

Test Pack

Take Off!

CEF Level: B1

FREE





Take Off! B1

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Vocabulary

1 Choose a or b.

- I've got a bad _ _ _ . I forget things easily.
a personality b memory
- I live in India, but English is my _ _ _ tongue.
a mother b native
- I don't like Mike. In fact, I can't _ _ _ him.
a stand b sound
- A _ _ _ teacher has no problem explaining the same thing lots of times.
a furious b patient
- He's very _ _ _ . He thinks he's better than us.
a embarrassed b big-headed
- Hazel used to be quite plump, but she's very _ _ _ now.
a chubby b slim
- She isn't lazy. She's actually very _ _ _ .
a hard-working b easy-going
- Mandy's always doing things; she's very _ _ _ .
a curly b active
- My friend Lucy was _ _ _ up by her grandparents.
a grown b brought
- I'm _ _ _ to you for all the help you've given me.
a grateful b sociable

...../10

2 Fill each gap with a word from the list.

• drive • lose • make • obey • recharge

- A lot of people go on holiday to _ _ _ _ _ their batteries.
- Your silly jokes are going to _ _ _ _ _ me mad.
- Our teacher doesn't _ _ _ _ _ his temper when we make mistakes.
- Everyone has to _ _ _ _ _ the rules.
- My teacher is always pleased to see me _ _ _ _ _ progress.

...../5

Grammar

3 Choose.

- We always **go/are going** to the village in the summer.
- Helen **does/is doing** her homework right now.
- Do/Are** you play basketball every weekend?
- Sometimes, I **take/am taking** the dog to the park.
- At the moment, Peter **is having/has** breakfast.
- Suzie **is wanting/wants** to watch TV.
- My brother **is knowing/knows** the answer to that question.
- I **don't think/am not thinking** you should tell Ted.

...../8

4 Choose a or b.

- I am used to _ _ _ up early.
a get b getting
- I can't _ _ _ used to writing with this new pen.
a get b be
- Look! _ _ _ are lots of birds in that tree.
a They b There
- "I don't like rainy days." _ _ _
a "Neither do I." b "Neither am I."
- "Nick plays football." _ _ _
a "So am I." b "So do I."
- "We are drawing a cat." _ _ _
a "We aren't either." b "So are we."
- "Fred isn't happy." _ _ _
a "Nancy is too." b "Nancy isn't either."

...../7

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- The words 'kite' and 'white' ___ with 'night'.
a communicate **b** obey **c** rhyme
- My little brother can be a pain in the ___ at times.
a neck **b** head **c** tongue
- Our French teacher wants us to practise in the language _____.
a concert **b** lab **c** leader
- Emily finds it hard to make friends: she's very _____.
a sociable **b** proud **c** shy
- When I was a little boy, I had lots of ___ on my face.
a tempers **b** wrinkles **c** freckles
- I like to paint pictures in my ___ time.
a active **b** free **c** easy-going
- Fred usually wears very ___ clothes.
a smart **b** curly **c** spiky
- My teacher was happy to tell me that my work is _____.
a recharging **b** performing **c** improving
- My brother is a ___ footballer. He plays for a famous team.
a talented **b** polite **c** grateful
- Julie studies a lot because she's ___ to become a doctor.
a intelligent **b** determined **c** excited

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **immigrant** • **joke** • **lyrics** • **mistakes**
• **pattern** • **progress** • **sense** • **tattoo**

- I don't believe that Mr Briggs has a _____ of humour.
- My piano teacher is pleased that I'm making _____.
- My mum is English, but my dad's an _____ from China.
- It's a lovely song. That's why I've learnt the _____.
- My parents don't want me to get a _____ until I'm older.

...../5

Grammar

3 Put the verbs in brackets into the **Present Simple** or **Present Continuous**.

- The children _____ (**often/go**) swimming in the winter.
- _____ he _____ (**want**) an ice cream?
- We _____ (**ride**) our bikes at the moment.
- The weather _____ (**get**) colder and colder.
- Bill _____ (**not/talk**) to Ann right now.
- _____ you _____ (**go**) to the party tonight?
- We _____ (**not/like**) carrots.
- Jo _____ (**always/take**) my rubber!

...../8

4 Choose **a**, **b** or **c**.

- We are used ___ on this computer.
a to work **b** working **c** to working
- Rita can't ___ to living in the city.
a be used **b** get used **c** get use
- Look at the horses. ___ very friendly.
a There are **b** They are **c** It is
- "I like apples." ___
a "So am I." **b** "I do too." **c** "Neither do I."
- "He doesn't use this lamp." ___
a "Neither do we." **b** "So do we." **c** "We aren't either."
- "I'm doing my homework." ___
a "So do I." **b** "I'm not either." **c** "So am I."
- "Harry doesn't work here." ___
a "Neither can I." **b** "I don't either." **c** "I'm not either."

...../7

Total mark...../30

Vocabulary

1 Choose a or b.

- My friend is teaching me _ _ _ German.
a traditional b conversational
- The other kids say I'm the teacher's _ _ _ , but I'm not!
a heart b pet
- Why don't the kids next door go to the _ _ _ school?
a local b national
- The meetings take _ _ _ every Tuesday.
a place b part
- I was surprised to learn about the _ _ _ of languages spoken in London.
a caricature b diversity
- It was a very _ _ _ day at school. We didn't do anything special.
a ordinary b amazing
- My teacher was angry because I'd been running in the _ _ _ .
a corridor b locker
- At school, we've got a new maths _ _ _ .
a professor b teacher
- Apple pie is one of my favourite _ _ _ .
a dishes b plates
- We all _ _ _ attention while our teacher was talking.
a gave b paid

...../10

2 Fill each gap with a word from the list.

• essay • exchange • host
• science • secondary

- Those students are going to Italy on an _ _ _ _ _ _ _ _ _ _ programme.
- Next year my sister will start going to _ _ _ _ _ _ _ _ _ _ school.
- Your next lesson will be in the _ _ _ _ _ _ _ _ _ _ lab.
- The _ _ _ _ _ _ _ _ _ _ family that Manolis stayed with in London were called the Johnstones.
- Ms Kramer forgot to mark my _ _ _ _ _ _ _ _ _ _ .

...../5

Grammar

3 Choose.

- Val **was riding/rode** her bike when we saw her.
- Did/Have** you seen Pamela recently?
- I **spoke/have spoken** to Mary yesterday.
- He **walked/was walking** out of the room and went downstairs.
- Our class **has done/did** three projects so far.
- We **have arrived/arrived** at the cinema at 7:30.
- He **broke/was breaking** his umbrella yesterday.
- I **haven't finished/didn't finish** my homework yet.

...../8

4 Choose a or b.

- I haven't seen Susan _ _ _ three days.
a for b since
- I have _ _ _ met your sister.
a never b ever
- Tom didn't _ _ _ to like apples.
a used b use
- Oliver isn't here. He's _ _ _ to the supermarket.
a been b gone
- How long _ _ _ you lived in London?
a did b have
- We waited _ _ _ 7:30 and then we left.
a until b by
- They went to that restaurant two days _ _ _ .
a for b ago

...../7

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- I like all of the _ _ _ I do at school, but history is my favourite.
a subjects **b** lessons **c** exams
- I was in trouble because I had _ _ _ the rules.
a cheated **b** failed **c** broken
- I don't like the new _ _ _ . I have three hours of maths on Mondays.
a programme **b** timetable **c** organisation
- Mr Brent isn't teaching at the moment, so he's probably in the _ _ _ .
a staffroom **b** locker **c** landmark
- I'm sure your students will _ _ _ from going abroad for three weeks.
a attend **b** accept **c** benefit
- Some rich people _ _ _ these educational programmes.
a pass **b** sponsor **c** board
- We need people with _ _ _ like honesty and kindness.
a qualities **b** qualifications **c** mottoes
- If you want that job, you should _ _ _ the application.
a fill up **b** bunk off **c** fill in
- Janice helped me with the _ _ _ for the party.
a corridors **b** preparations **c** composers
- They came _ _ _ some interesting old photos at the back of the cupboard.
a over **b** through **c** across

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **trip** • **brains** • **caricature** • **diversity**
• **heart** • **landmark** • **research** • **sign**

- Our teacher told us to learn this by _ _ _ _ _ .
- I only got the answer after picking Anna's _ _ _ _ _ .
- We've been told to do some online _ _ _ _ _ .
- That statue is a famous _ _ _ _ _ .
- This type of picture is called a _ _ _ _ _ .

...../5

Grammar

3 Complete the sentences in the **Past Simple**, **Past Continuous** or **Present Perfect Simple**.

- We _ _ _ _ _ (not/do) our homework yet.
- They _ _ _ _ _ (finish) breakfast and then went to school.
- I _ _ _ _ _ (eat) two sandwiches so far.
- Wendy _ _ _ _ _ (clean) her car when we saw her.
- _ _ _ _ _ you _ _ _ _ _ (visit) your aunt recently?
- They _ _ _ _ _ (not/see) Irene yesterday.
- Ken and I _ _ _ _ _ (have) lunch when the phone rang.
- _ _ _ _ _ Philip _ _ _ _ _ (call) you yesterday or the day before?

...../8

4 Choose **a**, **b** or **c**.

- I haven't been to school _ _ _ Friday.
a by **b** for **c** since
- I had a party two weeks _ _ _ .
a ago **b** by **c** until
- Did you _ _ _ play in the park?
a use to **b** used to **c** use
- _ _ _ did Paul become a teacher?
a How long **b** How much **c** How long ago
- Angela has _ _ _ three countries: Spain, France and Italy.
a gone **b** gone to **c** been to
- I have _ _ _ fish.
a ever eaten **b** never eaten **c** never eat
- We were at the station _ _ _ 9 o'clock, so we caught the 9:15 train.
a since **b** by **c** until

...../7

Total mark...../30

Vocabulary

1 Choose a or b.

- 1 Fortunately, they did what I wanted without too much _____.
a fuss b trash
- 2 The farmer had a very large ____ of sheep.
a herd b flock
- 3 Some of the jobs aren't very important, but this one's _____.
a genuine b crucial
- 4 They paid a photographer to take some family _____ of them all.
a portraits b visions
- 5 This _____ is the tallest building in the city.
a metropolis b skyscraper
- 6 A few people didn't like the idea, but most people thought it was _____.
a excellent b plentiful
- 7 John didn't like Karen's letter, so he _____ it up.
a trimmed b ripped
- 8 We live far from the centre on the _____ of the city.
a crossroads b outskirts
- 9 Most businesses have buildings in the city's _____ zone.
a commercial b pedestrian
- 10 I parked the car in a little _____ behind the theatre.
a motorway b alleyway

...../10

2 Fill each gap with a word from the list.

• awareness • coupons • crossing
• street • zone

- 1 Can you use food _____ in this supermarket?
- 2 Cars can only go this way: it's a one-way _____.
- 3 You should cross the road at the zebra _____.
- 4 There are no cars here; it's a pedestrianised _____.
- 5 My children have taught me a lot about environmental _____.

...../5

Grammar

3 Choose.

- 1 They **shall/will** tell you where to go.
- 2 I will be **read/reading** that book next week.
- 3 We are going to **see/seeing** that film tomorrow.
- 4 **Will/Is** Larry meeting you there at 5 o'clock?
- 5 We'll be on the island this time **the/next** month.

...../5

4 Rewrite each sentence in a different way. Use **be going to** or the **Present Continuous**.

- 1 We're **visiting** the museum tomorrow.
.....
- 2 I'm **going to see** Tim this afternoon.
.....
- 3 Dora's **making** a cake for the party.
.....
- 4 Alan's **going to take** me to the station.
.....
- 5 The children **are playing** in the match next week.
.....

...../5

5 Write the adjectives in the correct order.

- 1 **ugly** **modern**
the _____ building
- 2 **green** **round**
a _____ carpet
- 3 **wooden** **big**
the _____ kitchen table
- 4 **delicious** **cold**
a _____ drink
- 5 **French** **tall**
the _____ girl

...../5

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- A bike is cheaper to _ _ _ than a car.
a maintain **b** exchange **c** achieve
- They are going to _ _ _ a new mayor for their city.
a cross **b** catch **c** elect
- I'd like you to _ _ _ the younger children a good example.
a name **b** set **c** make
- Who can find a _ _ _ to this problem?
a vision **b** solution **c** ban
- All the _ _ _ of this area think it's a good place to live.
a inhabitants **b** states **c** zones
- There are _ _ _ ways you can help make our city better.
a former **b** countless **c** public
- Our new mayor grew up in the city's worst _ _ _.
a fuss **b** level **c** slum
- I ran to the bus stop, but I _ _ _ the bus.
a won **b** missed **c** lost
- The beach is always _ _ _ with tourists every summer.
a opposed **b** polluted **c** packed
- Hundreds of people sat on the road in _ _ _ when the city's park was closed.
a protest **b** service **c** conscience

...../10

2 Fill each gap with a word from the list.
There are three extra words.

• **collection** • **agreement** • **fare** • **meter**
• **pass** • **planning** • **dump** • **rank**

- You have to put some money in the parking _ _ _ _ _.
- I don't need a ticket; I've got a bus _ _ _ _ _.
- The rubbish _ _ _ _ _ here takes place on Tuesdays and Fridays.
- The taxi _ _ _ _ _ at the airport is always very busy.
- This city could benefit from good urban _ _ _ _ _.

...../5

Grammar

3 Choose.

- I expect they **are/shall/will** use this computer.
- I can't do it unless you **give/will give/shall give** me a pen.
- Sally **to make/will make/is making** the sandwiches when she arrives.
- I'll take an umbrella **unless/in case/after** it rains.
- Shall/Will/Am** I help you with your project?

...../5

4 Put the verbs into the **Future Continuous**.

- I _ _ _ _ _ (do) the washing-up after lunch.
- Ted _ _ _ _ _ (visit) his sister this time tomorrow.
- You _ _ _ _ _ (work) tomorrow afternoon.
- We _ _ _ _ _ (not/take) the dog with us.
- _ _ _ _ _ Nick _ _ _ _ _ (write) his essay this afternoon?

...../5

5 Write the adjectives in the correct order.

- Italian - red - expensive**
a(n) _ _ _ _ _ sports car
- modern - large - unusual**
the _ _ _ _ _ hotel
- pretty - pink - little**
Tania's _ _ _ _ _ bike
- black - enormous - old - ugly**
the _ _ _ _ _ sofa
- plastic - green - interesting - square**
a(n) _ _ _ _ _ clock

...../5

Total mark...../30

Vocabulary

1 Choose a or b.

- Who _ _ _ the radio?
a invented **b** discovered
- It's possible that he _ _ _ interest in what he was doing.
a won **b** lost
- I was watching the _ _ _ running in the marathon.
a participants **b** spectators
- Try to stay calm. Don't _ _ _!
a panic **b** thrive
- I need to buy a new tennis _ _ _.
a bat **b** racket
- Footballers sometimes suffer broken legs or similar _ _ _.
a situations **b** injuries
- Everyone likes Jean. She's the most _ _ _ person in my class.
a famous **b** popular
- I played so badly that they thought I was helping the _ _ _ team.
a opposing **b** unfamiliar
- He never seems to worry about exams: he has a lot of _ _ _.
a courtesy **b** confidence
- Our team played well, but we didn't _ _ _ the other team.
a win **b** beat

...../10

2 Fill each gap with a word from the list.

• **bowling** • **control** • **fishing**
• **leisure** • **martial**

- Everyone has to go to this _ _ _ _ _ point when they come back down from the mountain.
- Cycling is my aunt's favourite _ _ _ _ _ activity.
- My friends and I often go to the _ _ _ _ _ alley at weekends.
- My grandpa bought me a _ _ _ _ _ rod.
- Karate is one of the _ _ _ _ _ arts.

...../5

Grammar

3 Choose.

- Can I have another **slice/bottle** of pizza, please?
- There's a **packet/piece** of sugar on the table.
- I need a **jar/tube** of toothpaste.
- Let's play a **game/kilo** of basketball after lunch.

...../4

4 Choose a or b.

- The leaves _ _ _ brown.
a is **b** are
- Karen has beautiful long black _ _ _.
a hair **b** hairs
- That _ _ _ dog is very big.
a girls' **b** girl's
- I'd like _ _ _ sugar in my tea, please.
a a little **b** a few
- How _ _ _ apples should we buy?
a much **b** many
- We haven't got _ _ _ jam.
a much **b** many

...../6

5 Choose.

- Ron gave **-/to** Ann the book this morning.
- Jim showed his drawing **-/to** me.
- Terry sent an email **-/to** her yesterday.
- Would you pass **-/to** me the salt, please?
- I bought this magazine **-/for** you.

...../5

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- 1 This game has _ _ _ of swimming and handball.
a elements **b** activities **c** values
- 2 Actually, I can tell you where north is without using _ _ _.
a an approach **b** a rod **c** a compass
- 3 I can't _ _ _ that you'll enjoy the book, but I think you will.
a guarantee **b** emphasise **c** involve
- 4 This is _ _ _ part of the city. I've never been here before.
a a similar **b** an unfamiliar **c** an everyday
- 5 I saw yesterday's match. City and United _ _ _ 2-2.
a scored **b** equalled **c** drew
- 6 _ _ _ can be an expensive sport. Bows cost a lot of money.
a Archery **b** Canoeing **c** Golf
- 7 Too much _ _ _ in sports can result in arguments.
a territory **b** emphasis **c** competitiveness
- 8 He used to be famous, but now he _ _ _ a quiet life.
a treats **b** develops **c** leads
- 9 Our karate teacher always tells us to respect our _ _ _.
a opponent **b** raider **c** loser
- 10 All the players take _ _ _ to throw the ball.
a turns **b** breaths **c** points

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **fishing** • **individual** • **opposing** • **paddle**
• **pole** • **pool** • **table** • **unarmed**

- 1 Judo is a form of _ _ _ _ _ fighting.
- 2 I play a lot of _ _ _ _ _ tennis with my sister.
- 3 That long "stick" is Paul's _ _ _ _ _ cue.
- 4 I'm good at running and jumping, but I've never tried the _ _ _ _ _ vault.
- 5 I'm in the school football team, but I prefer _ _ _ _ _ sports.

...../5

Grammar

3 Write the plural.

- 1 **fox:** _ _ _ _ _
- 2 **child:** _ _ _ _ _
- 3 **knife:** _ _ _ _ _
- 4 **potato:** _ _ _ _ _
- 5 **tooth:** _ _ _ _ _

...../5

4 Choose.

- 1 Physics **is/are** my favourite subject at school.
- 2 The police **is/are** coming.
- 3 The furniture **are/is** great!
- 4 Those **dogs'/dog's** tails are very short.
- 5 I've got only **a little/a few** money.
- 6 Have you got **much/many** luggage?
- 7 I lent my pencil **Chris/to Chris**.
- 8 Sue got **you/for you** this present.
- 9 I sent **Paul/to Paul** the letter about a week ago.
- 10 They brought these chocolates **us/for us**.

...../10

Total mark...../30

Vocabulary

1 Choose a or b.

- I'm one of Doctor Field's _____.
a operations b patients
- Winning first prize in the competition was a great _____ for Sophia.
a distraction b achievement
- He says that he won't rob another bank after his _____ from prison.
a application b release
- Read the _____ carefully before you start using your new equipment.
a manual b prospectus
- It will take at least a month for your arm to _____.
a heal b treat
- I liked your plan, but I decided to _____ a better one.
a manage b devise
- I was quite _____ with the book, but I've read better ones.
a thrilled b satisfied
- This computer program has got more _____ than that one.
a gadgets b features
- They've been playing board games to _____ the time.
a pass b distract
- She spent a small _____ of her money on new clothes.
a interest b portion

...../10

2 Fill each gap with a word from the list.

• tall • bar • leg • social • online

- Cindy loves _____ shopping.
- He'll have to wear that _____ brace for at least a year.
- Lots of people use this _____ networking website.
- The information can be found on this _____ chart.
- Doing such a difficult task is a _____ order for a 6-year-old.

...../5

Grammar

3 Put the verbs given into the Past Perfect Simple.

- We _____ (finish) our homework by 7 o'clock.
- When we got there, they _____ (lock) the door.
- They didn't know that Bill _____ (fall) over and hurt his knee.
- Emma _____ (buy) presents for all her friends before she left.

...../4

4 Put the verbs given into the Past Perfect Continuous.

- We _____ (wait) for Kelly for over an hour before she arrived.
- They _____ (live) here for 30 years before they moved.
- The girls _____ (play) football and were covered in mud.
- I _____ (work) in the garden since 4 o'clock.

...../4

5 Choose a or b.

- I want to buy _____ new pair of shoes.
a - b a
- My mum's _____ teacher.
a - b a
- Nancy loves _____ horses.
a - b the
- You mustn't look at _____ sun.
a the b a
- I love swimming in _____ Mediterranean Sea.
a - b the
- Colin is _____ oldest boy in the class.
a an b the
- That's my _____ pencil.
a - b the

...../7

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- Can you ___ up so I can read the start of the text?
a plug **b** log **c** scroll
- My computer has a problem caused by _____.
a a virus **b** an icon **c** a buyer
- This tool will ___ you to do the job more easily.
a search **b** manage **c** enable
- When we moved to a smaller flat, we ___ a lot of our books to the school library.
a treated **b** uploaded **c** donated
- I didn't know what to do, but Paula came up ___ a good idea.
a with **b** to **c** for
- Luckily, I'd just finished what I was doing when the computer _____.
a impressed **b** crashed **c** stored
- We ___ to design the world's most environmentally-friendly car.
a set out **b** pointed out **c** backed up
- Well done! That was a ___ piece of work.
a thrilled **b** quality **c** proud
- I didn't know that your mother is a martial arts _____.
a achievement **b** feature **c** enthusiast
- The athlete's coach made her watch ___ of important races again and again.
a operations **b** recordings **c** applications

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **data** • **camp** • **mind** • **money**
• **patient** • **robotics** • **secret** • **survey**

- Are you certain that he can keep a _____?
- They're trying to take my _____ off the bad news.
- Our teacher has asked us to carry out a _____ about our pastimes.
- He's still downloading the _____.
- It's a good idea, so he's hoping to make some _____ from it.

...../5

Grammar

3 Put the verbs into the correct **Past Perfect** form (**Simple** or **Continuous**).

- I realised that they wanted to come in after I _____ (**shut**) the door.
- He was tired because he _____ (**stand**) on the bus for ages.
- By the time we left, we _____ (**wait**) for him for over an hour.
- The film _____ (**finish**) by the time they arrived.
- Dad was angry because we _____ (**play**) computer games for over three hours!
- I didn't want Mum to know that I _____ (**drop**) the cake on the floor.
- William _____ (**work**) all day, so he was too tired to go to the concert.

...../7

4 Write **-**, **a** or **the**.

- They are going to live in _____ United States.
- Ian's teacher was angry today because he was late for _____ school again!
- We need _____ dozen eggs.
- That's _____ prettiest cat I've ever seen!
- My cousin is _____ vet.
- Andrew is in _____ garden.
- They have gone to _____ France.
- This is _____ waste of time!

...../8

Total mark...../30

Vocabulary

1 Choose a or b.

- You rarely laugh _ _ _ Martin's jokes.
a at b with
- The dog hadn't eaten for days, and it was all skin and _ _ _.
a smells b bones
- Sorry, I didn't _ _ _ what you said.
a listen b hear
- Some of the words Val uses are from _ _ _ I don't know.
a an accent b a dialect
- He's different: he doesn't fit the standard _ _ _.
a mould b skin
- I never choose my friends _ _ _ to how rich they are.
a in order b according
- I _ _ _ her because she's the sort of person I'd like to be.
a pick on b look up to
- You shouldn't worry too much about trying to get their _ _ _.
a approval b know-all
- You shouldn't be _ _ _ worried about him. He can look after himself.
a overly b pretty
- I don't think she cares a lot about it. In fact, I think she's totally _ _ _.
a indifferent b intolerant

...../10

2 Fill each gap with a word from the list.

• happy-go-lucky • pig-headed • slowcoach
• skintight • thick-skinned

- I don't think I look good in _ _ _ _ _ clothes.
- Jim is too _ _ _ _ _ to believe that I told him the truth.
- Ruth can be very rude, so it helps that we're quite _ _ _ _ _.
- Come on, hurry up! Why are you being such a _ _ _ _ _ today?
- A _ _ _ _ _ person wouldn't worry about such a little problem as that.

...../5

Grammar

3 Choose.

- Shall/Would** you tell Robert the news, please?
- That **mustn't/can't** be Elizabeth; she's in Italy at the moment.
- Nick **may/should** come to the party, but I'm not sure.
- You **would/needn't** do that now; you can do it later.
- They **ought/should** to help the teacher move the chairs.
- Harry **must/has** do his homework today.
- Jo must **have/has** arrived before us.
- You **should do/should have done** it this morning; now it's too late!
- Your sister **had/would** better hurry up!
- I'm sorry I **hadn't/wasn't** able to help you.

...../10

4 Choose a or b.

- I wish I _ _ _ speak French.
a could b can
- I _ _ _ you win the competition.
a wish b hope
- If only I _ _ _ swim.
a would b could
- I wish Tom _ _ _ his room.
a would tidy b tidies
- I _ _ _ Yolanda would invite me to her party.
a wish b hope

...../5

Total mark...../30

Vocabulary

1 Choose a, b or c.

- Of course you'll _ _ _ out if you wear that big red hat.
a look b pick c stand
- I don't agree. Those silly clothes don't improve your coolness _ _ _ .
a factor b motto c approval
- He isn't a _ _ _ ; he often gives me one of his bus tickets.
a lazybones b skinhead c skinflint
- A lot of the kids in my class quickly _ _ _ the new student.
a befriended b admitted c fit
- Are you round the _ _ _ ? Why would you say something like that?
a bend b planet c couple
- We lost _ _ _ for him when he was rude to the teacher.
a accent b dialect c respect
- She won a car, but the _ _ _ is that she can't drive.
a irony b pressure c genie
- The film is about a girl with _ _ _ powers.
a skin-deep b cold c magical
- That was a really unkind thing to do. You should be _ _ _ of yourself.
a intolerant b embarrassed c ashamed
- Some people were killed in the accident, but there were lots of _ _ _ .
a northerners b survivors c slowcoaches

...../10

2 Fill each gap with a word from the list. There are three extra words.

• afraid • weird • confident • ridiculous
• arrogant • nasty • kind • calm

- He's said some silly things, but that was the most _ _ _ _ _ of all.
- You shouldn't be _ _ _ _ _ to say what you think.
- I had a _ _ _ _ _ dream; lots of really strange things happened in it.
- Mr Barnes is a very nice teacher; he's really _ _ _ _ _ and friendly.
- Not telling your friend about the party was a _ _ _ _ _ thing to do.

...../5

Grammar

3 Choose a, b or c.

- _ _ _ I help you with your homework?
a Would b Shall c Will
- You _ _ _ to tell the teacher what happened.
a should b must c ought
- That _ _ _ be Mum; she's at work right now.
a mustn't b needn't c can't
- Poppy _ _ _ be there, but I'm not sure.
a will b might c might have
- You _ _ _ to do your project now if you don't want to.
a mustn't have b don't have c shouldn't
- Alice _ _ _ got up at 7:00, not 7:30; now she's going to be late.
a should have b should c ought
- I _ _ _ visit my grandmother last month.
a could b was able to c needn't
- Mark _ _ _ better hurry up! I'm not going to wait much longer!
a had b would c should

...../8

4 Put the verbs given into the correct form.

- I hope Mary _ _ _ _ _ (have) a good time at the fair tomorrow.
- I wish Tommy _ _ _ _ _ (stop) making so much noise!
- Dina wishes she _ _ _ _ _ (take) a hat with her; the sun's really strong.
- If only it _ _ _ _ _ (not/rain) yesterday; we could have gone swimming.
- I wish I _ _ _ _ _ (cook), but I can't.
- Sam wishes he _ _ _ _ _ (learn) to speak French when he was younger.
- I hope the children _ _ _ _ _ (not/forget) to do their homework last night.

...../7

Total mark...../30

Vocabulary

1 Choose a or b.

- We both enjoy white-water _____.
a skating b rafting
- One of the ____ attendants will show you to your seat.
a flight b boarding
- My dance teachers were so ____ that I became a professional dancer.
a inspiring b advanced
- In most hotels you can order a meal from ____ service.
a room b self-catering
- There were already a lot of people skiing on the ____ when we arrived.
a slopes b aisles
- Twelve children can sleep in each of the _____.
a excursions b dormitories
- Our football team had an extra training ____ this week.
a lesson b session
- I'll meet you ____ lunchtime.
a on b at
- My parents have ____ a place for me at the summer camp.
a recommended b reserved
- We have a special ____ on flights to the USA this week.
a offer b value

...../10

2 Fill each gap with a word from the list.

• tuition • facilities • levels
• outdoors • sights

- Our hotel has some great _____.
- As soon as we arrive in Paris, I want to go and see the _____.
- There are exams for all _____, from beginner to advanced.
- Camping is only good for people who enjoy the great _____.
- The course costs €500, including _____ and accommodation.

...../5

Grammar

3 Complete each sentence with the adjective given in the comparative.

- Billy is young, but Tommy is _____ (young).
- This book is _____ (expensive) than that one.
- Your drawing is _____ (good) than Anna's.
- That dog is _____ (thin) than ours.

...../4

4 Complete each sentence with the adjective given in the superlative.

- This is the _____ (fat) cat in the neighbourhood!
- That was the _____ (interesting) programme I've seen for ages.
- This is the _____ (bad) pizza I've ever eaten!
- That's the _____ (boring) book in the library.

...../4

5 Choose.

- Your brother is just **like/as** annoying as mine!
- Heather is **no/any** older than I am.
- We watched the elephants **close/closely**.
- The man jumped **high/highly** into the air.
- The class was very **interested/interesting** in the lesson.
- Val is **too/very** clever; she is always top of the class.
- This plate isn't **big enough/enough big** for all the salad you made.

...../7

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- The holiday won't cost much if you stay in a youth _____.
a lodge **b** hostel **c** hotel
- Students take the test three ____ a time.
a in **b** on **c** at
- We won't go on holiday, but we might go on one or two day _____.
a trips **b** offers **c** retreats
- Don't take that bag. It's too big to be ____ luggage.
a boarding **b** aisle **c** hand
- It's a long journey, so we should ____ early in the morning.
a be into **b** take on **c** set off
- Everyone on the ____ at this school will work hard to help you.
a staff **b** tuition **c** support
- This is a great ____ to try horse riding.
a excursion **b** opportunity **c** session
- The exhibition ____ paintings by some very famous artists.
a features **b** motivates **c** boosts
- Our visitors want to see the sights, so we're going to show them _____.
a away **b** out **c** around
- I'm not feeling ____ enough to climb a mountain today.
a energetic **b** heated **c** inspiring

...../10

2 Fill each gap with a word from the list. There are three extra words.

• accommodation • board • campus • foot
• hand • equipment • purpose • sightseeing

- It was an accident! I didn't do it on _____.
- The road ends a kilometre from here, then you'll have to continue on _____.
- We can't leave yet. Not all of the passengers are on _____.
- Most of the students at this university live on _____.
- During the bad weather, the police were on _____ to help people.

...../5

Grammar

3 Expand the prompts. Use the **comparative** or the **superlative**.

- this is / important / exam you've taken so far

- that song was / nice / the last one we heard

- I've got / little / ice cream / you have

- this machine is / useful / that one

- that's / dirty / dog I've ever seen

- that's / far / we've swum so far

- I'm feeling much / well / today

- that trick was / impressive / the one we saw before

- Ken's work is / bad / yours

...../9

4 Complete each sentence with a word from the list. There are three extra words.

• any • no • the • enough • than
• very • too • as • like

- Julie is just _____ clever as Jane.
- She's _____ taller than me.
- Jeremy looks just _____ his cousin.
- I really enjoyed that book; it was _____ cool!
- The angrier the teacher got, _____ funnier Neil thought it was.
- Bobby is _____ young to go into town on his own.

...../6

Total mark...../30

Vocabulary

1 Choose a or b.

- Unfortunately, I didn't _ _ _ that Sam no longer worked there.
a understand **b** realise
- She asked to borrow some money because she's having _ _ _ problems.
a financial **b** iridescent
- The dog _ _ _ the cat out of the garden.
a chased **b** overtook
- Snakes have lots of little hard _ _ _ on their skin.
a scales **b** shells
- Dogs are _ _ _ from wolves.
a descended **b** bred
- A mule is a _ _ _ between a horse and a donkey.
a hybrid **b** cross
- He keeps his snakes in a strong glass _ _ _ .
a tank **b** cage
- I can't run very fast without having _ _ _ difficulties.
a hunting **b** breathing
- It wasn't just a good story: it was _ _ _ .
a thrilling **b** thrilled
- He asked them to leave him _ _ _ .
a alone **b** lonely

...../10

2 Fill each gap with a word from the list.

- **house-trained** • **understaffed**
- **overcrowded** • **thankful** • **underground**

- I don't enjoy being on _ _ _ _ _ beaches.
- We were all _ _ _ _ _ that Sophia was there to help us.
- The _ _ _ _ _ railway opened in the 1860s.
- Her pets are all _ _ _ _ _ .
- The hotel was _ _ _ _ _ when we were there.

...../5

Grammar

3 Choose a or b.

- We decided _ _ _ to the theatre last night.
a going **b** to go
- They enjoy _ _ _ football.
a playing **b** to play
- The teacher told Jimmy _ _ _ down.
a sitting **b** to sit
- I can't stand _ _ _ horror movies.
a watching **b** to watch
- We finished _ _ _ the garage an hour ago.
a cleaning **b** to clean
- Barry promised not _ _ _ Dad what had happened.
a telling **b** to tell
- They've arranged _ _ _ at half past three.
a meeting **b** to meet
- It's great _ _ _ you again.
a seeing **b** to see

...../8

4 Choose.

- Henry won the competition, **didn't/doesn't** he?
- You didn't go to the zoo, **didn't/did** you?
- It isn't Friday today, **is/does** it?
- Tom's got a new bike, **isn't/hasn't** he?
- Let's go to the park, **don't/shall** we?
- Don't forget to do your homework, **do/will** you?
- I'm going to give her the book, **aren't/isn't** I?

...../7

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- 1 Look! That building is _ _ _ fire.
a in b on c at
- 2 The horse likes to run around in its _ _ _.
a cage b enclosure c tank
- 3 Our dog _ _ _ its tail when it's excited.
a curls b wags c beats
- 4 The scientists have discovered a new _ _ _ of fish.
a breed b cross c species
- 5 That bird has beautiful _ _ _.
a whiskers b fins c feathers
- 6 The elephant is the only animal I know of that has a _ _ _.
a trunk b beak c shell
- 7 His dog is hiding in the _ _ _ below those trees.
a overdose b undergrowth c activist
- 8 He _ _ _ all his clothes into one bag.
a belonged b interacted c crammed
- 9 Luckily he wasn't _ _ _ when he fell out of the tree.
a whimpered b injured c ordered
- 10 If we're lucky, we'll see a _ _ _ of dolphins.
a herd b school c pack

...../10

2 Fill each gap with a word from the list. There are three extra words.

- **certain** • **exotic** • **furious** • **local**
- **miserable** • **overcrowded**
- **thrilled** • **underpaid**

- 1 They were _ _ _ _ _ when they found out I'd lied to them.
- 2 Anna was _ _ _ _ _ because she had no job and no friends.
- 3 Monkeys and parrots are _ _ _ _ _ pets.
- 4 He was _ _ _ _ _ when we offered him a job.
- 5 It's a _ _ _ _ _ newspaper; you can only get it in this area.

...../5

Grammar

3 Choose **a**, **b** or **c**.

- 1 I miss _ _ _ all my friends at my old school.
a see b seeing c to see
- 2 We can _ _ _ what to do at our next meeting.
a decide b deciding c to decide
- 3 Theresa has arranged _ _ _ to all of us on Friday.
a talk b talking c to talk
- 4 I stopped _ _ _ and got up to answer the door.
a eat b eating c to eat
- 5 Mr Wilson has refused _ _ _ us.
a help b helping c to help
- 6 Janice offered _ _ _ Gary her car for the afternoon.
a lend b lending c to lend
- 7 These curtains need _ _ _ .
a wash b washing c to wash
- 8 We tried _ _ _ all the windows, but Carol still felt hot.
a open b opening c to open

...../8

4 Fill in the **question tags**.

- 1 You visited Egypt last year, _ _ _ _ _ ?
- 2 He's got a new teacher, _ _ _ _ _ ?
- 3 I'm speaking next, _ _ _ _ _ ?
- 4 You can speak French, _ _ _ _ _ ?
- 5 Let's play a different game, _ _ _ _ _ ?
- 6 She had a party last Saturday, _ _ _ _ _ ?
- 7 Don't forget to tell Sandra, _ _ _ _ _ ?

...../7

Total mark...../30

Vocabulary

1 Choose a or b.

- 1 Who _ _ _ fire to my old bed?
a set b lit
- 2 He makes a _ _ _ by cleaning people's windows.
a life b living
- 3 The police helped us take _ _ _ to protect our house from burglars.
a turns b measures
- 4 _ _ _ are there to collect rainwater from the roof.
a Gutters b Sacks
- 5 Brian entertained us by _ _ _ jokes.
a telling b saying
- 6 Everyone expects you to _ _ _ out your duty.
a put b carry
- 7 Yes! We're asking you to _ _ _ a commitment.
a make b give
- 8 I could see better when Gina gave me her _ _ _.
a binoculars b lookout
- 9 Some firefighters have to be on _ _ _ nearly all the time.
a shift b standby
- 10 I wish you wouldn't leave your dirty clothes lying _ _ _ like that!
a around b over

...../10

2 Fill each gap with a word from the list.

• **deforestation** • **emergency**
• **extinguisher** • **habitat** • **hectare**

- 1 This forest is the natural _ _ _ _ _ for several species of bird.
- 2 Every car should have a fire _ _ _ _ _ in it.
- 3 Fires have caused a lot of _ _ _ _ _ in this part of the country.
- 4 The plane had to make a(n) _ _ _ _ _ landing at the nearest airport.
- 5 This town has a very big park; it's at least one _ _ _ _ _ in size.

...../5

Grammar

3 Choose.

- 1 That's the dog **who/which** won the competition.
- 2 This is the police officer **who/which** saved the little boy.
- 3 This is the boy **who/whose** sister you met at the party.
- 4 That's the shop **which/where** we work.
- 5 I didn't understand **what/that** she said.
- 6 The woman **that/which** made the food is Val's mum.
- 7 I don't know **why/what** they want; let's ask them.
- 8 That's the city **which/what** we visited last month.
- 9 The actor **whose/whom** I spoke to lives in Hollywood.
- 10 I don't know **why/where** Angela isn't speaking to us.

...../10

4 Put the verb given into the **Future Perfect Simple** to complete each sentence.

- 1 I _ _ _ _ _ (**finish**) my homework by 8 o'clock.
- 2 We _ _ _ _ _ (**have**) breakfast by the time you arrive.
- 3 Their plane _ _ _ _ _ (**land**) by now.
- 4 Peter _ _ _ _ _ (**tell**) them the story before we get there.
- 5 Kelly _ _ _ _ _ (**show**) us all the photos by 2 o'clock.

...../5

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- You can't keep fuel in here; you'll have to _ _ _ it.
a arrange **b** attach **c** remove
- Dave tried to _ _ _ through the dirty glass.
a soak **b** peer **c** clear
- The _ _ _ can help people who have been injured.
a paramedics **b** emergencies **c** partners
- People say that there's no _ _ _ without fire.
a smoke **b** fuel **c** ash
- We invited all our friends to the _ _ _ .
a civilisation **b** barbecue **c** resident
- We have a lot of water near the fires, in _ _ _ .
a gutters **b** floods **c** buckets
- You can't park your car here. It's in front of an emergency _ _ _ .
a landing **b** watch **c** exit
- They used wet sacks to _ _ _ the flames.
a catch **b** break **c** beat
- The whole building went up in _ _ _ .
a smoke **b** fire **c** charcoal
- Your plants will _ _ _ if you look after them well.
a protect **b** attach **c** flourish

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **community** • **hazard** • **lookout** • **permission**
• **proverb** • **shift** • **truck** • **vegetation**

- You need your parents' _ _ _ _ _ to go on the school trip.
- Are you an active member of your _ _ _ _ _ ?
- That _ _ _ _ _ under the trees is called undergrowth.
- My father often works the night _ _ _ _ _ at the factory.
- Mum has volunteered to do _ _ _ _ _ duty.

...../5

Grammar

3 Complete each sentence with a word from the list.

• **why** • **where** • **which** • **whose**
• **who** • **what**

- I don't know _ _ _ _ _ I did to make her angry.
- That's the girl _ _ _ _ _ mother works at the hospital.
- That's the desk _ _ _ _ _ she's hidden the book.
- Do you know _ _ _ _ _ Dan isn't coming on the trip?
- That's the man _ _ _ _ _ owns the supermarket.
- The dog _ _ _ _ _ chased our cat is over there.

...../6

4 Rewrite the two sentences as one each time, using the word given.

- That's the farmer. I spoke to him. **that**
_ _ _ _ _
- That's the elephant. It took your scarf. **which**
_ _ _ _ _
- Larry's the boy. He found your book. **who**
_ _ _ _ _
- That's the girl. You like her jacket. **whose**
_ _ _ _ _

...../4

5 Put the verbs into the **Future Perfect Simple** or the **Future Continuous**.

- We _ _ _ _ _ (play) football at 3 o'clock, so we can't come.
- They _ _ _ _ _ (decide) by tomorrow.
- Rita _ _ _ _ _ (have) lunch now; let's call her a bit later.
- They _ _ _ _ _ (finish) their work by the time we arrive.
- I _ _ _ _ _ (fill) the pool with water by then, so we can have a swim.

...../5

Total mark...../30

Vocabulary

1 Choose a or b.

- Why did I get the _ _ _ for what you did?
a fault b blame
- He was acting in a silly way to try to _ _ _ me.
a embarrass b exclude
- I _ _ _ my mum's car when I rode my bicycle into it, so she made me pay to have it repaired.
a destroyed b damaged
- The police officer _ _ _ to tell my parents what I'd been doing.
a threatened b confronted
- They're planning to _ _ _ the bank.
a rob b steal
- It was a difficult situation, so my grandpa said he'd _ _ _ it.
a handle b take
- Do you think the teacher is going to _ _ _ us for what we did?
a suffer b punish
- I usually _ _ _ people who say rude things to me.
a ignore b spread
- He flew into a _ _ _ when he saw them breaking his windows.
a rage b victim
- It's _ _ _ to feel annoyed when people are really rude.
a physical b natural

...../10

2 Fill each gap with a word from the list.

• **anxious** • **foolish** • **proud**
• **reliable** • **significant**

- I'm happy to see there's been a _ _ _ _ _ improvement in your work.
- What you did wasn't clever. In fact, it was very _ _ _ _ _.
- It's an important job, so we need a _ _ _ _ _ person to do it.
- I was _ _ _ _ _ because I didn't know what was going to happen.
- He was _ _ _ _ _ to play for such a famous football team.

...../5

Grammar

3 Choose.

- If you **will sit down/sit down**, we can start the lesson.
- I **will lend/would have lent** you the money if you had asked me.
- Hans **will write/would write** the email if you asked him to.
- If they had taken an umbrella, they **won't get/wouldn't have got** wet.
- I'll tell George about it if you **wanted/want** me to.
- If I were you, I **would buy/am buying** the blue one.
- If the children **are/were** here, we would have a good time.
- If you study, you **will pass/would pass** the exam.

...../8

4 Choose a or b.

- She is going to have the curtains _ _ _ tomorrow.
a clean b cleaned
- I _ _ _ my watch repaired last week.
a had b did
- Julie is having _ _ _ in her garden right now.
a planted some roses b some roses planted
- We _ _ _ our new furniture delivered yet.
a didn't have b haven't had
- You should _ _ _ a dress made for the party.
a make b have
- My sister is having her photo _ _ _.
a taken b took
- They _ _ _ every year; they never do it themselves.
a have the fence painted b paint the fence

...../7

Total mark...../30

Vocabulary

1 Choose a, b or c.

- If you have a problem, you can tell me or any other member of _____.
a family b staff c school
- Mathilda is thinking of ____ up her own business.
a setting b putting c ganging
- Most people don't really like people who tell _____.
a names b threats c tales
- He was so angry that he ____ the wall, and really hurt his hand.
a punched b teased c kicked
- I was pleased to see that help was ____ hand.
a by b in c at
- Bullying can cause people ____ problems.
a psychological b verbal c forgetful
- I was so scared I began to ____ in my shoes.
a spread b stir c shake
- A lot of bullies are actually very _____.
a reliable b cowardly c uncomfortable
- I was feeling quite ____ until you came to help me.
a personal b rude c anxious
- That was a silly thing to do. You frightened the ____ out of me.
a trouble b life c silence

...../10

2 Fill each gap with a word from the list. There are three extra words.

- advice • exclusion • incident
- insult • fault • percentage
- reputation • rumour

- Only a very small _____ of our customers are rich.
- What you heard was a _____; I don't think it's true.
- Our doctor has a very good _____.
- I can remember only one _____ of a child being rude to a teacher.
- Our teacher gave us some very good _____.

...../5

Grammar

3 Complete each conditional sentence, using the verb given.

- If you walked to school, you _____ (get) more exercise.
- I would have bought the jacket if the shop _____ (have) it in my size.
- If John wins the competition, everyone _____ (be) very surprised.
- If I were you, I _____ (take) the dog for a walk now.
- We wouldn't have taken a taxi if Emily _____ (bring) her car.
- If Philip had helped me, I _____ (make) fewer mistakes.
- Pam will be angry if Alan _____ (tell) Ronda her secret.
- I would come and see you if you _____ (live) near my house.

...../8

4 Use the words given to complete the sentences, using the **causative form**.

- We _____ (those trees/cut down) last week.
- I _____ (my hair/cut) right now.
- I always _____ (my coat/dry-clean).
- _____ you _____ (your kitchen/paint) yet?
- She _____ (her teeth/check) every year.
- We _____ (not/the floors/polish) last month.
- I expect Harry _____ (bike/fix) tomorrow.

...../7

Total mark...../30

Vocabulary

1 Choose a or b.

- Looking after our neighbours' children all day was _____.
a run-down b exhausting
- Would you like cheese on toast for ____?
a supper b lifestyle
- She might take ____ if she has a really bad headache.
a an aspirin b a protein
- This ____ will help your skin feel better.
a smoothie b lotion
- There was a computer and some books on his ____.
a office b desk
- Fifty years ago doctors couldn't ____ that disease.
a cure b share
- I know I've got a cold when I get a runny ____.
a throat b nose
- You can see the ____ on my arm where the bully hit me.
a muscle b bruise
- Everyone in my family ____ the flu last week.
a came down with b felt up to
- I'm not at all sleepy. I'm feeling quite ____.
a alert b beneficial

...../10

2 Fill each gap with a word from the list.

- chickenpox • flu • temperature
- vaccination • virus

- She says she's got the _____, but the doctor says it's just a bad cold.
- I think he's got a high _____; his head feels hot.
- Nearly everyone in my class has been affected by that _____.
- The doctor gave each child a _____.
- He's covered in red spots; he might have _____.

...../5

Grammar

3 Complete each sentence with **told** or **said**.

- Nick _____ Sue that he was going to play football.
- I _____ I'm nearly ready.
- Bill _____ to them that he wasn't coming.
- We _____ the children that we wouldn't be late.

...../4

4 Choose a or b.

- Bob told me that he ____ speak Italian, but it wasn't true.
a can b could
- Jo said that she ____ the washing-up the previous day.
a does b had done
- Anne said that she ____ when it happened.
a had been driving b has been driving
- I asked Tim why ____ late.
a was he b he was
- Mum asked me ____ the window.
a to open b open
- Julie apologised for ____ my pen.
a to take b taking

...../6

5 Complete each sentence with a **reflexive pronoun** from the list.

- myself • themselves • herself
- ourselves • yourself

- Make sure you don't hurt _____ playing on the swings.
- Anne taught _____ how to use a computer.
- I looked at _____ in the mirror.
- We blamed _____ for the accident.
- The children convinced _____ that I had said they could stay out late.

...../5

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- 1 I don't _ _ _ up to washing all those dishes just now.
a come **b** run **c** feel
- 2 Could you get me a bar of _ _ _ , please?
a energy **b** soap **c** lotion
- 3 Dave is trying to _ _ _ the waiter's eye.
a pinch **b** take **c** catch
- 4 In this factory, quality _ _ _ is very important.
a control **b** energy **c** change
- 5 She's feeling _ _ _ because she works too hard.
a energetic **b** exhausting **c** run-down
- 6 This medicine is having a strange _ _ _ on me.
a snack **b** effect **c** example
- 7 They _ _ _ their heads back to look up at the stars.
a tilted **b** affected **c** took
- 8 He had the flu, but he soon got _ _ _ .
a over it **b** it back **c** up it
- 9 I felt _ _ _ as a result of turning round too quickly.
a unhealthy **b** runny **c** dizzy
- 10 You need to concentrate _ _ _ preparing for your exams.
a with **b** on **c** at

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **sneeze** • **contain** • **manage** • **pinch**
 • **recommend** • **relax** • **share** • **treat**

- 1 How do doctors usually _ _ _ _ _ this illness?
- 2 Did you _ _ _ _ _ to find what you were looking for?
- 3 They said I should try to _ _ _ _ _ more often.
- 4 I've got plenty of food, so we can _ _ _ _ _ it.
- 5 What does this soup _ _ _ _ _ ?

...../5

Grammar

3 Complete each sentence using **indirect speech**.

- 1 "I'm going to the post office today," Paul said.
 Paul said that _ _ _ _ _
- 2 "I'll help you carry the shopping," said Wilma.
 Wilma said that _ _ _ _ _
- 3 "I visited my aunt yesterday," said Ruth.
 Ruth said that _ _ _ _ _
- 4 "I must tell Colin what you told me," said Ian.
 Ian said that _ _ _ _ _
- 5 "I've already turned it off," said Pete.
 Pete said that _ _ _ _ _
- 6 "Shut the door, please," said the teacher.
 The teacher asked me _ _ _ _ _

...../6

4 Choose.

- 1 Chris asked me where **was I going/I was going**.
- 2 April asked us **were we/if we were** having lunch then.
- 3 Drew insisted on **borrowing/to borrow** my book.
- 4 Denise refused **lending/to lend** me her mobile phone.

...../4

5 Complete each sentence with a **reflexive pronoun**.

- 1 My brother cut _ _ _ _ _ while he was playing with a knife.
- 2 The children helped _ _ _ _ _ to sandwiches and fruit juice.
- 3 I told _ _ _ _ _ that I shouldn't be scared.
- 4 We all enjoyed _ _ _ _ _ at the concert.
- 5 The parrot looked at _ _ _ _ _ in the mirror.

...../5

Total mark...../30

Vocabulary

1 Choose a or b.

- Don't use the _ _ _ unless you're feeling energetic.
a stairs b lift
- Our art teacher wants us all to _ _ _ our imagination.
a perform b exercise
- I've never even tried to swim before; so I'll have to join the _ _ _ class.
a beginners b greetings
- Rosie knows a lot about computer _ _ _.
a initials b graphics
- My mum sings a lot because it _ _ _ stress.
a solves b relieves
- It must take a lot of _ _ _ to make a musical instrument.
a melody b patience
- My son _ _ _ me to write children's stories.
a inspired b boosted
- You'll have more _ _ _ after you've acted a few times.
a pastime b self-confidence
- You think she stole the money, but you have no _ _ _ that she did.
a detail b proof
- That jewellery costs too much to be _ _ _.
a affordable b fabulous

...../10

2 Fill each gap with a word from the list.

• low • triangular • oval • shallow • thick

- The river is too _ _ _ _ _ for boats to go along it.
- The wall isn't _ _ _ _ _ enough for me to look over the top of it.
- It's a _ _ _ _ _ book. There are at least 800 pages.
- It isn't completely round; it's _ _ _ _ _.
- It has three sides; it's _ _ _ _ _.

...../5

Grammar

3 Choose.

- Anne **wrote/was written** this letter to her sister.
- The project **will finish/will be finished** by Friday.
- The sandwiches **make/are made** by Kevin.
- My eyes haven't **been checked/checked** yet.
- The kids **drove/were driven** to school by their dad.
- I might **be done/do** the work later.
- Do/Are** shoes made in this factory?
- Lily **took/was taken** these photos with her new camera.
- Are/Do** they sell newspapers here?
- Were/Did** those computers made in Japan?

...../10

4 Choose a or b.

- Jake ate _ _ _ of the ice cream!
a all b whole
- We didn't have _ _ _ money left after buying that book.
a any b no
- Neither the bag _ _ _ the scarf is mine.
a or b nor
- Both of the fish _ _ _ Janet's.
a is b are
- I haven't got _ _ _ to write on.
a nothing b anything

...../5

Total mark...../30

Vocabulary

1 Choose **a**, **b** or **c**.

- There were some books in a cardboard _ _ _ on his desk.
a dish **b** instrument **c** box
- Many _ _ _ make light work.
a hands **b** gifts **c** bugs
- We _ _ _ hands with the people who came to our office.
a made **b** gave **c** shook
- That athlete has _ _ _ enough to win some races now.
a mattered **b** contacted **c** improved
- Those trees look lovely when they're full of _ _ _.
a glitter **b** blossom **c** code
- The judge will decide how to _ _ _ the robbers.
a punish **b** personalise **c** solve
- The government wants to provide people with _ _ _ education.
a amateur **b** handmade **c** lifelong
- It's sad that so many people are living hand to _ _ _.
a mouth **b** finger **c** hand
- You should do a sport. You could start playing tennis, for _ _ _.
a performance **b** instance **c** patience
- Jill decided to _ _ _ up for art lessons.
a put **b** sign **c** take

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **block** • **card** • **fiction** • **flight** • **frame**
• **ground** • **motor** • **stage**

- We live in a _ _ _ _ _ of flats.
- That's a nice picture _ _ _ _ _.
- This exercise will improve your _ _ _ _ _ skills.
- I sent her a greetings _ _ _ _ _.
- You'll have to go up another _ _ _ _ _ of stairs.

...../5

Grammar

3 Put the verb in brackets into the correct form of the **passive voice**.

- That painting _ _ _ _ _ (sell) the day before yesterday.
- The project _ _ _ _ _ (not/do) yet.
- I hope the letter _ _ _ _ _ (deliver) tomorrow.
- _ _ _ _ _ the dog (feed) yesterday morning?
- The windows _ _ _ _ _ (not/clean) last week.
- Lunch _ _ _ _ _ always (serve) at 1 o'clock here.
- The kitchen _ _ _ _ _ (might/paint) next weekend.

...../7

4 Choose.

- The present **will have given/will have been given** to Dina by the time we see her.
- The sandwiches were made **Mary/by Mary**.
- I was made **write/to write** the essay again.

...../3

5 Choose **a**, **b** or **c**.

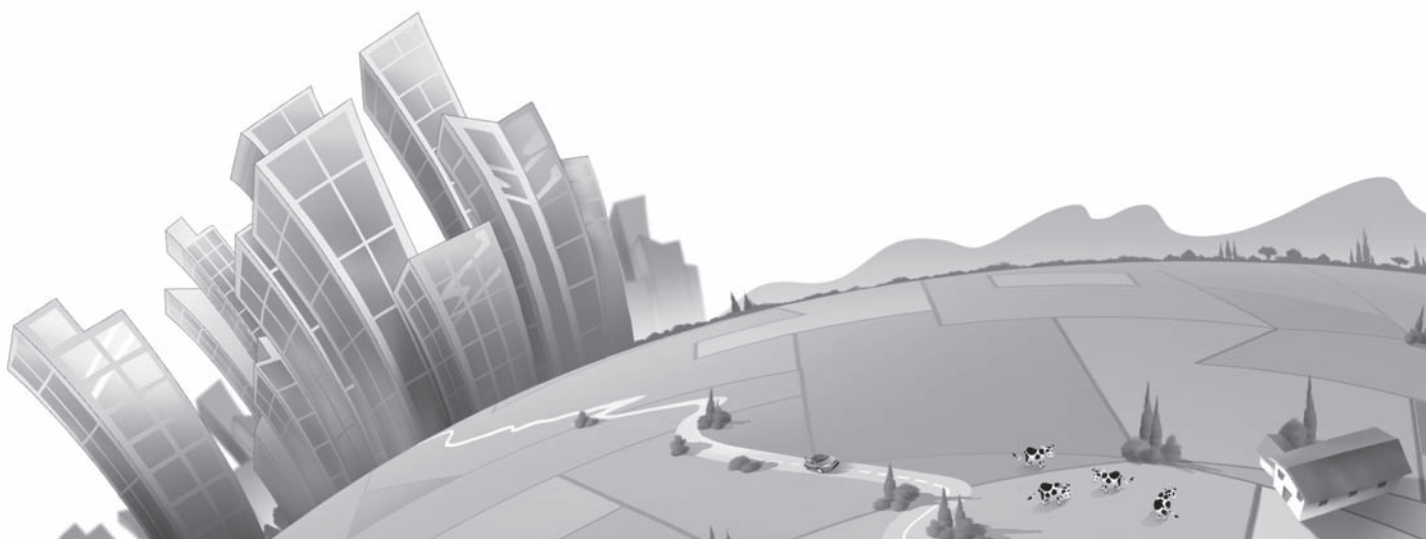
- Is _ _ _ going to tell me what's happening?
a anything **b** anyone **c** anywhere
- Henry was asleep the _ _ _ time!
a whole **b** all **c** all of
- _ _ _ the cat nor the dog have been to the vet recently.
a Either **b** Both **c** Neither
- We saw _ _ _ the people we wanted to see.
a none **b** none of **c** any
- _ _ _ student has to buy this book.
a Every **b** All **c** Both

...../5

Total mark...../30

Take Off! B1

3-Unit Tests



Reading Comprehension

Read the text and do Tasks 1 and 2 on the next page.

The Changing Face of Universities

Universities have changed dramatically over the last few decades. While they are often still based in beautiful old buildings, inside they are likely to look more like modern offices and feature all sorts of state-of-the-art technology.

Of course, it isn't just the appearance of universities that has changed. Whereas fifty years ago the buildings and labs were usually named after famous or rich former students, these days they more commonly have the name of a business sponsor. Links between universities and successful companies are growing as more and more businesses choose to invest in higher education. Companies fund certain courses, pay for books or computer programs and even sponsor some students. This means companies are becoming more influential when it comes to deciding what a university is and what it should do.

One result of this is that many university courses now focus more on teaching practical, 'useful' knowledge. Courses such as these are praised by some people, who value the fact that they prepare students for the world of work. However, other people argue that universities shouldn't simply provide job-training. They believe that there are advantages to learning about things and carrying out new research even if there aren't obvious commercial applications for this knowledge.

A less controversial change is that a university education is no longer something that can be obtained only by a few rich young men. To their credit, universities have opened their doors to many people who would never have had the chance to study for a degree a hundred, or even fifty, years ago. Indeed, in many developed countries, the majority of young people now receive some form of higher education. Overall, this is almost certainly a positive development. Nevertheless, having a university degree doesn't always guarantee that you will find a well-paid job these days. What is more, many young people leave university or college deep in debt after taking out loans to pay for their living expenses and tuition fees when they were students.

So what does the future hold for universities? Many people believe that online courses are likely to become more popular. The benefits of these are clear. To start with, they are cheaper, and students can study at their own pace from wherever they want. It is likely, however, that many young people will still prefer a more traditional university experience. Living on campus, attending lectures and mixing with professors and other students are just some of the attractions that universities offer. This won't change even if the subjects and the way that they are taught continue to evolve.



1 Write **T** for true or **F** for false.

- 1 Many universities have moved from their original buildings into modern office blocks. ☐
- 2 Some companies may give certain students money to help them pay for their studies. ☐
- 3 Almost everyone agrees that university courses should only teach students things that will help them in their working lives. ☐
- 4 Students may owe a lot of money by the time they finish their degree course. ☐
- 5 The writer believes that courses offered over the internet are likely to completely replace traditional universities one day. ☐

...../10

2 Complete the notes. Write no more than three words from the text in each gap.

- 1 Today, buildings on university campuses are most likely to be named after a
- 2 Some people like the fact that many modern university courses help students get ready for the
- 3 In the past, a small number of were the only people who were able to study at a university.
- 4 Unfortunately, successfully completing a university course doesn't mean that you are certain to get a
- 5 It is widely believed that, in the future, more people will choose to do

...../10

Reading...../20

Vocabulary

1 Choose a, b or c.

- I don't think that Julia always _ _ _ the rules.
a obeys b bunks c pays
- Claire's popular because she's got a great _ _ _.
a exchange b personality c diversity
- They're hoping that you'll _ _ _ their offer.
a accept b achieve c attend
- It's a long time since Dan lived in a _ _ _.
a fare b slum c fuss
- They're looking for a company that will _ _ _ their football team.
a communicate b trim c sponsor
- _ _ _ is another word for rubbish.
a Dump b Rank c Trash
- I came _ _ _ an interesting story in one of Gran's old notebooks.
a across b up c for
- Luckily, we didn't _ _ _ the bus even though we left the house late.
a elect b miss c lose
- They all left the room in _ _ _ because they didn't like what they were told.
a awareness b progress c protest
- Kindness and friendliness are only two of Maria's good _ _ _.
a qualifications b subjects c qualities

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **commercial** • **conversational** • **pedestrian**
• **crucial** • **grateful** • **patient**
• **plentiful** • **secondary**

- I've started going to a _ _ _ _ _ Spanish class.
- They were _ _ _ _ _ for the help you gave them.
- My son goes to the _ _ _ _ _ school now.
- There is a really _ _ _ _ _ piece of information missing from the file.
- Fish are _ _ _ _ _ in this lake.

...../5

Grammar

3 Put the verbs in brackets into the correct tense.

- He _ _ _ _ _ (**drive**) at the moment, so he can't talk to you.
- Sam _ _ _ _ _ (**want**) to go swimming right now!
- Rachel _ _ _ _ _ (**ride**) her bike when we saw her.
- She _ _ _ _ _ probably _ _ _ _ _ (**apologise**) to her sister tomorrow.
- _ _ _ _ _ you _ _ _ _ _ (**finish**) your project yet?
- I _ _ _ _ _ (**buy**) this camera three years ago.
- We _ _ _ _ _ (**arrive**) by 3 o'clock tomorrow afternoon.
- She'll tell us about it after she _ _ _ _ _ (**talk**) to Derek.

...../8

4 Choose a or b.

- I've only ridden the elephant twice, but I'm _ _ _ it.
a used to b getting used to
- I've got three apples, and _ _ _ are four more on the table.
a they b there
- "He's got two pencils." "So _ _ _ Sarah."
a has b is
- They've been going to France for their holidays _ _ _ the last five years.
a since b for
- Thomas didn't _ _ _ to enjoy skiing.
a used b use
- Stephen's _ _ _ to school. He won't be back until this afternoon.
a been b gone
- It's an ugly _ _ _ metal table.
a old square b square old

...../7

Vocabulary & Grammar/30

Total mark...../50

Vocabulary

1 Choose **a**, **b** or **c**.

- A lot of plants _ _ _ in warm, wet weather.
a thrive **b** devise **c** pick
- Spending a week relaxing on the beach is an _ _ _ holiday for me.
a arrogant **b** ideal **c** user-friendly
- _ _ _ sports are very different from team sports.
a Indifferent **b** Opposing **c** Individual
- You'll need a map and _ _ _ for orienteering.
a an approach **b** an attitude **c** a compass
- I'm trying to _ _ _ a better system for storing our files.
a devise **b** distract **c** discover
- He has enough _ _ _ to do difficult tasks without worrying.
a confidence **b** courtesy **c** situation
- Winning all three races was a great _ _ _.
a element **b** approval **c** achievement
- I want to _ _ _ how important it is to study for these exams.
a impress **b** emphasise **c** guarantee
- He's actually a famous writer, but he's too _ _ _ to tell you that.
a modest **b** intolerant **c** unfamiliar
- I don't really look good in _ _ _ jeans.
a skindeep **b** thick-skinned **c** skintight

...../10

2 Fill each gap with a word from the list.
There are three extra words.

• **factor** • **motto** • **mould** • **operation**
• **slowcoach** • **racket** • **spectator** • **survivor**

- They only employ people if they think they'll fit the _ _ _ _ _.
- You can't play tennis if you haven't got a _ _ _ _ _.
- The gym teacher called me a _ _ _ _ _ because I came last in the race.
- My _ _ _ _ _ is "Never say never".
- A _ _ _ _ _ caught the football that went over the goal.

...../5

Grammar

3 Choose.

- She hasn't got **many/much** luggage – just a small suitcase.
- I think maths **is/are** the most difficult subject.
- The police **has/have** called the boy's parents.
- Both of the **girl's/girls'** hats fell off.
- If only I **have known/had known** yesterday what I know now!
- I threw **to Alan/Alan** the ball, but he didn't catch it.

...../6

4 Choose **a**, **b** or **c**.

- We _ _ _ to do the washing-up first.
a should **b** ought **c** must
- _ _ _ I tell the teacher what happened, or will you?
a Shall **b** Would **c** Ought
- We've got _ _ _ eggs, so we could make an omelette.
a a little **b** a lot **c** a few
- Angela plays _ _ _ very well.
a guitar **b** the guitar **c** a guitar

...../4

5 Put the verbs into the correct **Past Perfect** form (**Simple** or **Continuous**).

- Tony _ _ _ _ _ (**fall**) over and hurt himself, so we took him to the hospital.
- They _ _ _ _ _ (**wait**) for a long time, so they were annoyed with me when I finally arrived.
- Mark _ _ _ _ _ (**meet**) Nancy only once, but he really liked her.
- We _ _ _ _ _ (**finish**) our project, so we gave it to the teacher.
- Jenny _ _ _ _ _ (**paint**), and her hair was covered in yellow paint!

...../5

Vocabulary & Grammar/30

Reading Comprehension

Read the text and do Tasks 1 and 2 on the next page. (There are five sentences missing from the text.)

MULTITASKING IN THE DIGITAL AGE

Have you ever wondered about the effect that modern technology is having on the way we live our lives? Now that internet access, smartphones and notebook computers are becoming more and more common, we spend a lot more time trying to multitask (do more than one thing at the same time).

Picture a teenage boy doing his homework fifty years ago: he's sitting at a desk with his textbook open. (1) _ _ _ He mostly ignores it, but he might sing along to a song every now and then. There's also a comic on the desk that he's trying not to look at until he finishes studying.

Now think about a typical teenage girl, doing her homework today. She's sitting at a desk with a computer on it. She's typing her homework in one window. (2) _ _ _ There's one for her music, which she changes every five minutes, one for instant messaging with friends, one for her favourite social networking site, two or three websites that she's using for her homework, and finally, one for an online game which she's trying to stop herself from playing. A couple of these windows are blinking to get the girl's attention and every few

minutes a beep tells her that she's got a new text message. At some point, her mobile phone rings.

(3) _ _ _ In the second, the girl is dealing with at least six, and their blinking and beeping make them very hard to ignore.

The latest research suggests that the idea of multitasking is really just a myth. (4) _ _ _ What we are actually doing, they believe, is switching from one task to another. According to one team of French scientists, the human brain is only capable of doing one or two things well at the same time. When we try to add more goals, we slow down and make a lot of mistakes.

Scientists still don't fully understand how the human brain works, but it seems that many of us are overloading ourselves with too many tasks and too much information. (5) _ _ _ In this way, we can enjoy the benefits of modern technology without letting distractions have a negative effect on the important things we have to do.



- 1** Fill each gap (1–5) in the text with one of the sentences (A–F).
There is one extra sentence that you don't need to use.

- A** In the first situation, the boy's attention is divided between three things at most.
B There aren't many scientists looking into how we can get better at multitasking.
C Many experts think that we can't concentrate on lots of activities at once.
D He's writing in a notebook and there is a radio on somewhere in the room.
E If we care about doing good work, we should probably simplify our goals and do our work more slowly and carefully.
F There are lots of other windows open too.

...../10

- 2** Write **T** for true or **F** for false.

- 1** The writer suggests that teenagers had fewer distractions in the past. ☐
2 The boy that the writer describes can't do his homework because of the music on the radio. ☐
3 The girl is using the internet to help her do her work. ☐
4 The French scientists found a way of making multitasking easier. ☐
5 The writer suggests we can use modern technology to help us avoid multitasking. ☐

...../10

Reading...../20

Total mark...../50

Reading Comprehension

Read the texts about four different travel agencies and do Tasks 1 and 2 on the next page.

A Trail Kingdom

Decorated with posters of jungles, jeeps and tropical plants, *Trail Kingdom* is an agency that specialises in organising holidays for adventurous independent travellers. Members of staff can advise you on cheap flights and accommodation in destinations all over Africa, Asia and South America. They are all keen travellers, who have spent a lot of time visiting destinations off the beaten track, so you can be sure that they will give you the best and most realistic advice!

Trail Kingdom is proud of its excellent reputation for arranging activity holidays. The agency can give customers information about sports facilities, surfing, winter sports and mountain climbing opportunities in lots of different countries.

The agency also has its own drop-in health centre that is open two days a week. Here customers can have injections and collect medication to ensure that they will be safe on holiday.

B Seaside Dreams

This is an agency for beach fans. It's only aim is to help customers who are looking for a relaxing European beach holiday. Most of the holidays they offer are package holidays. The shelves are lined with colourful brochures, advertising organised holidays that include the cost of flights and accommodation. Most of the holidays offered are fairly cheap. Unfortunately, however, the staff don't always tell customers that many of the popular resorts are overcrowded, and the hotels and facilities are not always as beautiful as the brochures suggest.

Seaside Dreams also has a separate department for young travellers. It offers special deals for customers in their 20s on package holidays in Spain, France and Greece. The trendy young staff members in this department are happy to tell customers about the nightlife and sports facilities at the various resorts in these countries.

C Safari Heaven

Safari Heaven is a travel agency offering holidays in Africa and Asia for animal lovers. The holidays are expensive, but travellers to their most popular destinations, Kenya and Malaysia, are very rarely disappointed. The agency is run by a well-travelled zoologist with a passion for big cats such as lions and tigers. She can advise you about the different animal species you are likely to see on a particular holiday, and on the climate of each destination. As many of their customers are keen photographers, *Safari Heaven* also contains a small shop selling memory cards for cameras, special lenses, photography magazines and light camera cases.

D City Breaks

This mid-priced travel agency specialises in short city holidays. They offer holidays in all the major European cities, as well as some American cities such as New York, Chicago and Boston. Most of their holidays are packages that include visits to theatres, art galleries, museums or historical sites. As well as the packages they offer, staff can call hotels and airlines to put together a holiday that meets an individual customer's needs. This agency is especially popular with young professional couples who can afford to stay in very comfortable hotels and who want to experience another culture and get a taste of life in a foreign city.



1 At which travel agency (**A, B, C** or **D**) ...

- 1** can they arrange cultural activities for travellers?
- 2** can you buy photography equipment?
- 3** do they offer holidays in only one continent?
- 4** can you get certain medical treatments?
- 5** do they offer advice about skiing and snowboarding?

☐☐☐☐☐

...../10

2 Choose **a, b** or **c**.

- 1** The writer thinks the people who work at *Trail Kingdom* do a good job because
 - a** they always make sure customers get the lowest prices.
 - b** they only sell holidays to places that they have been to themselves.
 - c** they know what it is like to visit unusual destinations.
- 2** What does the writer imply about the people who work at *Seaside Dreams*?
 - a** They don't always understand the needs of their customers.
 - b** They aren't always completely honest.
 - c** The advice they give younger customers is mostly useless.
- 3** *Safari Heaven's* customers
 - a** are often shocked by the agency's high prices.
 - b** are usually pressured into buying things that they don't need.
 - c** can get information about what the weather is likely to be like when they are on holiday.
- 4** At *City Breaks*
 - a** you can only buy package holidays to cities in Europe.
 - b** they can help independent travellers arrange a holiday.
 - c** most customers want to find the cheapest accommodation in a destination.
- 5** Which agency should you probably go to if you want to book an all-inclusive holiday to a place near the coast which is popular with holidaymakers?
 - a** *Seaside Dreams*
 - b** *Safari Heaven*
 - c** *City Breaks*

...../10

Reading...../20

Vocabulary

1 Choose **a**, **b** or **c**.

- The new sports club has some fantastic _____.
a facilities **b** aisles **c** outdoors
- I always try to ____ out my duties quickly and correctly.
a break **b** carry **c** put
- The wood was too wet to ____ fire.
a set **b** light **c** catch
- You must show your ____ card when you get on the plane.
a boarding **b** flight **c** hand
- I promise that I didn't do it on _____.
a opportunity **b** purpose **c** standby
- Her friends have all made a ____ to help organise the party.
a retreat **b** measure **c** commitment
- They asked me to go rock ____ with them.
a rafting **b** climbing **c** riding
- You need to clean those cages. They really ____!
a stink **b** cram **c** soak
- They take it in turns to do fire ____ duty.
a watch **b** emergency **c** shift
- People who are really ____ an activity do it as often as they can.
a up **b** into **c** on

...../10

2 Fill each gap with a word from the list. There are three extra words.

- **financial** • **advanced** • **inspiring**
- **overcrowded** • **understaffed** • **furious**
- **windy** • **experienced**

- She was _____ when her neighbour's dog destroyed her new flowers.
- The coach gave a very _____ speech that really made her team want to win.
- Nobody answered the phone because the company is _____.
- Jane's very _____; she's been doing this job for more than 15 years.
- If he loses his job, he's going to have serious _____ problems.

...../5

Grammar

3 Choose.

- The red scarf is **more/most** expensive than this blue one.
- Which of the two boys is **taller/tallest**?
- That dog is so big that it looks **like/as** a pony!
- We arrived too **lately/late** to really enjoy the party.
- They **will have finished/will have been finishing** their lunch by 2:30.

...../5

4 Choose **a**, **b** or **c**.

- I don't mind ____ the dog for a walk.
a taking **b** take **c** to take
- We had better ____ now.
a leaving **b** leave **c** to leave
- Philip is much ____ young to drive a car.
a very **b** too **c** enough
- This is the village ____ we stayed.
a where **b** which **c** that
- That's the boy ____ father is a famous actor.
a who **b** that **c** whose

...../5

5 Write the correct **question tag** each time.

- You're driving, _____?
- I'm giving Anne this present, _____?
- You have breakfast at 7:30, _____?
- Let's find Robin, _____?
- Everyone liked the pizza, _____?

...../5

Vocabulary & Grammar/30

Total mark...../50

Vocabulary

1 Choose **a**, **b** or **c**.

- 1 Try to _ _ _ her when she says nasty things.
a ignore **b** stir **c** tilt
- 2 Don't let the bullies _ _ _ up on your friend again.
a set **b** gang **c** attack
- 3 I've decided to get fit. _ _ _ a start, I'm going to walk to school every day.
a With **b** At **c** For
- 4 Ted's ill again. He's come _ _ _ with another cold.
a down **b** up **c** out
- 5 It's not my _ _ _ that you missed the bus.
a blame **b** fault **c** trouble
- 6 He's got a cold, so he's got a _ _ _ nose.
a runny **b** run-down **c** dizzy
- 7 I felt sick, but I didn't actually throw _ _ _ .
a off **b** out **c** up
- 8 Next time, you should _ _ _ the bully.
a concentrate **b** boost **c** confront
- 9 You took my bike without asking: that's _ _ _ !
a exclusion **b** insult **c** theft
- 10 Teachers need to have a lot of _ _ _ .
a patience **b** initials **c** proof

...../10

2 Fill each gap with a word from the list.
There are three extra words.

- **mouth** • **lifestyle** • **rumours** • **advice**
- **belongings** • **self-confidence**
- **imagination** • **groups**

- 1 The stories you wrote show that you like to use your _ _ _ _ _ .
- 2 They haven't got any money in the bank; they're living from hand to _ _ _ _ _ .
- 3 Doing something successfully will boost your _ _ _ _ _ .
- 4 She had some clothes in her bag and a few other personal _ _ _ _ _ .
- 5 It isn't nice to spread _ _ _ _ _ about people.

...../5

Grammar

3 Choose **a** or **b**.

- 1 If I were you, I _ _ _ the photo before it gets dark.
a will take **b** would take
- 2 If you _ _ _ at the station earlier, you could have caught the 10:15 train.
a arrived **b** had arrived
- 3 If you _ _ _ hungry, I'll make a sandwich for you.
a will feel **b** are feeling
- 4 Doris _ _ _ her car repaired, so now it's okay.
a has had **b** has
- 5 We must _ _ _ this week.
a have the car cleaned **b** have the car clean
- 6 I have _ _ _ by the doctor every year.
a checked my eyes **b** my eyes checked
- 7 Nora said that she _ _ _ a bicycle since she was seven.
a hadn't ridden **b** wasn't riding
- 8 Oliver said that he _ _ _ take his sister to the airport the next day.
a must **b** had to
- 9 Wilbur suggested _ _ _ to London for the weekend.
a going **b** to go
- 10 We were made _ _ _ by the door.
a stand **b** to stand

...../10

4 Put the verbs in brackets into the correct form of the **passive voice**.

- 1 All that work _ _ _ _ _ already _ _ _ _ _ (do).
- 2 I hope all the floors _ _ _ _ _ (clean) by 4:30 tomorrow afternoon.
- 3 The animals _ _ _ _ _ (feed) right now.
- 4 The new bridge _ _ _ _ _ (open) last week.
- 5 The sandwiches _ _ _ _ _ (make) before we arrived.

...../5

Vocabulary & Grammar/30

Reading Comprehension

Read the text and do Tasks 1 and 2 on the next page. (There are five sentences missing from the text.)

Mixing Cultures to Get Creative

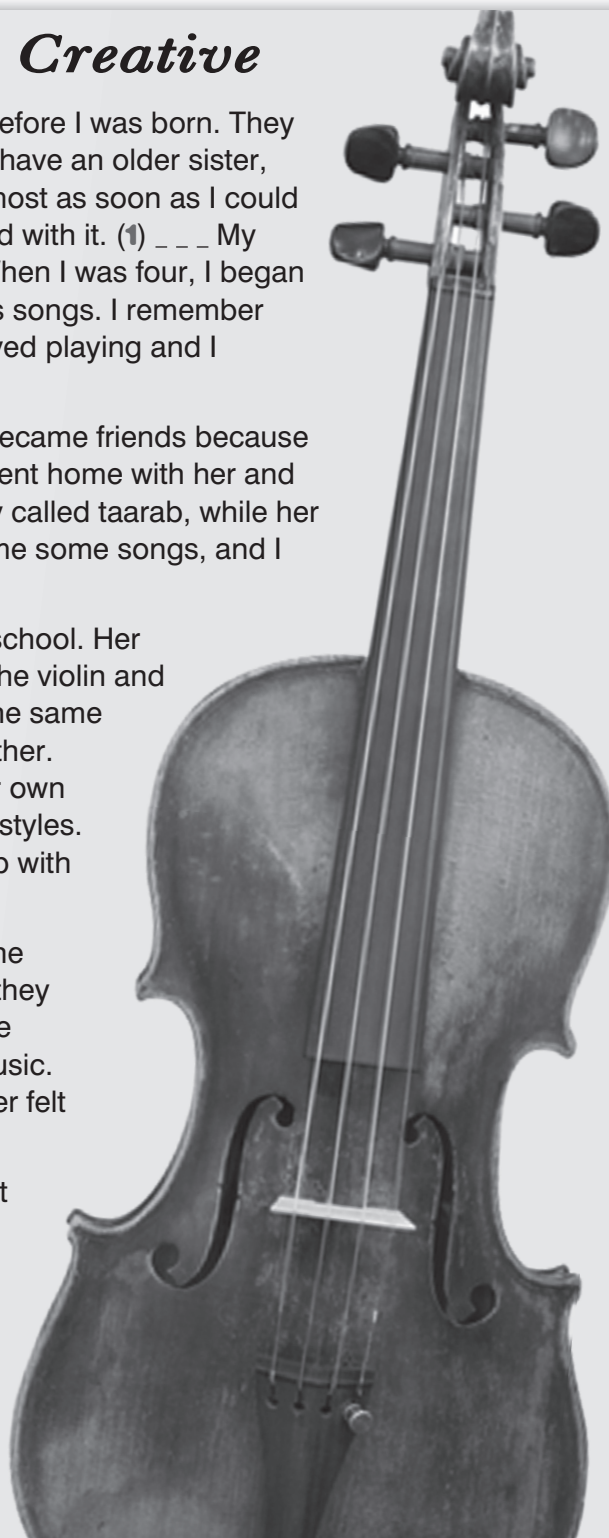
My name is Ai Lin. My parents came here from China before I was born. They were immigrants and now they work here as doctors. I have an older sister, who used to play the violin. My parents tell me that, almost as soon as I could walk, I took my sister's violin and started playing around with it. (1) _ _ _ My sister, on the other hand, made a terrible noise on it! When I was four, I began violin lessons, and learned how to play some children's songs. I remember that my favourite was 'Twinkle, Twinkle, Little Star'. I loved playing and I practised all the time. I still do, actually.

I met Makame at my high school. (2) _ _ _ We quickly became friends because she was also a musician. One evening after school, I went home with her and she played me some traditional music from her country called taarab, while her mother sang. I loved it! Makame and her mum taught me some songs, and I taught them some traditional Chinese songs.

A year after Makame and I first met, Gul arrived at our school. Her parents are Turkish. Gul was musical too! She played the violin and the *oud*, a traditional stringed instrument. We were in the same class and the three of us spent all our time with each other. (3) _ _ _ We taught each other pieces of music from our own countries and soon we were combining the music and styles. At first the results weren't always great, but we came up with some melodies that we really liked.

The year before we left school, we played together at the end-of-year concert. The whole school was there, and they listened to us very carefully. There was a pause after we finished playing. (4) _ _ _ We thought they hated our music. Then everyone started clapping and cheering. I've never felt so relieved before!

After that people asked us to play in all sorts of different places, and we experimented with our music, but it has always featured elements from all of our different musical backgrounds. We didn't know what we were going to do when we left school but, in the end, our decision was made for us. (5) _ _ _ Now we are professional musicians. I make my living from something I really love doing – hanging out with my two best friends and making music together.



1 Fill each gap (1–5) in the text with one of the sentences (A–F). There is one extra sentence that you don't need to use.

- A** We did our homework together and then practised our music together too.
- B** She had come to this country from Tanzania when she was six.
- C** We were asked to play at a popular music festival, and after that we were suddenly celebrities!
- D** For a second, the three of us felt awful.
- E** The *qanun* is a traditional instrument from her country which is a bit like a flat box with lots of strings.
- F** They said that before long I was playing it properly, and it actually sounded quite good.

...../10

2 Complete the notes. Write no more than three words from the text in each gap.

- 1** 'Twinkle, Twinkle, Little Star' is one of the _____ that Ai Lin was taught how to play.
- 2** Taarab is _____ from Tanzania.
- 3** When the girls first tried mixing music from their different countries they weren't always impressed by _____.
- 4** Ai Lin was very _____ when she realised that her schoolmates had liked the girls' music.
- 5** The girls became famous after performing at a _____.

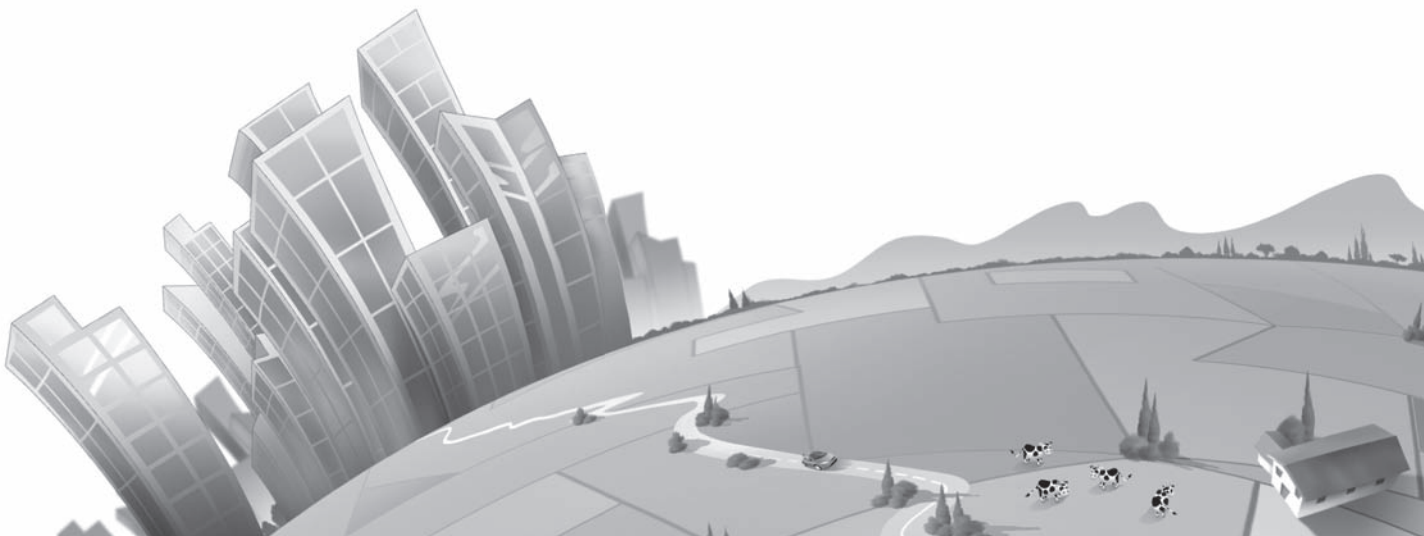
...../10

Reading...../20

Total mark...../50

Take Off! B1

Term Tests



Vocabulary

1 Choose a, b or c.

- Your meals are included _ _ _ the price.
a with b to c in
- She's quite _ _ _ . She gets upset fairly easily.
a sensitive b easy-going c sensible
- I don't need to buy tickets: I've got a bus _ _ _ .
a zone b pass c coupon
- Kate always tries to _ _ _ a good example for others.
a put b set c drive
- We're playing against Newton United. They'll be a hard team to _ _ _ .
a beat b score c win
- Our sports teacher wants us to _ _ _ a completely new game.
a distract b devise c achieve
- He's not just a little crazy; he's completely round the _ _ _ .
a bend b bow c jump
- I didn't know that Sally had _ _ _ out with her best friend.
a grown b fallen c broken
- Ken _ _ _ three foreign languages!
a speaks b says c talks
- We need more dustcarts to collect the _ _ _ .
a fuss b rubbish c dump

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **immigrants** • **jokes** • **distractions**
• **achievements** • **lockers** • **subjects**
• **wrinkles** • **visions**

- You should be proud of your _ _ _ _ _ .
- Grandma doesn't have many _ _ _ _ _ on her face.
- Forty years ago we came to this country as _ _ _ _ _ .
- The students' _ _ _ _ _ are in the main corridor.
- Josh loves playing _ _ _ _ _ on people.

...../5

3 Choose.

- My friend from Poland **attended/determined** classes at my school for a few days.
- Madge has got a great **diversity/sense** of humour.
- Most of the **inhabitants/dialects** in this town are not happy with the new mayor.
- It's **considerably/immediately** colder this week than it was last week.
- My driving **spectator/instructor** told me that I was ready to take my driving test.
- Can you **listen/hear** that music? Where is it coming from?
- My parents weren't **satisfied/popular** with my exam results; I got a D in maths!
- Can you **keep/hold** a secret?

...../8

4 Write T for true or F for false.

- You feel **embarrassed** when you've done something silly. ☐
- A **prospectus** shows you how you can use something. ☐
- Aggression** is behaviour that is threatening or violent. ☐
- If something is **smelly**, it has a very nice smell. ☐
- Genuine** leather isn't real leather. ☐
- When you go **abroad**, you go to a different country. ☐
- Lyrics** are the words of a song. ☐

...../7

Vocabulary/30

Grammar

1 Put the verbs in brackets into the correct tense.

- 1 Anne _____ (teach) her son how to swim when I got to the pool.
- 2 You _____ (probably/need) some help with your project tomorrow.
- 3 Roberta _____ (eat) at that restaurant every weekend.
- 4 We _____ (learn) about African animals this week.
- 5 Ed _____ (write) three stories so far.
- 6 This time next week, we _____ (fly) to Mexico.
- 7 We _____ (wash) dishes for ages, and we still haven't finished.
- 8 She _____ (wait) for over an hour, and she wasn't happy.
- 9 They _____ (lock) the door, and we couldn't get in.
- 10 I _____ (forget) her name again yesterday!

...../10

2 Choose.

- 1 **Would/Shall** you please open the window?
- 2 How long **did/have** you live in Paris?
- 3 I haven't had an email from them **for/since** Wednesday.
- 4 Freda has **gone/been** to Africa three times.
- 5 Look at those birds! **There/They** are beautiful!
- 6 It took me a long time to **be/get** used to living in London.
- 7 We haven't **ever/never** been to that zoo.

...../7

3 Write the plural of each noun.

- 1 potato _____
- 2 leaf _____
- 3 roof _____
- 4 baby _____
- 5 child _____
- 6 mouse _____

...../6

4 Choose a, b or c.

- 1 It's a _ _ _ bicycle.
a red nice new b new red nice c nice new red
- 2 We haven't got _ _ _ furniture.
a much b many c a lot
- 3 We need only a _ _ _ more chairs.
a little b few c many
- 4 I wish I _ _ _ Rosemary the CD, but I gave it to Adrian.
a had given b have given c gave
- 5 You really _ _ _ give me your essays by Friday.
a must b have c ought
- 6 How many _ _ _ of toothpaste do you want?
a slices b jars c tubes
- 7 We always have a walk before _ _ _ breakfast.
a the b - c a

...../7

Grammar/30

Writing

Choose **ONE** of the three topics and write your answer.

TOPIC 1

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

Anna was really excited because her class was going on a school trip to the zoo.

Write your **story** in about **120 words**.

TOPIC 2

Write a post for your blog about your favourite sport.
In the blog post you should:

- say whether you enjoy watching the sport, playing it, or both
- say why you like it so much
- say whether you think more young people should play this sport

Write your **blog post** in about **120 words**.

TOPIC 3

Your friend Nick from England has just sent you an email. He has got a problem and he would like your advice. Nick is finding his maths and science classes at school very difficult and he thinks he is going to fail them. Write an email to Nick.

You must include the following points

- tell Nick not to worry too much
- suggest something he could do about his problem
- ask Nick to tell you what he decides to do

You should start your email with: *Dear Nick,*

You should finish your email with: *Talk soon!*

Write your **email** in about **120 words**.

Writing...../20

Total mark...../80

Vocabulary

1 Choose **a**, **b** or **c**.

- 1 It took the firefighters six hours to _ _ _ out the fire.
a carry **b** break **c** put
- 2 The children have signed _ _ _ for extra art lessons.
a off **b** in **c** up
- 3 He has a _ _ _ on his face where the ball hit him.
a bruise **b** sneeze **c** virus
- 4 She wasn't just annoyed: she _ _ _ into a rage.
a stirred **b** flew **c** shook
- 5 It was a difficult situation, but you _ _ _ it well.
a treated **b** solved **c** handled
- 6 Cycling is a healthy, _ _ _ way of getting to school or work.
a runny **b** affordable **c** stray
- 7 A good night's sleep can have a _ _ _ effect on your health.
a beneficial **b** energetic **c** fit
- 8 I need a holiday, and I'm hoping to get _ _ _ for a few days in September.
a around **b** back **c** away
- 9 He put ice on his injured hand to help _ _ _ the pain.
a relieve **b** cure **c** wreck
- 10 The _ _ _ J.O.B. stand for John Oswald Barrett.
a sources **b** initials **c** codes

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **excursion** • **tuition** • **experience**
• **enclosure** • **charcoal** • **emergency**
• **hazard** • **permission**

- 1 Our class _ _ _ _ _ to the museum was very interesting.
- 2 We'll need to get some _ _ _ _ _ if we're going to have a barbecue.
- 3 Have you got your parents' _ _ _ _ _ to go camping?
- 4 The lions have got a big _ _ _ _ _ in the zoo.
- 5 Ice can be a serious _ _ _ _ _ on the road, and so can fog.

...../5

3 Choose.

- 1 We need to buy a picture **frame/portrait** for that lovely photo.
- 2 The doctor gave me some very good **trouble/advice**.
- 3 Talk to one of the members of **staff/office** if you need any help.
- 4 Mum is a **pointed/qualified** firefighter.
- 5 She doesn't go to school **lonely/alone**, her brother goes with her.
- 6 We swim there in winter, too, because it's a **heated/thick** pool.
- 7 You can put your hand **luggage/attendant** there.
- 8 It's Mark's **fault/blame** that we're late, not mine!

...../8

4 Write **T** for true or **F** for false.

- 1 A **fortnight** is two weeks. ☐
- 2 Someone who is **furious** is very happy. ☐
- 3 If something is **tough**, it is easy. ☐
- 4 Someone who is **run-down** doesn't feel very well. ☐
- 5 If something is **verbal**, you usually read it. ☐
- 6 You use **binoculars** to see things that are far away. ☐
- 7 If you are ill, you might have to take **antibiotics**. ☐

...../7

Vocabulary/30

Grammar

1 Complete the second sentence so that it means the same as the first sentence.

- 1 "I took my brother to school yesterday," said Al.
Al said that _____
- 2 "Clean the board!" said the teacher.
The teacher told me _____
- 3 Pat said that he might take the train the next day.
"I _____," said Pat.
- 4 They said that they would probably go to my aunt's house.
"We _____," they said.
- 5 Marie was using that computer.
That computer _____
- 6 They built those castles over 500 years ago.
Those castles _____
- 7 The kites will be brought by Natalie.
Natalie _____

...../7

2 Put the items into the correct order to make sentences in the **causative form**.

- 1 her glasses / yesterday / fixed / had / Sandra

- 2 taken / at 2 o'clock / will be having / our photo / we

- 3 have / my carpets / must / I / cleaned

- 4 I / my teeth / having / checked / don't like

...../4

3 Choose.

- 1 This book is **more/most** interesting than the other one we read.
- 2 That's the **bigger/biggest** birthday cake I've ever seen!
- 3 The children are very **excited/exciting** about going to the zoo.
- 4 That was an **interested/interesting** lesson.
- 5 They will still be playing **by/at** 5 o'clock.
- 6 I dislike **to go/going** to the dentist.
- 7 Steve knows what **to do/doing**.
- 8 We managed **learning/to learn** the poem by heart.
- 9 **Neither/Both** of our dogs is white.
- 10 You had lunch with Don, **didn't/hadn't** you?

...../10

4 Choose **a, b** or **c**.

- 1 That's the girl _ _ _ sings beautifully.
a whose **b** which **c** who
- 2 The house _ _ _ we stayed in is over there.
a where **b** whose **c** that
- 3 The weather is _ _ _ cold for us to go swimming today.
a very **b** too **c** enough
- 4 There is _ _ _ to see.
a anything **b** nothing **c** anyone
- 5 Let's listen to some music, _ _ _?
a shall we **b** are we **c** aren't we
- 6 You _ _ _ late if you don't leave now.
a will be **b** would be **c** would have been
- 7 I would have got on the wrong bus if you _ _ _ me.
a didn't stop **b** won't stop **c** hadn't stopped
- 8 I would send Robert an email if I _ _ _ you.
a were **b** would be **c** was
- 9 I asked my sister why _ _ _ my book.
a did she take **b** had she taken **c** she had taken

...../9

Writing

Choose **ONE** of the three topics and write your answer.

TOPIC 1

In your English class you've been talking about doing volunteer work and helping others. Now your teacher has asked you to write an essay giving your views on the following subject:

All teenagers should regularly do some kind of volunteer work.

Write your **essay** in about **120 words**.

TOPIC 2

Write a letter to your friend George. You have just come back from a holiday. Tell George where you went, who you went with and say whether or not you enjoyed your holiday. Ask George to tell you about his last holiday.

Start your letter: *Dear George,*
How are you?

Write your **letter** in about **120 words**.

TOPIC 3

You have just read the following competition announcement in a science and technology magazine for young people. Write an email to the editor of the magazine about your favourite website.

You should briefly develop all of the points below:

- say what the website is and what sort of information, etc it contains
- explain why you like the site so much
- say how you found out about the site
- suggest a way of making the website even better

You should start your email with: *Dear Editor,*

You should finish your email with: *Best wishes,*
(your name)

An awesome website!

There are millions of different websites on the Net, so what makes one site better than all the rest?

Tell us about your favourite website and what makes it special, and you could win a new computer!

Email your entries to our editor at
sitecomp@scimag.web

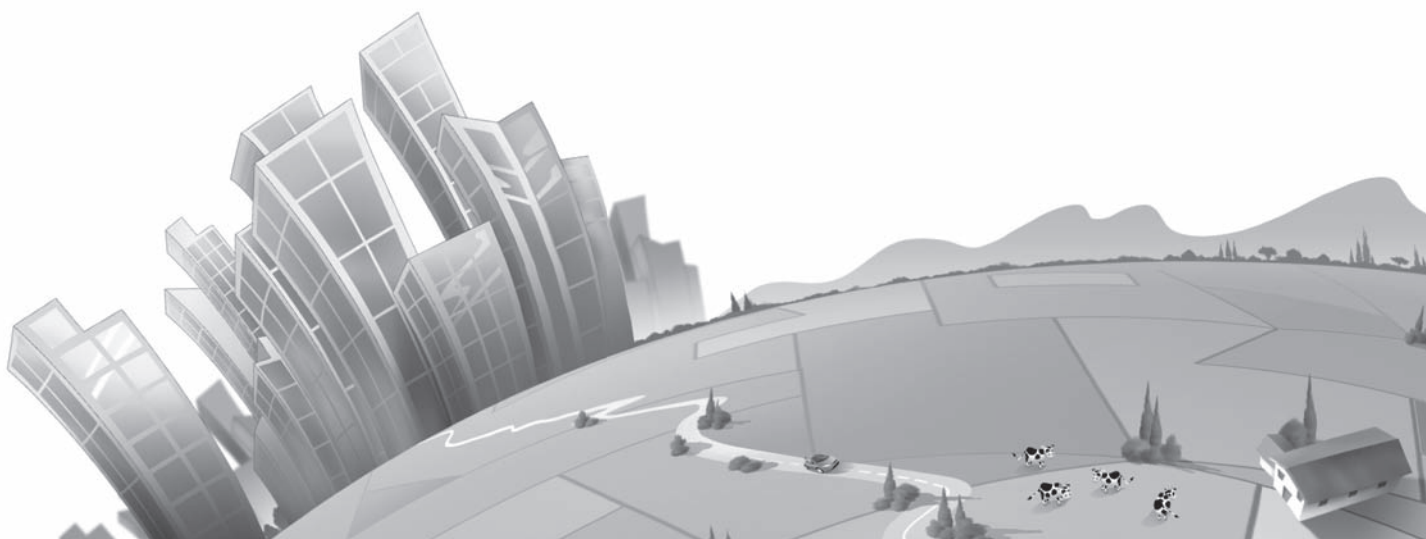
Write your **email** in about **120 words**.

Writing...../20

Total mark...../80

Take Off! B1

Final Test



Vocabulary

1 Choose a, b or c.

- Jerry _ _ _ up his essay and started again.
a trimmed b ripped c crammed
- This is a _ _ _ tool; you can do all sorts of things with it.
a mixed b plentiful c versatile
- I changed my mind as a _ _ _ of what you said.
a result b consideration c need
- The other kids probably _ _ _ on Tim because he's the youngest.
a break out b pick up c gang up
- I liked what I read about Craig University in their online _ _ _ .
a coupon b prospectus c manual
- There are lots of things you can do around here. Last week, _ _ _ instance, we went to the zoo.
a for b as c at
- In your last _ _ _ report, you said the job would be finished by Friday.
a timetable b survey c progress
- I didn't mean to do that. I did it _ _ _ accident.
a by b on c in
- How did you _ _ _ Vincent to pay for our meal?
a affect b persuade c direct
- I should _ _ _ out that Harry gave me a lot of help, too.
a sort b work c point

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **grateful** • **native** • **determined** • **commercial**
• **crucial** • **satisfied** • **ridiculous** • **reliable**

- I didn't ask Mark to do the job because he isn't very _ _ _ _ _ .
- It's a _ _ _ _ _ decision; you should think about it very carefully.
- I'm really _ _ _ _ _ for everything you've done.
- His French is excellent even though he isn't a _ _ _ _ _ speaker.
- I was pleased to hear that they were _ _ _ _ _ with my work.

...../5

3 Choose.

- The children really want to go to the zoo; they showed a lot of **enthusiasm/concentration** when I told them about it.
- Our dog is very **alert/experienced**; he always knows what's going on around him.
- Nikki is an **ordinary/amateur** firefighter; it's not her job.
- Tom didn't destroy the car in the accident, he just **damaged/confronted** it.
- Harry is a **physical/keen** musician. He practises playing the guitar every day.
- Val **removed/spread** her glasses and put them on the table.
- I didn't **realise/understand** that you were hungry; here, have a sandwich!
- What is your favourite musical **instrument/confidence**?

...../8

4 Write T for true or F for false.

- A **judge** decides how to punish someone who has done something wrong. ☐
- If you **tease** someone, they may become upset. ☐
- Ash** is a kind of hard black fuel. ☐
- When you **soak** something, you make it very wet. ☐
- A **campus** is part of a supermarket. ☐
- If you **avoid** someone, you try to become their friend. ☐
- When you **donate** money, you give it to someone or something. ☐

...../7

Vocabulary/30

Grammar

1 Use the prompts to complete the sentences with the verbs in the right tense.

1 Terry / win

..... two of the games up to now.

2 the children / run

..... because they are late for school.

3 I / send

..... the email last Tuesday.

4 Maria / read

..... a magazine when I last saw her.

5 I expect you / have

..... a good time at the party tomorrow.

6 Brenda / write

..... poems since she was six years old.

7 We / wait

..... for more than an hour by the time they got there.

8 Pierce / fall

..... off his bike, and nobody tried to help him.

9 the boys/arrive

..... at the village by now.

2 Choose.

1 I've got **a few/a little** sandwiches left. Would you like one?

2 How **much/many** sugar do we need?

3 Carol is a **too/very** clever girl.

4 That was an **interesting/interested** story.

5 Nancy's mother is **-/a** doctor.

6 The police **have/has** been called.

7 Have you ever **gone/been** to Paris?

8 I've lived here **since/for** over ten years.

3 Choose **a** or **b**.

1 ... I open the door for you?

a Shall **b** Would

2 I have ... by André.

a made my hats **b** my hats made

3 Martin asked me when ... to the island.

a I was going **b** was I going

4 That bill ... by Charlotte.

a has paid **b** has been paid

5 You forgot his name again, ...?

a didn't you **b** don't you

6 ... you known Miranda?

a How long did **b** How long have

7 I wish they ... to the village with us last weekend.

a came **b** had come

...../7

4 Choose **a**, **b** or **c**.

1 He made us ... what we were doing.

a stop **b** to stop **c** stopping

2 That was ... book I have ever read.

a an amazing **b** a more amazing **c** the most amazing

3 William, ... you spoke to yesterday, is my brother.

a to whom **b** that **c** who

4 I would have been here earlier if I ... the train.

a had taken **b** took **c** have taken

5 There are ... rabbits in that basket.

a tiny two white **b** two white tiny **c** two tiny white

6 Ruth's not here; she ... before we arrived.

a must leave **b** can't leave **c** must have left

...../6

...../8

Grammar/30

Reading Comprehension

Read the text and do Tasks 1 and 2 on the next page.

The famous writer Pablo Neruda once said, “Chile was invented by a poet”. He may have been talking about the country’s inspiring landscape. This South American nation is unusually long and narrow, located between the Pacific Ocean and the world’s longest mountain chain, the Andes. Chile is stunning in its natural beauty and variety with its deserts, volcanoes, lakes, rivers, beaches, glaciers and islands.

South of Santiago (Chile’s busy capital and largest city) lies the country’s amazing Lake District. This incredibly green region offers visitors countless outdoor activities such as trekking, climbing, horse riding, skiing and some of the world’s best fishing. Those who prefer a quieter sort of holiday can take lazy walks while enjoying the magical landscape, with its clear lakes and snow-capped volcanoes. The tasty local dishes and the warm hospitality which southern Chileans are famous for are sure to please even the most demanding tourist.

A trip to the traditional markets of the area is a fun way for visitors to learn a bit about the Mapuche people – the native people of the region, who have lived in the area for about 12,000 years. They were there long before the Spanish conquerors first arrived in the 1500s. *Mapu* means ‘land’ and *che* means ‘people’, so the Mapuche are the ‘people of the land’. Mapuche cultural and religious practices have a lot to teach us about our relationship with nature and with each other. Members of the Mapuche community can often be seen selling things they’ve made or produce they’ve grown and, today, most speak Spanish in addition to their mother tongue, Mapudungun.

One popular place to stay in the Chilean Lake District is Puerto Varas. This lovely village, with its German-influenced architecture, is located on the shores of the breathtaking Lake Llanquihue. There are lots of excellent hotels and restaurants here, as well as several reliable tour operators who can take visitors on a once-in-a-lifetime travel adventure. Another advantage of staying in Puerto Varas is that it’s not far from *Parque Nacional Vicente Pérez Rosales*, Chile’s oldest national park. There, visitors can go on a photo safari, take a relaxing dip in a hot spring, do some cycling, hiking or rafting, or simply enjoy a peaceful boat ride across Lago Todos los Santos, a large lake which is light green in colour. This region’s rich landscape and long and complex history make it the perfect destination for people who want to get to know a truly unique part of our planet.



1 Answer the questions.

1 Who was Pablo Neruda?

2 What shape is Chile?

3 When did the Spanish conquerors first reach Chile?

4 What does the Mapudungun word 'che' mean?

5 Where does the writer suggest taking a short swim in the national park?

...../10

2 Write **T** for true or **F** for false.

1 Santiago is located in Chile's Lake District.

☐

2 The Mapuche people have lived in Chile for about 1500 years.

☐

3 More than half of the Mapuche people can speak at least two languages.

☐

4 The houses in Puerto Varas were built in a traditional South American style.

☐

5 Puerto Varas is next to Lake Llanquihue.

☐

...../10

Reading...../20

Writing

Choose **ONE** of the three topics and write your answer.

TOPIC 1

This is part of a letter you receive from your English friend, Will.



Guess what! This year the canteen at our school is going to serve only healthy food: no more junk! What type of food can you get at your school? If you could, would you change the food that's available at your school? Please write and tell me in your next letter.

Write to Will discussing the food available at your school. Write your **letter** in about **120 words**.

TOPIC 2

Your English teacher has asked you to write a story. Your story must have the following title:

An exciting day!

Write your **story** in about **120 words**.

TOPIC 3

In your English class, you've been talking about animal rights and zoos. Now your teacher has asked you to write an essay giving your views on the following subject:

It's wrong for people to keep animals in zoos.

Write your **essay** in about **120 words**.

Writing...../20

Total mark...../100

Take Off!

CEF Level: B1

Test Pack

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Take Off!

CEF Level: B1

Take Off! is a three-level series which has been developed according to the Common European Framework of Reference for Languages.

The series covers levels B1, B1+ and B2, and has been designed to promote independent learning while systematically developing students' English language skills and providing them with extensive preparation for exams at these levels.

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