic
- 15 We're \_ \_ \_ for your help. Thank you very much.
 

a grateful	c harmful
b hurtful	d powerful

Vocabulary: \_ \_ \_ /15

# Grammar

Choose.

- 1 He bought **some/an** iron so that he could iron his clothes.
- 2 If I **had been/were** you, I'd tell the child's parents about the bullying.
- 3 My brother's bed, **what/which** was a present from our aunt, is too small for him now.
- 4 It **is believed/has believed** that the writer is working on a new book.
- 5 That elephant **weighs/is weighing** 4,000 kilos!
- 6 I finished work **before five minutes/five minutes ago**, so I'm feeling tired.
- 7 Mary isn't **no/any** better than me at maths.
- 8 John offered **to take/taking** us home after the party.
- 9 I've just **had my purse stolen/stolen my purse** on the train!
- 10 Only then **he realised/did he realise** that he was talking to the wrong person.

Grammar: \_ \_ \_ /10

Read the text and complete Tasks A and B.

## LIKE A FISH

Many of us have experienced that fabulous feeling of freedom that comes with diving into a sea of crystal-clear water. Some people love being in the sea so much, and are so interested in exploring life under the surface, that they take up the exciting sport of scuba-diving.

The word “scuba” is an acronym for “self-contained underwater breathing apparatus”. This apparatus is the equipment that enables divers to breathe when they are underwater. In addition, scuba-divers have equipment to help them regulate air pressure and control the speed at which they ascend and descend in the water. Of course, scuba-divers can't do without a mask to help them see underwater and, in cold water, they need a wetsuit to protect them from heat loss.

Needless to say, it is crucial to receive proper training in the use of this equipment before you go scuba-diving. This sport carries significant risks and, without training, these dangers are multiplied. A typical course begins with a presentation of the science and terminology of scuba-diving. You watch videos showing you how to use the equipment correctly and prepare for your first dive. Usually, the next step is to jump into a swimming pool in order to practise the skills you've learnt. Breathing underwater for the first time is something you'll never forget! Naturally, it's very important to master the basic scuba skills before you go any further. After more studying and practice, you'll be ready to dive in open water, where you must always work with a partner. In the beginning, you'll also be under the supervision of your instructor so that your confidence increases and you become a safe and responsible scuba-diver. Beginners' courses typically consist of the presentation of scuba theory,

along with five pool dives and four open-sea dives.

Almost anyone can take up scuba-diving. There are special programmes for children as young as eight years old, and children from the age of ten can get the Junior Open Water Diver's Certificate. Anyone aged fifteen or over who is in reasonably good health can become a certified scuba-diver after successfully completing a course. There are no upper age limits, and scuba-diving is a sport that is even accessible to people with physical disabilities. You just need to be able to swim and tread water, and you must have good lung function.

Some people love being underwater so much that they decide to make a career out of it. There are numerous jobs that require the specialised skills of a scuba-diver. Divers are employed in the military, the police force, the oil industry, and are members of search and rescue teams and firefighting teams. They are needed for harbour and boat maintenance, underwater photography, fishing, marine biology and archaeological research. Of course, before you can get a job as a professional diver, you will require additional training, and divers can, at times, be exposed to significant danger.

Most people, however, scuba-dive purely for enjoyment and relaxation. If you're more adventurous, you can explore shipwrecks or underwater caves. Lots of divers like to go diving at night, using underwater torches to observe the nightlife of the ocean. Some travel the world to experience diving in different settings. Whatever type of diving they prefer, it is probably safe to say that all divers love the experience of moving silently through the water along with the creatures of the sea.

A

Write T (true), F (false), or NS (not stated).

- 1 Scuba-diving equipment gives you control over how fast you go up or down in the water.
- 2 Wetsuits stop divers from getting too cold.
- 3 There are no risks for trained scuba-divers.
- 4 The presentation of scuba-diving theory is usually the longest part of a course.
- 5 You must see a doctor before you start scuba-diving.
- 6 The elderly can go scuba-diving if they are healthy.
- 7 Every profession that uses scuba-divers has its own training course.
- 8 According to the writer, only professional divers should explore shipwrecks and underwater caves.

\_\_\_\_\_/8

B

Complete the notes based on the text. Write no more than **three** words in each gap.

- 1 The \_\_\_\_\_ for self-contained underwater breathing apparatus is "scuba".
- 2 Scuba equipment allows divers to breathe underwater, control their speed and \_\_\_\_\_.
- 3 Before divers move into open water, they usually practise in a \_\_\_\_\_.
- 4 For your first open-water dive, you work with both a partner and \_\_\_\_\_.
- 5 If you are in \_\_\_\_\_ and 15 or older, you can become an officially-certified scuba-diver.
- 6 People with physical disabilities can scuba-dive if they have good lung function, can swim and \_\_\_\_\_.
- 7 Night divers use \_\_\_\_\_ to help them see.

\_\_\_\_\_/7

Reading Comprehension: \_\_\_\_/15

Test total: \_\_\_\_/40

# Writing

Choose ONE of the topics below and write your answer.

## TOPIC 1

You recently attended an art course. Unfortunately, you were very disappointed with the course, so you decide to write a letter of complaint to the school. Look at the advert for the course and the notes you have made.

### CREATIVE ART COURSES

Learn to draw and paint! Try sculpture and pottery!

- ▶ Small classes 25 students! Pottery classes cancelled!
- ▶ Easy access: short walk from the station 40 minutes!
- ▶ Friendly, experienced teachers
- ▶ Supplies needed for the course are included in the fee

Courses begin in September.

Cost: €150 for the two-month course; €220 for the three-month course

want refund

Write your **letter**. Use all your notes, and write 120-150 words.

## TOPIC 2

You have been discussing cyberbullying in class and with other students at your school. Your teacher has asked you to write a report including the following information:

- ▶ specific examples of cyberbullying at your school
- ▶ how widespread and serious the problem is
- ▶ what students think should be done about it

Write your **report**. You should write 120-180 words.

## TOPIC 3

Your English teacher has asked you to write a composition discussing the following statement:

Advertisements aimed at children should be banned because children are easier to “trick” into spending their money than adults are.

You should include:

- ▶ your opinion
- ▶ reasons and examples to support your opinion

Write your **composition**. You should write 150-200 words.

Writing: \_\_\_\_/20