

**VOCABULARY** Choose *a, b, c* or *d*.

- Lots of students were \_\_\_ their exams, so the teachers had to change their methods.  
a tightening                      c supplementing  
b failing                            d aiming
- There was a lot of \_\_\_ in test scores in our school last year.  
a improvement                    c experience  
b skill                                d imagination
- I didn't \_\_\_ notes during the lesson, and now I can't remember anything!  
a take                                c pass  
b create                              d put
- Ms Vogel gave Jason an 'F' for the test because she knew he had \_\_\_\_\_.  
a posted                              c cheated  
b selected                            d agreed
- They weren't able to \_\_\_ to an agreement on what colour to paint the house.  
a find                                 c come  
b speak                              d move
- The repair \_\_\_ were higher than we had thought they would be.  
a desks                                c numbers  
b skills                                 d costs
- Last year, the government \_\_\_ small businesses to lower their prices.  
a improved                         c encouraged  
b believed                            d watched
- These computers are useless – they keep breaking \_\_\_\_\_.  
a off                                    c out  
b down                                 d in
- We decided to \_\_\_ that computer programme because it wasn't very useful.  
a abandon                            c project  
b expect                                d train
- Working as a team helps to improve your social \_\_\_\_\_.  
a marks                                c skills  
b answers                              d systems
- This city is \_\_\_ for people who like to ride bikes.  
a positive                              c clear  
b interactive                         d ideal
- Are you in \_\_\_ of the plan to change the school exam system?  
a score                                 c type  
b report                                 d favour

- He advised us to tighten our network \_\_\_ before putting the information online.  
a experiments                    c numbers  
b security                            d images
  - The equipment is too expensive to buy, so we're going to \_\_\_ it.  
a lease                                c aim  
b point                                d consider
  - This is not an ordinary classroom; it has a(n) \_\_\_ glass floor!  
a hand-held                         c interactive  
b positive                             d creative
- (15 questions x 1 = 15 marks)

**Vocabulary:** \_\_\_\_/15

**GRAMMAR** Choose *a* or *b*.

- I \_\_\_ Mandy at the bank this morning.  
a meet                                b met
  - Kim \_\_\_ to Jack when I saw her.  
a talked                              b was talking
  - Harry \_\_\_ his homework at the moment.  
a does                                 b is doing
  - \_\_\_ her new teacher?  
a Is Jill liking                      b Does Jill like
  - Max \_\_\_ quite worried when I spoke to him.  
a seemed                             b was seeming
  - I \_\_\_ to school when it's not raining.  
a only cycle                         b am only cycling
  - My friends \_\_\_ of taking up karate.  
a think                                b are thinking
  - Jim \_\_\_ his leg while he was skiing.  
a broke                                b was breaking
  - I \_\_\_ her; she's making it up.  
a don't believe                      b am not believing
  - Paul \_\_\_ an accident while he was walking to work.  
a had                                 b was having
- (10 questions x 1 = 10 marks)

**Grammar:** \_\_\_\_/10

**Total:** \_\_\_\_/25

## VOCABULARY *Choose a, b, c or d.*

- The newspaper article \_\_\_ interest in the event.  
a carried                      c appeared  
b stimulated                d concerned
- There were over three hundred people on \_\_\_ the ship.  
a board                        c hatch  
b crew                         d hold
- There was no \_\_\_ of life in the town after the big earthquake.  
a tale                         c sign  
b mug                         d cargo
- There was a(n) \_\_\_ in the factory this morning, but no one was hurt.  
a deck                        c explosion  
b barrel                      d pump
- He killed the man, then tried to make it look like \_\_\_.  
a instrument                c fact  
b suicide                     d number
- The strange man said 'goodbye' and \_\_\_ into the night.  
a carried                     c disappeared  
b observed                  d interacted
- Water was \_\_\_ from the barrel, so the floor was wet.  
a knocking                 c murdering  
b including                 d leaking
- In his \_\_\_, the man said that he had been asleep when the fire started.  
a statement                 c inquiry  
b galley                      d storm
- A national newspaper \_\_\_ my article, so I'm very excited!  
a believed                    c spread  
b published                 d drowned
- The fire was \_\_\_ by a problem in the electrical system.  
a captured                  c run  
b abducted                 d caused
- I've heard a lot of \_\_\_ about what happened, but I want you to tell me the truth.  
a rumours                    c types  
b standards                 d inventors

- Where is the \_\_\_ to the building?  
a pump                        c hold  
b creator                    d entrance
  - The sound of the woman screaming \_\_\_ all of us.  
a discovered                c terrified  
b improved                 d observed
  - We stayed in a beautiful little fishing village on the \_\_\_ of Portugal.  
a tobacco                    c coast  
b score                      d pipe
  - My grandfather was a(n) \_\_\_ on a huge ship.  
a deck                        c instrument  
b sailor                      d stove
- (15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_/15**

## GRAMMAR

*Underline the correct choice.*

- The news Laura gave us **was/were** very good.
- The police **is/are** expecting some trouble at the match.
- Lynne is **a/the** friend of mine.
- She's got a good job and she earns **much/a lot of** money.
- My sister is **doctor/a doctor**.
- He's **in the hospital/in hospital** with a broken arm.
- It was the **childrens'/children's** idea, not mine.
- Both my brothers play **a/the** guitar.
- We need **some/a** new sports equipment.
- Physics **is/are** my sister's favourite subject.

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_/10**

**Total: \_\_\_/25**

**VOCABULARY** Choose *a, b, c* or *d*.

- 1 We spent our first day in London \_\_\_ around the city centre.  
a visiting                      c ordering  
b wandering                  d returning
- 2 We painted the \_\_\_ of our house bright green!  
a splendour                  c roof  
b monument                  d item
- 3 The museum is the oldest surviving wooden \_\_\_ in our town.  
a structure                    c permission  
b safeguard                  d brick
- 4 This beautiful Chinese vase has been handed \_\_\_ from mother to daughter for hundreds of years.  
a under                        c up  
b in                              d down
- 5 The fire was not an accident. It was started \_\_\_\_\_.  
a deliberately                c actually  
b luckily                      d exactly
- 6 Everyone has to take the exam; there will be no \_\_\_\_\_.  
a experts                      c capitals  
b skills                         d exceptions
- 7 The students are not \_\_\_ to use the computers in the library; they're for the teachers.  
a consulted                    c covered  
b allowed                      d forced
- 8 The Eiffel Tower \_\_\_ thousands of visitors every year.  
a plans                         c attracts  
b enters                        d acquires
- 9 Their house is \_\_\_ with lots of modern sculptures.  
a decorated                    c repaired  
b established                  d associated
- 10 This building was \_\_\_ a hospital, but that was years ago.  
a successfully                c shortly  
b uncontrollably              d originally
- 11 I don't think it's \_\_\_ that he hasn't answered your letter. He's probably very busy.  
a forbidden                    c significant  
b valuable                     d imperial
- 12 No one could get into the Forbidden City without the \_\_\_ of the emperor.  
a tiles                         c capital  
b permission                  d monument

- 13 When you go to Paris, a visit to the Louvre Museum is \_\_\_\_\_.  
a essential                    c aerial  
b contemporary              d glazed
- 14 The owners \_\_\_ the restaurant themselves a year after the fire had destroyed it.  
a consulted                    c rebuilt  
b established                  d ordered
- 15 We \_\_\_ that Pilar had taken the money, so we asked if we could look in her bag.  
a suspected                    c contained  
b restored                     d associated

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_\_/15**

**GRAMMAR** Choose *a* or *b*.

- 1 They'll tell us all about it when they \_\_\_ home.  
a will get                      b get
- 2 The plane \_\_\_ landing in half an hour.  
a will be                        b is on the point of
- 3 You've got lots to do. \_\_\_ I stay and help you?  
a Do                              b Shall
- 4 Can I ask a question? It \_\_\_ long.  
a isn't taking                 b won't take
- 5 The volcano is \_\_\_ to erupt.  
a about                         b on the point
- 6 This time tomorrow \_\_\_ to Malta.  
a we're going to fly        b we'll be flying
- 7 You shouldn't have taken Mum's laptop; \_\_\_ very angry.  
a she's going to be        b she is being
- 8 The film \_\_\_ at 9 o'clock, so let's meet at 8:50.  
a will start                     b starts
- 9 Let's take some sandwiches in case \_\_\_ hungry.  
a we get                        b we'll get
- 10 I'm \_\_\_ take up hang-gliding this year.  
a about to                      b going to

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_\_/10**

**Total: \_\_\_\_\_/25**

## VOCABULARY *Choose a, b, c or d.*

- The Berklee Bookshop sells a wide \_\_\_ of newspapers, books and magazines.  
a recording                      c meditation  
b range                            d increase
- She wrote her first \_\_\_ when she was 21 years old.  
a forerunner                    c novel  
b battery                         d journey
- The telephone was an extremely important \_\_\_\_\_.  
a version                         c limitation  
b amount                         d invention
- Our professor wrote an interesting book on the \_\_\_ of storytelling.  
a art                                c policy  
b word                              d poem
- My mum often \_\_\_ books from the university library where she works.  
a borrows                        c powers  
b allows                          d entertains
- The man in the shop said he'd fix my bike free of \_\_\_\_\_.  
a sale                              c cost  
b amount                         d charge
- Our French teacher never helps us with the \_\_\_ of difficult words.  
a restoration                    c safeguard  
b pronunciation                d sales
- There was a bad traffic \_\_\_ this morning, so I was late for work.  
a container                        c reason  
b rage                              d jam
- This is a very \_\_\_ problem, so I need some time to think about it.  
a complicated                    c short  
b supreme                         d recent
- The price of houses in this area has \_\_\_ over the last year.  
a suggested                        c soared  
b entertained                    d downloaded
- The dictionary is \_\_\_ by a CD-Rom.  
a accompanied                    c proved  
b serialised                        d enjoyed

- My brother is \_\_\_ impaired, so he wears special glasses.  
a successfully                    c generally  
b regularly                        d visually
  - The audio book you want will be \_\_\_ next week.  
a magnificent                    c oral  
b serious                         d available
  - The express train is mainly used by \_\_\_ who live here and work in the city.  
a structures                        c versions  
b commuters                      d capitals
  - Sales of shoes and clothing \_\_\_ for 68% of sales at Finn's department store.  
a accounted                        c limited  
b allowed                         d serialised
- (15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_\_/15**

## GRAMMAR *Write the adjective or adverb in brackets in the correct form, adding any necessary words.*

- I hope this story is \_\_\_\_\_ (good) than the last one.
- My joke wasn't \_\_\_\_\_ (funny) as yours.
- He's \_\_\_\_\_ (lazy) person I've ever met!
- The sooner you start the job, \_\_\_\_\_ (early) you'll finish it.
- It was \_\_\_\_\_ (good) curry I'd ever tasted.
- She feels \_\_\_\_\_ (ill) than she did yesterday.
- It's \_\_\_\_\_ (difficult) job I've ever had to do.
- We arrived \_\_\_\_\_ (soon) than I had expected.
- The food was \_\_\_\_\_ (hot) for me to eat.
- I think my idea was \_\_\_\_\_ (silly) idea of all.

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_\_/10**

**Total: \_\_\_\_\_/25**

**VOCABULARY** Choose *a, b, c* or *d*.

- 1 I didn't \_\_\_ my cousin because I hadn't seen her for ten years.  
a release                      c serialise  
b recognise                    d cooperate
- 2 We \_\_\_ the police because someone stole our car last night.  
a contacted                    c issued  
b abducted                     d improved
- 3 Can you \_\_\_ Sarah up from school today?  
a follow                        c pick  
b deliver                       d report
- 4 We need to increase public \_\_\_ of this problem.  
a nightmare                    c awareness  
b description                   d guidelines
- 5 Ingrid is not really my friend: she's a family \_\_\_\_.  
a listener                      c stranger  
b limitation                    d acquaintance
- 6 In such a(n) \_\_\_\_, the police ask the child's family and friends lots of questions.  
a case                            c minority  
b description                   d increase
- 7 How do the police deal \_\_\_ the homeless in your country?  
a about                         c with  
b for                              d into
- 8 It is \_\_\_ important that you see a doctor; you've been in pain for days!  
a safely                         c visually  
b vitally                         d regularly
- 9 They were heading in that \_\_\_ when I saw them this morning.  
a station                        c vehicle  
b community                    d direction
- 10 The man who robbed the bank was a(n) \_\_\_ criminal.  
a maximum                      c limited  
b ongoing                        d known
- 11 Their \_\_\_ response to the situation saved the child's life.  
a rapid                          c suspected  
b missing                        d short
- 12 My brother \_\_\_ away from home last year, but he came back a month later.  
a took                            c ran  
b adopted                        d made

- 13 The project was \_\_\_ only six months ago, so it's too soon to know how successful it's going to be.  
a launched                      c shocked  
b murdered                      d exploited
  - 14 Jay and Lucy became \_\_\_ in the business last year.  
a companies                    c alerts  
b guidelines                    d partners
  - 15 Is Romania a \_\_\_ of the European Union?  
a station                        c member  
b system                        d response
- (15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_\_/15**

**GRAMMAR** Choose *a* or *b*.

- 1 Ben \_\_\_ shopping; he won't be back until 6 o'clock.  
a has been                      b has gone
  - 2 She \_\_\_ her lunch by the time I got home.  
a had eaten                      b had been eating
  - 3 We've been doing housework \_\_\_ breakfast time.  
a for                              b since
  - 4 They \_\_\_ for me for hours when I saw them.  
a have been looking        b had been looking
  - 5 The train \_\_\_ by the time you get to the station.  
a had left                        b will have left
  - 6 While we were watching TV, he \_\_\_ our lunch.  
a has been cooking        b had been cooking
  - 7 She's really tired; \_\_\_ the garden since she got up.  
a she's dug                      b she's been digging
  - 8 I was unhappy because they \_\_\_ me.  
a have been ignoring        b had been ignoring
  - 9 Don't worry! I \_\_\_ the problem before long.  
a will have solved            b will have been solving
  - 10 I asked Mary what she \_\_\_ about all that time.  
a had thought                    b had been thinking
- (10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_\_/10**  
**Total: \_\_\_\_\_/25**

#### VOCABULARY *Choose a, b, c or d.*

- 1 I read an article about the problems \_\_\_ by musicians who speak out against war.  
a faced                              c performed  
b influenced                        d joined
- 2 He sat in the village \_\_\_ and had an ice cream.  
a part                                c element  
b aspect                             d square
- 3 "Who wrote this song?"  
"Smith wrote the music, and Bronson wrote the \_\_\_."  
a unrest                            c religions  
b masks                             d lyrics
- 4 Last year, I went to Ethiopia to explore my African \_\_\_\_\_.  
a rocks                              c roots  
b styles                              d conditions
- 5 When we got married, we were \_\_\_ with rice and confetti.  
a showered                        c created  
b incorporated                  d reflected
- 6 What's the \_\_\_ situation in the area?  
a playful                          c shallow  
b current                          d rapid
- 7 I can't wait until we go on holiday and forget about our everyday \_\_\_\_\_.  
a regions                          c slaves  
b elements                        d worries
- 8 For most children, the last day of school \_\_\_ the beginning of summer.  
a marks                            c voices  
b traces                             d lies
- 9 In this painting, the big tree \_\_\_ life.  
a represents                      c complains  
b sounds                            d recognises
- 10 The thief \_\_\_ the money under the flowers in his garden.  
a provided                        c buried  
b broadcast                        d introduced
- 11 Their band \_\_\_ some great rap songs at the school music festival.  
a released                        c hid  
b complained                      d performed
- 12 Catherine says that she is the \_\_\_ of an English queen, but I think she's lying.  
a descendant                      c operation  
b procession                        d description
- 13 My little brother was \_\_\_ behind my desk, because he didn't want me to see him.  
a hiding                            c developing  
b hinting                            d providing
- 14 Many of the slaves lived in terrible \_\_\_\_\_.  
a traditions                        c conditions  
b identities                         d aspects
- 15 The first \_\_\_ celebration of the end of the war took place a hundred years ago.  
a vocal                              c suspected  
b official                          d hypnotic

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_\_/15**

#### GRAMMAR *Underline the correct choice.*

- 1 **Both/Neither** of my sisters goes to school.
- 2 There were prizes for **all/every** of the children.
- 3 You should take a **little/few** coins with you to the funfair.
- 4 Clara didn't have **many/much** news to tell us.
- 5 **All/Every** driver has had a similar experience.
- 6 We've got **little/few** time left to finish the project.
- 7 **Neither/Either** Shirley or Kate has the key.
- 8 Will they need a **lot/little** help?
- 9 We don't have **any/none** of those CDs.
- 10 **Each/Every** of them had something interesting to say.

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_\_/10**

**Total: \_\_\_\_\_/25**











## VOCABULARY *Choose a, b, c or d.*

- 1 I was really angry when I found out that my brother had read one of my diary \_\_\_\_\_.  
 a initiatives                      c meals  
 b entries                          d rages
- 2 You shouldn't \_\_\_\_ your sister in front of her friends.  
 a criticise                        c agree  
 b improve                        d introduce
- 3 The child \_\_\_\_ into a rage and started screaming.  
 a changed                        c flew  
 b headed                         d carried
- 4 I used to like Eric a lot, but I don't hang \_\_\_\_ with him any more.  
 a out                                c in  
 b over                              d by
- 5 I asked the new student if she needed help because she looked really sad and \_\_\_\_\_.  
 a arrogant                        c mean  
 b limited                         d confused
- 6 I thought what she did was wrong, but everyone else \_\_\_\_ her.  
 a prepared                        c defended  
 b moved                          d lost
- 7 You've done a(n) \_\_\_\_ job of decorating the flat; it looks fantastic!  
 a spectacular                    c immature  
 b financial                        d appalling
- 8 I was \_\_\_\_ after working for ten hours without a break, so I went straight to bed.  
 a arrogant                        c eager  
 b exhausted                      d isolated
- 9 She was very rude to me at the party, but she \_\_\_\_ the next day.  
 a apologised                      c introduced  
 b claimed                         d accused
- 10 When I told Mum what I had done, she \_\_\_\_ out of the house.  
 a screamed                        c stormed  
 b hovered                         d planned
- 11 I tried to talk to him, but he \_\_\_\_ me.  
 a replaced                        c announced  
 b started                         d ignored
- 12 Dad keeps \_\_\_\_ me to wash the car, but I don't think it's very dirty.  
 a moving                         c representing  
 b nagging                        d deducting
- 13 Katrina and I had a terrible fight, but I really want to \_\_\_\_ up with her now.  
 a make                            c calm  
 b wait                             d joke
- 14 We \_\_\_\_ the time on the train by listening to music and reading.  
 a improved                        c took  
 b decided                         d passed
- 15 Dana says that John is a spoilt \_\_\_\_, but I think he's nice.  
 a gang                             c shade  
 b brat                              d humidity

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_/15**

## GRAMMAR *Underline the correct choice.*

- 1 My last birthday was also the day **when/which** I got married.
- 2 He refused to give me **what/that** I wanted.
- 3 The person **to which/that** you are speaking to is my mother.
- 4 The town in **which/where** they live is on the coast.
- 5 She didn't know **why/what for** they had gone away.
- 6 The smallest of my puppies, **which/that** Ann wants to keep, is very playful.
- 7 Jenny is the person for **whom/which** they were looking.
- 8 That's the island **where/that** we went for our last holiday.
- 9 Paul, **whose/that** mother works with mine, is very friendly.
- 10 The girl **that/whom** did that research is very clever.

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_/10**

**Total: \_\_\_\_/25**



#### VOCABULARY Choose a, b, c or d.

- There's a water \_\_\_ at the moment, so we're not allowed to wash the car.  
a nature                      c shortage  
b usage                        d resource
- The \_\_\_ for water is usually higher in the summer months.  
a population                c destruction  
b demand                    d commodity
- Many people in developing countries don't have a(n) \_\_\_ of clean water.  
a issue                        c supply  
b prediction                d threat
- Some very serious illnesses are \_\_\_ by water.  
a carried                      c replaced  
b realised                    d pointed
- The government should \_\_\_ more research into clean sources of energy.  
a reduce                      c save  
b conserve                    d fund
- This meat is not \_\_\_ for human consumption. Throw it away!  
a fit                            c late  
b natural                      d wealthy
- Getting a good job is one of Basil's \_\_\_\_\_.  
a increases                    c distances  
b pipes                        d priorities
- You shouldn't take your family and friends \_\_\_\_ granted.  
a by                            c of  
b in                             d for
- We must \_\_\_ now if we want to save the planet!  
a prove                        c provide  
b affect                        d act
- This is one of the worst \_\_\_ ever; it hasn't rained for three years.  
a droughts                    c mains  
b individuals                d experts
- Water is \_\_\_\_\_. Don't waste it!  
a serious                      c precious  
b severe                        d global
- The government should \_\_\_ the use of cars in the city centre; it's very polluted!  
a absorb                      c face  
b sustain                      d restrict

- What kind of \_\_\_ are grown in this area?  
a crops                        c issues  
b shelters                    d bans
  - My brother and I have \_\_\_ down on our use of the computer to save electricity.  
a used                        c added  
b cut                            d pointed
  - We wanted to save water, so we had all our leaking pipes \_\_\_\_\_.  
a determined                c wasted  
b expected                    d replaced
- (15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_\_/15**

#### GRAMMAR Complete each sentence by putting the verb in brackets into the **causative form**.

- I'll \_\_\_\_\_ (my hair/cut) before the day of the job interview.
- She usually enjoys \_\_\_\_\_ (her photo/take).
- I forgot \_\_\_\_\_ (my car/service) before we went on holiday.
- At the moment Jill \_\_\_\_\_ (tooth/ take out).
- You ought \_\_\_\_\_ (your eyes/test).
- Jan is thinking about \_\_\_\_\_ (her portrait/paint).
- Bob \_\_\_\_\_ (his house/decorate) while he was away on holiday.
- I don't usually mind \_\_\_\_\_ (my ideas/copy).
- You ought \_\_\_\_\_ (your boat/ repair).
- Mick denied \_\_\_\_\_ (his wallet/ steal) while he was in London.

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_\_/10**

**Total: \_\_\_\_\_/25**

**VOCABULARY** Choose *a, b, c* or *d*.

- 1 We tried to \_\_\_ John to come to the beach with us, but he was too tired.  
a provide                      c educate  
b persuade                     d support
- 2 You must learn to \_\_\_ with your problems.  
a abuse                        c deal  
b involve                      d steer
- 3 I am very worried about my friend's \_\_\_ health.  
a mental                      c normal  
b appropriate                d crucial
- 4 She wants to become a police officer, to help \_\_\_ of crime.  
a projects                    c adults  
b victims                      d reasons
- 5 Street children can get free \_\_\_ treatment at the health centre on Briggs Street.  
a physical                     c security  
b medical                      d vocational
- 6 The children's home is \_\_\_ by three wonderful older women.  
a run                            c regarded  
b worked                      d met
- 7 You should \_\_\_ your shoes – they look terrible!  
a harass                        c trust  
b exploit                        d shine
- 8 You're very \_\_\_ with children. Why don't you become a teacher?  
a final                         c patient  
b rich                            d likely
- 9 Kathy dropped out \_\_\_ school when she was only 14 years old.  
a off                            c of  
b with                            d from
- 10 His new table \_\_\_ a lot of money, but it looks fantastic!  
a cost                          c influenced  
b spent                         d involved
- 11 I never buy \_\_\_ tickets; I don't like wasting my money!  
a security                      c lottery  
b climate                        d street
- 12 Some of these children don't go to school. They just \_\_\_ around on the streets all day.  
a regard                        c aim  
b hang                            d publicise

- 13 Don't fight with your brother. You should \_\_\_ each other.  
a send                         c continue  
b reduce                      d support
- 14 Pete's older sister got him involved in \_\_\_ activities, and now the police are looking for them.  
a illegal                        c early  
b southern                      d final
- 15 These types of organisations \_\_\_ into one of two categories.  
a aim                            c live  
b change                        d fall

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_/15**

**GRAMMAR** Choose *a* or *b*.

- 1 Dan \_\_\_ me all about the film.  
a said                         b told
- 2 Paula admitted \_\_\_ my pen.  
a losing                      b to lose
- 3 Mike had told us that he \_\_\_ to Italy the next week.  
a was going                 b goes
- 4 Jay asked me \_\_\_ happy.  
a was I                        b if I was
- 5 John threatened \_\_\_ the police.  
a calling                      b to call
- 6 They warned me \_\_\_ regret not buying a bigger bag.  
a that I would              b to
- 7 He \_\_\_ us to get professional help.  
a suggested                 b advised
- 8 Meg offered \_\_\_ some babysitting.  
a to do                        b doing
- 9 He asked me \_\_\_ been visiting.  
a who I had                 b who had I
- 10 She encouraged me \_\_\_ again.  
a trying                        b to try

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_/10**

**Total: \_\_\_/25**

#### VOCABULARY *Choose a, b, c or d.*

- 1 Melinda and I kept in \_\_\_ for years after university, but I don't know where she is now.  
a gallery                      c touch  
b footage                      d placement
- 2 That film director uses really interesting camera \_\_\_\_\_.  
a wings                      c angles  
b details                      d benefits
- 3 My job isn't very \_\_\_\_, so I've decided to look for another one.  
a prospective                  c small  
b mental                      d rewarding
- 4 We went to visit the little boy in hospital. He was in the children's \_\_\_\_\_.  
a ward                      c approach  
b salary                      d scene
- 5 The doctor told me that my test \_\_\_ were fine, so I stopped worrying.  
a benefits                      c results  
b skills                      d options
- 6 My sister really wanted to travel, so she took a \_\_\_ year before she started university and backpacked around Asia and Australia.  
a test                      c gap  
b sandwich                      d soap
- 7 Sally is going to \_\_\_ her final exams next week.  
a stay                      c get  
b study                      d sit
- 8 Helen gave me some useful \_\_\_ on how to save money.  
a tips                      c salary  
b skills                      d steps
- 9 His \_\_\_ aren't very good, but he just got a fantastic job with a big computer company.  
a corridors                      c details  
b surgeons                      d qualifications
- 10 My brother watches a really silly soap \_\_\_ every day.  
a opera                      d wing  
b studio                      c programme
- 11 We \_\_\_ to remain calm, even though everything was going wrong.  
a managed                      c collected  
b removed                      d followed
- 12 It's \_\_\_ to tell someone that their clothes are awful!  
a rude                      c actual  
b illegal                      d valuable
- 13 You start work at 8am and finish at 7pm? Those are not \_\_\_ working hours!  
a creative                      c final  
b crucial                      d reasonable
- 14 I can't cope \_\_\_ a lot of stress, so I couldn't be a doctor.  
a in                      c with  
b from                      d for
- 15 Everyone in the class got the \_\_\_ to take part in the competition.  
a placement                      c stage  
b chance                      d theory

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_/15**

#### GRAMMAR *Underline the correct choice.*

- 1 They usually have breakfast at 7 o'clock, **haven't/ don't** they?
- 2 Mick can't type, and I can't **too/either**.
- 3 Can you tell me how **do you/you** get there?
- 4 Don't tell anyone else about this, **do/will** you?
- 5 I'd like to know why **she didn't/didn't she** come.
- 6 Let's go for a walk, **will/shall** we?
- 7 Fay had forgotten her glasses and **so/neither** had I.
- 8 Who **did you send/you sent** that email to?
- 9 I'm going to see Bill there, **aren't/won't** I?
- 10 Have you any idea what **does she want/she wants?**

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_/10**

**Total: \_\_\_\_/25**





# The OUTSIDERS



(Level B2)

## PROGRESS TESTS

**READING COMPREHENSION**

You are going to read a short text about a journey tracing the route of the Great Wall of China. For questions 1–8, choose the answer (A, B, C or D) which you think fits best according to the text.

**The Great Wall of China**

I was so excited when I started out from Beijing. I'd hired a jeep and an interpreter, as well as camping gear, and I was off to see the only thing ever made by man that is visible from space: that long, continuous structure that is more than 2,000 years old. However, my excitement began to disappear when I learned that these 'facts', were nothing more than urban legends.

One of the facts that I had learned was indeed true; although much of the wall had been built during the Ming Dynasty (1368-1644), some parts of it do date from the seventh century BC. As I left Beijing, I realised that the further away I got from the Chinese capital and all the tourist haunts, the more the wall was in need of repair. In some places along my route it didn't exist at all. This was particularly noticeable at the reservoir that had been created by the dam built on the Luan River in the 1970s. Sometimes there were other walls running parallel to the Great Wall. At one point I saw a Han Dynasty wall (206BC-AD 220) parallel to the Ming wall, and it was dwarfed by it. If a villager hadn't pointed it out to us, we wouldn't have spotted it.

We were lucky to find that villager. He had done a lot of research into the wall in his area. He had gone through the county archives, but he had also interviewed many elderly people who told him stories about the wall which had been passed down from generation to generation, and he had copied them all down. He'd written lots of pages and illustrated them with sketches and maps, and he had also collected broken pieces of pottery which he had found near the walls over the years. These would be invaluable to anyone wishing to study the history of this part of the wall but, instead, here they were, perfectly stored and kept in labelled boxes in the man's home! He was a farmer, earning about 200 US dollars a year. I wished I could have photocopies of his work, but I knew that there was no possibility of finding a photocopier nearby. I might have had to drive for hours, or even days, before I found one. I did take photographs of the bits of pottery though.

That night we camped near the road under the stars. They were much brighter than they seem when you see them from an urban area. I began to understand how ancient

people had made up their myths to explain how the constellations had formed. The stars must have had a powerful fascination for our ancestors, who would have seen them as I was seeing them now, without modern street lights which obscure their brilliance. Then, just as I was falling asleep, a bright light shone into my tent. I panicked because I thought it was a huge truck bearing down on me, the driver having made a mistake on the road. I crawled outside, and saw the moon rising over a hill. What a magnificent sight! One that I will always remember.

The next day we clattered along dirt tracks, sometimes with the wheels sinking into unavoidable potholes. This was all part of the adventure. Occasionally, part of the road would be covered in asphalt, but then it would abruptly end and we'd be on a dirt road again. Every so often I stopped to take photographs of the towers and walls into which people had built their homes. The one house that I got to see the inside of, thanks to my interpreter, had walls that were twenty feet thick, which kept it warm in winter and cool in summer. Of course, they had not been originally built to house people, but to defend the Chinese empire against attack from foreigners, or 'Hu' as they call them.

Other photographs were of people on top of the Wall using their mobile phones, which could not get a signal at ground level. I found it amusing that the Great Wall was still being used to aid communication. In the past, smoke signals would be sent along it all the way to Beijing so that the emperor could receive news from the outposts of his empire. Still other photographs were of labourers repairing parts of the Wall, using traditional methods rather than modern machinery and new technology.

Occasionally our way was blocked by sheep which were using the holes in the wall as tunnels to get to new grazing land. People have, over the centuries, taken bricks and stones from the Wall to build their homes. Sometimes we had to stop because the road was blocked by people watching a group of travelling actors or singers performing from the back of their truck. Many of these were performing at funerals. This was a trip I will always remember; a once-in-a-lifetime experience.

- 1 As she travelled, the writer realised that**  
A the Great Wall is one of the oldest structures in the world.  
B the journey was not going to be exciting.  
C the Great Wall was more impressive than she had imagined.  
D things she had believed to be true were fiction.
- 2 Why was the Wall in a worse condition the further away she got from Beijing?**  
A It was older and had been built by a different Dynasty.  
B Much of the wall was under water.  
C Few tourists went that far.  
D Parts of the wall had been used to build a dam.
- 3 How did the writer feel about the research the villager had done?**  
A It was a waste of his time.  
B It was a pity that nobody wanted to see it.  
C It should be more accessible.  
D It could have been a more in-depth study.
- 4 What does the writer want to emphasise by mentioning the villager's job and salary?**  
A That he didn't really know what he was doing.  
B That it was a shame that he had all this information.  
C That the Chinese aren't paid in their own currency.  
D That a love for something can be as important as being educated in it.
- 5 What made the writer suddenly understand how ancient people felt about the stars?**  
A camping out for the first time  
B being far away from anything modern  
C remembering some of the ancient tales about stars  
D seeing the stars as the ancients would have seen them
- 6 How did the writer feel about the condition of the roads?**  
A excited  
B disappointed  
C accepting  
D surprised
- 7 Why was the writer amused that people were communicating from the Wall?**  
A The wall was blocking all signals.  
B The idea of smoke signals was entertaining.  
C The sight of people climbing the wall was funny.  
D They were keeping to tradition, but with modern technology.
- 8 How did the writer's attitude change during the trip?**  
A She got over her early disappointment and felt very positive about it.  
B She became fascinated by the people who lived along the Wall.  
C She became frustrated with the roads.  
D She became more and more excited.

(8 questions x 1 = 8 marks)





## READING COMPREHENSION

You are interested in buying audio books. Read the information about five different audio books which you might want to buy. Then answer the following questions.

## Audiobooks

**1 Istanbul: Memories of a City**

Orhan Pamuk  
Nobel Prize winner 2006  
(unabridged)

This is both a personal account of a city from the perspective of a fifty-something author looking back on his childhood, adolescence and early adulthood, as well as a brief history of Istanbul. It has black and white photographs and other illustrations to accompany the cassette or DVD, so that you can see pictures that go with what you are listening to. Pamuk is obviously very much attached to his home city, and the listener will understand his love for the city despite the melancholy felt by the author, the people who inhabit the city, and even the city itself. If you enjoy Pamuk's novels, this book, although factual, is a must.

**2 Tanglewreck**

Jeanette Winterson  
(unabridged)

Better known as a writer of fiction for adults, the author shows with this book that she can also appeal to children. This is a fantasy along the lines of Philip Pullman's 'His Dark Materials' trilogy. The heroine is young and has lost her parents. She has to make a difficult choice towards the end of the story, and the listener really gets drawn into her dilemma. Will she make the right decision? Will she end up judging others by appearances? Adults will also get caught up in the plot, although Winterson fans should be warned that it does move away from some of her more usual themes.

**3 Lord of the Rings**

JRR Tolkien  
(abridged)

Some of the scenes which weren't in the movies aren't in the recording, but what is lacking from the original trilogy is made up for in the narration by a cast of well-known British actors who really make the scenes and characters come to life. You can simply listen to the tale as fantasy, or think of the time it was written and understand Tolkien's comparisons to the period before and during the Second World War. The creatures are pure fantasy, but with human characteristics and, ultimately, order is restored and good triumphs over evil. An original fantasy which has had its imitators.

**4 USA**

John Dos Passos  
(unabridged)

In book form this looks very heavy, and you'd probably use it as a doorstop, but it's great to listen to. The book has just been reprinted, after being out of print for a number of years. It tells the stories of the early union movement and follows hobos jumping freight cars. It's an audio book that will interest anyone who's interested in the early twentieth-century history of the States. The narrator makes the prose interesting and, given the author's style, which was innovative for the time, it will appeal to a wider audience than the original book did. Remember, though, that this is a novel, not a completely factual account. What it does is give the listener a feel for the era, and some understanding of what life was like during those times.

**5 The Collected Works**

Richard Brautigan

Now, after years of being out of print, Brautigan's works have been reprinted, and the audio collection also includes the author himself reading his poetry. In his lifetime he had his biggest success with the novels 'Trout Fishing in America', 'In Watermelon Sugar' and 'A Confederate General from Big Sur'. He achieved cult status, and subsequent authors have adopted and adapted his style. These are easy-to-listen-to recordings full of humour, and which will remind listeners of the late 1960s and 70s. If you've never heard of Brautigan, give these a try. If you like Kurt Vonnegut and Chuck Palahniuk, you won't be disappointed.





**VOCABULARY** Choose *a, b, c* or *d*.

- Will you help us in the \_\_\_ against racism?  
a community                      c beat  
b alert                                d fight
- They used puzzles and toys to \_\_\_ their children during the long journey.  
a entertain                        c rescue  
b suggest                            d decorate
- In \_\_\_ years, pollution levels in our town have gone down because more people have started riding bikes.  
a ongoing                          c official  
b recent                              d vocal
- She gave us some \_\_\_ to help us get started on the project.  
a messages                         c sales  
b guidelines                        d libraries
- The woman's clear \_\_\_ of the abductor helped the police find him quickly.  
a stranger                            c description  
b title                                 d range
- Marielle did some research and \_\_\_ the tradition back to 17th-century France.  
a traced                              c powered  
b changed                          d organised
- His art was heavily \_\_\_ by the political situation in his country.  
a influenced                        c proved  
b downloaded                      d discovered
- They \_\_\_ elements of jazz and world music into their songs.  
a reflected                         c incorporated  
b suffered                            d issued
- Lots of old films are now \_\_\_ on DVD.  
a colourful                         c rapid  
b rebellious                        d available
- The animals were in \_\_\_ during the forest fire.  
a addition                          c danger  
b selection                         d version
- It's not a \_\_\_ problem; I'm sure we'll find a solution soon.  
a playful                            c maximum  
b complicated                      d tiny
- The firefighter has \_\_\_ about 10 people from burning houses this year.  
a recognised                        c rescued  
b broadcast                         d followed

- They showed their \_\_\_ to the government through their music.  
a surface                            c instruments  
b lead                                d opposition
- You can see examples of \_\_\_ rage every day in a big city.  
a street                              c car  
b road                                d society
- The original book was 587 pages long, but the \_\_\_ version only had 153 pages.  
a unabridged                        c shallow  
b audio                                d abridged

(15 questions x 1 = 15 marks)

**Vocabulary:** \_\_\_/15

**GRAMMAR** Choose *a* or *b*.

- Colin spoke less politely \_\_\_ you.  
a as                                    b than
- She \_\_\_ read two books by the time I finish this one.  
a will have                         b has
- \_\_\_ of the twins speaks French.  
a Neither                            b None
- Jean is the \_\_\_ fashionable student in the class.  
a more                                b most
- I'm really bored! John's \_\_\_ about football for hours!  
a talked                              b been talking
- Nearly all of her friends are very generous, but \_\_\_ aren't.  
a most                                b some
- Katie \_\_\_ decided not to tell Mark about it.  
a right                                b rightly
- I lost my appetite when I learnt that Jim \_\_\_ the meal.  
a has cooked                        b had cooked
- Don't worry. We've got \_\_\_ time left to finish our work.  
a a little                              b little
- We weren't \_\_\_ to buy a holiday house.  
a enough rich                        b rich enough

(10 questions x 1 = 10 marks)

**Grammar:** \_\_\_/10

**READING COMPREHENSION**

You are going to read an article about a woman who is a film director. Seven sentences have been removed from the article. Choose from the sentences **A-H** the one which fits each gap (1-7). There is one extra sentence which you do not need to use.

**Tough at the Top**

**Celia Davy tells of her film career and how she rose to become one of the best directors in the industry today.**

My career began while I was still at school. I was in the photography club, and we were doing a project about our local community. Along with the others in the club, I was given a camcorder, and off I went to record some footage. I chose to interview people in the shopping mall, but I didn't like what I'd shot. **(1)** \_\_\_ When it was finished, my photography teacher was very impressed. She sent it to the local television company, and, really my career started from there.

I was invited to the company headquarters, and spoke to a number of people. I was asked if my film could be edited by the editing team so that it could be broadcast. **(2)** \_\_\_ Up until that time I had thought I wanted to be a maths teacher, but I began to think about a career in broadcasting. I continued making films about the community, one of which was broadcast on the local TV channel. **(3)** \_\_\_ Naturally I did. That was a really proud moment for me. After that I took a course in film-making and photography. **(4)** \_\_\_ These included taking coffee and sandwiches to people on the set, operating the boom that carries the overhead microphones, directing and editing.

When I finished the course I applied for several jobs. **(5)** \_\_\_ I finally got an interview with a big film company and was given a job as assistant to a director, which didn't mean assistant director! I did whatever I was asked to do; once again this included getting coffee, ordering pizzas, finding actors who hadn't turned up on the set and, more importantly, watching and learning from the director. I learned a great deal that was probably much more useful than everything I'd learned at college.

After a few years, I was given a play to direct and film for television. It was an adaptation of a classic novel, with the screenplay written by one of my old college tutors. **(6)** \_\_\_ Then, one day, my old tutor rang me from Hollywood. He'd been commissioned to write a film script by one of the big studios, and he'd recommended me to direct it. We'd worked well together on the production of the play and he'd loved the finished film.

So that was really how I got my first big break. Since then I've made many films, some I'm pleased with, and some I'd have liked to have done differently. **(7)** \_\_\_ It wasn't a big box-office hit like 'Rivals', but it was a good black comedy. I loved making it and the cast responded well to my direction. I've won a few awards, but I feel that I could do something much better. Hopefully my next film, 'Simply the Best', will be it.

- A** During this time I learned to do all the jobs that have to be done in film-making.
- B** Now he's moved on to directing himself and has worked with some really big stars.
- C** I decided to interview some elderly residents instead, and my film became an oral history project.
- D** It was a big success and people in the business began to recognise my name.
- E** Of course, I was absolutely delighted and agreed at once.
- F** Of them all, I think I like 'Graceful Living' best.
- G** Competition was tough and I was prepared to take anything I was offered.
- H** Then I got a letter from one of the national TV companies asking if I would give my permission for them to broadcast it.

**(7 questions x 1 = 7 marks)**

**VOCABULARY** Choose **a, b, c** or **d**.

- 1 I couldn't have gone to university without the financial \_\_\_ of my parents.  
a community                      c support  
b stretcher                        d injury
- 2 If I had more time to \_\_\_, I would take piano lessons.  
a spare                              c admit  
b allow                               d produce
- 3 Twins frequently have very close \_\_\_\_.  
a pads                                c bonds  
b signals                            d purchases
- 4 Jordan was in \_\_\_ care for two weeks after the accident, but he's fine now.  
a minor                              c low-frequency  
b intensive                         d local
- 5 My friends and family were worried about my \_\_\_ when I went to photograph the war for a local newspaper.  
a instructions                    c trumpeting  
b climbers                         d safety
- 6 Babies have very \_\_\_ skin.  
a soft                                 c real  
b distant                            d personal
- 7 Brad is feeling very \_\_\_ because his best friend is moving to another country.  
a sheer                                c surprising  
b precise                            d emotional
- 8 It's \_\_\_ how much food my dog can eat!  
a confident                         c amazing  
b treacherous                    d limited
- 9 We woke up at \_\_\_ and watched the sun come up over the mountains.  
a dusk                                 c helipad  
b countryside                    d dawn
- 10 My work as a psychologist has given me \_\_\_ into what makes people happy.  
a discoveries                    c missions  
b insights                            d vibrations
- 11 I have been watching Italian films in a(n) \_\_\_ to improve my Italian before I go to Rome next month.  
a rumble                            c part  
b attempt                            d call

- 12 Some birds are more \_\_\_ than scientists had thought.  
a traditional                      c personal  
b unconscious                    d intelligent
- 13 Is hotel \_\_\_ included in the price of the trip?  
a warning                            c accommodation  
b distance                         d gear
- 14 Dolphins and \_\_\_ live in the ocean.  
a apes                                c whales  
b rodents                          d herds
- 15 We try to buy only products which are environmentally \_\_\_\_.  
a friendly                         c real  
b national                         d professional

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_/15**

**GRAMMAR** *Underline the correct choice.*

- 1 I'm hungry enough **eating/to eat** a loaf of bread!
- 2 Janice loves parties, so she **must/should** have been ill if she wasn't there.
- 3 I wish you **came/could come** on our next shopping trip.
- 4 I can't stand **to work/working** in a smoke-filled office.
- 5 You **had better/ought** to tell Kerry what really happened.
- 6 If she needs help, I **would/will** give it to her.
- 7 Petra managed **to get/getting** tickets for the concert.
- 8 I **mustn't/couldn't** drive until I was 21.
- 9 If she hadn't warned me, I **would have had/ had had** a lot of problems.
- 10 Did you hear about Graham's refusal **paying/to pay** back the money?

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_/10**

**READING COMPREHENSION**

You are going to read a magazine article about people who are volunteers. For questions 1–15, choose from the people (A–D). The people may be chosen more than once.

**Which person**

- 1 does a similar job at work and as a volunteer?      ---
- 2 volunteered because of their childhood experiences?      ---
- 3 saw volunteering as a way to improve their own life?      ---
- 4 wasn't brought up by family members?      ---
- 5 helps on a scheme which could benefit the whole community?      ---
- 6 feels that what they do benefits children and adults?      ---
- 7 hopes the people they help will go on to help others?      ---
- 8 has little social contact while working?      ---
- 9 works with people who have a similar background to them?      ---
- 10 sometimes does volunteer work at weekends?      ---
- 11 teaches a skill that they don't use at work?      ---
- 12 gives training to the people they help?      ---
- 13 only helps young children?      ---
- 14 helps people deal with daily life?      ---
- 15 helps people have some social life?      ---

(15 questions x 1 = 15  
marks)

**Reading Comprehension:      /15**



## Volunteer Opportunities

Karen Kyte looks at the volunteer opportunities available in the area.

### A

As a boy, Alan Michaels was brought up by his grandparents. They gave him a lot of love, attention and anything (within reason) that money could buy but, looking back on his upbringing, he says, "I missed out on playing football with my dad and doing things like that. My grandparents, given their age and medical condition, couldn't do the things that most kids' parents do with them." He says that he feels he is a well-balanced adult, and puts that down to the caring environment in which he was raised. However, he became a volunteer because he felt that there was something lacking in his life. He's a "buddy", a young adult (he's 22) who befriends a child. He is currently a buddy to two boys, one aged 8, the other 6. One lives with his grandparents and the other with his mother. Alan is a father figure and role model for the boys. He hopes that they will value what he is trying to do for them, and one day be "buddies" themselves.

### B

Pauline Saunders moved to a new area and didn't know anyone. She runs her own business from home, so she had some free time. "I'm not the type of person who is happy going out alone, and I felt really isolated," she said. "I saw an advertisement in the local paper for volunteers to take physically challenged adults on trips to the cinema, the theatre and to different places where they can do some sightseeing. I volunteered, and haven't looked back. I met other volunteers, and they introduced me to friends of theirs, plus the fact that I get on really well with some of the people I help. So now I feel much better. Not only am I doing something that benefits other people, but my own social situation has improved dramatically."

### C

Halima Alam comes from Britain's Asian community. She graduated in Teaching English as a Foreign Language and multicultural education. She works in schools with refugees and immigrants that have recently arrived in the country, helping them learn the language. In the evenings she works as a volunteer, teaching English to women from the Asian community, so that they can function better in their daily lives. On some Saturdays, she goes shopping with them, helping them practise their English in a real situation. Sometimes, when necessary, she takes them to see a doctor and acts as an interpreter. She says, "Many women rely on their children to interpret for them in these situations. What I'm doing is helping them to be more independent. I think it's inappropriate for a mother to have to rely on a child to give information to a doctor."

### D

Jared Connolly was brought up by foster parents and had very little contact with his real parents. "I'm glad in a way. My foster parents are great. We're very close. They wanted to adopt me, but my biological parents wouldn't sign the adoption papers. Not that it mattered; I've always regarded my foster parents as mum and dad." Jared works as a computer engineer, but he has always had a love of mechanical things – something he got from his foster mother, Jenny. So, as he had some free time on his hands, he volunteered to train teenagers doing community service how to repair and maintain cars and motorbikes. These teenagers then take part in a local scheme, where residents can have their vehicles repaired free of labour charges. They only have to pay for spare parts.



## VOCABULARY

Choose *a, b, c* or *d*.

- A lot of water is needed to \_\_\_ meat.  
a produce                      c ignore  
b discharge                    d affect
- It's hot today. Let's sit in the \_\_\_, under that tree.  
a source                        c shade  
b humidity                      d tribe
- Teenagers \_\_\_ to spend a lot of time with their friends.  
a adapt                         c believe  
b tend                          d leak
- That newspaper often \_\_\_ interesting articles on new technologies.  
a faces                         c conserves  
b publishes                    d increases
- You \_\_\_ a lot of water when you take those long showers.  
a waste                         c prepare  
b criticise                     d measure
- The water is quite \_\_\_ at this end of the swimming pool.  
a urban                         c isolated  
b mighty                        d shallow
- Victor had had a hard day, and he was feeling \_\_\_ for himself.  
a mean                         c safe  
b sorry                         d invaluable
- I met Irene at the DVD club by \_\_\_ this afternoon.  
a chance                        c behaviour  
b way                          d effect
- Forest fires are a real \_\_\_ in the summer.  
a creature                      c location  
b threat                         d honour
- There is a \_\_\_ variety of flowers in the park in the city centre.  
a depressed                    c private  
b fertile                         d staggering
- This hand cream is made from natural \_\_\_\_\_.  
a insects                        c ingredients  
b species                        d arguments
- The forest near our house is \_\_\_ to lots of deer.  
a settlement                    c place  
b home                         d excuse

- She's very young, but she has more \_\_\_ sense than most people do.  
a giant                         c common  
b scorching                    d appalling
- Wallace Horne made a lot of \_\_\_, but only a few of them came true.  
a predictions                    c medicines  
b supplies                      d amounts
- Do you think that \_\_\_ countries should help poor ones?  
a cheap                         c diverse  
b precious                      d wealthy

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_/15**

## GRAMMAR

Choose *a* or *b*.

- The shop \_\_\_ you bought that hat in is a very good one.  
a where                        b that
- This book \_\_\_ written by one of my teachers.  
a has                            b was
- We got Harry \_\_\_ for our ball back when it went into our neighbour's garden.  
a to ask                        b ask
- The dog \_\_\_ caught the thief was given a reward.  
a that                          b who
- Lots of meals are \_\_\_ in this restaurant.  
a cooked                        b cooking
- Mike has \_\_\_\_\_.  
a had his watch lost        b lost his watch
- The boy \_\_\_ bike you borrowed wasn't very pleased.  
a whose                        b which
- I have \_\_\_ sugar in your coffee.  
a put                            b been put
- We'll get someone \_\_\_ the car.  
a repair                        b to repair
- The day on \_\_\_ I arrived was Paul's birthday.  
a which                        b when

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_/10**

**READING COMPREHENSION**

Read the text below, and then decide if the statements are true (T), false (F) or not stated (NS).

**Mangrove Island**

Island nations have problems with what to do with their waste. Singapore has come up with a novel way of dealing with the problem. In 1998 the government connected two off-shore islands with rocks and called the new island Pulau Semakau, which means Mangrove Island in Malay, and this is now Singapore's landfill site. (Mangroves are tropical trees whose roots grow above the ground.)

Since 1999, companies that collect waste have been recycling anything that can be recycled while incinerating the rest. Incineration, where rubbish is burned until it is completely destroyed, reduces the waste to ash and also generates about 3 percent of Singapore's electricity. The ash is dumped into a 'cell' (from which sea water has been pumped) which is lined with a thick layer of plastic. Every month, the water around the cell is tested to make sure that the waste is not seeping into the water and polluting it. There are eleven cells, four of which have been filled to around two metres above sea level. They have been covered with soil and planted with grass seeds. Now there are a few trees too, but these grew naturally with some help from birds.

When the landfill was being created, it was necessary to move some of the mangroves that were already on the island and environmentalists feared that many would die, but their fears turned out to be groundless. Now the island has more than thirteen hectares of mangroves, which are home to many species of animals. The island's eco-system is doing extremely well and, since July 2005, visitors have

been able to take guided tours of the island to see the rich biodiversity there. Birdwatchers go to the island to try to catch a glimpse of mangrove whistlers, and a heron that has been named Jimmy. There are coral reefs off the western part of the island and people have spotted dolphins, otters and green turtles swimming there.

It's predicted that all eleven 'cells' will be filled by 2030 and then the ash will be dumped on top of the cells and covered with earth, making higher hills. The government hopes that by 2045 there will be no need for landfill sites, as its recycling programme and its waste elimination programme will mean that there will be far less waste to dispose of.

It is hoped that, eventually, visitors to the island will be able to enjoy wandering around the island without a guide, and also that it becomes a nature reserve. In most countries, landfills damage the environment and ecosystems, but this landfill has actually helped create an area which is home to rare species of plants and animals.

Singapore is not the first state to dump its waste at sea. The Maldives, off the south coast of India, began dumping its waste on an island in a lagoon. The island grew, and now it is called 'Thilafushi'. It has several industries on it now, including a shipyard and a concrete manufacturing plant. However, Pulau Semakau is different because the waste is burnt first and then sealed off from the environment. Many other countries might consider following this example of sustainable urban development.

	T	F	NS
1 Waste disposal is a problem in all countries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 In Singapore no waste has polluted the sea yet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 People planted trees on the landfill site.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Mangroves were a native species on the island.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 The landfill has actually improved the environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 The cells can be used for dumping waste until 2045.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	T	F	NS
7 Many more rare species will live on the island in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 People can now wander around the island freely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 The Maldives was the first nation to use an island for waste disposal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 Singapore uses the same system as the Maldives for disposing of its rubbish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(10 questions x 1 = 10 marks)

## VOCABULARY

Choose **a**, **b**, **c** or **d**.

- 1 What does an elephant use its \_\_\_ for?  
a trunk                      c tissues  
b degree                     d salary
- 2 Gina works in the maternity \_\_\_ of a big hospital.  
a stage                        c wing  
b treatment                  d studio
- 3 I had to have a serious \_\_\_ on my stomach last year.  
a qualification              c achievement  
b operation                  d approach
- 4 If a child you know is being \_\_\_, please call our organisation, and we will help.  
a abused                      c publicised  
b encouraged                d steered
- 5 You need to be very \_\_\_ to be a good doctor.  
a vocational                 c committed  
b sad                          d common
- 6 Young children need lots of love and \_\_\_\_\_.  
a affection                    c reasons  
b charities                    d distance
- 7 It's not always easy to \_\_\_ a person's trust.  
a face                         c gain  
b regard                      d run
- 8 He got his first \_\_\_ from Brixton University in 2001.  
a phenomenon              c capital  
b degree                      d office
- 9 I asked the camera team if I could watch them \_\_\_ the last scene of the movie.  
a support                     c shoot  
b spend                        d claim
- 10 One of the organisation's \_\_\_ is to help children who are living on the streets.  
a aims                         c employers  
b victims                      d caravans
- 11 After the war was over, some of the security \_\_\_ stayed in the country.  
a surgeons                    c forces  
b programmes                d activities
- 12 My grandparents \_\_\_ in telling us stories about their life in the village.  
a chatter                      c practise  
b delight                      d realise

- 13 Tom is always trying to \_\_\_ his little sister's behaviour.  
a influence                    c persuade  
b arrange                      d choose
- 14 Working at my mum's office was a really \_\_\_ experience for me.  
a remote                      c wise  
b final                         d valuable
- 15 Charles was \_\_\_ by a university, but it wasn't the one he wanted to go to.  
a harassed                    c trusted  
b accepted                    d met

(15 questions x 1 = 15 marks)

**Vocabulary:** \_\_\_/15

## GRAMMAR

Underline the correct choice.

- 1 It was very cold, **as if/so** I put on my coat.
- 2 Kathy apologised **that she lost/for losing** my pen.
- 3 He wanted to know why **was I/I was** annoyed.
- 4 Jeff went fishing **although/despite** it was snowing.
- 5 Mum **said/told** me to clean my shoes.
- 6 Is the boss going to give **to herself/herself** a pay rise?
- 7 I took a map with me **in case/so that** I got lost.
- 8 Francis refused **to help/helping** me do the cleaning.
- 9 They had a lot of fun, **didn't/hadn't** they?
- 10 Her speech was boring, **as a result/so** I stopped listening.

(10 questions x 1 = 10 marks)

**Grammar:** \_\_\_/10

# The OUTSIDERS



(Level B2)

## TERM TESTS

# TERM TEST 1

(Units 1-5)

## VOCABULARY

Choose **a, b, c** or **d**.

- The ship's \_\_\_ helped the passengers get into the lifeboats.  
**a** cargo                      **c** crew  
**b** range                        **d** battery
- Our teacher is not in \_\_\_ of the school's plan to bring technology into the classroom.  
**a** favour                      **c** inquiry  
**b** sign                         **d** selection
- The floor and the walls of the bathroom are covered in lovely blue \_\_\_\_\_.  
**a** thieves                      **c** marks  
**b** forerunners                **d** tiles
- They are going to stop cars and other \_\_\_ from going into the city centre.  
**a** vehicles                      **c** novels  
**b** strangers                    **d** acquaintances
- You shouldn't take your \_\_\_ jewellery to the beach!  
**a** valuable                    **c** creative  
**b** main                         **d** fictional
- The abductor \_\_\_ the child in the city centre early this morning.  
**a** prevented                   **c** released  
**b** included                    **d** borrowed
- There has been a small \_\_\_ in crime in our city this year.  
**a** reason                       **c** increase  
**b** storm                        **d** monument
- Forest fires are a(n) \_\_\_ problem for the people who live on the mountain.  
**a** public                        **c** major  
**b** successful                   **d** aerial
- He doesn't have very good \_\_\_ skills, so he doesn't really like going to big parties.  
**a** non-fiction                 **c** spoken-word  
**b** social                        **d** literacy
- The bus \_\_\_ down as I was on my way to work this morning.  
**a** finished                      **c** carried  
**b** wandered                    **d** broke
- I heard a \_\_\_ that you're getting married. Is it true?  
**a** stove                         **c** policy  
**b** rumour                       **d** commuter
- The \_\_\_ are using ancient techniques to restore the building.  
**a** triangles                      **c** barrels  
**b** craftsmen                    **d** poets

- The ancient market covers an area of nearly 100,000 \_\_\_ metres.  
**a** similar                      **c** square  
**b** cultural                      **d** northern
  - She \_\_\_ us with lots of interesting information on the subject.  
**a** provided                    **c** tightened  
**b** delivered                   **d** projected
  - The ship was carrying a \_\_\_ of Korean cars.  
**a** deck                         **c** cargo  
**b** limitation                   **d** pronunciation
- (15 questions x 1 = 15 marks)

**Vocabulary:** \_\_\_/15

## GRAMMAR

Choose **a** or **b**.

- I listen to music while I \_\_\_ to work.  
**a** am driving                   **b** was driving
  - We don't have \_\_\_ good ideas, unfortunately.  
**a** much                         **b** many
  - One day \_\_\_ a rock star.  
**a** I'll be                        **b** I'm being
  - She must be \_\_\_ famous person in town.  
**a** the most                      **b** most
  - By lunchtime we'll \_\_\_ dishes for three hours!  
**a** have washed               **b** have been washing
  - Sheila \_\_\_ the Net at the moment.  
**a** surfs                         **b** is surfing
  - Penny is in \_\_\_ just now. Shall I wake her up?  
**a** bed                            **b** the bed
  - This time tomorrow I'll \_\_\_ to Italy.  
**a** drive                         **b** be driving
  - She \_\_\_, so she gets very good exam results.  
**a** hardly studies              **b** studies hard
  - I emailed the information to Jan after I \_\_\_ it.  
**a** have received              **b** had received
- (10 questions x 1 = 10 marks)

**Grammar:** \_\_\_/10

**Total:** \_\_\_/25

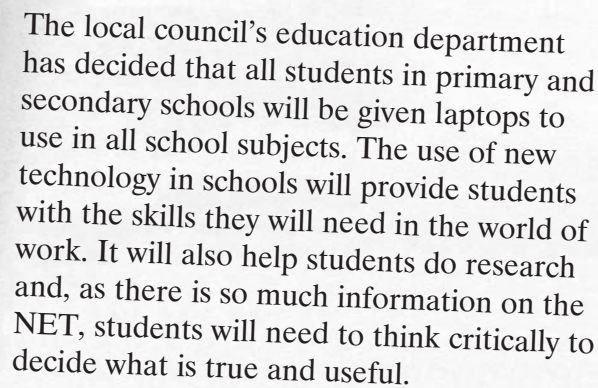


**WRITING TOPICS**

**\* Write an answer to ONE of the topics (1 or 2).  
Don't forget to write the topic number.**

**\*TOPIC 1**

You read this extract from a newspaper article, and have decided to write a letter to the editor giving your opinion.



The local council's education department has decided that all students in primary and secondary schools will be given laptops to use in all school subjects. The use of new technology in schools will provide students with the skills they will need in the world of work. It will also help students do research and, as there is so much information on the NET, students will need to think critically to decide what is true and useful.

Some teachers are happy about the decision, because they believe that using computers will prepare students for real life. Other teachers are against the decision, as they think that students will spend their time playing games and surfing the NET. What do you think? Write a letter to the editor and explain your opinion.

Write your **letter** in about **180 words**.

**\*TOPIC 2**

Your English teacher has asked you to write a story which begins with this sentence:

*"I had travelled back in time and found myself in an old city."*

Write your **story** in **120-180 words**.

# TERM TEST 2

(Units 6-10)

The  
OUTSIDERS

## VOCABULARY

Choose a, b, c or d.

- If he does that again, don't take any notice. Just \_\_\_ him.  
a ignore                      c haul  
b prepare                     d admit
- My aunt was \_\_\_ injured in the fire, but she's much better now.  
a tightly                      c typically  
b officially                  d seriously
- Dad \_\_\_ up with lots of reasons why we should move out of the city.  
a got                          c found  
b came                        d worked
- The children \_\_\_ their toys in the sand at the beach.  
a evolved                    c buried  
b performed                 d concentrated
- We sang lots of \_\_\_ songs at the anti-war demonstration.  
a protest                     c rescue  
b operating                  d precise
- I learned lots of \_\_\_ facts about animal communication at school today.  
a extraordinary              c shallow  
b confident                  d vocal
- Only a \_\_\_ of students in the class passed the maths exam; it was extremely difficult.  
a herd                        c handful  
b part                         d gang
- The musicians decided to \_\_\_ elements of jazz into their next album.  
a decorate                    c lower  
b incorporate                d release
- There is no \_\_\_ for such bad behaviour!  
a identity                     c excuse  
b slave                        d skin
- I felt \_\_\_ because I'd lost my brother's favourite CD.  
a awful                        c stable  
b huge                         d minor
- 422 \_\_\_ took part in the race at the new velodrome last weekend.  
a cymbals                    c purchases  
b offerings                  d competitors
- I don't want to talk to you until you've calmed \_\_\_.  
a up                            c down  
b over                         d out

- My friend Kim really \_\_\_ me yesterday, but I didn't say anything.  
a improved                    c communicated  
b annoyed                     d joined
- The price of a \_\_\_ ticket is 65.  
a communication            c relationship  
b female                      d return
- She didn't \_\_\_ the way we thought she would when we told her the news.  
a react                        c announce  
b detect                      d reflect

(15 questions x 1 = 15 marks)

**Vocabulary:** \_\_\_/15

## GRAMMAR

Underline the correct choice.

- Carl and Mike are **all/both** teenagers.
- We really enjoy **climbing/to climb** trees.
- You **needn't/can't** have done that, but thank you very much.
- I wish **I'd known/I would know** that earlier.
- Her new house, **that/which** you haven't seen, is very nice.
- We have **little/few** news of what's been happening.
- I'd rather **leave/to leave** the house than listen to Mandy.
- I **couldn't/mightn't** open the box, so Luke did it for me.
- If you need something, **tell/you had told** me now.
- The shop to **which/where** she sent me was shut.

(10 questions x 1 = 10 marks)

**Grammar:** \_\_\_/10

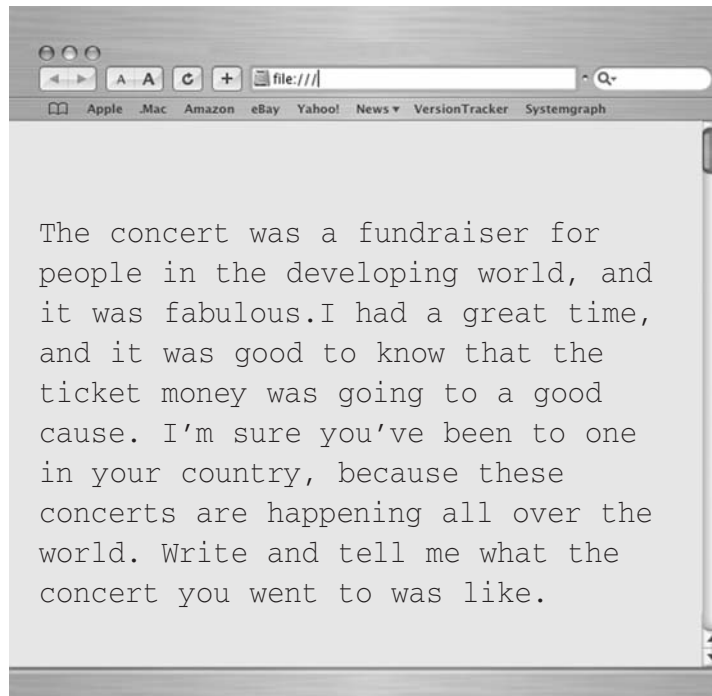
**Total:** \_\_\_/25

**WRITING TOPICS**

**\*Write an answer to ONE of the topics (1 or 2).  
Don't forget to write the topic number.**

**\*TOPIC 1**

Yesterday you got an email from your English-speaking penfriend, Loretta. Here is part of Loretta's email.



Write an email to Loretta, telling her about the concert you went to. Write your **email** in **120–180 words**.

**\*TOPIC 2**

*Your class has been talking about the benefits of cycling, both as a means of transport and as a sporting activity.*

*You decide to write an article discussing how useful cycling is.*

Write your **article** in **120–180 words**.

# TERM TEST 3

(Units 11-15)

The  
**OUTSIDERS**

## VOCABULARY *Choose a, b, c or d.*

- Many \_\_\_ of fish live in this lake.  
a species                      c details  
b scenes                        d ingredients
- I \_\_\_ my sister around school in a wheelchair when she broke her leg.  
a arranged                      c educated  
b contacted                     d pushed
- I haven't got any \_\_\_ for learning languages, but I'm good at maths.  
a habitat                        c variety  
b expedition                    d aptitude
- Lots of plant and animal life in the rainforest is \_\_\_ threat.  
a in                                c on  
b under                          d of
- We were all \_\_\_ by the young actor's performance.  
a captivated                    c watched  
b calculated                     d exploited
- They were \_\_\_ when they heard that we didn't like their ideas.  
a experienced                 c salty  
b disappointed                 d natural
- My aunt is the \_\_\_ manager at the Indian restaurant in town.  
a trapeze                        c assistant  
b developing                    d operating
- If you care about the environment, you should always \_\_\_ water and electricity.  
a conserve                      c leak  
b choose                         d gain
- We all depend on water for our \_\_\_\_.  
a source                         c survival  
b prediction                     d placement
- It hasn't rained much this year, so our city is having problems with its water \_\_\_\_.  
a training                        c ward  
b supply                         d squads
- What are your \_\_\_ for making that decision?  
a reasons                        c locations  
b risks                          d tributaries
- After the war, many people were \_\_\_ to leave their homes.  
a hunted                         c observed  
b forced                         d sent

- Tell me about what goes on \_\_\_ the scenes when you're making a film!  
a above                         c behind  
b around                        d under
- He lives in a(n) \_\_\_ village in the mountains.  
a wise                            c urban  
b exact                          d remote
- They don't really understand the \_\_\_ of the problem.  
a nature                         c way  
b length                         d gases

(15 questions x 1 = 15 marks)

**Vocabulary: \_\_\_\_/15**

## GRAMMAR *Choose a or b.*

- The letter will \_\_\_ tomorrow.  
a send                            b be sent
- Alice is ill and needs to \_\_\_ quickly.  
a be got better                 b get better
- He wondered where \_\_\_ gone.  
a we had                         b had we
- Joanne offered \_\_\_ for my meal.  
a to pay                         b paying
- \_\_\_ he has plenty of money, he doesn't have a big house.  
a Despite                        b Although
- These pictures were all \_\_\_ by prisoners.  
a painting                        b painted
- Have you \_\_\_ your food yet?  
a ordered                        b had ordered
- Do you know why \_\_\_ that?  
a did he say                     b he said
- They advised us \_\_\_ return tickets.  
a getting                        b to get
- I didn't eat before the race \_\_\_ I was sick.  
a in case                        b so that

(10 questions x 1 = 10 marks)

**Grammar: \_\_\_\_/10**

**Total: \_\_\_\_/25**

**WRITING TOPICS**

**\*Write an answer to ONE of the topics (1 or 2).  
Don't forget to write the topic number.**

**\*TOPIC**

You are looking for a job for the summer, and you found this advertisement in a local newspaper. Look at the advertisement and your notes, and write a letter applying for the job.

**Summer Staff Required  
for a local children's playgroup.**

*We are looking for responsible, hardworking young people to work with professional childcare staff in schools throughout the area.*

*You will be working five days a week. Good hourly rates of pay.*

**The successful applicants will**

*be available to work all summer  
be patient, reliable and enthusiastic  
have some experience of looking after, and entertaining,  
young children.*

*For more information, or to apply, contact:  
Mary Tyler, Kids' Groups, 8 Charlton Way, Brownnton.*

How old are the children?

Where exactly?

How much?

What dates?

Yes.  
(give details)

Write your **letter** in **120–180 words**.

**\*TOPIC 2**

*You visited a photography exhibition on the theme of 'outsiders' recently, at the local museum. Your local council has asked you to write a report describing the exhibition and making recommendations about whether or not to hold exhibitions on different topics every year.*

Write your **report** in about **120–180 words**.



**VOCABULARY** Choose *a, b, c* or *d*.

- 1 Mark's friends \_\_\_ him straight to hospital when he hit his head.  
a performed                      c determined  
b rushed                            d produced
- 2 The organisation she works for does a \_\_\_ deal of good for the people of our town.  
a crucial                            c traditional  
b little                                d great
- 3 The houses which \_\_\_ the lake are all very big.  
a flow                                c host  
b surround                         d team
- 4 The hot, sunny weather made us all \_\_\_\_\_.  
a lethargic                         c illegal  
b isolated                            d fictional
- 5 I am not \_\_\_ certain that I passed the exam.  
a critically                         c uncontrollably  
b absolutely                        d regularly
- 6 Music often \_\_\_ the culture of the people who write or play it.  
a tightens                         c complains  
b watches                            d reflects
- 7 I \_\_\_ the information on the company's website.  
a overloaded                        c posted  
b stimulated                        d swayed
- 8 Richard started \_\_\_ rumours that the school was going to close down.  
a finding                            c rescuing  
b causing                            d spreading
- 9 No one was allowed to \_\_\_ the building without permission.  
a enter                                c soar  
b consult                            d influence
- 10 The \_\_\_ of traffic on our roads is growing every year.  
a invention                         c skill  
b commuters                        d amount
- 11 The report \_\_\_ that global warming can be slowed down quite easily.  
a detects                            c creates  
b suggests                            d sends
- 12 This weekend, there were 342 \_\_\_ at the hotel where I work.  
a patients                            c members  
b guests                                d communities

- 13 Who is going to \_\_\_ our company at the international conference this year?  
a abduct                              c represent  
b deduct                              d trace
- 14 This food is not fit for human \_\_\_!  
a industry                            c contact  
b research                            d consumption
- 15 They \_\_\_ the police with a picture of the missing child.  
a adopted                            c trained  
b provided                            d recognised

(15 questions x 1 = 15 marks)

**Vocabulary:** \_\_\_\_/15

**GRAMMAR** *Underline the correct choice.*

- 1 Jack **thinks/is thinking** of moving to Brazil.
- 2 Any news she has **is/are** usually bad news.
- 3 You'd better hurry! Your train **will leave/leaves** at 9:15.
- 4 He eats **more noisily/noisier** than everyone else.
- 5 I'm sure she **had heard/will have heard** the news by now.
- 6 We need **every/all** of you to help.
- 7 She recommended **to eat/eating** at that restaurant there.
- 8 I should get the doctor **to test my eyes/my eyes tested**.
- 9 He **denied/refused** to take me with him.
- 10 We couldn't play football **due to/with a view to** the heavy snow.

(10 questions x 1 = 10 marks)

**Grammar:** \_\_\_\_/10

**Total:** \_\_\_\_/25