## Voceloulery

A Choose.
0 We watched the boat sail out of the harbour / station.
1 There was a queue / quarter of people waiting to buy tickets.

2 We got on the train and found a seat in the first gate / compartment.
3 When I paid for the newspaper, I forgot to take my change / fare.

4 She reads books to pass the time on long destinations / journeys.
5 I bought a single / return ticket because I was coming back later that day.

5 questions $\times 1=5$ marks

## Gucunciou

C Put the verbs in brackets into the present simple, present continuous, past simple or past continuous.
0 I_am not _watching_ (not/watch) TV right now.
1
(understand) all the questions in the exam yesterday?
2 That pizza_-_-----------_(smell) great! Can I have some?
3 Julia $\qquad$ (study) when I came home last night.
4 We _--------------- (paint) the kitchen now.
5 Dad usually (drive) to work.

5 questions $\times 1=5$ marks

B Choose a or b.
0 On the first day of school, I caught on all my friends' news.
(a) up
b in

1 We got .... the train at the last station. a out
b off
2 I got home $\qquad$ time to see the news on TV. a on
b in
3 The boys were having fun in the classroom until the headteacher came $\qquad$ .
a along
b about

4 Jack helped his grandmother get $\qquad$ the bus.
a over
b on

5 We need to hurry .... or we'll be late for school.
a up
b on

$$
5 \text { questions } \times 1=5 \text { marks }
$$

D Choose a or b.
0 She .... to be my best friend.
a use
(b) used

1 We . . . to walk to school, but now we take the bus.
a used
b use

2 Did you ... to visit your grandparents at weekends?
a used
b use

3 I didn't _ . . to go to the cinema when I lived in the countryside.
a use
b used

4 Charlene _ . . . to be friendly, but she isn't now.
a use
b used

5 He didn't _ . . to eat junk food, but he does now.
a used
b use

5 questions $\times 1=5$ marks

## Vocebulexy

A Complete.
0 We watched the boat sail out of the K arbour.
1 There was a © ___ © of people waiting to buy tickets.
2 Luckily, we found a seat in the first © $\qquad$色 on the train.

3 When I paid for the newspaper, I forgot to take my © $\qquad$ ©.
4 She reads books to pass the time on long J____-_ 8 .
5 | bought ar $\qquad$ ® ticket because I was coming back later that day.

5 questions $\times 1=5$ marks

B Choose and write.


0 We got _._off _ . . the train at the last station.
1 On the first day of school, I caught _-------- - on all my friends' news.
2 The museum was on the other side of the road, so we had to cross $\qquad$
3 I got home $\qquad$ time to see the news on TV.

4 Jack helped his grandmother get ---------- the bus.

5 The boys were having fun in the classroom until the headteacher came $\qquad$

5 questions $\times 1=5$ marks

## Gucmunem

C Put the verbs in brackets into the present simple, present continuous, past simple or past continuous. Each sentence has a verb in the simple form and a verb in the continuous form.
0 I usually __ _ play__ (play) tennis after work, but today I_ am_ playing_(play) basketball.
1 । because I------(not / go) out last evening.
2 Yesterday, while I (have) breakfast, somebody (break) the kitchen window.
3 Tom $\qquad$ (know) a lot about sport, so right now he $\qquad$ (write) a book about it.
4 Jill ill _-------- usually ----------(not /eat) junk food, but at the moment she $\qquad$
5 When Dad (cook) last night, the food (smell) great!

$$
5 \text { questions } \times 1=5 \text { marks }
$$

D Complete the sentences with the correct form of use (d) to.
0 C Maria _ used_ to _ swim 5 kilometres a day when she was younger.

------ you $\qquad$ - - -vegetables when you were a child?
2 © I_ _ _ _ _ _ _ _ enjoy holidays in the mountains, but now I do.
3 (d) This town $\qquad$ be a quiet place, but now it's very busy.
4 (5) Hannah $\qquad$ live in Italy, she used to live in Spain.
house near the sea?
have a

5 questions $\times 1=5$ marks

## Form A

## Vocelmulay

A Choose $\mathbf{a}$ or $\mathbf{b}$.
0 How did you .... - by all those interesting books?
a collect
(b) come

1 I saw the snake before it $\qquad$ behind the tree.
a disappeared
b approached

2 The sea captain writes in the ship's .... every evening.
a map
b $\log$

3 The euro is the . . . . used in a lot of countries in Europe.
a currency
b coin

4 It was a hot day, so we drove to the ...and had a swim.
a coast
b continent

5 It was a long slow $\qquad$ across the ocean. a speed
b voyage

## 5 questions $\times 1=5$ marks

B Choose and write.

```
\bullet lightning • iceberg • collection
-money •midetay • distance • resort
```

0 We spent the morning on the beach and went home at $\qquad$ midday $\qquad$
1 l've gota $\qquad$ of banknotes from different countries.
2 A lot of tourists go there; it's a very popular holiday $\qquad$
3 Have you got enough $\qquad$ for a first-class ticket?

4 Our house is on a hill, and we can see the sea in the $\qquad$ ..
5 Ships travelling along the coast of Antarctica must be careful not to hit a(n)

## curnnaneu

Choose $a$ or $b$.
0 She'll be .... the house all day Saturday.
a clean
(b) cleaning

1 We're going a new car tomorrow.
a to buy
b buying

2 Where will they .... going for dinner? a be
b bare
3 Peggy . . . . to the party because she's sick.
a not coming
b won't come

4 The boat . . . . in two days' time.
a left
b will be leaving
5 Joan .... fly to Canada next Tuesday. a is going to b goes to

5 questions $\times 1=5$ marks

D Choose.
0 When Sally leaves / will leave, we'll go to bed.
1 After she will eat / eats, she'll watch a movie.
2 We won't start until Philip will arrive / arrives.
3 What / Where will you be going for your holidays?
4 | will be lying / will lie on a beautiful beach this time next week.
5 As soon as we will be getting / get there, we'll have lunch.

$$
5 \text { questions } \times 1=5 \text { marks }
$$

## Vocebulexy

A Choose. There are two extra verbs.

```
disappear
``` - keep • come • set • admire

0 The children always _ _ _ collect . . . . coins when they go to other countries.
1 We watched the snake behind a tree.
2 As you \(\qquad\) the coast, you'll see the dolphins.
3 We'll \(\qquad\) off early for the station so that we are in time for the first train.
4 Most sea captains \(\qquad\) log of their voyages.
5 Where do you \(\qquad\) by all your unusual clothes?

5 questions \(\times 1=5\) marks

B Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 The _ . . were so big that it was dangerous to go swimming.
(a) waves
b coasts
c continents

1 Some ships are .-. . sea for months.
a on
b in
c at

2 He gave me a 100-euro .....
a ocean
b currency
c banknote

3 It's fine now, but there will be \(\qquad\) later.
a dark
b stormy
c calm

4 My neighbour's got an interesting .... of books.
a collection
b section
c resort

5 Our neighbours came . . . to see our new furniture.
a to
b over
c into

\section*{ตuTMNMTS}

C Expand the prompts below to make sentences.

0 at 10:30 tonight / I / get on / a plane [future continuous] @
At _10:30_tonight, I'll be_ getting on a plane.
1 they / have / a holiday / this year [future continuous] ©

2 you / watch / the football match at 2 o'clock [future continuous] 3
\(3 \mathrm{l} /\) speak / to you soon [future simple] @
4 she / help you with your homework [future simple] 3

5 he / answer / the question [future simple] (

5 questions \(\times 1=5\) marks
D Match.
0 Martin will ring us as soon
1 After he gets home,
2 When Martin gets home, he's going
3 He won't ring us unless
4 When Martin got home,
5 Martin'll ring us
----
a he gets home early.
\(b\) he rang us.
c he'll ring us.
d after he gets home.
e as he gets home.
\(f\) to ring us.

\section*{Vosebondery}

A Match.

0 My best friend and I live at opposite ...b
1 The pupils are writing fact
2 This cat isn't mine; it belongs
3 Seals and whales are marine
4 The North
\(\qquad\)

5 When all the passengers were on
a Pole is in the centre of the Arctic.
* ends of the city.
c mammals that live in Antarctica.
d board, the boat left the port.
e files about Antarctica.
\(f\) to my neighbour.

5 questions \(\times 1=5\) marks

B Choose.
0 It's so cold that there's a sheet / section of ice over the lake.

1 The teacher told us to fill / cover in the headings in the text.

2 Matthew enjoyed sitting in the sun on the cabin / deck of his boat.
3 I always mix / confuse up the twins because they look the same.
4 That journey / region is famous for its wildlife.
5 He claimed / decided that he was the king's son, but nobody believed him.

5 questions \(\times 1=5\) marks

\section*{Gramomer}

C Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 Have the children
their lunch yet?
a ate
(b) eaten

1 Jane's . . . to the theatre; she won't be home until late.
a been
b gone

2 We have .... met our new teacher.
a yet
b already

3 I've just .... up.
a woken
b woke

4 We've lived in this neighbourhood .... I was a baby.
a since
b for

5 Have you _.. to this supermarket before?
a gone b been
5 questions \(\times 1=5\) marks

D Put the verbs in brackets into the present perfect simple or the past simple.
0 I _didn't enjoy_ (enjoy) the film I watched last night.
1 The children \(\qquad\) (not/leave) school yet.
2 We \(\qquad\) (have) Chinese food for lunch yesterday.
3 I \(\qquad\) never (ride) a camel.
4 \(\qquad\) he \(\qquad\) (arrive) yet?
5 Nicole \(\qquad\) (not / take) the dog for a walk last week.

5 questions \(\times 1=5\) marks

\section*{Voceloulery}

A Unscramble and write.
0 The North _ Pole _ is in the centre of the Arctic. [ePlo]

1 The pupils are writing fact about Antarctica.
[elsfi]
2 Seals and whales are mammals that live in Antarctica. [nrmiae]

3 When all the passengers were on -- -- - - .- , the boat left the port. [rdoab]

4 This cat isn't mine; it to my neighbour.
[sgnoebl]
5 My friend and I live at ends of the city.
[pitspeoo]

5 questions \(\times 1=5\) marks

B Choose.
0 It's so cold here that there's a(n) sheet / section / end of ice over the lake.
1 Our teacher told us to fill / cover / get in the headings in the text.
2 David enjoyed sitting in the sun on the porthole / cabin / deck of his boat.
3 I always mix / confuse / imagine up the twins because they look the same.
4 That journey / region / globe is famous for its wildlife.
5 He decided / claimed / reached that he was the king's son, but nobody believed him.

5 questions \(\times 1=5\) marks

\section*{ตTRMNTNTS}

C Put the verbs in brackets into the present perfect simple or the past simple.
0 We _ have_lived _ (live) in this neighbourhood since I was a baby.
1 Jane
(go) to the theatre; she won't be home until late.

2 I \(\qquad\) (do) my shopping at that supermarket before; it's very good.
3 Thomas \(\qquad\) (win) the swimming race yesterday.
4 Michael \(\qquad\) (not/clean) his bedroom yet.
5 Josephine \(\qquad\) (not/eat) her dinner last night.

5 questions \(\times 1=5\) marks

D Expand the prompts to make sentences in the present perfect simple.
0 Gerry / find / his schoolbag yet Has _Gerry found his schoolbag_ yet?
1 I/finish / my dinner yet

2 Maria / already / feed / the dog

3 who / drink / all the orange juice

4 George / visit / us for six months

5 Nick / just / arrive / home
\(\qquad\)
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Vosebmeny}

A Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 When temperatures _ . . in summer, we go to the beach.
a reduce
(b) rise

1 A . . . of birds flew across the sky.
a flock
b school

2 The fire was responsible for the .... of the forest. There are no trees left.
a destruction
b damage

3 My favourite cake has \(\qquad\) of chocolate and ice cream.
a prides
b layers

4 The weather ... in that country are very good for farming.
a species
b conditions

5 There was a _ . . of cows in the field.
a herd
b pack

5 questions \(\times 1=5\) marks

B Match.
0 Lola was sick for a long time, but little .......
1 When Joan was ill, she spent
2 She wrote a letter in
3 Mum put a new light
4 We must do something about global \(\qquad\)
5 A lot of animal
a bulb in my bedroom lamp.
b habitats are being threatened.
c a lot of time in bed.
d warming before it's too late.
\& by little she got better.
\(f\) response to an article in the paper.

\section*{aucunine}

Choose.
0 She has talked / been talking on the phone for hours!
1 We've been playing / played chess since 8:00 this morning.
2 I've been trying / tried to call him all day!
3 Bill isn't here; he's been going / gone on holiday.
4 I have been cleaning / cleaned the kitchen all morning.
5 Kylie has broken / been breaking her arm.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Complete in the present perfect continuous.

0 Somebody has_been sleeping (sleep) in my bed! (watch) a lot of
1 Nancy TV lately.
(try) very hard!

3 _--.-. you (learn)
Spanish for a long time?
4 Catherine (work) here for years.


\section*{Voceloulery}

A Unscramble and complete.
0 When temperatures [ \(\underline{i} \underline{s} \underline{e}\) in summer, we go to the beach. [sie]
1 A fi_ _ of birds flew across the sky. [kcol]
2 The fire caused the © \(]\)
_ _ _ _ _ _ _ _ _ م of the forest. There are no trees there now. [teturciso]

3 My favourite cake has [__ _ _ of ice cream and chocolate. [yasre]

4 The weather © \(\qquad\) in that country are good for farming. [oiisnnodt]

5 AS \(\qquad\) of whales followed the ship. [holco]
\[
5 \text { questions } \times 1=5 \text { marks }
\]

B Choose and write. There is one extra noun.
- fat • damage • effect • turn - editor • insulation • amount

0 An animal's fur gives it _ _ insulation _ _ when the weather is very cold.

1 A(n) \(\qquad\) works at a newspaper or a magazine.

2 He ate a lot of sweets, and this was having a bad \(\qquad\) on his health.

3 He lost his job. This, in \(\qquad\) meant he had very little money.
4 I don't eat meat that has a lot of ------------_ on it.

5 Global warming is causing a lot of to our environment.

\section*{ตTMMNT:}

C Complete the sentences. Use the present perfect continuous.

0 The children haven't_ been eating (not / eat) much fruit lately.

1 John (paint) the house all day.

2 He
(not / work) there for long.

3 Mike (read) for hours!

4 You
(not / try) very hard!

5 They (not / train) for long.

5 questions \(\times 1=5\) marks

D Complete the questions in the present perfect continuous.

0 _ _ Have you been driving _ _ for long? (you / drive)
1 ------------------------- the guitar for a long time? (he / learn)
2 again? (Matt / cry)
3 basketball all morning? (the boys / play)
4 all day?
(it / rain)
5 \(\qquad\) all night?
(you / talk)
5 questions \(\times 1=5\) marks

\section*{REVDEW 5 \\ Lessons 9810) Form A}

\section*{Yosebulery}

A Match.
\begin{tabular}{lll}
0 acid & \(\ldots\) & a vapour \\
1 air & \(\ldots-\) & \& rain \\
2 water & \(\ldots-\) & c pollution \\
3 carbon & \(\ldots--\) & d footprint \\
4 soil & \(\ldots--\) & e gas \\
5 greenhouse & \(\ldots-\) & f conditioning
\end{tabular}

5 questions \(\times 1=5\) marks

B Choose and write.

> - decide •essape • contact - create - require • affect

0 The hot air will rise and ..........escape into space.

1 I can't \(\qquad\) which shirt to buy; they're both nice.

2 You will __-_-_-_-_-_ a lot of money to travel to Australia.

3 Please \(\qquad\) us if you need more information.

5 The artist wants to \(\qquad\) a big sculpture in the park.

5 questions \(\times 1=5\) marks

\section*{Gucmunar}

C Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 She loves music. She . . . play the piano, the violin and the trumpet!
(a) can
b must

1 We will _ . . to get up early tomorrow to catch the first train.
a have
b ought

2 Andy ... . swim when he was young.
a can't
b couldn't

3 I'm not sure, but I . . . go shopping tomorrow.
a might
b must

4 We ... to invite her to our party.
a should
b ought

5 _- I leave the room, please?
a May
b Should

\section*{5 questions \(\times 1=5\) marks}

D Choose and write.


0 Jack _ _ can_ _ _ walk even though he's only a baby.
1 You \(\qquad\) help your mum more because she isn't well.
2 That story \(\qquad\) be true; nobody really knows.
3 That \(\qquad\) be my sister over there. She's on holiday in France.
4 That \(\qquad\) be Julie's new bike. She said it was silver and black, like that.
5 We don't \(\qquad\) to cook tonight. Mum's ordered pizza!

\section*{Voceloulery}

A Choose and complete. There are two extra nouns.
- footprint •pollution • gases • rain
\(\bullet\) device •dioxide • vapour - conditioning

0 Soil _ _ pollution _ _ can affect the food we eat.
1 We can make our carbon \(\qquad\) smaller if we use less energy.
2 The day was very hot, so we turned on the air \(\qquad\)
3 When we see small drops of water in the air, we call it water \(\qquad\)
4 Factories produce acid \(\qquad\) which damages forests and buildings.
5 There has been an increase in the amounts of greenhouse \(\qquad\) in the atmosphere.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

B Choose.
0 The hot air will rise and escape / release / absorb into space.
1 I can't decide / save / become which shirt to buy; they're both nice.
2 You will save / share / require a lot of money to travel to Australia.
3 Please create / contact / generate us if you want more information.
4 Junk food can trap / bounce / affect your health.
5 Global warming is having a big impact / measure / surface on the environment.

5 questions \(\times 1=5\) marks

\section*{Gucmanmer}

C Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 She loves music. She ....... play the piano, violin and trumpet!
a must
(b) can
c might

1 We will ....... to get up early tomorrow to catch the first train.
a have
b ought
c must

2 I'm not sure, but I........ go shopping tomorrow.
a must
b might
c ought

3 Andy ....... swim until he was 10 years old. a can't b couldn't c shouldn't
4 We ...... invite her to our party.
a need
b ought
c should

5 .... I leave the room, please?
a May b Should c Must
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Rewrite each sentence. Use the word in brackets.

0 She may not know how to use the device.
[might] She might not know how to use the device.
1 You should eat more fruit.
[ought]
2 Jack must speak to them today.
[has]
3 Ann needs to get up early tomorrow. [must]
4 Paul doesn't know how to drive a bus.
[can't]
5 May I borrow your ruler?
[can]

5 questions \(\times 1=5\) marks

\section*{Vosebulery}

A Write the numbers.

0100
1 I,000
2 1,000,000
3739
4 54,538
53,256

5 questions \(\times 1=5\) marks

B Choose.
0 I'm going to dig/ hit a hole in the garden so that I can plant a tree.

1 l've never seen a bird like that before; it must be very rare / spooky.

2 My best friend and I have got the same birthday. What a curiosity / coincidence!

3 Can you guess / keep a secret?
4 This a very valuable / confused antique table.

5 Oh no! I left my umbrella behind / back and it's starting to rain.

5 questions \(\times 1=5\) marks
(2)

\section*{ตูTMNTMT}

C Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 My parents _ _ _ to bed before I arrived home.
(a) had gone
b go

1 Marcia didn't need to cook because I made dinner.
a have already
b had already

2 He had breakfast before he ... . the hotel.
a had left
b left

3 I wanted to visit Spain because I ... . there before.
a never went
b had never been

4 I had fallen asleep before we . . . . at our destination.
a had arrived
b arrived

5 By the time I got to the cinema, the film \(\qquad\)
a had started
b started
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Choose and write.


0 My sister had _ _ never _ _ been to the theatre before.

1 They had been talking \(\qquad\) five hours.

2 Had he \(\qquad\) seen a snake before?

3 The children had finished the game -------- - _ the time I got there.
4 I hadn't been to that beach \(\qquad\) was a child.
5 Mona had _.___-_ co cleaned the house by the time I woke up.

5 questions \(\times 1=5\) marks

\section*{REVIEW/6}

Lessons 11812 Form B

\section*{Vocebuleny}

A Write the numbers.

0100
1 1,092
- - a/one_hundred

2672
3 1,000,000
4 6,223,578
5 9,725,021

\section*{ตTRTMNTS}

C Write sentences in the past perfect simple (affirmative).

0 the vet (help) the cat The vet_ had helped the cat.
1 the students (already / finish) their project

2 Andrew (just / see) the film
3 Michaela (always / travel) by train

4 I (steal) the money the previous night
5 her brother (hide) her glasses

5 questions \(\times 1=5\) marks

D Rewrite the sentences in the past perfect simple (negative or interrogative).

0 Melinda had studied for the test. Melinda hadn't studied for the test. (X)

1 They had washed the dishes by 8:00.

2 She had always worn black clothes.
\(\qquad\)
3 Robert had just woken up.

4 I had been sailing before.

5 He had always wanted to be a vet.

\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Vocebondery}

A Match the opposites.
\begin{tabular}{|c|c|c|}
\hline 0 cool & _ \({ }^{\text {- }}\) & a flat \\
\hline 1 light & ---- & 6 warm \\
\hline 2 dry & ---- & c cheap \\
\hline 3 curved & ---- & d dark \\
\hline 4 expensive &  & e damp \\
\hline
\end{tabular}

4 questions \(\times 1=4\) marks

B Choose.
0 Bob's got a lot of tools, but he uses his hammer / junk the most.

1 We live in a little cottage / skyscraper near the sea.

2 There are a lot of blocks / buildings of flats in my neighbourhood.

3 Why don't we check off / out that new clothes shop on Saturday?

4 Brendan always relects / compares his school marks with his best friend's.

5 The air conditioning turns / keeps me cool in summer.

6 We still need to find the tools that weren't available / handy in our local shop.

6 questions \(\times 1=6\) marks

\section*{ตTMMNTM}

C Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 They hope . . . to London next year.
a going
(b) to go

1 Mary promised back home by 7:00. a to be
b being
2 My family enjoy .... on picnics.
a to go
b going
3 l'd love ... . that museum.
a visiting
b to visit

4 How about \(\qquad\) pizza tonight? a to have
b having
5 The teacher refused to me. a to listen
b listening

\section*{5 questions \(\times 1=5\) marks}

D Complete the sentences. Put the verbs in brackets into the infinitive or -ing form.

0 Iforgot _ to phone_ _ the doctor.
[phone]
1 I need you me today. [help]

2 Pete doesn't mind \(\ldots \ldots\) the
dog.
3 Jane stopped \(\qquad\) to take care of her son. [work]

4 On my way home, I stopped for a few minutes
\(\qquad\) to a friend. [talk]


\section*{Gucunciou}

C Choose.
0 He offered / enjoyed / finished to take the dog for a walk.

1 We'd like / avoid / enjoy to invite you to our party.

2 I don't mind drive / to drive / driving you to the airport.

3 She suggested / agreed / hoped going to the circus.

4 She missed / learnt / practised to play the violin when she was young.

5 How about to go / go / going for a swim?

5 questions \(\times 1=5\) marks

5 questions \(\times 1=5\) marks

B Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 We want to do . . our old bathroom.
a over
(b) up
c away

1 My bedroom looks great now that Mum has put .-. - new curtains.
a up
b on
C out

2 Why don't we check ... that new clothes shop on Saturday?
a over
b on
c out

3 I'm going to get rid .... all the clothes I don't wear.
a of
b for
c away

4 We've got a lot of things to do. Luckily, we don't have to do everything . . . . once.
a on
b at
c for

5 Hold ... ! Let's not decide yet.
a over
b on
c off

D Complete the sentences. Put the verb in brackets into the infinitive or -ing form.

0 Peter stopped _ _ _ eating_ _ _ to answer the phone.
[eat]
1 On the way home from school, Mandy stopped an ice cream.
[buy]
\(\begin{array}{ll}2 \text { Mary remembered } & \text { the } \\ \text { police car outside the school. } & \text { [see] }\end{array}\)
3 Jack didn't remember breakfast, and he was hungry.
[have]
\(4 \begin{aligned} & \text { l'll never forget } \\ & \text { had a great time! }\end{aligned}\)
[travel]
5 Ineed my hair. [wash]
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Sucunciar}

Choose.
0 Those computers are made / make in China.

1 We take / are being taken the dog for a walk every day.

2 My hair cuts / is cut every six weeks.
3 Josie has finished / has been finished the painting.

4 Maths was taught / taught by Ms Jenkins.
5 The song will sing / will be sung by the pupils.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

5 I can't see the ........ of that device. What does it do?
a price
b point

5 questions \(\times 1=5\) marks

B Choose.
0 These shoes can be used for / at running and basketball.

1 Joe and Bill have a lot in / of common; they love outdoor sports, reading and chess.

2 The TV won't work if you haven't plugged it into / on the socket.

3 l'll buy those shoes at the end of summer, when prices come up / down.

4 That fashion's really catching up / on; nearly everyone's wearing it!

5 This shirt is made of / in cotton.

\section*{Vocebuleny}

A Choose and write. There are two extra nouns.

\section*{\(\bullet\) exercise • fabric • dye • saddle - point • exhitgit • source • form}

0 My favourite ___exhibit___ in the museum was an antique telephone.
1 I bought some blue _------------ - to change the colour of my T-shirt.
2 The wind is an environmentally friendly -------------- of power.
3 I'm going to make a pair of trousers with this --------------

4 I play basketball for both and fun.
5 I can't see the \(\qquad\) of that device. What does it do?
\[
5 \text { questions } \times 1=5 \text { marks }
\]

B Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 Those shoes can be used .... running and basketball.
(a) for
b in
c at

1 He's got a really .... camera. It's amazing! a ordinary b special cecordless
2 Bill and Jim have a lot .... common: they love outdoor sports, reading and chess.
a on
b of
c in

3 This shirt is made .... cotton.
a in
b of
c out

4 l'll buy those shoes when prices come \(\qquad\) at the end of summer.
a down
b through
c up

5 The TV won't work if you haven't plugged it -.-- the socket.
a on
b at
c into

\section*{Gucmunem}

C Put the verbs in brackets into the correct passive form.
0 Those computers _ are made _ in China. [make] [present simple]

1 The dog \(\qquad\) morning. [not/take] [present simple]

\section*{2 The painting \\ \(\qquad\) yet. [not/ finish] [present perfect simple]}

3 Maths \(\qquad\) by Ms Cox. [teach] [past simple]

4 The song \(\qquad\) by the students. [sing] [future simple]
5 Who \(\qquad\) this book by? [write] [past simple]
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Rewrite the sentences in the passive voice. Use the present simple.

0 They grow tomatoes on this farm. Tomatoes are grown on this farm.
1 Hundreds of people visit the museum.
2 They sell these devices on the internet.

3 They make these bikes in England.

4 Bees make honey.

5 My uncle uses this car.

5 questions \(\times 1=5\) marks

\section*{Vocelmulay}

A Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 There was a long queue at the ticket office, so we had to be \(\qquad\)
(a) patient
b portable

1 That's a fantastic invention! You'll make a ----!
a folder
b fortune
2 My small car's not strong enough to .... that big trailer.
a tow
b land

3 Please be careful with that glass vase; it's very
a fragile
b narrow

4 "You've broken my DVD player!" she said
art
a angrily
b cleverly
5 Birds use their ... . to fly.
a chips b wings

5 questions \(\times 1=5\) marks

B Match.

\footnotetext{
0 Look! The plane is going to take \(\quad b\)
1 That boring teacher drones
2 This amazing device runs
\(\qquad\)

3 Kate got carried
\(\qquad\)

4 We asked Pete to pick
\(\qquad\)

5 Rita's singing and dancing livened
--- -
--. -
a on electricity.
\(\boldsymbol{\varnothing}\) off in a minute.
c away and started shouting at the players.
d up the boring party.
e up some milk on the way home.
f on for hours and hours!
}

\section*{aremoner}

Choose.
0 Martin's got a parrot that / who talks.
1 That's the man who's / whose son won the race.

2 They're the people which / that moved in next door.

3 That's the woman who / which has ten children.

4 Michael, that's / whose brother is an astronaut, lives in France.

5 Is this the place where / when you used to live?

5 questions \(\times 1=5\) marks

D Match.
0 The sea is too \(f\)
1 That old house is so
2 It isn't hot enough
3 It's such
4 It's such a
5 That old house is too
a cold day, we won't go swimming.
b a spooky house that I won't go into it.
c spooky that I won't go into it.
d to go to the beach today.
e spooky to go into.
\& cold for me to go swimming today.

\section*{Voce:mulay}

A Choose \(\mathbf{a}, \mathrm{b}\) or \(\mathbf{c}\).
0 There was a long queue at the ticket office so we had to be
(a) patient
b portable
c fold-up

1 That's a fantastic invention! You'll make a ----!
a folder
b form
c fortune

2 My car's too small to _... - that big trailer.
a tow
b land
c zap

3 Please be careful with that glass vase; it's very .....
a fragile
b narrow
c flexible

4 Birds use their .... to fly.
a chips
b films
c wings

5 They're not on the market yet, so you can't -.-- - buy them.
a actually
b angrily
c cleverly

5 questions \(\times 1=5\) marks

B Choose and write. There are two extra words.

\section*{- away •o\& • on •up \(\bullet\) out • into • in}

0 Look! That plane is going to take __ off_ _ in a minute.
1 That boring teacher drones for hours and hours.
2 We asked Pete to pick \(\qquad\) the concert tickets.
3 Kate got carried \(\qquad\) and started shouting at the players.
4 We're going to convert our attic \(\qquad\) a studio.
5 My favourite rock band are bringing a new CD next week.

\section*{ExTmNTMT}

C Choose one of the two words in brackets and join the two sentences.
0 l've got a cat. Its fur is soft and white. [who's/whose]
l've got a cat whose fur is soft and white.
1 This the café. I worked there last summer. [that/where]

2 This the woman. She teaches karate. [who/which]

3 I saw the boy. He won the race. [which/that]

4 That's the girl. Her father sells antiques. [whose/which]

5 Yesterday was the day. We had our party. [which/when]
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Rewrite using the word given.
0 The day was so hot that we went to the beach.
[such] It was such a hot day that we went to the beach.
1 It was such a slow bus that we arrived late.
[so]
2 It isn't hot enough to go to the beach. [too]
3 I can't drink this tea. It's very hot. [too]
4 You can't drive a car. You're too young.
[enough]
5 The exam was so hard that no one passed. [such]

5 questions \(\times 1=5\) marks

\section*{Voceboulery}

A Circle the odd word out.
\begin{tabular}{lll}
\(\mathbf{0}\) boil & fry & serve \\
\(\mathbf{1}\) wheat & nut & rice \\
\(\mathbf{2}\) dough & beef & lamb \\
\(\mathbf{3}\) grill & absorb & steam \\
\(\mathbf{4}\) mould & starter & dessert \\
\(\mathbf{5}\) turkey & chicken & pastry
\end{tabular}

\section*{5 questions \(\times 1=5\) marks}

\section*{aucunine}

C Choose.
0 There is / are a lot of oranges on the tree.
1 Anna's advice is / are always helpful.
2 His hair is / are very long.
3 How many / much bread have we got?
4 Can I have a little / few sugar please?
5 l'd like a bar of bread / soap, please.

B Choose.
0 Oh no! There's a coffee stain / stew on my shirt!

1 There were savoury / various flavours to choose from, and I chose chocolate.

2 Can you lend/wrap me your rubber? I left mine at home.

3 That dish is difficult to make, but it's worth a try / spice.
4 I love Chinese food because it's so fluffy / tasty.

5 My father put the pieces of meat on parcels / skewers and then barbecued them.

5 questions \(\times 1=5\) marks


5 questions \(\times 1=5\) marks

D Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 There aren't _. . biscuits in the packet.
a no
(b) any

1 The furniture in their house . . . . very old.
\(\mathbf{a}\) is
b are

2 The police _-. . looking for the thief.
\(\mathbf{a}\) is
b are

3 There is .... in the garden.
a anybody
b nobody

4 Everyone .... coming to the party.
\(a\) is
b are

5 There isn't _ . . left in the bowl.
a nothing
b anything

5 questions \(\times 1=5\) marks

\section*{Vocebuleny}

A Choose.
0 Oh no! There's a coffee stain / stew / sauce on my new shirt!
1 There were savoury / various / hungry flavours to choose from, and I chose chocolate.

2 Can you lend / wrap / serve me your rubber? I left mine at home.

3 This dish is difficult to make, but it's worth a spice / recipe / try.

4 I love Chinese food because it's so fluffy / tasty / mouldy.
5 Barbara put the pieces of meat on skewers / parcels / lockers and then barbecued them.

5 questions \(\times 1=5\) marks

B Choose and write. There are two extra words.
```

- gravy \bullet dough \bullet stall \bullet course \bullet tray
\bullet flavours
\bullet wheat
\bullet nuts

```

0 Every Sunday, Mum cooks roast beef with mashed potato and \(\qquad\) Yum!
1 I bought this bag at a \(\ldots\) _-_-_-_-_ at the local market last week.
2 We had soup for a starter, chicken for our main \(\qquad\) and ice cream for dessert.
3 The baker prepared the to make the bread.
4 Some trees give us fruit and others give us
5 I really like the \(\qquad\) of Southeast Asian food.

\section*{Gramoner}

C Choose \(\mathbf{a}\) or \(\mathbf{b}\).
0 There _. . a few oranges on the tree.
a is
(b) are

1 Mum's advice always helpful.
a is
b are

2 How ... bread have we got?
a many
b much

3 l've got a _... money in my wallet.
a few
b little

4 The police .-. . looking for the thief.
\(a\) is
b are

5 "How many oranges are there?"
" ."
a Not much
b A few

5 questions \(\times 1=5\) marks

D Rewrite. Use the word in brackets.
0 Didn't anybody understand what he said?
[nobody]
- _Did nobody understand what_ he said?

1 I spoke to no one.
[anybody]

2 The box is empty.
[nothing]

3 He is going nowhere.
[anywhere]

4 All the people were shouting. [everyone]

5 There are no children in the park. [any]

5 questions \(\times 1=5\) marks

REVIEW/11
Lessons 21822 Form A

\section*{Vocerbulary}

A Match.
0 I hope I pass
1 llost
2 I don't want to drop
3 I packed
----

4 Children benefit
----

5 I'm going to enrol
a up my things and moved to a new city.
\(\checkmark\) the exam.
c at another school next year.
d from a good education.
e out of school.
f my way in the city.

\section*{5 questions \(\times 1=5\) marks}

B Complete.
0 Anne couldn't believe her \(\Theta \underset{r}{r} S\) when she heard the news.

1 Max has got a d _ _ _ \(\odot\) in maths from Cambridge University.
2 Grandpa's no longer working; he's a『 \(\qquad\) ©] lawyer.
3 Those people are ณ_ _ _ _ _ ; they move \(^{\text {© }}\) from place to place.
4 Nobody lives in that region because the climate is too \(\Omega_{\text {_ _ }}\).
5 After preschool, children go to \(P^{P} \ldots \ldots\) school.

5 questions \(\times 1=5\) marks

\section*{aremomer}

Choose.
0 If those shoes are comfortable, I will buy / buy them.
1 If you will mix / mix red and blue you get purple.
2 If you don't hurry, you are / will be late for school.

3 Unless you will study / study, you won't pass the exam.
4 Betty will help / helps you, if you want.
5 You get 20 if you will add / add 10 and 10.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Complete the 2nd or 3rd conditional sentences. Use the verb in brackets.

0 If I had a car, I _would drive_ (drive) to the beach today. (2nd)
1 If (be) you, I wouldn't eat that fish; it doesn't look fresh. (2nd)
2 If she had seen me, she \(\qquad\) to give me a lift. (3rd)
3 If we _-_-_-.-. (save) some money, we could have gone on holiday. (3rd)

4 Jane would have won the race if she - - - - - - - - - (train) harder. (3rd)

5 Jane \(\qquad\) (win) the race if she trained harder. (2nd)
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Vocebulery}

A Choose and write. There are two extra verbs.
```

- pass \bulletlose \bullet receive \bullet benefit
- drop \bullet pack \bullet improve \bullet enrol

```

0 I'll have to study hard if I want to _ _ _ pass _ _ the exam.
1 I don't want to \(\qquad\) out of university. I want to finish and find a good job.
2 Jason's going to \(\qquad\) at another school next year.
3 I may \(\qquad\) my way in the city and have to ask somebody for help.
4 Children \(\qquad\) from a good education.

5 Hurry up and \(\qquad\) your bag. We're going to be late.

\section*{5 questions \(\times 1=5\) marks}

B Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 Anne couldn't believe her .... . when she heard the news.
a act
(b) ears
c attention

1 Max has got a _ . . in maths from Cambridge University.
a degree
b subject
c curriculum

2 Grandpa's no longer working; he's a ..... lawyer.
a normal
b remote
c retired

3 Those people are ....; they move from place to place.
a ordinary
b nomadic
c western

4 Nobody lives in that region because the climate is too
a harsh
b mobile
c brilliant

5 After preschool education, children attend - . - . school.
a early
b second ce primary

5 questions \(\times 1=5\) marks

\section*{ตTMMNTMTS}

C Complete the zero or 1 st conditional sentences. Use the verb in brackets.

0 । _ will_buy _ _ (buy) these shoes if they are comfortable.
1 If you \(\qquad\) (mix) red and blue, you get purple.
2 If you \(\qquad\) (not/hurry), you will be late for school.
3 Unless you \(\qquad\) (study), you won't pass the exam.
4 Betty (help) you if you ask her.
5 You get 20 if you (add) 10 and 10.

5 questions \(\times 1=5\) marks

D Expand and write 2nd or 3rd conditional sentences.

0 if I / have / a car I/go / to the beach now (2nd)
If_I had a car, I would go to the beach now.
1 if I / be / you I/ not eat / that fish (2nd)
2 if he / see /me he / stop / to give me a lift (3rd)

3 if we / save / some money we / go / on holiday (3rd)

4 Jane / win / the race if she / train (3rd)
\(\qquad\)
5 Jane / win / the race if she / train (2nd)
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Sucnumar}

Choose \(\boldsymbol{a}\) or \(\mathbf{b}\).
0 He ... me that he wasn't hungry.
(a) told
b said

1 Nobody ... . that we had to bring our notebooks.
a said
b told

2 Diana told her sister ... to bed.
a go
b to go

3 The teacher told the pupils .-. . shout.
a to not
b not to

4 Martha suggested . . . to the zoo.
a to go
b going

5 She asked me ... . meat.
a iflate b doleat
5 questions \(\times 1=5\) marks
B Choose.
0 We closed the shutters / shadows to make the room darker.

1 There is a heap / width of letters on the desk. You should open them.

2 That painting is so thrilled / impressive that there is always a crowd looking at it.

3 The toy was so lifelike / obvious that I thought it was real!

4 That music transforms / reminds me of my childhood.

5 It's a very complex / clear problem: it will be difficult to solve.

5 questions \(\times 1=5\) marks

D Complete the second sentence each time.

0 "It's too cold to live here."
Alan said that it _ _ _was _ _ too cold to live _ - there _ _.
1 "Do you like reading books?"
Katie asked me \(\qquad\) I reading books.
2 "I passed my exam." Thomas said that \(\qquad\) exam.

3 'We can go shopping today." My aunt said that we go shopping \(\qquad\)
4 "Do it now!" Angelo ordered me \(\qquad\) it

5 "We'll help Tina tomorrow."
The boys said that _-_-_ help Tina 5 questions \(\times 1=5\) marks

\section*{Vocebuleny}

A Choose. There are two extra verbs.
\(\bullet\) crouch • mean • interview • remind - shape • transform • grow • prove

0 You _._ shape _ . . the dough into balls and then fry it.
1 What do you \(\qquad\) ? I don't understand what you're trying to say.
2 A new haircut will completely ------------ - your image.
3 My sister was sitting on the floor, drawing, and I had to \(\qquad\) down next to her to see her picture.
4 Look at that old house. Does it ----------- - you of the one we used to live in?
5 I'm studying hard because I want to that I can be a good pupil.

\section*{5 questions \(\times 1=5\) marks}

B Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 We closed the a shadows (b) shutters c shapes
1 There is a _ . . of letters on the desk. You should read them.
a depth
b width
c heap

2 That painting is so . . . that there is always a crowd looking at it.
a thrilled
b impressive
c everyday

3 The toy was so _ . . that I thought it was real!
a obvious
b wooden
c lifelike

4 He's only four years old, but he can swim the . . . of the pool.
a length
b screen
c illusion

5 It's a very _ . . . problem: it will be difficult to solve.
a complex
b clear
c flat

5 questions \(\times 1=5\) marks

\section*{aramomer}

Choose.
0 He told / said / says me that he wasn't hungry.

1 Nobody told / tells / said that we had to bring our notebooks.

2 Diana told her sister went / to go / go to bed.
3 Our teacher told us to not / not / not to shout.
4 Martha suggested going / go / to go to the zoo.

5 She asked me do I eat / if I ate / eat you meat.
5 questions \(\times 1=5\) marks

D Rewrite each sentence.
0 "It's too cold to live here," said Alan. Alan said that it was too cold to live there.

1 "Does John like reading books?" asked Roy.
-----------------------------------
\(\qquad\)
2 "I passed my exam," said Thomas.
\(\qquad\)
\(\qquad\)
3 "We can go shopping today," said my aunt.
-------------------------------------
-------------------------------------
4 "Do it now, Peter!" ordered John.
\(\qquad\)
\(\qquad\)
5 "We'll help Tina tomorrow," said the boys.
\(\qquad\)
\(\qquad\)
5 questions \(\times 1=5\) marks

\section*{Vosebulery}

A Choose.
0 We're going to ring / rent a house near the sea for the summer.

1 Dad told Nigel not to drop bread crisps/ crumbs on the sofa.
2 As soon as I got home, I put the shopping in the cupboard/doorbell.
3 He stashed/smashed his money in a place where no one would find it.
4 The film was so valuable/hilarious that we couldn't stop laughing.
5 The police caught the cop/culprit as he was trying to escape.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

B Choose and write.
```

-punistr \bullet break \bullet arrest \bullet steal
\bullet feel - lead

```

0 The headteacher said that she would _ _ _ punish_ _ _ pupils who used their mobile phones in class.

1 Did burglars \(\qquad\) into the museum last night and steal some works of art?

2 Does this road \(\qquad\) to the beach?

3 The boy tried to \(\qquad\) the man's wallet.
4 \(\qquad\) ill, so l'm going to stay in bed.
5 The police will find the thieves and ---------- - - them.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{ตTMMNTM}

C Complete the sentences with either, neither or so.
0 Pamela can swim and ___so_ _ can I.
1 Roger hasn't been to Canada, and -------- - has Paul.
2 I don't like eggs, and my sister doesn't
3 Jan and Anthony like going to the cinema, and \(\qquad\) do we.
4 He must study harder, and \(\qquad\) must \(I\).
5 Belinda hasn't read that book, and Maria hasn't
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Choose \(a\) or \(b\).
0 If only I_... my money when I was working!
(a) had saved
b saved

1 I wish I.... older!
a were
b am

2 I like neither the T-shirt _. . the blouse.
a or
b nor

3 Neither child .... happy.
a are
\(b\) is

4 Can you . . . call me or email me?
a neither
b either

5 He wishes he .... to university when he was young.
a had gone
b went
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Vocebuleny}

A Choose.
0 We're going to rent/ring/rush a house near the sea for the summer.
1 Dad told Nigel not to drop bread crisps/ crumbs/crimes on the sofa.
2 As soon as I got home, I put the shopping in the cupboard/doorbell/getaway.
3 He smashed/snored/stashed his money in a place where no one would find it.
4 The police can't feel/figure/follow out how the thieves entered the bank.
5 The police caught the cop/culprit/cashier as he was running away with the stolen goods.

5 questions \(\times 1=5\) marks

B Choose and write. There are two extra verbs.
```

- punisk \bullet break • arrest • lead
\bullet investigate \bullet give \bullet steal \bullet rob

```

0 The headteacher said that she would _ _ _ punish_ _ _ pupils who used their mobile phones in class.
1 The three men are planning to -_--------_-_ a bank.
2 Did burglars \(\qquad\) into the museum last night and steal some valuable works of art?

3 Does this road \(\qquad\) to the beach?

4 The boy tried to \(\qquad\) the man's wallet.
5 The police will find the thieves and them.

5 questions \(\times 1=5\) marks


\section*{ตTRMNTMET}

C Complete the replies. Use either, neither or so.
0 "Pamela can swim."
"_ So_ can _ I."
1 "Roger hasn't been to Canada."
"
- - - - -- - _ _ Paul."

2 "I don't like eggs."
"- - - - - - - _ my sister."
3 "Jan and Anthony like going to the cinema." " \(\qquad\)
4 "He must study harder."
" \(\qquad\)
5 "Belinda hasn't read that book."
"Maria \(\qquad\)
5 questions \(\times 1=5\) marks

D Choose \(\mathbf{a}, \mathrm{b}\) or c .
0 If only I .... some money when I was working!
a saved
(b) had saved c would save

1 I wish I .... older!
a were
b am
c would be

2 I like neither the T-shirt _ . . the blouse.
a or
b neither
c nor

3 Neither child .... happy.
a were
b are
C is

4 Can you .... call me or email me?
a both
b either
c neither

5 He wishes he _... to university when he was young.
a had gone
b went
C would go

\section*{Vocebonery}

A Match.
0 I contact people on my home
1 The next best
2 When the pirate opened the treasure \(\qquad\)
3 Julian's an armchair -- -
4 Relaxing on a tropical
5 That theme
a island is my idea of a perfect holiday.
b traveller; he doesn't actually travel, he watches travel shows on TV.
\& phone because it's cheaper.
d park has a really exciting roller coaster.
e chest, it was empty.
\(f\) thing to going to the cinema is watching a DVD.

5 questions \(\times 1=5\) marks

B Choose.


0 They are going to _ reproduce _ that famous painting on a poster.
1 When I'm waiting for the dentist, I like to ------------_ through magazines.
2 The plumber will \(\qquad\) our new shower next week.
3 Did you \(\qquad\) back any interesting souvenirs from Mexico?
4 I never win at chess; my opponents always ------------- my moves.
5 In the film, the pirates decided to ------------- the passenger ship.

MARKS
TOTAL:

\section*{Vocebuleny}

A Choose and write. There are two extra verbs.

\section*{- browse • sink • install • get attack •bring • repfotuce •block}

0 They are going to _ reproduce _ that famous painting on a poster.
1 I like to \(\qquad\) through magazines while l'm waiting for the dentist.
2 The plumber will \(\qquad\) our new shower next week.

3 Did you \(\qquad\) back any interesting souvenirs from Mexico?
4 I never win at chess; my opponents always
\(\qquad\) my moves.
5 That boy stole my bike, and now l'm trying to \(\qquad\) it back.

5 questions \(\times 1=5\) marks

B Choose.
0 It's a very original/imaginary game. l've never seen anything like it.
1 The pirate carried a huge swipe/sword.
2 I love holidays, but travelling with a lot of luggage can be a real issue/hassle.
3 I always read the reviews/graphics before I go to see a film.
4 He wasn't my friend. In fact, he was my alien/enemy.
5 The Acropolis is a very famous landmark/ entertainment in Athens.

5 questions \(\times 1=5\) marks

\section*{aramomer}

C Complete the sentences. Use the causative form (present simple, present continuous, or present perfect).

0 Janet \(\qquad\) has \(\qquad\) her hair _ _ _ cut (cut) at the hairdresser's every month.
1 I
I_-_-_-_-_ my eyes \(\qquad\)
(examined) by the doctor now.
2 She always ___-_-_ the food (prepare) by the cook.

3 I a new bath \(\qquad\) (install) by the plumber at the moment.

4 Monica \(\qquad\) her wallet
(steal) three times this year.
5
I _._-_-_ _ my hair \(\qquad\)
(wash) three times this week.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

D Rewrite the sentences in the causative form.

0 Julie hasn't washed her car recently. _ Julie_hasn't had her car washed recently.

1 Pete is fixing his bike.

2 Grandpa might cook pizzas.
\(\qquad\)
3 Marcia ought to clean the windows.

4 Tom will water the plants.

5 A mechanic should look at your car.
\(\qquad\)
5 questions \(\times 1=5\) marks

\section*{Vocebondery}

A Match.
0 My friends and lfeel the same
1 We went to the beach to get some fresh
2 I love extreme
----

3 She always looks on the bright
----

4 That man speaks five foreign
----
5 It's important to take safety
\(\qquad\)
a air and sunshine.
b measures when you're scuba-diving.
c sports like hang-gliding and snowboarding.
d side; she's a very cheerful person.
e languages, including Italian and Russian.
\& way about protecting the environment.

\section*{5 questions \(\times 1=5\) marks}

B Choose a or b.
0 Marcia did some ....tricks on her skateboard.
a front
(b) fancy

1 The .... outside the building is used by people in wheelchairs.
a ramp
b risk

2 Rose . . . her parents to let her go to the party.
a persuaded
b perfected

3 When I asked him where the school was, he pointed in the right
a dedication
b direction

4 Our teacher told us to draw \(\qquad\) line across the page.
a supportive
b straight

5 His _.- improved after he started going to dance classes.
a posture
b pastime

\section*{Gramoney}

C Choose.
0 Joseph's angry, is/isn't he?
1 She'd rather don't/not eat now.
2 We'll leave soon, will/won't we?
3 I'm working tonight, am not/aren't I?
4 You're not cooking already, are/aren't you?
5 You had/would better hurry.
5 questions x \(1=5\) marks

D Choose \(a\) or \(b\).
0 ... - we going to the cinema tonight?
a Won't
(b) Aren't

1 .-. you asked your parents yet?
a Haven't
b Can't

2 ...- she played tennis before?
a Couldn't
b Hasn't

3 -- - you wash your hands?
a Shouldn't
b Haven't

4 .-. - they ask for some money?
a Haven't
b Didn't

5
a Don't
b Can't

MARKS
TOTAL:

\section*{Vocebuleny}

A Choose and write. There are two extra nouns.
```

\bullet side \bulletline \bulletair \bulletmeasures
\bullet sports • gear \bullet wat • hang

```

0 My friends and I feel the same _- - - _way_ _ _ _ about protecting the environment.
1 It's a difficult sport, but finally I got the ----------- - - of it.

2 She's a very cheerful person who always looks on the bright \(\qquad\) .

3 It's important to take safety
\(\qquad\) when you're scuba-diving.
4 We put on protective before we went white-water rafting.
5 Christina went to the beach to get some fresh and sunshine.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

B Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 Marcia did some ... tricks on her skateboard. a front (b) fancy c foreign
1 The .... outside the shop is used by people in wheelchairs.
a ramp
b risk
c reason

2 Rose _ . . her parents to let her go to the party. a perfected b practised c persuaded
3 When I asked him where the school was, he pointed in the right a dedication b discipline
c direction
4 Our teacher told us to draw a _ . . line across the page.
a supportive b straight
c scared

5 His _._ improved after he started going to dance classes.
a posture
b pastime
c pads

\section*{Gucmunem}

C Complete the sentences
0 Joseph's angry, _ isn't he _ . ?
1 She'd rather \(\qquad\) eat now. She isn't hungry.

2 We'll leave soon, ?

3 I'm working tonight, ?
4 You're not cooking already, ?
5 He \(\qquad\) better hurry. He's going to be late.

5 questions \(\times 1=5\) marks

D Unscramble to make negative questions.
0 going we to the cinema aren't tonight? Aren't we going to the cinema_tonight?
1 yet you haven't your parents asked ?

2
she tennis before hasn't played?

3 with your sister you shouldn't help that?

4 he doesn't what said remember he?

5

\section*{Section Test 1 \\ Lessonsi1-6)}

C Choose.

0 The dolphin is a marine / land mammal.
1 He was so tired that he fell / went asleep on the sofa.
2 My friend and I live at actual / opposite ends of the street.
3 She confused / claimed that she was 110 years old, but no one believed her.
4 The kids are really excited / exhausted about going to the safari park tomorrow.
5 We got off / out of the train at the wrong station!

5 questions \(\times 1=5\) marks

\section*{cusaronoer}

D Choose \(\mathbf{a}\) or \(\mathbf{b}\).

0 Don't ask Sue. She \(\qquad\) the answer.
(a) doesn't know
b isn't knowing

1 \(\qquad\) to school by bus today.
a We go
b We're going

2 She \(\qquad\) her bed every morning. \(\mathbf{a}\) makes \(\quad \mathbf{b}\) is making

3 We have breakfast \(\qquad\) . .
a today
b every day

4 I can read Spanish, but \(\qquad\) it.
a Idon't understand
b I'm not understanding

5 He ........... TV right now.
a isn't watching
b doesn't watch

\section*{Section Test 11 \\ Lessonsit:-6)}

E Choose a, b or c.
0 Harry \(\qquad\) home an hour ago.
(a) got
b has got
c gets

1 They soon.
a leave
b will be
leaving
c were leaving

2 I didn't ........... chocolate, but now I love it! a use to like bused to like cuse liking

3 Anita \(\qquad\) yet?
a Does finish
b Will ..... be finishing
c Has finished

4 We won't have dinner until Helen \(\qquad\) .
a will arrive
b is arriving
c arrives

5 I won't \(\qquad\) my homework at 11:00. I'll be asleep!
a to do
b be doing
c do

5 questions \(\times 1=5\) marks

\section*{Wrixing}

F Write a story about the worst holiday you've ever had. Say:
o where you went and who you went with O what happened o why it was the worst holiday ever
\(\qquad\)

© Read the text. Then write T for true, F for false or NS for not stated.

Last month, my friend Anna and I went to an island for the weekend. We caught a train to the port, and then got on the ferry. Half an hour later, the sky turned black and it started to rain. The wind got very strong, and the waves got bigger and bigger. Anna's face was white; she was scared of the storm, and she felt sick.

Finally, the storm stopped and we could see the island in the distance. Anna started to feel better as soon as we got off the ferry. We went to a restaurant near the port, because I wanted to have lunch. Anna wasn't very hungry, but I had a salad, an omelette, and some chocolate ice cream. Anna had a glass of lemonade and some of my omelette. The food was nice, and it was very cheap too.
The next day it was hot and sunny. We spent the whole morning on the beach, and still had plenty of time to catch the ferry. The sea was calm, and we felt happy. We'd like to make the same trip again but, next time, we'll find out about the weather first!

0 The friends went away for two days. .... T
1 The storm lasted for half an hour.
2 Anna ate a lot for lunch.
3 The food at the restaurant was expensive.
4 They nearly missed the ferry back.
5 They want to go back to the island again.

5 questions \(\times 1=5\) marks

\section*{Section Test 2 \\ Lessons \(7=12\)}

C Choose and write.
```

-affect • become \bullet move
\bulletcause \bullet catch \bulletbelong

```

0 Is it true that the weather can affect the way we feel?

1 Who does this jacket to? Is it yours, Tom?

2 Let's go to the lake and some fish for dinner!
3 This year, my goal is to \(\qquad\) better at English and history.

4 The Smiths are going to house. They want to live in a smaller town.

5 Bad weather can \(\qquad\) problems for farmers.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{CアENTNOTM}

D Choose \(\mathbf{a}\) or \(\mathbf{b}\).

0 They ........ finish their project tomorrow.
a ought
(b) should

1 That ........ be Sandra. She's in Italy!
a can't
b mustn't

2 We ........ to cook last night.
a had
b have

3 Helen hasn't arrived yet, but she \(\qquad\) come later.
a must
b might

4 You don't......... to make sandwiches. l've already done it.
a ought
b need

5 \(\qquad\) I use your computer please, Mr Brown? a May
b Should
5 questions \(\times 1=5\) marks

\section*{Section Test 3 \\ Lessons \(7=12\)}

E Choose.
0 It's been snowing / snowed all day.
1 We've been waiting for them for / since 7 o'clock.
2 The train has / had left by the time we got to the station.
3 I hadn't / haven't had any breakfast, and I was hungry.
4 They've been living here for 10 years / 2005.
5 This is the first time I've / I'd been to London. It's great.

5 questions \(\times 1=5\) marks

\section*{Fiseding Connpuchension}

F Read the text. Then write \(\mathbf{T}\) for true, F for false or NS for not stated.

Last weekend, my gran asked my brother and me to help her clean out her attic. There was lots of old stuff up there, and she wanted to throw it out. She wanted to make the attic into a bedroom.
We looked inside lots of trunks, and found mostly newspapers and magazines, which we took for recycling. Then we opened a huge wooden crate, and it was full of old clothes. "Let's throw all these away," my brother said. "Wait a minute," I said. "Some of this stuff's beautiful. Look at this long dress: it must be a hundred years old!" Gran told us that the clothes were from a theatre that she used to work at. It was her job to make the clothes, and clean them and repair them. The dress that I had seen wasn't an antique. It was worn by an actress who played the role of a rich lady in the 1850s. Gran said I could keep the dress. I don't know what I'll do with it, but I'm sure I'll think of something!

0 The kids were cleaning their grandfather's attic.

1 The attic was used as a bedroom.
2 The kids recycled the old newspapers.
3 Gran used to be an actress.
4 Gran worked at the theatre for ten years.
5 The dress was made in the 1850s.

\section*{Morizone}
( Write a paragraph about polar bears. You can use the prompts to help you.

\section*{The polar bear}
- large mammal

O lives in the Arctic
O thick white fur
o smaller head and longer neck than other bears
- quickly overheat when they run
o very good swimmers
o hunt seals from the ice

\section*{Section Jest 3 \\ Lessons113-18}

C Choose and write.
```

    - fragite • available • good
    \bullet traditional • excited \bullet common
    ```

0 Please be careful with those old cups. They're very .......... fragile \(\qquad\) ..

1 Are you sure we haven't got any homework today? It's too to be true!

2 Those trees are quite \(\qquad\) in our village. You see them everywhere.

3 These gadgets are \(\qquad\) in most shops now.

4 The kids are \(\qquad\) about going to the theme park tomorrow.

5 A \(\qquad\) breakfast in my country is hard-boiled eggs, bread and butter, and fruit.

5 questions \(\times 1=5\) marks

\section*{}

D Choose \(\mathbf{a}\) or \(\mathbf{b}\).

0 How about ........ to the theatre?
a to go
(b) going

1 Dad finally agreed ........ me go to the party. a to let bletting

2 Angela, ........ my best friend, is a great dancer. a who's b whose

3 I was ........ hungry that I ate two pizzas! a such b so

42002 was the year ........ I started working here. a where b when

5 On my way to school, I stopped some juice.
a buying
b to buy

5 questions \(\times 1=5\) marks

\section*{Section Jest 3 \\ Lessons13-18}

Roading Comprebension
© Read the text. Then write \(\mathbf{T}\) for true, F for false or NS for not stated.
0 Who should clean the kitchen? Who should the kitchen be cleaned by?

1 Who had made the sandwiches?

2 They have just watered the garden.

3 Tom will wash the car.

4 Sally was fixing our bikes.

5 The teachers should paint the classroom.

5 questions \(\times 1=5\) marks

\section*{musine}

F Imagine that you've got a gadget that can make you the tallest person in the world. Write a paragraph answering the questions below.
- Would you use it?

O If not, why not?
O If so, when would you use it? What would you do?

\section*{Section Test 4 \\ Lessons 19-24}

\section*{Sherir anien}

C Match.
0 It's not real; it's an optical
1 We're having sausages and mashed
2 Mary's eight, and she goes to primary
3 He put all his old books in a cardboard \(\qquad\)
4 I don't eat milk and other dairy
5 Jack had fish and chips for his main \(\qquad\)
a school.
b course.
c potatoes.
\& illusion.
e products.
f box.
5 questions \(\times 1=5\) marks
5 Jack was ........ on the pavement, drawing a picture of a giraffe.
a squatting
b shaping

5 questions \(\times 1=5\) marks

B Circle the odd word out.
0 sculpture acrobat spokesperson sculptor
1 grill wrap fry boil
2 height length depth wheat
3 gravy beef locker lamb
4 special spicy sweet savoury
5 nuts peas trays onions
\[
5 \text { questions x } 1=5 \text { marks }
\]

\section*{comarnoer}

D Choose.
0 There's somebody / anybody in our garden!
1 The police is / are coming!
2 We need a loaf of flour / bread.
3 The young are / is interested in the environment.

4 She gave mea / some good advice.
5 The news is / are not good, I'm afraid.
5 questions \(\times 1=5\) marks

\section*{Section Test 4 \\ Lessonsi9-24.}

\section*{E Choose a or b.}

0 Miranda said that she was playing basketball
a now
(b) then

1 If he's got enough money, ........ buy the DVD.
a he'll
b he'd

2 Tom said that he ........ help us clean the kitchen the day before.
a could
b can

3 If you'd left home earlier, you wouldn't \(\qquad\) the train.
a miss
b have missed

4 He ......... us to be quiet. a ordered b suggested

5 ......... we work faster, we won't finish the project today.
a If
b Unless
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Wuitios}

F Write a diary entry about yesterday. Say what you did, and how you felt about it. Start you entry with 'Dear Diary,'
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Roading Comprebension}

C Read the text. Then write T for true, F for false or NS for not stated.

We decided to have a Food Fair at our school last week. The pupils worked in pairs to cook a main course from another country: chow mein, falafel, couscous, lasagne, moussaka... The teachers were responsible for dessert.

We invited parents and friends to the Fair. Admission was free, but they had to pay for the food they ate so that we could raise money for the Helper Dog Organisation. At lunchtime on Friday we put all the different dishes on huge tables in the playground. We played music from all the different countries, and some of the teachers started dancing. Mr Pallas, my geography teacher, had brought a dessert called baklava, which was yummy. He did a dance like Zorba the Greek! Some kids joined in, and soon the playground was full of people dancing and jumping up and down. We sold all the food, and raised \(£ 500\) for the helper dogs. It was a good day's work.

0 This was the school's first Food Fair. NS
1 There was food from lots of different countries.

2 The teachers worked in pairs to make the desserts.

3 Only parents and teachers were invited.
4 People had to pay to get in to the Food Fair.
5 The writer thinks that the Food Fair was good. \(\qquad\)
5 questions \(\times 1=5\) marks

\section*{Section Test 5 \\ Lessons,25-30}

C Match.
0 I don't wear these shoes any more; they're gathering
\(b\)
1 He got into trouble because he broke \(\qquad\)
2 The two women decided to rob
3 I can't believe that Alex stole
4 l've been practising for hours, trying to get
5 When we get to London, we'll go
a a bank.
K dust in the wardrobe.
c the money.
d the law.
e sightseeing.
\(f\) the hang of it.
5 questions \(\times 1=5\) marks
B Choose.
0 Let's rent/ring the doorbell and see if anyone's at home.
1 You should point out/up to your teacher that she's already given you a lot of homework this week.

2 He stole the money and stashed/smashed it under his bed.

3 Apparently/Severely, they were trying to steal the car when the police arrived.

4 Tom's mum said that he's too young to try snowboarding, but he's trying to change her mode/mind.
5 I don't share/scare my brother's enthusiasm for computer games. I prefer reading.

5 questions \(\times 1=5\) marks

\section*{cosernorocu}

D Choose.

0 Both Jim and/or Diana are good at history.
1 If only I would/could swim!
2 Would you like some juice, or would you better/rather have milk?

3 Neither Sue nor/or Helen wants to come with us.

4 I wish you will/would stop shouting!
5 The twins don't like pizza, and Tom doesn't neither/either.

\section*{Section Jest 5 \\ Lessons 25:30}

E Rewrite in the causative form.
0 The plumber is fixing our shower. We are having our shower fixed by the plumber.

1 They're repairing Anna's car now. Anna \(\qquad\) now.

2 The dentist has checked my teeth.
\(\qquad\)
3 Helen is taking John's photo. John by Helen.

4 Someone paints their house every two years. They every two years.
5 They will water Mr Smith's garden tomorrow. Mr Smith tomorrow.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{wuitios}

F Imagine that you found a sack of money on the street. Was it stolen money? Had the owner of the money dropped it there? Write a story about what you did with the sack of money.


\section*{Reading Gomprehension}
© Read the text. Then write T for true, F for false or NS for not stated.

Luke Lightfinger was a burglar. He'd been a burglar for 45 years, and he was thinking of stopping 'work' soon. He was looking forward to being a retired burglar, but he wanted to do one more 'job' first. Luke usually stole TVs, DVD players and computers; this time, however, he decided to do something special. For the first time ever, he planned to steal a work of art.
He broke into an enormous house when he knew that the owners were away. He went from room to room with a torch. He saw some valuable sculptures, but they were too heavy to carry. In the end, he chose a painting. It was a picture of an unusual-looking woman; she was very tall and thin, with curly red hair, a long neck and an enormous nose. She was holding a tiny black and white dog. Luke grabbed the painting and took it home.

A week later, Luke decided it was time to sell the painting. He took it to a shop that sold expensive works of art. The young man in the shop told him to put the painting on a table while he went upstairs to get the shop owner. Two minutes later, the owner came down the stairs. She was tall and thin, with curly red hair, a long neck and an enormous nose. She was holding a tiny black and white dog. Luke Lightfinger ran out of the shop so fast that they didn't even see him go!

0 Luke Lightfinger was 45 years old.
1 Luke had never stolen a work of art before.
2 Luke was worried that the owners of the house might not be at home.
3 Luke didn't like the sculptures.
4 The young man in the shop took the painting upstairs.
5 Luke Lightfinger never stole anything again.

5 questions \(\times 1=5\) marks

\section*{Exam 1 \\ Lessons11:15}

\section*{Vocabulany}

A Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 The ticket \(\qquad\) asked to see our tickets.
a editor
b resident
(C)inspector

1 George bought a .......to dig his garden.
a spade
b hammer
c nail

2 After travelling for three weeks they reached their \(\qquad\)
a destruction \(\mathbf{b}\) destination \(\mathbf{c}\) compartment
3 People could not ....... in such high temperatures.
a increase
b survive
c create

4 The ice cream began to \(\qquad\) in the hot sun. a reduce
b escape c melt
5 That's a very ....... coin. There are only five of them in the world.
a rare
b average
c flat

5 questions x \(1=5\) marks

B Circle the odd word out.
0 harbour underground ferry airport
1 currency money banknote cost
2 attic warehouse cottage factory
3 flock queue pride herd
4 walrus mammal seal reindeer
5 tool ceiling wall floor
5 questions \(\times 1=5\) marks

C Choose.
0 Let's check over / out / in that new pizza restaurant on Saturday.

1 She told me about the party of / at / in detail.

2 I'm going to do up / over / in my bedroom and make it more colourful.

3 Who does that dog belong for / to / with?
4 Jan's decided to turn her basement in / with / into a playroom for the kids.

5 Hurry up, get your bags! We're getting down / off / to at the next station.

5 questions x \(1=5\) marks

\section*{corerroneas}

D Complete. Put the verb given into the correct form.

0 The children ....are playing .... chess at the moment.
[play]
1 Tom \(\qquad\) to painting classes every Wednesday.
2 Pete isn't lost, he \(\qquad\) where he's going.
3 । \(\qquad\) to the supermarket yesterday when I lost my wallet.
4 He'll ring you when he \(\qquad\) home this evening. [get]
5 Jan \(\qquad\) to New York last week.

E Choose.
0 I'll play electronic games after I will finish / have finished my homework.
1 Did you used / use to play in that team?
2 She'll be leaving / going to leave next Saturday.
3 These biscuits are made / make in Germany.
4 Fay had already woken up / already woke up by 6:00.

5 Did he promise to give / giving you the money?
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{issolng Connoushension}

F Read the text. Then write T for true, F for false or NS for not stated.

The after-school Green Club was set up at the beginning of the year by a group of students and teachers who believe that everyone can do something to help protect the environment. We get together twice a week and plan activities that show people what they can do about environmental problems. Last weekend we planted trees around the school, and next Friday we are having an information evening to teach people about recycling and saving energy and water.
Why not come along to our meetings? We need new ideas and people who care. We are all responsible for the global warming that is threatening our planet, so we should all do something to protect it. Join us at 4:30 in the school science room. Wednesdays and Fridays.

0 The Green Club was started six months ago. NS
1 The club has meetings once a week.
2 There are now more trees around the school. \(\qquad\)
3 The club is planning to set up a recycling centre.

4 The club believes that everyone has a responsibility to look after the environment. \(\qquad\)
5 The meetings last for \(4 \frac{1}{2}\) hours.

MARKS
TOTAL: 140

\section*{Exay 3 \\ Lessons 16=30}

\section*{Vocibulary}

A Match.
0 Here's your shampoo and your plastic
1 You can get crisps from the vending
2 Summer 's really busy, and winter's the off
3 My favourite meal is roast beef and mashed

4 I put the sick little bird in a cardboard
5 My car runs on unleaded
a petrol.
\(\&\) comb.
c box.
d machine.
e potatoes.
f season.

B Complete with out or into.
0 The teacher pointed .........out forgotten my homework every day that week.
1 He couldn't figure \(\qquad\) the meaning of the message.
2 The thieves broke \(\qquad\) the bank and stole all the money.
3 He dropped \(\qquad\) of school when he was only 15.

4 I'm going to check \(\qquad\) the prices in that shop before I buy anything.
5 I can plug my camera.........................

C Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 For ......... we had apple pie and ice cream.
a gravy
(b) dessert
c couscous

1 They ........ that dish with potatoes or rice. a lend b land c serve

2 I like to study in the \(\qquad\) of my own home.
a privacy
b region
C depth

3 Peter ......... down behind the tree to hide from his little sister.
a projected
b crouched
c stashed

4 The comedy we saw at the cinema last Saturday is .
a savoury
b woollen
c hilarious

5 Don't eat that cheese. It's \(\qquad\) a mouldy b fluffy c wobbly

5 questions \(\times 1=5\) marks

\section*{ตアอกักัง}

D Choose.
0 Who has my bedroom been cleaned/cleaned by?

1 The project ought to be/have been finished last week.

2 That's the girl which/that sold me her bike.
3 The film was so/such sad that I cried.
4 That puzzle is enough/too difficult for me to do.

5 There aren't some/any pupils in the classroom.

5 questions \(\times 1=5\) marks

\section*{Exam 3 \\ Lessons16:30}

\section*{E Choose \(\mathbf{a}, \mathrm{b}\) or c .}

0 Their antique furniture ......... valuable. a are b were (C) is
1 Could I have a ........ of cheese, please? a bar b slice c loaf
2 Unless you study, you ........ the exam. \(\mathbf{a}\) will pass \(\mathbf{b}\) won't pass \(\mathbf{c}\) will have to pass
3 If I......... a lot of money, I wouldn't work.
a have
b will have
c had

4 Mary ......... me to go home.
a said
b told
c suggested

5 I wish I........ go on holidays. a could b can c would 5 questions \(\times 1=5\) marks

\section*{Reading Comprehenslon}

F Read the text. Then write \(\mathbf{T}\) for true, F for false or NS for not stated.

Sam Riggs isn't a traditional artist; he creates images on pavements. When Sam finished art school he wanted everybody to enjoy his art. He knew that only a small number of people ever saw his work when it was in an exhibition, so he decided to take his art to the streets where everybody could see it. Sam knew it wouldn't make him rich, but he believed it was worth it.
Sam draws enormous lifelike images, such as whales jumping out of the sea or people sitting on a river bank, fishing. The images don't look flat; they look 3-D. This is, of course, an optical illusion, but the images look so real that you can't stop looking at them. Once Sam drew an image of the Arctic, with polar bears and icebergs. It was so real that cars stopped and it actually became a tourist attraction!
0 Sam Riggs never creates images on paper. NS
1 Sam wanted as many people as possible to be able to see his work.
2 Sam thought that creating art in the street would make him a fortune.
3 Sam's pavement images are quite small.
4 Sam can draw 3-D images better than he can draw ordinary pictures.
5 A lot of people came to see Sam's drawings of the Arctic.

5 questions \(\times 1=5\) marks

MARKS
TOTAL: \(/ 40\)

\section*{Final Exam \\ Lessons11-30}

C Match

0 You should get rid .... b
1 Don't forget to book
2 They are investigating
3 Harry fell
4 Anita got into
5 She was having
a the crime.
\(\nless\) of all that old junk.
c asleep in class yesterday!
d trouble doing her maths homework.
e a room at the hotel.
f trouble for eating in class.
5 questions \(\times 1=5\) marks

5 There were a lot of people in the bank. I had to stand in the for ages.
a tool
b queue
c weight

5 questions \(\times 1=5\) marks

B Choose and write.
```

- pastimes - cucumber • dairy $\bullet$ sights • staff • privacy

```

0 I'm making a salad with \(\qquad\) cucumber tomatoes and onions.
1 Her favourite \(\qquad\) are drawing and listening to music.
2 This shop sells \(\qquad\) products, such as milk, cheese and yoghurt.
3 If you need help, ask one of the
4 We're going to Rome next weekend to see the \(\qquad\) ...

5 She likes talking on the phone in the 5 questions \(\times 1=5\) marks

\section*{Grammas}

D Choose \(\mathbf{a}, \mathbf{b}\) or \(\mathbf{c}\).
0 They ........ the room since 8:00.
a have
(b) have been c painted
painting

1 Molly suggested \(\qquad\) outside the cinema. a to meet b meeting \(\mathbf{c}\) to us meeting
2 If they had helped us, we ......... by now. a would have bowill be chave finished finished finished
3 Who should the car ........?
a clean
b have cleaned by be cleaned by
cle

4 She ......... breakfast, so she was hungry. a hasn't had b hadn't had ce wasn't having
5 He ......... by the dentist every year. a has checked b checks \(\mathbf{c}\) has his teeth his teeth his teeth checked

E Choose.
0 l'll invite neither Anna nor/or Sue to my party!
1 It was so/such a big museum that we couldn't see all the exhibits.
2 If only I/he would stop talking!
3 The milk isn't cool enough/very cool for the baby to drink.
4 Would you like a sandwich, or would you rather/ better have some soup?
5 Adam, who's/whose sister is in our class, is very tall.
\[
5 \text { questions } \times 1=5 \text { marks }
\]

\section*{Frasding Comprefornsion}

F Read the text. Then write \(\mathbf{T}\) for true, F for false or NS for not stated.

Hi Emily
Guess what! We've finally moved into our earth house.
It's pretty weird, and I'm not really used to it yet. It's very different from our old place, in the centre of a huge city. Now we're living in the country, and we've got very few neighbours.
Our house is built into the side of a hill, but there are windows in the south side and on the roof, so we'll have our own roof garden! Although it's winter now, it's nice and i cosy inside and we haven't even turned on the heating yet!
Some of the walls are curved. In my bedroom, two of the walls are curved, and so is the ceiling. I think the ceiling looks fantastic, but I'm not sure about the walls. I I put my favourite posters on them, but I took them down again straight away because they looked silly. I need to find a better solution. Do you know any good interior design magazines or websites? Let me know! See you soon.
Molly
0 Molly hasn't got used to her new house yet.
1 Molly's old house was huge.
2 There aren't enough windows in the earth house.
3 The earth house is damp inside.
4 There are curved walls in every room.
5 Molly wants some ideas for decorating her room.

5 questions \(\times 1=5\) marks```

