

# Test Pack

## Take Off!

CEF Level: B2

**FREE**



Linda Jones

**HILLSIDE PRESS**

Student's book





# Take Off! B2

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## Vocabulary

### 1 Choose a or b.

- Stella's an amazing singer, but she won't tell anyone because she's so \_\_\_\_\_.  
a modest b conceited
- I was quite \_\_\_\_\_ when I didn't get the job.  
a unsatisfactory b disappointed
- Do you know why she turned \_\_\_\_\_ that part in the play?  
a down b off
- Keith's one of my \_\_\_\_\_, but I wouldn't call him a close friend.  
a acquaintances b soulmates
- One of the reasons that I like Jan so much is that she's got a great sense \_\_\_\_\_ humour.  
a in b of
- Polly didn't hear what we said because she was \_\_\_\_\_ about going on holiday again!  
a daydreaming b impressing
- Everyone in the crowd \_\_\_\_\_ when she scored the winning point.  
a applauded b accepted
- I felt \_\_\_\_\_ before the exam, but once we started I was fine.  
a decent b nervous
- There was a look of \_\_\_\_\_ happiness on the little girl's face.  
a top b pure
- I'd like to \_\_\_\_\_ you on passing all your exams.  
a congratulate b convince

...../10

### 2 Fill each gap with a word from the list.

• audience • heart • basis  
• honesty • expression

- Greg is known for his \_\_\_\_\_; he never tells lies.
- We could tell that the \_\_\_\_\_ really loved the play.
- Matt said that he was fine, but I could tell from his \_\_\_\_\_ that he was upset about something.
- Even though I see Meredith on a daily \_\_\_\_\_, I feel like I don't know her very well.
- It was a difficult decision, but Amanda knew in her \_\_\_\_\_ that she was doing the right thing.

...../5

## Grammar

### 3 Put the verb given into the Present Simple or Present Continuous.

- We \_\_\_\_\_ (think) of going camping next weekend.
- Something \_\_\_\_\_ (smell) good in here! What are you cooking?
- I think the rain \_\_\_\_\_ (get) heavier.
- It's simple. Click this button here, and then you \_\_\_\_\_ (choose) the option you want from the menu.
- We \_\_\_\_\_ (often/see) deer in the forest.

...../5

### 4 Choose.

- I've been trying to find you **since/for** hours.
- She has **never/ever** sung in public before.
- Have you **seen/been seeing** Lisa's new jacket? It's really cool!
- Josh has **been/gone** to the post office, but he'll be back in ten minutes.
- Irene is **sometimes/always** taking my things without asking!
- How long **did/have** you live in Rome?
- It will take some time for you to **get/be** used to your new school.
- I usually **have walked/walk** to school with my friend Lauren in the mornings.
- That house **belongs/is belonging** to the Wilsons now.
- They **are working/have been working** there since November.

...../10

Total mark...../30

## Vocabulary

1 Choose a, b or c.

- He was supposed to be here at 2:00, but he didn't turn \_ \_ \_ until 3:30.  
a up                      b off                      c against
- Ian really puts his heart and \_ \_ \_ into his work.  
a mind                      b head                      c soul
- Before the play started, I was really scared that I would forget my \_ \_ \_.  
a allies                      b leads                      c lines
- At the end of the concert, all of the musicians came out to take a \_ \_ \_.  
a bow                      b role                      c guy
- We were over the \_ \_ \_ when we won the dance competition.  
a earth                      b sun                      c moon
- Helen, who has good taste \_ \_ \_ clothes, bought me this skirt.  
a of                      b in                      c for
- Don't worry. Everything will turn \_ \_ \_ fine in the end.  
a off                      b out                      c into
- Fiona is my usual tennis \_ \_ \_, but she can't play tomorrow, so I'll have to find somebody else.  
a partner                      b sidekick                      c colleague
- You should ask your boss for a pay rise; you know you \_ \_ \_ it!  
a offer                      b confront                      c deserve
- If you want a part in the play, you'll have to \_ \_ \_ for it.  
a indicate                      b audition                      c urge

...../10

2 Fill each gap with a word from the list. There are three extra words.

• compatriot • performance • cast • stage  
• surgeon • operation • mate • gesture

- Flora's in hospital; she has to have a minor \_ \_ \_ \_ \_.
- The TV show's \_ \_ \_ \_ \_ includes a couple of famous actors.
- He made a \_ \_ \_ \_ \_ to tell us to come in.
- When the curtain first opened, there weren't any actors on the \_ \_ \_ \_ \_.
- Alex is a good \_ \_ \_ \_ \_ of mine. We've been friends for years.

...../5

## Grammar

3 Put the verb given into the correct present tense.

- Mike \_ \_ \_ \_ \_ (finish) his homework already. He did it really quickly.
- At the moment, the kids \_ \_ \_ \_ \_ (have) a nap.
- We \_ \_ \_ \_ \_ (wait) since 2 o'clock, and Danny still isn't here.
- I'm very tired because I \_ \_ \_ \_ \_ (work) in the garden for hours.
- \_ \_ \_ \_ \_ the blue skirt \_ \_ \_ \_ \_ (cost) more than the green one?

...../5

4 Choose.

- She is used to **get/getting** everything she wants, but that is going to change soon.
- They haven't been to London **since/for** 2004.
- We **go sometimes/sometimes go** to concerts on Friday nights.
- Hasn't Pete **ever/never** been to this restaurant before?
- Jill grew up on a farm, so she **is getting used/ is used** to working with animals.

...../5

5 Fill each gap with a word from the list. There are three extra words.

• for • constantly • all • yet • since  
• once • long • never

- We have basketball practice \_ \_ \_ \_ \_ a week.
- How \_ \_ \_ \_ \_ have you known Barbara?
- He hasn't had time to find a new place to live \_ \_ \_ \_ \_.
- Poppy's tired because she has been working hard \_ \_ \_ \_ \_ weeks.
- I've \_ \_ \_ \_ \_ tasted anything like that before!

...../5

Total mark...../30



## Vocabulary

### 1 Choose a or b.

- Look! There's a camera \_ \_ \_ outside. I wonder what they're filming.  
a crew                                      b clip
- You've only heard what George says; you should listen to both \_ \_ \_ of the story.  
a edges                                      b sides
- Have the police found out what caused the \_ \_ \_ ?  
a footage                                      b explosion
- Our boss is a successful businessman to say \_ \_ \_ least; he owns five large companies.  
a at    b the
- Don't \_ \_ \_ heart; we can still do it if we work hard.  
a lose    b break
- The \_ \_ \_ of that film was excellent; do you know who wrote it?  
a screenplay                                      b projector
- I think your story would be better if you \_ \_ \_ out the characters a bit more.  
a centred                                      b fleshed
- It was \_ \_ \_ that Henry was lying, but I don't know why.  
a obvious                                      b catchy
- I don't really like musicals but, to be \_ \_ \_ , that one had some good songs.  
a fortunate                                      b fair
- I haven't seen Patrick \_ \_ \_ ages!  
a with    b in

...../10

### 2 Fill each gap with a word from the list.

• documentary • finale • costume • hit • part

- The film was a bit boring at first, but the \_ \_ \_ \_ \_ was amazing!
- Angela is watching a \_ \_ \_ \_ \_ drama on TV at the moment.
- I saw a really interesting \_ \_ \_ \_ \_ about elephants last week.
- Adam is very excited because he's been offered a \_ \_ \_ \_ \_ in that film.
- The film was a box-office \_ \_ \_ \_ \_ even though nobody I know really liked it.

...../5

## Grammar

### 3 Choose.

- Did you **used/use** to go to Georgetown High School?
- Tina **was/was being** very happy when she heard the news.
- Gary knew the words to the song because he **heard/had heard** it before.
- Kelly **was playing/played** basketball when she broke her leg.
- It was dark by the time they **had been/were** ready to leave.
- I had never **felt/been feeling** so tired before.
- I **used to/would** own a bike just like that one.
- She got on the train **as soon as/until** it arrived at the station.
- By eight o'clock, we **had been finishing/had finished** making dinner.
- Our teacher explained what we had to do **during/while** the last lesson.

...../10

### 4 Fill each gap with a word from the list.

• ago • until • by • while • since

- Ian found these photos \_ \_ \_ \_ \_ he was looking for his old clothes in the attic.
- I got an email from Jenny a couple of days \_ \_ \_ \_ \_.
- The first students finished the exam at about 2:30, and \_ \_ \_ \_ \_ 3:00 they had all finished.
- It's been a few weeks \_ \_ \_ \_ \_ we went out for a meal.
- We stayed at the hospital \_ \_ \_ \_ \_ the doctor told us we could leave.

...../5

Total mark...../30

## Vocabulary

**1** Choose **a**, **b** or **c**.

- The article \_ \_ \_ everything that the politician had done wrong.  
**a** shone      **b** detailed      **c** appeared
- The first film was awesome, but the \_ \_ \_ was terrible.  
**a** sequel      **b** original      **c** executive
- The rulers of that country are rich because it has large gold \_ \_ \_.  
**a** insights      **b** locations      **c** reserves
- Our mayor went \_ \_ \_ to bigger things; she's now the prime minister!  
**a** up      **b** forward      **c** on
- His children are very \_ \_ \_ to his heart, and he would do anything for them.  
**a** deep      **b** close      **c** clear
- If you fail the test, you will have to \_ \_ \_ it next week.  
**a** retake      **b** succeed      **c** deliver
- That was \_ \_ \_ the stupidest thing I've heard all week!  
**a** poorly      **b** highly      **c** undoubtedly
- I haven't finished the book yet, so don't \_ \_ \_ away the ending; I don't want to know what happens!  
**a** give      **b** take      **c** tell
- They haven't got much money, so they had to decorate their house \_ \_ \_ a shoestring.  
**a** on      **b** for      **c** in
- Some famous athletes had small \_ \_ \_ in the movie.  
**a** tunes      **b** plots      **c** cameos

...../10

**2** Fill each gap with a word from the list. There are three extra words.

• **prestigious** • **heart-warming** • **easy-going**  
• **impartial** • **multinational** • **hilarious**  
• **rural** • **unoriginal**

- Kate is a fantastic photographer, so I'm not surprised that she won that \_ \_ \_ \_ \_ award.
- All of their ideas were really \_ \_ \_ \_ \_; I've heard them all hundreds of times before.
- Bob is really \_ \_ \_ \_ \_; I don't think I've ever seen him get angry.
- That comedy was \_ \_ \_ \_ \_; we couldn't stop laughing.
- The writer tried to be \_ \_ \_ \_ \_, but you could tell who she really believes is right.

...../5

## Grammar

**3** Put the verb given into the **Past Simple**, **Past Continuous** or **Past Perfect Simple**.

- When we \_ \_ \_ \_ \_ (**arrive**), Bill was watching TV.
- While I \_ \_ \_ \_ \_ (**take**) a shower, the doorbell rang.
- She waved, turned around and \_ \_ \_ \_ \_ (**walk**) away.
- It was the band's new CD. I \_ \_ \_ \_ \_ (**not/hear**) it before.
- He liked dogs until one \_ \_ \_ \_ \_ (**bite**) him.
- I \_ \_ \_ \_ \_ (**already/do**) all of my homework, so I went out last night.

...../6

**4** Choose **a**, **b** or **c**.

- He didn't leave work \_ \_ \_ he had sent all of the emails.  
**a** by the time      **b** until      **c** during
- Before Jack moved here, he \_ \_ \_ in Chicago.  
**a** would live      **b** has lived      **c** used to live
- It's been a few days \_ \_ \_ I spoke to Henry.  
**a** since      **b** when      **c** while
- I \_ \_ \_ to the new shopping mall yesterday.  
**a** had been      **b** went      **c** used to go going
- The roads were flooded because it \_ \_ \_ heavily all week.  
**a** had been      **b** would rain      **c** was raining raining
- There was a power cut \_ \_ \_ our English lesson.  
**a** as soon as      **b** while      **c** during
- We went to the cinema. \_ \_ \_ we went to a Chinese restaurant.  
**a** Afterwards      **b** When      **c** As
- \_ \_ \_ 3 o'clock, we had taken all of Katie's things to her new flat.  
**a** Until      **b** Then      **c** By
- Your mum called about an hour \_ \_ \_; you should probably call her back.  
**a** yet      **b** ago      **c** since

...../9

Total mark...../30



## Vocabulary

### 1 Choose a or b.

- Sorry! I really didn't mean to \_ \_ \_ you.  
a offend                      b admit
- Do you have to wear a \_ \_ \_ at your school?  
a ritual                      b uniform
- Before they settled \_ \_ \_ here they lived in lots of different places.  
a down                      b under
- You don't believe that \_ \_ \_ story, do you?  
a crazy                      b ethnic
- That company has been given the \_ \_ \_ to build the new shopping mall.  
a research                      b contract
- That isn't true, but it's a common \_ \_ \_.  
a misconception                      b ignorance
- Hurry up! You know about Ms Green's \_ \_ \_ to lateness.  
a attitude                      b wisdom
- We're not staying here; we're just \_ \_ \_ through.  
a setting                      b passing
- Nobody knows what actually happened. It's a \_ \_ \_.  
a mystery                      b balance
- They are going to \_ \_ \_ the old cottage before they sell it.  
a scatter                      b renovate

...../10

### 2 Fill each gap with a word from the list.

• pocket • assistant • construction  
• folk • decorator

- Alex has got a job on a \_ \_ \_ \_ \_ site.
- Grandma knows all the old \_ \_ \_ \_ \_ tales from this part of the world.
- Do your parents give you \_ \_ \_ \_ \_ money every week?
- Fred works as a nursing \_ \_ \_ \_ \_ at the local hospital.
- Over the summer, I worked as a painter and \_ \_ \_ \_ \_.

...../5

## Grammar

### 3 Complete each sentence with the correct form of the given adjective.

- That was the \_ \_ \_ \_ \_ (good) curry I have ever tasted!
- Luckily, the second film we watched was \_ \_ \_ \_ \_ (exciting) than the first.
- The train doesn't get there any \_ \_ \_ \_ \_ (early) than the coach.
- You'll feel safer if you go with Sandra; she's the \_ \_ \_ \_ \_ (careful) driver of all of us.
- Paul is just as \_ \_ \_ \_ \_ (clever) as the other kids in his class.
- The harder you throw it, the \_ \_ \_ \_ \_ (far) it will go.

...../6

### 4 Choose a or b.

- Andy works \_ \_ \_ a nurse at the local hospital.  
a like                      b as
- It was a very \_ \_ \_ documentary. You should watch it some time.  
a interested                      b interesting
- It's \_ \_ \_ likely that you will be asked about this in the exam.  
a high                      b highly
- Is your sister \_ \_ \_ than you?  
a older                      b elder
- Your idea was not so silly \_ \_ \_ most of them.  
a as                      b than

...../5

### 5 Complete each sentence with too, very or enough.

- I wasn't strong \_ \_ \_ \_ \_ to move the piano on my own.
- Lisa is a \_ \_ \_ \_ \_ talented dancer.
- We couldn't climb the mountain. It was \_ \_ \_ \_ \_ difficult for us.
- They arrived early \_ \_ \_ \_ \_ to get front-row seats at the concert.

...../4

Total mark...../30

## Vocabulary

1 Choose **a**, **b** or **c**.

- That was a \_ \_ \_ thing to say. I think you should apologise!  
**a** second-class    **b** nasty    **c** genetic
- These kind of dances are common in some European countries, \_ \_ \_ Spain and Portugal.  
**a** approximately    **b** specifically    **c** frequently
- That is her most successful film to \_ \_ \_.  
**a** date    **b** place    **c** fact
- An article about penguins \_ \_ \_ her interest in Antarctica.  
**a** faced    **b** sparked    **c** cleared
- We enjoy looking \_ \_ \_ on our school days. We were very happy then.  
**a** back    **b** across    **c** out
- Don't \_ \_ \_ me wrong; I like Rob, but he was being really annoying today.  
**a** find    **b** make    **c** get
- How much do you know about your Italian \_ \_ \_?  
**a** heritage    **b** minority    **c** prejudice
- It's very difficult to drive in this rain; do you think we should turn \_ \_ \_?  
**a** back    **b** over    **c** down
- It was a stupid question to ask, but she didn't mean any \_ \_ \_.  
**a** bias    **b** trouble    **c** harm
- Eric says that he's the \_ \_ \_ of a king of England.  
**a** descendant    **b** origin    **c** elite

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **spread** • **indicate** • **treat** • **click** • **wipe**  
• **appreciate** • **satisfy** • **hire**

- I'll try to \_ \_ \_ \_ \_ your curiosity by telling you everything I know.
- You can \_ \_ \_ \_ \_ on these links to visit our other sites.
- A good teacher should \_ \_ \_ \_ \_ all of his or her students fairly.
- We're going to \_ \_ \_ \_ \_ a plumber to do the work in the bathroom.
- You're very lucky! You should \_ \_ \_ \_ \_ what you've got.

...../5

## Grammar

3 Complete the second sentence so that it means the same as the first using the word given.

- Your computer is better than mine. **GOOD**  
My computer \_ \_ \_ \_ \_ yours.
- I've never run further than that **FURTHEST** before.  
That was the \_ \_ \_ \_ \_ run.
- He's the worst player of all. **BETTER**  
All of the other \_ \_ \_ \_ \_ him.
- Each history lesson we have is more boring **AND** than the one before it.  
Our history lessons are becoming \_ \_ \_ \_ \_ boring.
- The red and blue T-shirts are the **EXPENSIVE** same price.  
The red T-shirt is no \_ \_ \_ \_ \_ the blue one.

...../5

4 Choose.

- Don't worry! You can talk **free/freely** in here.
- Did you get the answer **wrong/wrongly**?
- I was **fascinated/fascinating** when I read this article about penguins.
- We're glad that we came, even though it was a very **tired/tiring** journey.
- The **afraid/scared** girl had been watching a horror movie.

...../5

5 Fill each gap with a word from the list.

• **too** • **like** • **enough** • **as** • **quite**

- Doesn't Amy look \_ \_ \_ \_ \_ her sister?
- I'm sure they aren't rich \_ \_ \_ \_ \_ to buy a holiday home in Italy.
- Robbie works \_ \_ \_ \_ \_ a lifeguard during the summer.
- The DVD was \_ \_ \_ \_ \_ cheap, so I decided to buy it.
- Leave the pie to cool down. It's \_ \_ \_ \_ \_ hot to eat right now.

...../5

Total mark...../30

## Vocabulary

### 1 Choose a or b.

- My grandfather worked as a \_ \_ \_ , helping to build the bridge here.  
**a** labourer      **b** composition
- Surfing is a popular \_ \_ \_ on this island.  
**a** state      **b** pastime
- My plans for the summer came to \_ \_ \_ because I became ill.  
**a** anything      **b** nothing
- We should visit the castle and some of the other \_ \_ \_ sights around town.  
**a** historic      **b** detailed
- They haven't made \_ \_ \_ decision yet, but we think we know what is going to happen.  
**a** a following      **b** an official
- I just wish we could all live together \_ \_ \_ harmony.  
**a** with      **b** in
- The island \_ \_ \_ about 50 km off the coast.  
**a** lies      **b** coexists
- Not many people visit this town; it isn't a tourist \_ \_ \_ .  
**a** destination      **b** territory
- This country is made \_ \_ \_ more than 100 islands.  
**a** away with      **b** up of
- The army tried to \_ \_ \_ the government, but they didn't succeed.  
**a** overthrow      **b** annex

...../10

### 2 Fill each gap with a word from the list.

• **stunning** • **isolated** • **diverse**  
• **skilful** • **active**

- There are two \_ \_ \_ \_ \_ volcanoes on the island.
- This city has a really \_ \_ \_ \_ \_ population; people come to live here from all over the world.
- The view from our hotel window was \_ \_ \_ \_ \_ .
- It's a very \_ \_ \_ \_ \_ village because the only way to get there is by a narrow, dirt road through the mountains.
- Jason's a very \_ \_ \_ \_ \_ mechanic; he's an expert at fixing old cars.

...../5

## Grammar

### 3 Choose.

- One day I'll **have/I'm having** a car like that one.
- There was a long queue at the bank, so I'm sure John **will still wait/will still be waiting** there now.
- We **go/are going** to a concert on Friday night.
- Are you hungry? **Do/Shall** I make us a snack?
- We **will finish/will have finished** our coffee by the time you get here.
- You should take an umbrella with you in case it **rains/will rain** later.
- This time tomorrow, we'll still **have played/be playing** in the big match!
- Sally hasn't done her project. Ms Brown **is going to be/will have been** furious when she finds out.

...../8

### 4 Fill each gap with a word from the list.

• **long** • **by** • **until** • **then** • **yet**  
• **about** • **point**

- I hope we will have finished decorating the flat \_ \_ \_ \_ \_ the end of the week.
- Hurry up! The programme's \_ \_ \_ \_ \_ to start.
- He's a great actor; I'm sure he'll be famous before \_ \_ \_ \_ \_ .
- She was on the \_ \_ \_ \_ \_ of agreeing to help us when I said something stupid.
- The school trip's on Friday; do you think Angela will have recovered by \_ \_ \_ \_ \_ ?
- I won't talk to her \_ \_ \_ \_ \_ she apologises to me!
- There's no point calling Steve now; he won't have got home \_ \_ \_ \_ \_ .

...../7

Total mark...../30

## Vocabulary

### 1 Choose a, b or c.

- That island is \_ \_ \_; no one lives there any more.  
a continental    b uninhabited    c multicultural
- How could you do that? You must have known there would be serious \_ \_ \_.  
a repercussions    b atmosphere    c influences
- This forest is home \_ \_ \_ more than 100 different types of bird.  
a to    b of    c at
- Dad said that the town had changed \_ \_ \_ since he was a kid.  
a commonly    b generally    c dramatically
- I'm determined to visit my cousins in England this year come what \_ \_ \_.  
a will    b may    c should
- They don't speak each other's language, but they can \_ \_ \_ with one another in French.  
a settle    b converse    c display
- Ms Henderson's \_ \_ \_ is going to drive us home.  
a chauffeur    b caftan    c chief
- You should take a holiday and leave your troubles \_ \_ \_.  
a off    b away    c behind
- A lot of the wild animals here were killed by that disease because they had no \_ \_ \_ defences against it.  
a iconic    b serious    c natural
- After lunch we usually have a \_ \_ \_.  
a junta    b siesta    c cuisine

...../10

### 2 Fill each gap with a word from the list. There are three extra words.

• explorer • vendetta • highlight  
• capital • proportion • kindergarten  
• origami • version

- Some young children go to \_ \_ \_ \_ \_ before starting school.
- The \_ \_ \_ \_ \_ of Greece is Athens.
- There's a different, slower \_ \_ \_ \_ \_ of this song that I really like.
- The \_ \_ \_ \_ \_ of our trip to New York was spending an afternoon in Central Park.
- A Dutch \_ \_ \_ \_ \_ was the first European to visit this island.

...../5

## Grammar

### 3 Choose a, b or c.

- It's hard work, but I suppose it \_ \_ \_ be worth it in the end.  
a is going    b will    c will have
- When your ferry arrives at the port, we \_ \_ \_ there for you.  
a wait    b are waiting    c will be waiting
- The new school is \_ \_ \_ open in September next year.  
a about to    b due to    c the point of
- I \_ \_ \_ a party next Friday night. I hope you can come.  
a am having    b have    c will have had
- Don't call her after midnight. She \_ \_ \_ to bed by then.  
a is going    b will go    c will have gone
- Can I ask you a few questions? It \_ \_ \_ long.  
a isn't taking    b won't take    c isn't due to take
- Please go back to your seats. The plane \_ \_ \_ in a few minutes.  
a shall land    b will be landing    c lands
- I'll call you when I \_ \_ \_ my homework.  
a finish    b will finish    c will be finishing
- I \_ \_ \_ about to tell her what happened when the phone rang.  
a was    b will be    c am

...../9

### 4 Use one word to complete each sentence.

- I was \_ \_ \_ \_ \_ the point of going to bed when I saw that my favourite film was on TV.
- The plumber will have installed the new washing machine \_ \_ \_ \_ \_ the time you get home.
- This time \_ \_ \_ \_ \_ month we'll be living in our new flat.
- The baby will start crawling \_ \_ \_ \_ \_ long.
- I thought I \_ \_ \_ \_ \_ have finished by now, but I haven't.
- Let's order a pizza, \_ \_ \_ \_ \_ we?

...../6

Total mark...../30

## Vocabulary

### 1 Choose a or b.

- The police want to talk to all the \_ \_ \_ who saw the accident.  
a markings                      b witnesses
- You have to be more careful when you're driving. You nearly ran \_ \_ \_ that cat!  
a over                              b along
- We were all surprised by the \_ \_ \_ of the crowd.  
a number                          b size
- You don't really believe that, do you? It's just a silly conspiracy \_ \_ \_.  
a theory                           b account
- Have you heard the \_ \_ \_ going around that Ryan and Kelly are getting married?  
a rumour                           b evidence
- Dave \_ \_ \_ his back when he was moving those boxes.  
a injured                           b wounded
- There is a problem with the plane's landing \_ \_ \_.  
a tail                                b gear
- There's no way that Tom will \_ \_ \_ for that old trick.  
a get                                b fall
- In stories, a \_ \_ \_ looks like a horse with a horn on its head.  
a unicorn                           b leprechaun
- In this game, you \_ \_ \_ the aliens by pressing this button.  
a zap                                b stencil

...../10

### 2 Fill each gap with a word from the list.

• key • legendary • vast • swollen • silvery

- I hurt my ankle when we were playing football, and now it's sore and .....
- The box was made out of a heavy ..... metal.
- The ..... point that I want to make is that we have to work together.
- Mermaids are ..... creatures that people used to believe lived in the sea.
- The ..... majority of people think that the government is not doing a good job.

...../5

## Grammar

### 3 Choose a or b.

- The spaghetti at this restaurant \_ \_ \_ delicious!  
a is                                  b are
- Do you know where the scissors \_ \_ \_ ?  
a is                                  b are
- \_ \_ \_ darts his favourite game?  
a Is                                  b Are
- All of the information you gave me \_ \_ \_ really helpful!  
a was                                b were
- The police \_ \_ \_ caught the bank robbers yet.  
a haven't                           b hasn't

...../5

### 4 Write a, the or - .

- Have you ever seen \_ \_ \_ \_ \_ Pacific Ocean?
- Did you know that Danny's mum is training to become \_ \_ \_ \_ \_ pilot?
- We're raising money to help \_ \_ \_ \_ \_ homeless.
- Rachel is at \_ \_ \_ \_ \_ work right now.
- \_ \_ \_ \_ \_ China is in Asia.

...../5

### 5 Choose.

- There weren't **many/much** people at the meeting.
- I think there are **a few/a little** apples on the kitchen table.
- Hazel hasn't got **no/any** money with her.
- All of/Every** the students have to be at school at 8:30.
- Neither/Both** of my sisters goes to that school.

...../5

Total mark...../30



## Vocabulary

### 1 Choose a, b or c.

- The company hopes that its new product will \_ \_ \_ a lot of profits.  
a issue                      b generate                      c select
- Three soldiers and two \_ \_ \_ were hurt in the attack.  
a colonels                      b enthusiasts                      c civilians
- When they aren't flying, the planes are kept in this \_ \_ \_.  
a hangar                      b acronym                      c coffin
- I think Jenny took my phone, but I can't \_ \_ \_ it.  
a claim                      b deny                      c prove
- Do you believe in the \_ \_ \_ of aliens?  
a existence                      b founding                      c officer
- The letters ATM stand \_ \_ \_ automatic teller machine.  
a as                      b to                      c for
- The main \_ \_ \_ grown around here is rice.  
a crop                      b label                      c disk
- She just \_ \_ \_ what I was saying without even letting me finish.  
a dismissed                      b maintained                      c recovered
- That's the police officer who \_ \_ \_ gave the king a speeding ticket.  
a famously                      b accordingly                      c partly
- We slowly backed \_ \_ \_ from the barking dog.  
a away                      b through                      c out

...../10

### 2 Fill each gap with a word from the list. There are three extra words.

• **bottom** • **aspect** • **weapon** • **mystery**  
• **creature** • **incident** • **undertaker** • **personnel**

- Did he have a gun or any other kind of \_ \_ \_ \_ \_?
- The \_ \_ \_ \_ \_ line is that our boss wants us to work this weekend.
- The \_ \_ \_ \_ \_ took place at 9:30 on Tuesday evening.
- All \_ \_ \_ \_ \_ must sign in here when they arrive at the building.
- Nobody knows what really happened that night; it's a big \_ \_ \_ \_ \_.

...../5

## Grammar

### 3 Choose a, b or c.

- There \_ \_ \_ a lot of traffic on the roads today.  
a is                      b are                      c were
- Would you like a \_ \_ \_ of cheese on your sandwich?  
a loaf                      b sheet                      c slice
- She was driving at around 180 kilometres \_ \_ \_ hour.  
a -                      b an                      c the
- Please be quiet. Your dad is in \_ \_ \_ bed.  
a -                      b the                      c a
- I think I put too \_ \_ \_ salt in the soup.  
a much                      b lots of                      c many

...../5

### 4 Fill each gap with a word formed from some, any or no.

- I don't want to go \_ \_ \_ \_ \_ this weekend. I'd rather stay at home.
- Can you come here for a minute? There's \_ \_ \_ \_ \_ I want to tell you.
- I left my book here on the desk, but \_ \_ \_ \_ \_ must have taken it.
- She loves playing the guitar. There's \_ \_ \_ \_ \_ else she would rather do.
- Alex is an excellent chess player. I don't know \_ \_ \_ \_ \_ who can beat him.

...../5

### 5 Complete each sentence with a word from the list. There are three extra words.

• **few** • **much** • **every** • **little**  
• **both** • **whole** • **many** • **none**

- Debbie has invited the \_ \_ \_ \_ \_ class to her birthday party.
- They interviewed six people, but \_ \_ \_ \_ \_ of them were offered the job.
- There wasn't room in the minibus for us. There were too \_ \_ \_ \_ \_ people on it already.
- It's a well kept secret. Very \_ \_ \_ \_ \_ people know what happened that night.
- \_ \_ \_ \_ \_ time we decide to have a picnic in the park, it rains.

...../5

Total mark...../30



## Vocabulary

### 1 Choose a or b.

- That advert really grabs your \_\_\_\_\_.  
a serenity                      b attention
- We can go \_\_\_\_\_ on the river and then swim afterwards.  
a canoeing                      b skydiving
- If you're going climbing, you should wear a safety \_\_\_\_\_.  
a attempt                      b harness
- We have faith \_\_\_\_\_ you not to do anything silly.  
a of                              b in
- The train was \_\_\_\_\_ along the tracks and no one could stop it!  
a hurtling                      b participating
- Our flight was cancelled because of the terrible weather \_\_\_\_\_.  
a conditions                      b challenges
- I'm saving \_\_\_\_\_ to buy a new bike.  
a with                              b up
- I think we'll have to face the \_\_\_\_\_ and admit what we did.  
a music                              b height
- I'm really \_\_\_\_\_ that you had a good time at the party.  
a bold                              b glad
- You will have to \_\_\_\_\_ very hard if you want to be a professional athlete.  
a train                              b reward

...../10

### 2 Fill each gap with a word from the list.

• rectangular • ultimate • overjoyed  
• spectacular • blue

- You can argue with her till you're \_\_\_\_\_ in the face, but she'll never agree with you.
- I had a great time; it was the most \_\_\_\_\_ show I've ever seen.
- Jessie's studying medicine, and her \_\_\_\_\_ goal is to become a surgeon.
- It was a small \_\_\_\_\_ brown table.
- We weren't just happy; we were \_\_\_\_\_ when we heard the news.

...../5

## Grammar

### 3 Choose.

- Cathy suggested **to go/going** hiking next weekend.
- Louise is really stressed, so please make an extra effort **to be/be** nice to her for the next few days.
- To have/Having** lunch at that restaurant was a bad idea. The food was terrible!
- We heard Jack **shout/to shout** the dog's name.
- I don't mind **looking/to look** after the baby for a few hours.
- My parents encouraged me **doing/to do** that course.
- If you miss the train, you'd better **call/calling** Jim and tell him you're going to be late.
- I'm having difficulty **reading/read** Jan's handwriting.

...../8

### 4 Complete each sentence with the correct form of the verb given.

- Max refused \_\_\_\_\_ (**tell**) us what Kate had said.
- The man denied \_\_\_\_\_ (**start**) the fire.
- On the last day of term, our teacher let us \_\_\_\_\_ (**watch**) a DVD in class.
- Martin was fixing the car this afternoon, but he stopped \_\_\_\_\_ (**make**) a snack for the kids.
- Charlie wants to go to the cinema on Saturday, but I would rather \_\_\_\_\_ (**play**) basketball.
- That's strange. There's some orange juice in the fridge, but I don't remember \_\_\_\_\_ (**buy**) it.
- I'd like \_\_\_\_\_ (**visit**) Australia one day.

...../7

Total mark...../30

## Vocabulary

1 Choose **a**, **b** or **c**.

- On your first day, you'll have to \_ \_ \_ yourself with all the equipment we use here.  
**a** familiarise      **b** forecast      **c** overcome
- I can never \_ \_ \_ a straight face when Katie starts telling funny stories like that.  
**a** hold      **b** keep      **c** have
- I think you should write this essay again. I know you're capable \_ \_ \_ better work than this.  
**a** for      **b** to      **c** of
- Snacks and drinks will be \_ \_ \_ on for everyone who takes part in the event.  
**a** laid      **b** made      **c** done
- Tina's \_ \_ \_ plan is to open her own restaurant.  
**a** modern      **b** qualified      **c** long-term
- It was a successful year for the company \_ \_ \_ terms of the profit we made.  
**a** at      **b** in      **c** with
- That was a really \_ \_ \_ thing to do. I can't believe you'd be so silly!  
**a** reckless      **b** satisfied      **c** necessary
- I've never understood the \_ \_ \_ of extreme sports.  
**a** attraction      **b** humility      **c** courage
- You \_ \_ \_ the boat in the direction you want to go by turning this wheel here.  
**a** enable      **b** steer      **c** protect
- You should \_ \_ \_ Jo to the hospital tomorrow.  
**a** accompany      **b** acquire      **c** trust

...../10

2 Fill each gap with a word from the list. There are three extra words.

• **optimism** • **aerodrome** • **formation** • **risk**  
• **concept** • **equipment** • **addict** • **link**

- The planes were flying in a V-shaped .....
- Some people think that she's a drug .....
- No matter how bad things get, nothing seems to affect Toby's .....
- What ..... will I need to go abseiling?
- It isn't bad to take a ..... every now and then.

...../5

## Grammar

3 Fill each gap with an item from the list.

• **take** • **taking** • **to take** • **to taking**  
• **her to take** • **for taking** • **what to take**

- I apologised ..... so long to reply to her message.
- They're used ..... the train to school; they do it every day.
- I warned ..... care when she was driving home.
- He offered ..... us to the airport in his car.
- Have you decided ..... with you on the camping trip?
- Our teacher made us ..... the test again.
- We are considering ..... the dog with us on holiday.

...../7

4 Choose **a**, **b** or **c**.

- Helen reminded me \_ \_ \_ some milk on my way home.  
**a** buying      **b** buy      **c** to buy
- We all had fun \_ \_ \_ in the snow.  
**a** play      **b** playing      **c** to play
- I think David's too young \_ \_ \_ into his own flat.  
**a** move      **b** moving      **c** to move
- I'd rather \_ \_ \_ than go out for dinner tonight.  
**a** cook      **b** to cooking      **c** cooking
- Don't forget, the plants need \_ \_ \_ .  
**a** to water      **b** having watered      **c** watering
- She admitted \_ \_ \_ about where she'd been the previous day.  
**a** having lied      **b** being lied      **c** having been lied
- I'm sorry \_ \_ \_ that we can't give you a job right now.  
**a** saying      **b** to say      **c** having said
- I was trying to explain something to Jamie, but he just went on \_ \_ \_ the football match on TV.  
**a** watching      **b** watch      **c** to watch

...../8

Total mark...../30

## Vocabulary

### 1 Choose a or b.

- Kelly's parents were very \_ \_ \_ when she told them she wanted to be a dancer.  
**a** sustainable      **b** supportive
- Don't listen to them; they're just trying to \_ \_ \_ you up.  
**a** wind      **b** grow
- The crime \_ \_ \_ in this city has fallen every year for the last three years.  
**a** range      **b** rate
- This shirt was \_ \_ \_ cheap; it only cost €15.  
**a** constantly      **b** relatively
- The food wasn't great, but at least it was \_ \_ \_ .  
**a** edible      **b** thermal
- That's the housing \_ \_ \_ where Leah and Natalie live.  
**a** estate      **b** bypass
- The bad weather is contributing \_ \_ \_ the problems they are having.  
**a** with      **b** to
- I don't like the way that she \_ \_ \_ people all the time.  
**a** judges      **b** conforms
- This isn't a \_ \_ \_ job; it's only for the summer.  
**a** permanent      **b** temporary
- The council is planning to turn the \_ \_ \_ factory into a new library.  
**a** regional      **b** abandoned

...../10

### 2 Fill each gap with a word from the list.

• **belt** • **background** • **newcomer**  
• **public** • **plain**

- We'll have to use \_ \_ \_ \_ \_ transport while the car is in the garage.
- Their farm is on the \_ \_ \_ \_ \_ between those two mountain ranges.
- They won't be allowed to build a factory in the green \_ \_ \_ \_ \_ .
- Isabel seems to be a very interesting person: What do you know about her \_ \_ \_ \_ \_ ?
- He's a \_ \_ \_ \_ \_ to the village, so he doesn't know everyone yet.

...../5

## Grammar

### 3 Choose.

- If I **will find**/find that book, I'll tell you.
- We would have got better seats if we **would arrive**/had arrived earlier.
- She won't go to school tomorrow unless she **is feeling**/had felt better.
- Supposing you had the chance to move to another country, **would/did** you go?
- If we had seen Lisa last night, we **would tell**/**would have told** her our news.
- Even if I **don't get**/hadn't got a pay rise, I'm going to buy a new car.
- I wish I **got**/had got more sleep last night.
- I hope it **snows**/would snow today!

...../8

### 4 Complete each sentence with a word from the list.

• **only** • **about** • **though** • **sooner**  
• **case** • **had** • **condition**

- It's \_ \_ \_ \_ \_ time you made a decision.
- She talks to us as \_ \_ \_ \_ \_ we were stupid.
- If \_ \_ \_ \_ \_ I hadn't said those stupid things!
- We can lend you the money on \_ \_ \_ \_ \_ that you pay it all back by the end of the month.
- Take your camera with you in \_ \_ \_ \_ \_ you want to take some photos.
- \_ \_ \_ \_ \_ we known what was going to happen, we would never have gone there.
- I'd \_ \_ \_ \_ \_ you hadn't told Gerry about my plans.

...../7

Total mark...../30

## Vocabulary

**1** Choose **a**, **b** or **c**.

- Charlie was heading \_ \_ \_ the door when he heard someone call his name.  
**a** at                      **b** for                      **c** on
- She's moving back to the village where she grew up in order to get back to her \_ \_ \_.  
**a** generations      **b** standards      **c** roots
- He's unemployed and hasn't got any money, in \_ \_ \_ contrast to his brother, who's a rich lawyer.  
**a** common      **b** former      **c** stark
- If I get this job, it will really improve my \_ \_ \_ of life.  
**a** speciality      **b** initiative      **c** quality
- That farmer \_ \_ \_ lots of different crops.  
**a** cultivates      **b** features      **c** involves
- There are lots of good restaurants in this town, so we eat \_ \_ \_ quite often.  
**a** out      **b** away      **c** up
- Before you make a final decision, you should think about the pros and \_ \_ \_ of each choice.  
**a** values      **b** cons      **c** services
- I haven't seen that girl before; she must be one of the new \_ \_ \_.  
**a** ingredients      **b** arrivals      **c** lifestyles
- They are doing very well; their business has really \_ \_ \_ off recently!  
**a** gone      **b** taken      **c** passed
- She lives in a small \_ \_ \_; there are only about ten houses altogether.  
**a** metropolis      **b** hamlet      **c** migration

...../10

**2** Fill each gap with a word from the list. There are three extra words.

• **adjust** • **renovate** • **shrink** • **double**  
• **attend** • **launch** • **flee** • **vote**

- We will have to \_ \_ \_ \_ \_ the old farmhouse before we can move into it.
- Don't wash that jumper in the washing machine; it will \_ \_ \_ \_ \_.
- They are going to \_ \_ \_ \_ \_ a programme to help people start their own business.
- Thousands of people had to \_ \_ \_ \_ \_ this town when the volcano erupted.
- It might be difficult at first, but I'm sure you'll soon \_ \_ \_ \_ \_ to life at your new school.

...../5

## Grammar

**3** Put the given verb into the correct form to complete each sentence.

- If it \_ \_ \_ \_ \_ (**be**) sunny tomorrow, we can play tennis.
- If she had got seven more votes, she \_ \_ \_ \_ \_ (**win**) the election.
- You can go out with your friends as long as you \_ \_ \_ \_ \_ (**be**) back in time for dinner.
- If I were you, I \_ \_ \_ \_ \_ (**ask**) Sara for help.
- Shall I get an extra ticket in case Tom \_ \_ \_ \_ \_ (**want**) to come with us?
- If you \_ \_ \_ \_ \_ (**buy**) that red dress yesterday, you could have worn it to Daisy's party.
- We'd sooner Carla \_ \_ \_ \_ \_ (**not/come**) with us tomorrow.
- It was cold, so I'd rather \_ \_ \_ \_ \_ (**go**) by bus, but Sophie insisted on walking.
- It's high time you \_ \_ \_ \_ \_ (**tell**) Andrea the truth.
- Had the police officer seen you do that, she \_ \_ \_ \_ \_ (**arrest**) you there and then.

...../10

**4** Choose **a**, **b** or **c**.

- Julia is the same age as me, but she acts as if she \_ \_ \_ my mum.  
**a** were                      **b** had been                      **c** would be
- Supposing that he had known what you were doing, do you think he \_ \_ \_ stopped you?  
**a** has                      **b** had                      **c** would have
- I wish I \_ \_ \_ to the museum with you; it sounds like you had lots of fun.  
**a** went                      **b** was going                      **c** had gone
- Should the rental car be damaged, you \_ \_ \_ to pay to have it repaired.  
**a** will have                      **b** have had                      **c** had
- I'm hoping \_ \_ \_ Owen when I'm in London.  
**a** seeing                      **b** to see                      **c** will see

...../5

Total mark...../30

## Vocabulary

### 1 Choose a or b.

- I'm never going to speak to Kevin again. What he did was \_ \_ \_!  
a non-essential      b inexcusable
- Do you know how much food you \_ \_ \_ in a week?  
a consume      b exploit
- We went to different schools, but we both had an English teacher called Ms Lawrence. Isn't that a strange \_ \_ \_?  
a example      b coincidence
- Do you remember what colour eye \_ \_ \_ she was wearing?  
a shadow      b focus
- When Eve said that she should be the new boss, it really set the \_ \_ \_ among the pigeons.  
a dog      b cat
- Mark is \_ \_ \_; both of his parents were killed in a plane crash.  
a a sanctuary      b an orphan
- I'm \_ \_ \_ to the gym now; I'll talk to you later.  
a on      b off
- This company is trying to \_ \_ \_ more environmentally friendly products.  
a develop      b cause
- We want to talk to you in connection \_ \_ \_ what happened last night.  
a with      b of
- It's usually cheaper to go by train, although in some \_ \_ \_ flying is the cheapest option.  
a cases      b benefits

...../10

### 2 Fill each gap with a word from the list.

• check • support • mistreat  
• spread • separate

- I think people who \_ \_ \_ \_ \_ \_ \_ \_ animals should be sent to jail.
- This task is going to \_ \_ \_ \_ \_ \_ \_ \_ the sheep from the goats!
- Claire says she didn't \_ \_ \_ \_ \_ \_ \_ \_ that nasty rumour about you.
- I'm sure you'll love this band; you should \_ \_ \_ \_ \_ \_ \_ \_ out their new album.
- That organisation does lots of good work, so we should do what we can to \_ \_ \_ \_ \_ \_ \_ \_ it.

...../5

## Grammar

### 3 Choose.

- Can/Will** I borrow €5, please?
- She **must/ought to** be good at her job; she's been promoted twice this year.
- We **would/could** visit your cousin at the weekend if you like.
- You **needn't/mightn't** make dinner tonight; we'll order a pizza instead.
- I **can't/couldn't** swim until I was 18 years old.
- She **oughtn't to/can't** have been enjoying the party; she left really early.
- I'm sorry, I **shouldn't/mustn't** have taken your sandwich; I'll buy you another one.
- I **was supposed to go/can't have gone** to the bank this morning, but I didn't have time.
- You **would/had better** do what your teacher tells you to.

...../9

### 4 Choose a or b.

- She \_ \_ \_ by a professional photographer right now.  
a is taking her photo      b is having her photo taken
- I usually \_ \_ \_ myself, but sometimes I get someone else to do it.  
a fix the car      b have the car fixed
- Their new table didn't fit in their car, so they had to \_ \_ \_.  
a deliver it      b have it delivered
- A cleaner comes to our house because we haven't got time to \_ \_ \_ ourselves.  
a clean it      b have it cleaned
- She \_ \_ \_ the vet to look at her dog's teeth.  
a had      b got
- It's a nice flat, but the bedrooms need \_ \_ \_.  
a painting      b to paint

...../6

Total mark...../30



## Vocabulary

**1** Choose **a**, **b** or **c**.

- You can't say those experiments don't \_ \_ \_ the animals.  
**a** suffer      **b** hurt      **c** support
- The police were sure that he started the fire, but they couldn't prove it \_ \_ \_ court.  
**a** with      **b** by      **c** in
- They say you shouldn't look a gift horse in the \_ \_ \_.  
**a** mouth      **b** eye      **c** face
- Things are still difficult here, but they're getting easier day \_ \_ \_ day.  
**a** by      **b** for      **c** on
- I \_ \_ \_ our maths teacher say that she's going to give us a test tomorrow.  
**a** overheard      **b** claimed      **c** proved
- If you use your mobile phone in class, your teacher will \_ \_ \_ it.  
**a** sue      **b** confiscate      **c** experiment
- They think that the elephants were killed by \_ \_ \_.  
**a** alternatives      **b** actions      **c** poachers
- What you're doing is \_ \_ \_; you'll be in big trouble if the police find out about it.  
**a** illegal      **b** untrue      **c** innocent
- It's a \_ \_ \_ topic, so I don't think everyone in our class will agree about it.  
**a** certain      **b** controversial      **c** numerous
- Be careful! She's a \_ \_ \_ in sheep's clothing.  
**a** goat      **b** horse      **c** wolf

...../10

**2** Fill each gap with a word from the list. There are three extra words.

• **bunch** • **activist** • **issue** • **method** • **notch**  
• **reputation** • **meeting** • **malnutrition**

- What \_ \_ \_ \_ \_ did you use to test the equipment? Did you do it the usual way?
- Penny is an animal rights \_ \_ \_ \_ \_.
- Lisa's friends are a cool \_ \_ \_ \_ \_ of people; I'm sure you're going to like them too.
- Our head teacher was really angry; she said that what we'd done had harmed the school's \_ \_ \_ \_ \_.
- We aren't getting anywhere this way; we need to take things up a \_ \_ \_ \_ \_.

...../5

## Grammar

**3** Fill each gap with an item from the list.

• **supposed** • **able** • **could** • **can't have**  
• **better** • **mustn't** • **might have**  
• **shall** • **oughtn't**

- The girl you saw in the town centre \_ \_ \_ \_ \_ been Kelly; she's been here the whole time.
- Luckily, Frank speaks Spanish, so he was \_ \_ \_ \_ \_ to understand what they were saying.
- You \_ \_ \_ \_ \_ get Fiona a CD for her birthday if you know what sort of music she likes.
- You \_ \_ \_ \_ \_ to say nasty things like that about your brother!
- Kevin looks really ill. He had \_ \_ \_ \_ \_ go and see a doctor.
- You \_ \_ \_ \_ \_ ask anyone to help you with your project; it should be all your own work.
- She was \_ \_ \_ \_ \_ to lock all the doors before she left, but this one was unlocked when I got here.
- \_ \_ \_ \_ \_ I help you put the shopping away?
- Jessie \_ \_ \_ \_ \_ been to Berlin before, but I'm not sure.

...../9

**4** Expand the prompts to make sentences, using the **causative form**.

- we / the new shower / install / last week  
\_ \_ \_ \_ \_
- they always / grass / cut / the gardener  
\_ \_ \_ \_ \_
- when I'm rich / I / a dress / make / that designer  
\_ \_ \_ \_ \_
- Sonya / her hair / dye / at the salon last week  
\_ \_ \_ \_ \_
- he / his portrait / paint / right now  
\_ \_ \_ \_ \_
- we / the computer / not fix / yet  
\_ \_ \_ \_ \_

...../6

Total mark...../30



## Vocabulary

### 1 Choose a or b.

- The birds \_ \_ \_ out of their eggs this morning.  
a hatched                      b developed
- Did you pick \_ \_ \_ any Spanish when you lived in Argentina?  
a up                              b out
- I don't think she'll be \_ \_ \_ to help us.  
a inbuilt                      b eager
- We want to \_ \_ \_ how useful this gadget can be.  
a demonstrate              b acquire
- Polly didn't write anything down and I don't know if we can \_ \_ \_ on her memory of what was said.  
a rely                              b follow
- Some spiders can make huge \_ \_ \_ .  
a webs                              b furs
- Don't worry. We all \_ \_ \_ mistakes!  
a do                                      b make
- You can do a wide \_ \_ \_ of different activities at the youth centre.  
a range                              b stage
- The puppies need their mother; they're completely \_ \_ \_ at the moment.  
a biased                              b helpless
- You should be more \_ \_ \_ of people who are different from you.  
a flexible                              b accepting

...../10

### 2 Fill each gap with a word from the list.

• set • lead • reach • benefit • identify

- How did they \_ \_ \_ \_ \_ \_ \_ \_ \_ that conclusion?
- Everyone in the town will \_ \_ \_ \_ \_ \_ \_ \_ \_ from the new road.
- You should \_ \_ \_ \_ \_ \_ \_ \_ \_ some goals for yourself.
- The police officer showed us some photos to see if we could \_ \_ \_ \_ \_ \_ \_ \_ \_ the robber.
- She would \_ \_ \_ \_ \_ \_ \_ \_ \_ a much happier life if she didn't get so angry about little things like that.

...../5

## Grammar

### 3 Choose a, b or c.

- Is that the girl \_ \_ \_ brother is in your karate class?  
a whose                      b whom                      c which
- That's the house \_ \_ \_ Annie used to live in.  
a that                              b what                      c where
- \_ \_ \_ told you that was lying!  
a Whom                              b Who                              c Whoever
- The Fowler's dog, \_ \_ \_ is black and white, hardly ever barks.  
a which                              b that                              c whose
- We always have a big family meal on January 1st, the day \_ \_ \_ we celebrate the start of a new year.  
a which                              b what                              c when

...../5

### 4 Choose a or b.

- Have you any idea \_ \_ \_ at school today?  
a why Luke wasn't              b why wasn't Luke
- "I don't really like ice cream."  
" \_ \_ \_ I."  
a Neither do                              b So don't
- "I've already finished my project."  
" \_ \_ \_ I."  
a So do                                      b So have
- No sooner \_ \_ \_ lunch than he started tidying the living room.  
a he had made                              b had he made
- Not until \_ \_ \_ the exam were we allowed to leave.  
a everyone had finished      b had everyone finished

...../5

### 5 Fill each gap with the correct question tag.

- It's a beautiful day, \_ \_ \_ \_ \_ \_ \_ \_ \_ ?
- Don't tell your sister what we talked about, \_ \_ \_ \_ \_ \_ \_ \_ \_ ?
- I'm coming in your car, \_ \_ \_ \_ \_ \_ \_ \_ \_ ?
- They hadn't decided what to do when you spoke to them, \_ \_ \_ \_ \_ \_ \_ \_ \_ ?
- We had a good time at the party, \_ \_ \_ \_ \_ \_ \_ \_ \_ ?

...../5

Total mark...../30

## Vocabulary

### 1 Choose a, b or c.

- This is something people do \_ \_ \_; they don't have to be taught how to do it.  
a unfairly    b instinctively    c generally
- I want to \_ \_ \_ how important it is that you do this on your own without help.  
a handle    b punish    c emphasise
- It seems bad now but, \_ \_ \_ the long run, what happened might be good for you.  
a in    b at    c for
- That's just \_ \_ \_; admit that you've got a problem!  
a instinct    b value    c denial
- I think we are prepared \_ \_ \_ whatever happens.  
a about    b of    c for
- Don't let the rain \_ \_ \_ you off going for a walk.  
a get    b put    c bring
- Children have a natural \_ \_ \_ about the world.  
a curiosity    b conditioning    c evolution
- I know you feel strongly about this, but please try to be \_ \_ \_.  
a objective    b complicated    c ideal
- I have a lot of \_ \_ \_ for Rebecca; she's had a very difficult time lately.  
a trend    b sympathy    c nurture
- There's no way that you're going to finish that project today; you might as well give \_ \_ \_.  
a up    b over    c across

...../10

### 2 Fill each gap with a word from the list. There are three extra words.

• hand • ability • part • thirst • extent  
• conflict • subconscious • kingdom

- You will have an important \_ \_ \_ \_ \_ to play if we do this project.
- Did you know that tigers have the \_ \_ \_ \_ \_ to swim short distances?
- What Julie said is true, to some \_ \_ \_ \_ \_ , but it isn't that simple.
- Okay, you've got the upper \_ \_ \_ \_ \_ for now, but we'll see what happens in the end.
- The blue whale is the largest member of the animal \_ \_ \_ \_ \_ .

...../5

## Grammar

### 3 Fill each gap with an item from the list.

• whose • which • who • where • whom

- Eric is the boy \_ \_ \_ \_ \_ mum is a famous politician.
- The village \_ \_ \_ \_ \_ she was born is in northern Poland.
- My friend Sally, \_ \_ \_ \_ \_ is coming round later, gave me this necklace.
- The train drivers were on strike, \_ \_ \_ \_ \_ caused a lot of problems for people trying to get into the city centre.
- There were three men waiting outside the door, two of \_ \_ \_ \_ \_ I'd never seen before.

...../5

### 4 Complete the second sentence so that it means the same as the first.

- What time does the match start?  
I'd like to know \_ \_ \_ \_ \_
- Where is the key?  
Have you any idea \_ \_ \_ \_ \_
- I had just woken up when the phone rang.  
No sooner \_ \_ \_ \_ \_
- That is the stupidest song I've ever heard!  
Never have \_ \_ \_ \_ \_
- I only found out that she was a famous actress the next day.  
Not until the \_ \_ \_ \_ \_

...../5

### 5 Fill each gap with the correct question tag.

- Emma works in that factory, \_ \_ \_ \_ \_ ?
- They arrested all of the robbers yesterday, \_ \_ \_ \_ \_ ?
- Let's download a film to watch tonight, \_ \_ \_ \_ \_ ?
- They usually have lunch in that café, \_ \_ \_ \_ \_ ?
- Everybody enjoyed the trip to the zoo, \_ \_ \_ \_ \_ ?

...../5

Total mark...../30

## Vocabulary

### 1 Choose a or b.

- The boss really liked Lisa's ideas. I think he's going to \_ \_ \_ all of them.  
**a** operate                      **b** implement
- My uncle has agreed to \_ \_ \_ some money in our business.  
**a** invest                      **b** expand
- Every year our class raises money for a good \_ \_ \_ .  
**a** cause                      **b** path
- I asked Jo to come and work here, but she turned the job \_ \_ \_ .  
**a** out                      **b** down
- I'd like to help them, but I \_ \_ \_ the line at giving them any more money.  
**a** draw                      **b** run
- Abby does some of the housework, but I still do the \_ \_ \_ of it.  
**a** source                      **b** bulk
- Sonya \_ \_ \_ a break from studying and went to Africa for a year before going to university.  
**a** made                      **b** took
- I tried to talk to Jim, but he just \_ \_ \_ me.  
**a** ignored                      **b** imagined
- Of course he's rich. He owns a very \_ \_ \_ business.  
**a** profitable                      **b** postgraduate
- The students are carrying \_ \_ \_ a survey of the music that people listen to.  
**a** out                      **b** up

...../10

### 2 Fill each gap with a word from the list.

• **boycott** • **staff** • **skills** • **applicants** • **study**

- How many \_ \_ \_ \_ \_ were there for the secretary's job?
- We organised a \_ \_ \_ \_ \_ of that company because of the unfair way it treats its workers.
- They're looking at local farms as part of a case \_ \_ \_ \_ \_ .
- This company has got about 500 members of \_ \_ \_ \_ \_ .
- We need someone with good communication \_ \_ \_ \_ \_ .

...../5

## Grammar

### 3 Choose a or b.

- The TV \_ \_ \_ by the end of the week.  
**a** will repair                      **b** will have been repaired
- I \_ \_ \_ on my geography project at the moment.  
**a** am working                      **b** am being worked
- The police never found the money that \_ \_ \_ .  
**a** had stolen                      **b** had been stolen
- These leaflets \_ \_ \_ out outside the station.  
**a** were handing                      **b** were being handed
- Most people think that Mary Connor \_ \_ \_ the election.  
**a** is going to win                      **b** is going to be won
- The liquid \_ \_ \_ to the mixture one drop at a time.  
**a** should add                      **b** should be added
- He is said \_ \_ \_ a very generous man.  
**a** to have been                      **b** that he was
- Three new players \_ \_ \_ to be joining the team this week.  
**a** it is thought                      **b** are thought

...../8

### 4 Complete the second sentence so that it means the same as the first.

- They make these phones in Korea.  
These phones \_ \_ \_ \_ \_
- Tony will send the emails.  
The emails \_ \_ \_ \_ \_
- Andy couldn't have told anyone about it.  
Nobody \_ \_ \_ \_ \_
- Do they test the products in here?  
Are \_ \_ \_ \_ \_
- I was given the money by Todd.  
The money \_ \_ \_ \_ \_
- People reported that the fire was out of control.  
The fire \_ \_ \_ \_ \_
- She is thought to have invented a new language.  
It is \_ \_ \_ \_ \_

...../7

Total mark...../30

## Vocabulary

### 1 Choose a, b or c.

- When you have time, \_\_\_ me a line and let me know how you're doing.  
a find      b toe      c drop
- They put the machines together here, but they get the parts from a \_\_\_ in Japan.  
a supplier      b profile      c proposal
- I can't figure \_\_\_ why Sandra lied to us.  
a off      b up      c out
- We made less money this year, so we might have to make some \_\_\_\_\_.  
a details      b cutbacks      c operations
- Jack made a \_\_\_ when he sold all of the pictures his grandmother had painted.  
a product      b fortune      c bonus
- Denise's marks are \_\_\_; they don't give you a good idea of how clever she really is.  
a ethical      b misleading      c unconventional
- We need to organise an advertising \_\_\_ for our new product.  
a campaign      b goal      c action
- You'll like Josh. You've got a lot \_\_\_ common.  
a of      b in      c at
- That hotel has got a bad \_\_\_ because of the way the staff treat the guests there.  
a process      b buzzword      c name
- The owners of this restaurant make a lot of money. It's a very \_\_\_ business.  
a lucrative      b basic      c interpersonal

...../10

### 2 Fill each gap with a word from the list. There are three extra words.

• **founder** • **workforce** • **application** • **buck**  
• **director** • **materials** • **line** • **measure**

- The bottom \_\_\_\_\_ is that we can't afford to pay all of our workers.
- Joe is the managing \_\_\_\_\_ of the company.
- He doesn't care about the environment or his employees; he just wants to make a quick \_\_\_\_\_.
- Women make up about 60% of this company's \_\_\_\_\_.
- Our raw \_\_\_\_\_ come from Africa.

...../5

## Grammar

### 3 Complete each sentence with one word.

- \_\_\_\_\_ the dog taken for a walk last night?
- The report will have \_\_\_\_\_ written by the end of the week.
- When we visited the zoo, we saw the penguins \_\_\_\_\_ fed by a zookeeper.
- When we visited the farm, most of the apples \_\_\_\_\_ already been picked.
- She is considered to \_\_\_\_\_ the best lawyer in the city.
- It is thought \_\_\_\_\_ have been the longest bridge in the world when it was built.
- It is said \_\_\_\_\_ she knew more about computers than anyone else.

...../7

### 4 Rewrite the sentences in the **passive voice**.

- Pete should peel the potatoes.  
\_\_\_\_\_
- My aunt wrote this book in the 1990s.  
\_\_\_\_\_
- They had closed the road because of the heavy snow.  
\_\_\_\_\_
- Our teacher is going to make us write an essay about honesty.  
\_\_\_\_\_
- They didn't open the new library until 2010.  
\_\_\_\_\_
- Ruth has already invited them to the party.  
\_\_\_\_\_
- Someone will have delivered the new bed by the time you get home.  
\_\_\_\_\_
- People say that Catherine had a better idea.  
\_\_\_\_\_

...../8

Total mark...../30

## Vocabulary

### 1 Choose a or b.

- Nadia's usually quite \_ \_ \_; she believes good things are going to happen.  
a long-term      b optimistic
- Tom's a \_ \_ \_ lawyer.  
a practising      b performing
- There may be times when she can't help you, so don't \_ \_ \_ her help for granted.  
a take      b think
- It's a difficult situation, but we can get \_ \_ \_ it together.  
a in      b through
- I wish Justin would stop \_ \_ \_ about winning the tennis tournament!  
a bragging      b attempting
- Lily's plan isn't \_ \_ \_! We'll have to think of something else.  
a feasible      b supportive
- If the weather's bad, we'll \_ \_ \_ off the picnic.  
a look      b call
- I wish you all the \_ \_ \_ in your new job!  
a best      b good
- We all knew that Vanessa was lying; it was \_ \_ \_.  
a obvious      b reliable
- I know what happened, but I didn't \_ \_ \_ anything about it to Harry.  
a pursue      b mention

...../10

### 2 Fill each gap with a word from the list.

• mood • disability • doubt  
• licence • autobiography

- My gran's had a really interesting life; I think she should write her .....
- What sort of ..... is Jamie in today?
- How difficult is it to get a pilot's .....?
- I've no ..... that he could do it better if he tried again.
- Frank doesn't let his ..... stop him from having a very active life.

...../5

## Grammar

### 3 Choose.

- Claire **told/said** me that she wanted to learn Russian.
- He said that he had been to the supermarket the **previous day/day previous**.
- Jane said she would be arriving the **next day/day before**.
- Mum asked me who **I had been/had I been** talking to on the phone.
- The woman told me **fill/to fill** in the forms.

...../5

### 4 Complete the second sentence so that it means the same as the first, using **indirect speech**.

- "I am working in my parents' shop now."  
Adam said that .....
- "I may visit your cousin when I'm in Paris."  
Jan told Mike that .....
- "I have seen these photos before."  
George said that .....
- "My sister is going to study in Australia next month."  
Liz said that .....
- "I'll buy some more eggs tomorrow."  
Rob told me that .....

...../5

### 5 Choose a or b.

- The man denied \_ \_ \_ in the museum when the painting was stolen.  
a being      b to be
- Dan agreed \_ \_ \_ us the money we needed.  
a lending      b to lend
- Grandad reminded me \_ \_ \_ the letter on my way home.  
a posting      b to post
- They accused her of \_ \_ \_ to her teacher.  
a to have lied      b having lied
- The old man threatened \_ \_ \_ the police.  
a calling      b to call

...../5

Total mark...../30



## Vocabulary

## 1 Choose a, b or c.

- We've got some important exams this month, so I need to focus \_ \_ \_ my schoolwork.  
a about                      b into                      c on
- If Oliver's got \_ \_ \_ problems, why did he just buy a new car?  
a financial                      b depressed                      c gloomy
- Mr Baker is a very \_ \_ \_ person; I've never seen him in a bad mood.  
a clear                      b genial                      c emotional
- I believe that, if you have a positive \_ \_ \_, good things will happen to you.  
a attitude                      b limitation                      c anxiety
- Exercising is a good way to \_ \_ \_ stress.  
a support                      b reduce                      c prove
- I'm grateful \_ \_ \_ everything you've done for me.  
a to                      b of                      c for
- What happened was terrible, but I think we have to try to \_ \_ \_ forward now.  
a do                      b move                      c deal
- Dylan will be able to help you; he's very \_ \_ \_.  
a doubtful                      b troubled                      c capable
- They don't just talk about these things; they practise what they \_ \_ \_.  
a define                      b preach                      c complain
- I still go out with my old school friends from time \_ \_ \_ time.  
a to                      b with                      c over

...../10

## 2 Fill each gap with a word from the list. There are three extra words.

• **qualifying** • **visualising** • **pitying** • **dwelling**  
• **motivating** • **feeling** • **standing** • **noticing**

- \_\_\_\_\_ on the mistakes you've made isn't a good idea.
- I'm \_\_\_\_\_ in for Mr Lewis; he can't be here today.
- When you're \_\_\_\_\_ down, who do you talk to?
- I can't imagine you not \_\_\_\_\_ that Nicole had dyed her hair green!
- I know I've got some problems, but I don't want anyone \_\_\_\_\_ me!

...../5

## Grammar

## 3 Complete the sentences using indirect speech.

- "We will be arriving in Spain tomorrow." Alex said that \_\_\_\_\_  
\_\_\_\_\_
- "I can come and get that bag." Maria said that \_\_\_\_\_  
\_\_\_\_\_
- "I played basketball with your friend Sam last week." Ben told me that \_\_\_\_\_  
\_\_\_\_\_
- "Did you go to the exhibition yesterday?" Barbara asked me \_\_\_\_\_  
\_\_\_\_\_
- "You should try to finish your project today." Graham advised Sue \_\_\_\_\_  
\_\_\_\_\_

...../5

## 4 Choose.

- She asked me where **I was/was I** going.
- Jackie promised **keeping/to keep** our secret.
- Greg apologised for **breaking/break** the glass.
- She encouraged me **to try/trying** again.
- Our teacher instructed us **write/to write** in pencil.

...../5

## 5 Complete each sentence with a word from the list.

• **claimed** • **recommended** • **insisted**  
• **agreed** • **reminded**

- Our teacher \_\_\_\_\_ us to check our answers.
- Our teacher \_\_\_\_\_ to have already checked our answers.
- Our teacher \_\_\_\_\_ on checking our answers.
- Our teacher \_\_\_\_\_ to check our answers.
- Our teacher \_\_\_\_\_ that we check our answers.

...../5

Total mark...../30



## Vocabulary

### 1 Choose a or b.

- A crowd of people \_ \_ \_ to listen to the speech.  
a gathered b disrupted
- Our \_ \_ \_ of living is much worse now than it was 10 years ago.  
a standard b wealth
- What route should we \_ \_ \_ to get there?  
a do b take
- There were some \_ \_ \_ between football supporters and the police outside the stadium.  
a clashes b drawbacks
- Most \_ \_ \_ in this country own at least one TV.  
a commercials b households
- If everybody pulls their \_ \_ \_ , it will only take a couple of hours to do this.  
a plug b weight
- Is that newspaper a tabloid or \_ \_ \_ ?  
a a broadsheet b an editorial
- Our win in the big match was \_ \_ \_ by a serious injury to our captain.  
a marred b disposed
- Cassie bought a house recently, so she could warn you about the \_ \_ \_ you should avoid.  
a channels b pitfalls
- You can see \_ \_ \_ placement in a lot of music videos these days.  
a product b consumer

...../10

### 2 Fill each gap with a word from the list.

• chaotic • vicious • unscrupulous  
• peaceful • myriad

- When I put on weight I get depressed, and when I'm depressed I eat more, so I put on more weight. It's a \_ \_ \_ \_ \_ circle.
- Luckily, it was a \_ \_ \_ \_ \_ protest.
- That's just one of the \_ \_ \_ \_ \_ problems we have to deal with.
- Things were very \_ \_ \_ \_ \_ ; nobody knew what they were supposed to be doing.
- That politician is \_ \_ \_ \_ \_ ; he would say anything to get elected again.

...../5

## Grammar

### 3 Choose.

- In spite of/Although** we get on well, we aren't best friends.
- Bill is trying to eat more healthily **with the aim of/so as to** losing some weight.
- She was **so/such** tired that she went to bed as soon as she got home.
- No matter how/Nevertheless** many times I explain how to do it, she always gets it wrong.
- Driving was difficult **while/due to** the heavy rain.
- Even though/Despite** being rich and famous, she wasn't happy.
- My boss was in a bad mood, **therefore/for fear** we decided not to tell him our idea that day.
- Our maths teacher gets angry sometimes; **however/in order not**, we all like her.

...../8

### 4 Complete each sentence with a word from the list.

• view • so • result • as • such  
• that • though

- It was \_ \_ \_ \_ \_ an interesting film that I completely forgot what time it was.
- She studied hard so \_ \_ \_ \_ \_ to get a good mark in the exam.
- Sometimes she talks as \_ \_ \_ \_ \_ she were the richest person in the world.
- He bought the old house with a \_ \_ \_ \_ \_ to renovating it and then selling it again.
- When I was a kid, my mum had two jobs so \_ \_ \_ \_ \_ she could afford to get me everything I needed.
- The music in there was \_ \_ \_ \_ \_ loud that I couldn't hear anything you were saying.
- I forgot to set my alarm clock and, as a \_ \_ \_ \_ \_ , I was late for school.

...../7

Total mark...../30

## Vocabulary

### 1 Choose a, b or c.

- Her behaviour was \_\_\_\_, and I think she should apologise.  
a savvy      b significant      c unacceptable
- The police officers can't stay here \_\_\_\_\_. At some point they will have to leave.  
a indefinitely      b relatively      c undoubtedly
- Come on! Don't blow things out of \_\_\_\_!  
a circulation      b treatment      c proportion
- She is going to hold a \_\_\_\_ conference today.  
a subject      b press      c audience
- I don't trust Fiona; I think she's trying to pull a \_\_\_\_ one.  
a fast      b quick      c clever
- Prices go up quickly when \_\_\_\_ is high.  
a consumerism      b marketing      c inflation
- Roy is earning less money now, so he's had to \_\_\_\_ his belt.  
a strive      b tighten      c cut
- Don't take things so seriously. She was only pulling your \_\_\_\_\_.  
a stops      b leg      c strings
- Spread \_\_\_\_ so we can search the whole field.  
a over      b through      c out
- Everybody knows about the \_\_\_\_ effect that smoking has on your health.  
a underhand      b detrimental      c non-essential

...../10

### 2 Fill each gap with a word from the list. There are three extra words.

- viewers • closure • extract
- discrepancies • blackmail • precautions
- priorities • market

- We take a lot of safety \_\_\_\_\_ to try to prevent accidents here.
- The \_\_\_\_\_ of the factory will mean 500 people losing their jobs.
- There were some \_\_\_\_\_ in the two women's stories.
- How many \_\_\_\_\_ watch this TV show?
- She uses emotional \_\_\_\_\_ to get what she wants.

...../5

## Grammar

### 3 Choose a, b or c.

- We don't have to work next week; \_\_\_\_, we are going away for a few days.  
a in order      b consequently      c in case
- It was quite cold; \_\_\_\_, I went out without a coat.  
a in spite      b due to      c however
- The reason \_\_\_\_ Anna decided to take a taxi home was that she had a lot of stuff with her.  
a why      b for      c because
- Veronica is studying law with the \_\_\_\_ becoming a lawyer.  
a aim of      b fear of      c view to
- The doctors want to do some tests so \_\_\_\_ find out exactly what's wrong with me.  
a as to      b order to      c that
- The food at that restaurant was \_\_\_\_ delicious that we decided to go back there again the next night.  
a such      b though      c so
- \_\_\_\_ I know she was trying to help, I wish she hadn't been there.  
a While      b In spite of      c Nevertheless
- I decided to call Alex \_\_\_\_ I hadn't spoken to him for ages.  
a therefore      b since      c so as not

...../8

### 4 Use one word to complete each sentence.

- Even \_\_\_\_\_ we had a good map, we got lost.
- Due to the \_\_\_\_\_ that it was quite late, most of the shops were closed.
- We'd better do it the \_\_\_\_\_ our teacher told us to.
- We left early with a \_\_\_\_\_ to getting to the village in time for lunch.
- No \_\_\_\_\_ how hard I try to forget about what happened, I can't stop thinking about it.
- Irene speaks five different languages and, as a \_\_\_\_\_, it was easy for her to get a job as a tour guide.
- I didn't say that I thought Barry's idea was silly for \_\_\_\_\_ of upsetting him.

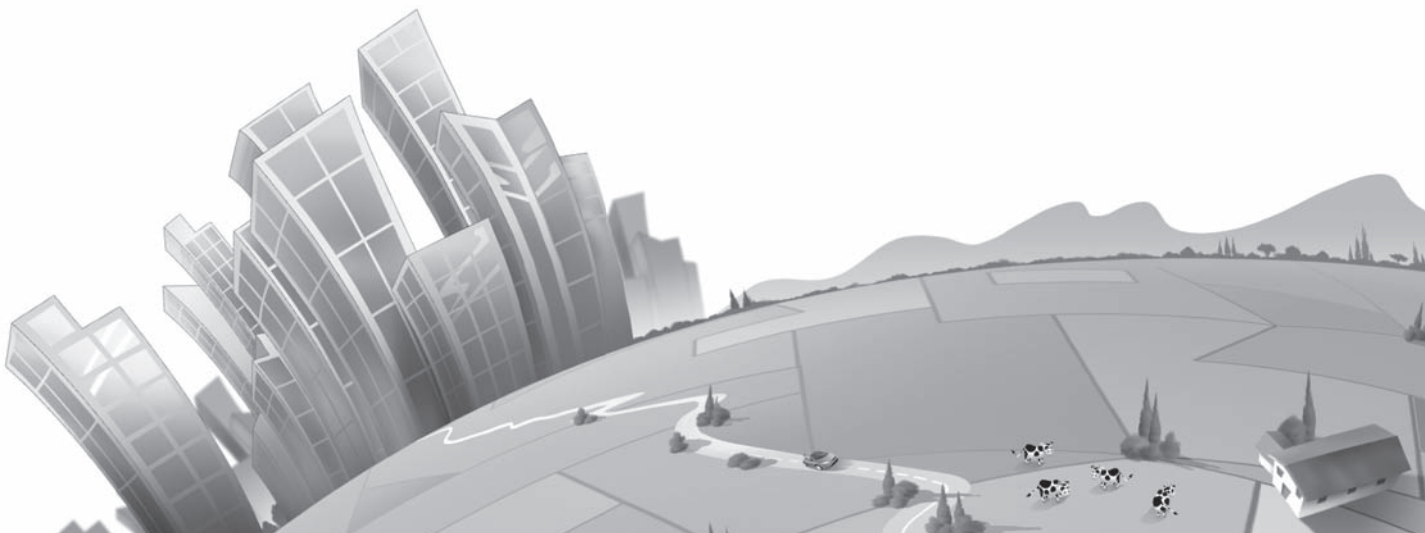
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Total mark...../30



# Take Off! B2

## 3-Unit Tests

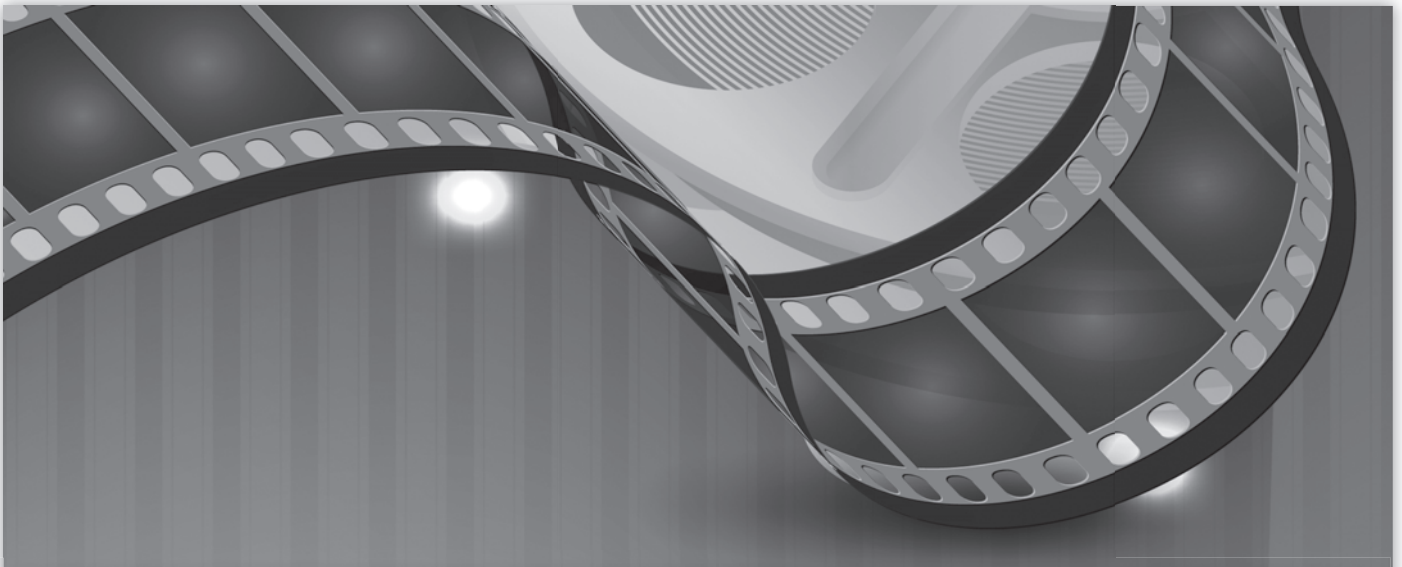


## Reading Comprehension

Read the article and do Tasks 1 and 2 on the next page. (There are five sentences missing from the article.)

### Tough at the Top

*Film director, Celia Davy, tells us about her career and how she rose to be one of the most highly respected names in the industry today.*



I suppose it all began while I was still at school. I was in the photography club, and we were doing a project about our local community. Along with the other members of the club, I was given a video camera, and off I went to record some footage. (1) \_ \_ \_ I decided to try again, so I interviewed some elderly residents and my film became an oral history project which I called *Looking Back*. When it was finished my photography teacher was very impressed. She sent it to an old friend who worked for a local television company, and, really, my career started from there.

I was invited to the company headquarters, and spoke to several different people. It turned out that they wanted my permission to edit the film and then broadcast it. (2) \_ \_ \_ Up until that time, I had thought that I wanted to be a maths teacher, but I began thinking about a career in film. I continued making films about my community, several more of which were shown by the same local TV channel. Then I got a letter from a national TV company which wanted to broadcast one of these films, *Graceful Living*. When it was shown, all of my family and friends got together to watch it. That was a really proud moment for me.

The next step was to take a course in film-making and photography. While I was doing that I also did part-time jobs in the industry. Competition was tough, but I was prepared to take any work I was offered. This included taking coffee and sandwiches to people on set, operating the boom that carries the overhead microphones and eventually a little editing and directing work.

After I finished my course I was ready to look for a full-time position. It took some time, but I was very determined. (3) \_ \_ \_ This isn't the same as an assistant director, and again I had to do whatever I was asked to do, including getting coffee, ordering pizzas, and finding actors when they were needed on set. More importantly, however, this job gave me the chance to watch and learn from the director.

After a few years of slowly working my way up, I was asked to direct a film for television. (4) \_ \_ \_ It was a big success and people in the business began to recognise my name. One day, not long after that, the screenwriter rang me from Hollywood. He'd been commissioned to write a script by one of the big movie studios. It had been about to start production when, at the last moment, the director dropped out. The scriptwriter, who'd enjoyed working with me before, suggested me as a possible replacement.

The studio executives looked at some of my previous work and offered me the job. It was my first really big break. Since then I've made a lot of films, many I'm pleased with and some I'd have liked to have done differently. (5) \_ \_ \_ I'm really excited about my next project, a movie called *Rivals*. I can't wait to get acquainted with the cast and start filming!

**1** Fill each gap (1–5) in the article with one of the sentences A–F. There is one extra sentence that you don't have to use.

- A** Now, he's moved on to directing, himself, and has worked with some really big stars.
- B** Of course, I was absolutely delighted and agreed at once.
- C** I've won a few awards, but I still feel like I have more to offer.
- D** Finally I got an interview with a small film company, and was given a job as an assistant to a director.
- E** I chose to interview people in the shopping mall, but I didn't like what I'd shot.
- F** It was an adaptation of a classic novel, with the script written by a fairly well-known screenwriter.

...../10

**2** Complete the notes on the article using no more than three words from the article in each gap.

- 1** Celia's \_\_\_\_\_ liked her first film so much that she gave it to someone in the hope of getting it broadcast.
- 2** The first of Celia's films that was shown by a national TV station was called \_\_\_\_\_.
- 3** Celia had a number of \_\_\_\_\_ on film projects while she was studying.
- 4** Celia says that the main advantage of her first full-time job was that she could study how \_\_\_\_\_ worked.
- 5** Celia is looking forward to getting to know \_\_\_\_\_ of her next film.

...../10

Reading...../20



## Vocabulary

**1** Choose **a**, **b** or **c**.

- Laura's given me a \_\_\_ in her new play.  
**a** stage                      **b** habit                      **c** role
- Kevin spoilt the film for us by \_\_\_ the ending.  
**a** turning                      **b** giving                      **c** getting  
into                              away                              about
- Soldiers usually have to wear a \_\_\_\_\_.  
**a** company                      **b** uniform                      **c** location
- The latest episode of that TV show ended with a \_\_\_\_\_.  
**a** descendant                      **b** compatriot                      **c** cliffhanger
- Don't be angry; he didn't mean any \_\_\_\_\_.  
**a** fact                              **b** harm                              **c** heart
- When I was a kid, our family was always moving from place \_\_\_ place.  
**a** in                              **b** to                              **c** for
- We are going to have \_\_\_ to help us choose a new drummer for our band.  
**a** auditions                      **b** encounters                      **c** insights
- I was on the \_\_\_ of my seat during the last twenty minutes of the movie.  
**a** line                              **b** part                              **c** edge
- It's a common \_\_\_ that you have to eat meat to have a healthy diet.  
**a** misconception                      **b** executive                      **c** collision
- When Sue saw me, she smiled \_\_\_\_\_.  
**a** nearly                              **b** broadly                              **c** highly

...../10

**2** Fill each gap with a word from the list. There are three extra words.

• **gestures** • **effects** • **taste** • **slogan**  
• **flashback** • **site** • **justice** • **contract**

- We hope that our company will be given the \_\_\_\_\_ to repair the bridge.
- The special \_\_\_\_\_ in that film were amazing.
- Those young men all work on that construction \_\_\_\_\_.
- Celia has got excellent \_\_\_\_\_ in music.
- We need to think of a catchy \_\_\_\_\_ to use in our adverts.

...../5

## Grammar

**3** Put the verb given into the correct tense.

- The boys \_\_\_\_\_ (**play**) a computer game right now.
- By the time we got to the cinema, the film \_\_\_\_\_ (**already/start**).
- Pam \_\_\_\_\_ (**walk**) home from school when she saw Kelly outside the supermarket.
- They \_\_\_\_\_ (**not/arrive**) yet. We're still waiting for them.
- You \_\_\_\_\_ (**study**) for hours. Wouldn't you like to take a break?

...../5

**4** Fill each gap with an item from the list. There are three extra items.

• **at the moment** • **until** • **for** • **never**  
• **during** • **ever** • **since** • **long**

- Frank hadn't \_\_\_\_\_ met a famous footballer before.
- I haven't been to Athens \_\_\_\_\_ 2010.
- We stayed at the beach \_\_\_\_\_ it got dark.
- She's watching TV \_\_\_\_\_.
- How \_\_\_\_\_ have you worked here?

...../5

**5** Choose.

- That was the **funnier/funniest** joke I've heard for ages!
- Brian is two years **older/elder** than his sister.
- Claire is just as **good/better** as Janice at maths.
- Mary told us some **interested/interesting** things about the island.
- Neil is a **too/very** good driver.

...../5

Vocabulary & Grammar ...../30

Total mark...../50

## Vocabulary

**1** Choose **a**, **b** or **c**.

- Mr Tomkins used to be a doctor, but he's \_ \_ \_ now.  
**a** detailed      **b** qualified      **c** retired
- I don't know what Oscar was angry about, but he had a \_ \_ \_ like thunder when I saw him.  
**a** face      **b** step      **c** sign
- EU stands \_ \_ \_ 'European Union'.  
**a** for      **b** on      **c** at
- I think Josh started the \_ \_ \_ that some people were going to get fired.  
**a** display      **b** rumour      **c** version
- When it \_ \_ \_ to cooking, Sheryl is the expert.  
**a** takes      **b** gives      **c** comes
- What \_ \_ \_ do the farmers grow here?  
**a** crops      **b** profits      **c** risks
- These gadgets are pretty tough, but they aren't \_ \_ \_ .  
**a** unexplained      **b** indestructible      **c** experimental
- I need to \_ \_ \_ off at Pam's house on the way to school.  
**a** stop      **b** come      **c** make
- Janet works as a public \_ \_ \_ officer.  
**a** experiences      **b** relations      **c** civilians
- Have you thought about what the \_ \_ \_ of what you're doing could be?  
**a** compositions      **b** undertakers      **c** repercussions

...../10

**2** Fill each gap with a word from the list. There are three extra words.

• **inhabitants** • **survival** • **account**  
• **conditions** • **destination** • **weapons**  
• **limits** • **coffin**

- The police found guns, knives and other \_ \_ \_ \_ \_ in the flat.
- How many \_ \_ \_ \_ \_ does that island have?
- The weather \_ \_ \_ \_ \_ here are usually perfect for outdoor activities.
- This city is a very popular tourist \_ \_ \_ \_ \_ .
- Did you believe Hugh's \_ \_ \_ \_ \_ of what happened?

...../5

## Grammar

**3** Choose.

- It's really cold, isn't it? I think it **will be snowing/is going to snow**.
- Why don't you come round in about an hour? I **will finish/will have finished** my homework by then.
- Please wait there until somebody **calls/will call** your name.
- Let's organise a surprise party for Kelly's birthday, **will/shall** we?
- We're **about to/on the point of** order some food. Would you like anything?

...../5

**4** Choose **a** or **b**.

- All my money \_ \_ \_ in that wallet.  
**a** is      **b** are
- If Harry isn't here, he must be at \_ \_ \_ work.  
**a** -      **b** the
- There are too \_ \_ \_ books in this box. I won't be able to carry it.  
**a** much      **b** many
- The head teacher wants to talk to \_ \_ \_ student in our class today.  
**a** every      **b** all
- There were \_ \_ \_ boys playing football in the park.  
**a** any      **b** some

...../5

**5** Put the verb given into the correct form: **bare infinitive**, **full infinitive** or **gerund**.

- Don't worry. I don't mind \_ \_ \_ \_ \_ (help) you.
- I'd like to learn how \_ \_ \_ \_ \_ (play) the piano.
- You had better \_ \_ \_ \_ \_ (tell) your mum where you're going.
- I'm sorry for \_ \_ \_ \_ \_ (say) those nasty things about your friend. I didn't mean them.
- Sophie wants to go shopping today, but I would prefer \_ \_ \_ \_ \_ (stay) at home.

...../5

Vocabulary & Grammar ...../30

## Reading Comprehension

Read the text about scuba-diving and do Tasks 1 and 2 on the next page.

### Like a Fish

Many of us have experienced that fantastic feeling of diving into the crystal clear waters of a lake or the sea in summertime. If you love the water, and you're looking for a thrilling new hobby, you could consider the exciting sport of scuba-diving.

Scuba-divers explore life under the surface using special equipment that lets them breathe underwater. In fact, the word 'scuba' is an acronym for self-contained underwater breathing apparatus. Scuba-divers have equipment that allows them to control the speed at which they descend and ascend in the water. Of course, they also need a mask to help them see underwater and, in cold water, a wetsuit helps to keep them warm.

Needless to say, it is crucial to receive proper training before you start scuba-diving. The sport carries significant risks and, if you are not well prepared, these dangers are multiplied. A typical course begins with a presentation of the science behind the sport and its terminology. You watch videos showing you how to use the equipment correctly, and then, usually, the next step is to practise the skills you've learnt in a swimming pool. Breathing underwater for the first time is an experience few people ever forget.

After more studying and practice, you'll be ready to dive in open water, where you must always work with a partner. In the beginning, you'll be supervised by your instructor so that your confidence increases and you become a safe and responsible diver.

Almost anyone can take up scuba-diving. There are special programmes for children as young as eight, and children aged ten or over can get the Junior Open Water Diver's Certificate. If you are fifteen or older, and in reasonably good health, you can become a fully-certified scuba-diver. You just need to be able to swim and tread water, and you must have good lung function.

Some people love being underwater so much that they decide to make a career out of it. There are a number of potential jobs for a qualified scuba-diver. For instance, divers are

employed in the military and in police forces around the world. Other divers are members of specialised search and rescue teams or firefighting units. The oil industry employs a significant number of divers and others are needed for harbour and boat maintenance, underwater photography, marine biology and archaeological research. These jobs can be hazardous; however, competition is fierce and you will almost certainly require additional training and a little luck if you are to find employment as a professional diver.

Most scuba-divers, however, dive purely for enjoyment and relaxation. More adventurous divers can explore underwater caves or shipwrecks. Diving at night is another popular activity with divers using underwater torches to observe the ocean nightlife. Many of those who can afford it travel the world to experience diving in different settings. Whatever type of diving they undertake, it is probably safe to say that all divers love the experience of moving silently through the water alongside the creatures of the sea.



**1** Complete the notes on the text using no more than three words from the text in each gap.

- 1** Scuba diving is dangerous, and it's even more dangerous if you aren't .....
- 2** Almost everyone remembers ..... the first time they do it.
- 3** You can learn how to scuba dive as long as your lungs work well, and you can swim and .....
- 4** In order to find work as a scuba-diver, you will need ..... as well as extra training.
- 5** Night divers can use ..... to help them see.

...../10

**2** Choose **a**, **b** or **c**.

- 1** What might scuba divers not need, depending on where they are diving?  
**a** a mask  
**b** a wetsuit  
**c** equipment that controls how fast they go down in the water.
- 2** On a scuba-diving course, what do you usually do first?  
**a** get in a pool to show that you can swim  
**b** go on an open water dive with an instructor  
**c** learn something about the language and terms used by scuba-divers
- 3** At what age can you obtain the same scuba-diving certificate as an adult?  
**a** 8  
**b** 10  
**c** 15
- 4** What does the writer imply about working as a scuba-diver?  
**a** If you've passed a basic scuba-diving course, you're sure to be able to find this kind of work.  
**b** Working as a scuba diver is so dangerous that not many people want to do it.  
**c** It's more difficult to find this kind of work than you might expect.
- 5** Overall, what does the writer's opinion of scuba-diving seem to be?  
**a** It's too dangerous for most people to do as a hobby.  
**b** It's only worth doing if you have enough money to travel to lots of different places to do it.  
**c** It's an exciting hobby that almost anyone can enjoy.

...../10

Reading...../20

Total mark...../50



## Reading Comprehension

Read the text written by a girl named Ella about moving to a new home, and do Tasks 1 and 2 on the next page. (There are five sentences missing from the text.)

### The Great Outdoors

It was summer and we'd just moved to the countryside. My parents were determined to escape from the 'rat race' in the city. Without telling me anything, they had sold our flat and bought a cottage in a tiny village.

I was fourteen years old that summer, and I hated the country. There were bugs that bite, others that sting and a savage looking bull in a field at the bottom of our new garden. (1) \_ \_ \_ I had always loved going to the cinema, the gym or the shopping mall with my friends, but there were none of those things here.

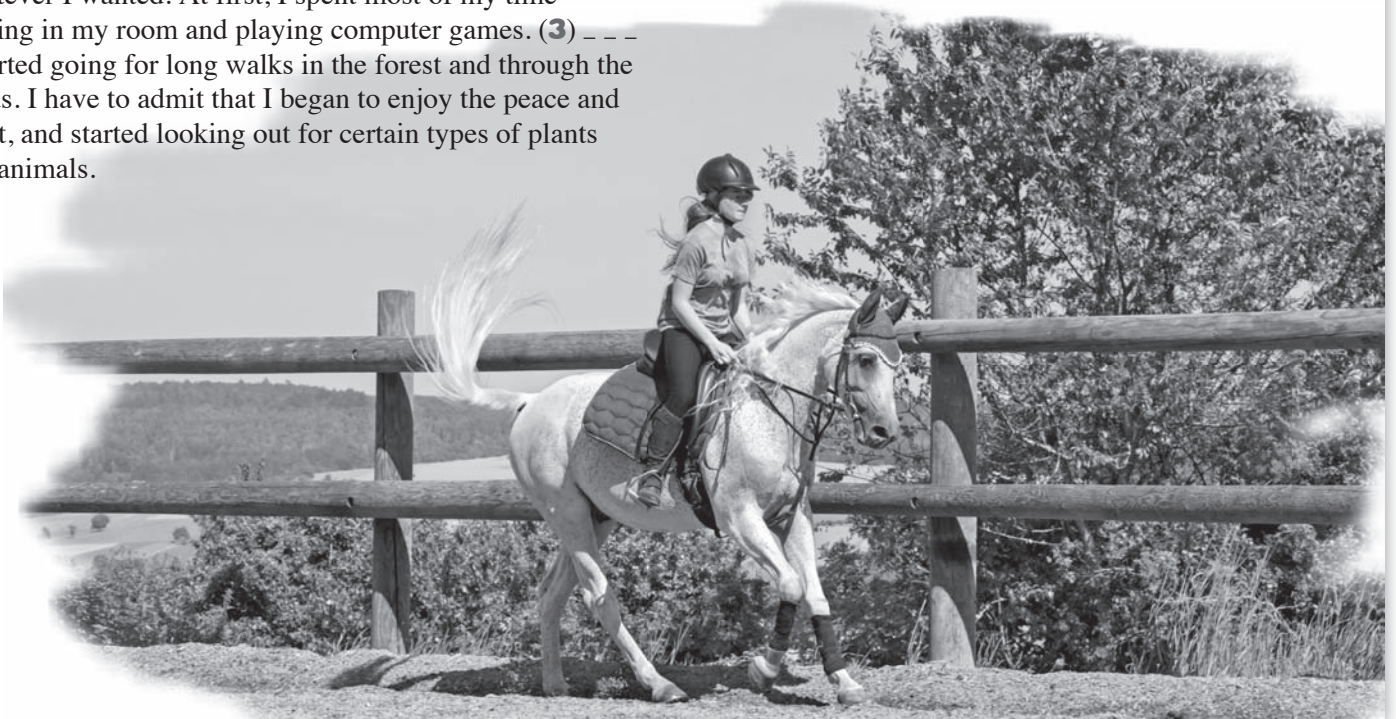
I emailed all my friends, but it took ages for them to reply. They were obviously enjoying all the fun things you can do in the city. I was really depressed. My new life was terrible and I didn't think there was any hope of things improving. (2) \_ \_ \_ They thought I would benefit from learning at home and that it would also give me the chance to really enjoy the great outdoors. My mum had bought educational packages so that she could teach me, and they had signed me up for riding lessons too. Me! I had never liked animals, and the thought of getting on a horse filled me with horror.

It was still the summer holidays, so at least I had some time before lessons started. My parents were busy redecorating the cottage, so I had plenty of time to do whatever I wanted. At first, I spent most of my time sulking in my room and playing computer games. (3) \_ \_ \_ I started going for long walks in the forest and through the fields. I have to admit that I began to enjoy the peace and quiet, and started looking out for certain types of plants and animals.

When the summer came to an end, my parents began work. The cottage was ready, so they could start running their new business. They were going to work in a small office in the back garden. Before we had moved into the cottage, it had just been a shed, where the previous owners had stored gardening tools, but now my parents had installed a phone and put their desks in there.

It was also time for my first riding lesson. When I got to the riding school, I panicked. The horses looked enormous. I hadn't expected them to be so big. (4) \_ \_ \_ The one that I was asked to get on was a huge brown beast with evil in its eyes, or so it seemed. I surprised myself by getting on quite easily. My new partner turned out to be patient and gentle. It was obviously used to nervous beginners. I learnt how to sit and use my legs to get the horse to go where I wanted, although it probably knew the routine and just let me think I was in control!

The hour-long lesson passed quickly and despite all my fears, it had been fun. There were some local kids there learning how to get their horses to jump over different obstacles. (5) \_ \_ \_ They seemed like a really nice bunch. Like most of the people here, they seemed more relaxed and friendly than a lot of the people in the city had been. I finally realised that my new life in the countryside might not be so bad after all.





**1** Fill each gap (1–5) in the text with one of the sentences A–F. There is one extra sentence that you don't have to use.

- A** Eventually, boredom got the better of me.
- B** Even worse, it felt like there was nowhere to go and nothing to do.
- C** I watched them for a while and then got talking to some of them afterwards.
- D** My first maths lesson with Mum was a disaster.
- E** They look much smaller in films for some reason.
- F** The worst thing was that my parents had decided that I would be home-schooled.

...../10

**2** Answer the questions.

- 1** When she wasn't exercising or watching movies, where did Ella spend her free time in the city?  
.....
- 2** Why did Ella think her friends from the city didn't contact her more quickly?  
.....
- 3** Why did Ella start going for long walks?  
.....
- 4** What did the people who used to own the cottage use the shed for?  
.....
- 5** Why does Ella think the horse she rode in her first lesson acted the way it did?  
.....

...../10

Reading...../20

## Vocabulary

**1** Choose **a**, **b** or **c**.

- We all have a \_\_\_ to play when it comes to protecting the environment.  
**a** focus      **b** case      **c** part
- Which of the choices are you going to opt \_\_\_?  
**a** on      **b** for      **c** in
- He's very rich; he might even be a \_\_\_\_\_.  
**a** millionaire      **b** metropolis      **c** reputation
- It's a \_\_\_ plan that there has been a lot of disagreement about.  
**a** dissatisfied      **b** supportive      **c** controversial
- I think she's playing a game of cat and \_\_\_ with you.  
**a** wolf      **b** mouse      **c** dog
- This watch was \_\_\_ from my grandfather to my dad and then to me.  
**a** fallen back      **b** got across      **c** passed down
- There was a \_\_\_ contrast between the way she treated local people and foreigners.  
**a** cruel      **b** blank      **c** stark
- Nobody lives here; it isn't a \_\_\_ area.  
**a** residential      **b** regional      **c** rural
- It's \_\_\_ easy to learn how to use this computer program.  
**a** eventually      **b** relatively      **c** naturally
- The pollution \_\_\_ to the health problems that some people who live here have.  
**a** launches      **b** abuses      **c** contributes

...../10

**2** Fill each gap with a word from the list. There are three extra words.

• **enrol** • **flee** • **reach** • **spread** • **adjust**  
• **exploit** • **consume** • **demonstrate**

- It can take quite a long time to \_\_\_\_\_ to living in a new country.
- Lots of people had to \_\_\_\_\_ when the forest fire threatened their village.
- He says that he didn't \_\_\_\_\_ those rumours about us.
- How many students do you think will \_\_\_\_\_ in the course?
- I can \_\_\_\_\_ how easy it is to use.

...../5

## Grammar

**3** Put the verb given into the correct form.

- If I \_\_\_\_\_ (**have**) time, I'll wash the car in the morning.
- Supposing it \_\_\_\_\_ (**be**) a bit cheaper, would you have bought it?
- If I were you, I \_\_\_\_\_ (**tell**) the teacher what happened.
- I wish I \_\_\_\_\_ (**know**) when our exam results will be given to us.
- It's time you \_\_\_\_\_ (**start**) helping with the housework.

...../5

**4** Complete the second sentence so that it means the same as the first.

- It would have been a good idea to study harder for the test.  
You ought \_\_\_\_\_
- I'm sure that Charlie knows what really happened.  
Charlie must \_\_\_\_\_
- You didn't need to cook; I was going to do it.  
You needn't \_\_\_\_\_
- The builders are going to fix my wall tomorrow.  
I'm having my \_\_\_\_\_
- Somebody stole Olga's camera yesterday.  
Olga had \_\_\_\_\_

...../5

**5** Choose.

- The man for **who/whom** she works is called Freddy.
- The hotel we stayed in, **that/which** was only 100m from the beach, was owned by Anna's parents.
- The painting **bought/buying** by the American collector is worth around \$2 million.
- Little **we knew/did we know** how dangerous the journey would be.
- Don't leave yet, **will/do** you?

...../5

Vocabulary & Grammar ...../30

Total mark...../50

## Vocabulary

1 Choose **a**, **b** or **c**.

- What safety \_ \_ \_ do workers here have to take?  
**a** precautions    **b** drawbacks    **c** limitations
- The boss is pleased because \_ \_ \_ have increased this year.  
**a** qualities    **b** aspects    **c** revenues
- The match was called \_ \_ \_ because four members of our team were sick.  
**a** on    **b** down    **c** off
- We need to hire a new research \_ \_ \_.  
**a** assistant    **b** profile    **c** application
- The money we raise will be given to a good \_ \_ \_.  
**a** purpose    **b** cause    **c** target
- I want to \_ \_ \_ you that you are perfectly safe here.  
**a** benefit    **b** reassure    **c** tolerate
- It's strange that Lydia and Jackie argue so much because they've got a lot in \_ \_ \_.  
**a** trust    **b** behaviour    **c** common
- Emma wouldn't have got this job if her uncle hadn't pulled \_ \_ \_ for her.  
**a** strings    **b** politics    **c** options
- We need to \_ \_ \_ action to make sure that something like this doesn't happen again.  
**a** make    **b** take    **c** do
- She didn't say what she wants, but I think we can work it out if we read between the \_ \_ \_.  
**a** sums    **b** routes    **c** lines

...../10

2 Fill each gap with a word from the list. There are three extra words.

- **violent** • **financial** • **unconventional**
- **detrimental** • **optimistic** • **accomplished**
- **obvious** • **lucrative**

- We left because it was \_ \_ \_ \_ \_ that we were wasting our time there.
- Henry asked the bank for a loan because he's having \_ \_ \_ \_ \_ problems.
- The usual way of doing this isn't working, so we're going to try something more \_ \_ \_ \_ \_.
- It was a \_ \_ \_ \_ \_ business that made Sophie more than \$1 million a year.
- The bad weather had a \_ \_ \_ \_ \_ effect on the farmers' crops.

...../5

## Grammar

3 Rewrite each sentence in the **passive voice**.

- A German engineer designed this bridge.  
.....
- Laura is taking the children to the zoo.  
.....
- Did they water the flowers last night?  
.....
- They will deliver the roses to her office.  
.....
- People say that he's the richest man in town.  
.....

...../5

4 Complete the second sentence so that it means the same as the first, using **indirect speech**.

- "I'm going to get up early tomorrow."  
Bob said that .....
- "Were you in France when you met your wife?"  
Ann asked me .....
- "This game is too hard!"  
Dave complained that .....
- "I'll make you write the essay again."  
Our teacher threatened .....
- "I didn't break the camera!"  
Erica denied .....

...../5

5 Choose.

- Despite/Although** the police think that she started the fire, they can't prove it.
- Lisa got some binoculars **in order/with the aim** to see what was happening.
- It was **so/such** a hot day that we spent the whole afternoon at the beach.
- No matter how/Nevertheless** hard you try, you won't persuade him to lend you the money.
- Mark is leaving work early **so as to/due to** pick up the kids from school.

...../5

Vocabulary & Grammar ...../30

## Reading Comprehension

Read the text which gives information to people who might be interested in working as a flight attendant. Then do Tasks 1 and 2 on the next page.

### High Flyers – Working as a Flight Attendant

Flight attendants (who make up the 'cabin crew' of a plane) look after passengers during a flight, making sure they are safe and comfortable. They usually begin their shift about an hour before the plane is due to take off. The pilot gives them information about the length of the flight, the expected weather conditions and anything else they need to know about such as the special needs of any of the passengers. Next the flight attendants must check that all of the emergency equipment is on board and in proper working order. They must also make sure that there is enough food and drink on the plane. As passengers board, the flight attendants check their boarding cards and help them put away their bags properly. During the flight they demonstrate safety procedures, serve the passengers food and drinks, and answer any queries they might have. If necessary, the flight attendants help look after small children or elderly or disabled passengers too. In the event of an emergency, they must try to keep the passengers calm, and make sure they follow the pilot's instructions.

So what makes a good flight attendant? They need to be confident, friendly and good with people; not just with passengers but with colleagues too, as they might work with different people on each flight. They also need to be flexible about their working hours because they often have to work overnight, at weekends or on public holidays. And they have to get used to spending a lot of time away from home. Flight attendants must have a smart appearance and be able to stay calm in difficult or dangerous situations. Finally, they must also have good eyesight and be physically fit.

If this sounds like you, you can apply to an airline. If you are successful in the interview, the airline will send you on a training course. What is involved in

these courses depends on the airline, but most of them last for between four and six weeks. You'll learn what to do in an emergency and work on skills such as firefighting and crowd control. You'll also be taught how to deal with difficult passengers. After that there is a trial period of three to six months during which your performance will be monitored by trainers or senior flight attendants.

The opportunity to travel and see different parts of the world is something that has always appealed to lots of people. Being a flight attendant certainly might seem like a glamorous job; however, there are disadvantages. Spending so much time away from home is difficult for people with families. What is more, flight attendants are more likely than the average person to suffer a work-related injury because they are working in a moving aircraft. They may also suffer from health problems related to irregular eating and sleeping patterns and the stress caused by difficult passengers. If you think you can deal with all of that, then you might be ready to take to the skies as a flight attendant.



## 1 Choose **a**, **b** or **c**.

- 1 Which of these is one of the responsibilities of flight attendants?
  - a** answering passengers' questions
  - b** repairing emergency equipment
  - c** checking passengers' bags
- 2 According to the text, flight attendants don't
  - a** ever have free weekends.
  - b** have regular timetables.
  - c** get to spend much time in the places they travel to.
- 3 Flight attendants
  - a** almost always work with the same team of people.
  - b** must be able to see well.
  - c** need to be able to take the pilot's place if there is an emergency.
- 4 The length of a flight attendant's training course depends on
  - a** the skills he or she already has.
  - b** how quickly he or she learns.
  - c** the company he or she works for.
- 5 Why does the writer think that people want to become flight attendants?
  - a** It's an easy job.
  - b** They don't know about the disadvantages.
  - c** It offers the chance to visit new places.

...../10

## 2 Answer the questions.

- 1 When do flight attendants typically start work?  
-----
- 2 Who tells passengers what to do if there is an emergency?  
-----
- 3 How should flight attendants look?  
-----
- 4 Why, according to the writer, might being a flight attendant not be ideal for somebody with children?  
-----
- 5 Other than stress, why might being a flight attendant make you ill?  
-----

...../10

Reading...../20

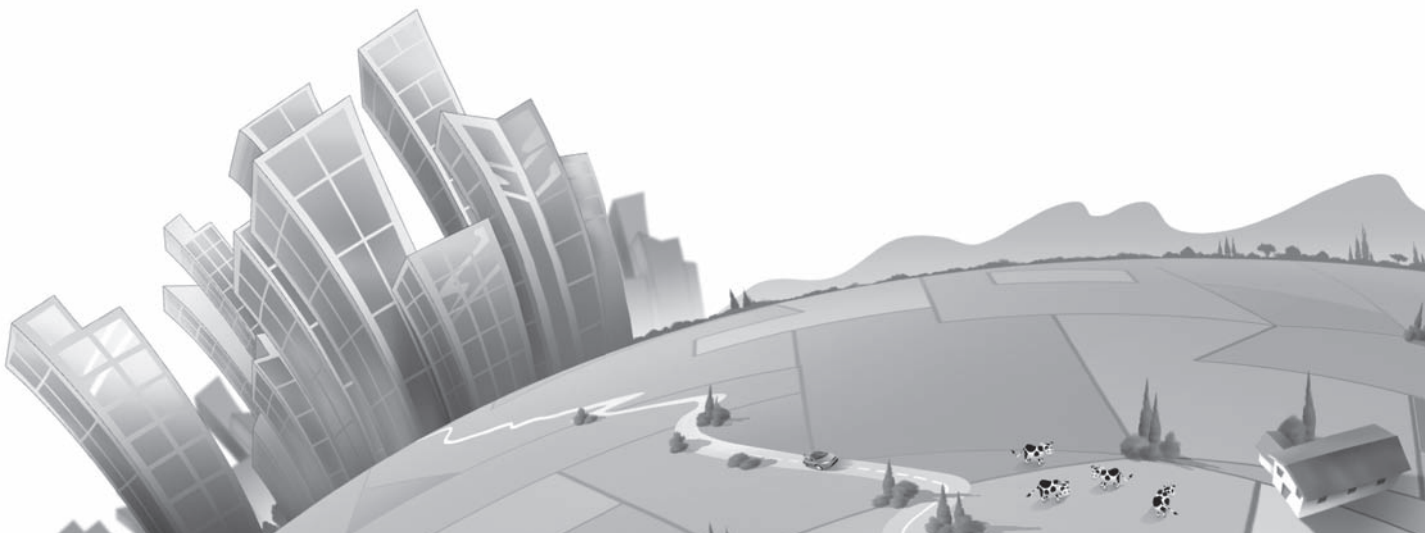
Total mark...../50





# Take Off! B2

## Term Tests



## Vocabulary

- 1** Fill each gap with a word from the list.  
There are three extra words.

• **overjoyed** • **unique** • **corny**  
• **nonsensical** • **swollen** • **nervous**  
• **prestigious** • **uninhabited**

- 1 I'd hurt my wrist and it was very .....
- 2 I always feel ..... before a concert,  
but I'm fine once we start playing.
- 3 Greg felt ..... when he got the good  
news.
- 4 Some people used to live there, but now the  
village is .....
- 5 I made this necklace myself, so I know that it's  
.....

...../5

- 2** Choose **a**, **b** or **c**.

- 1 He shaved off all his hair a few weeks ago, but it's  
growing \_ \_ \_ now.  
**a** up                      **b** back                      **c** over
- 2 Curtis is in hospital; he has to have \_ \_ \_ .  
**a** an operation    **b** a preview    **c** a spectacular
- 3 Brenda was telling jokes in class, and none of us  
could keep a \_ \_ \_ face.  
**a** bright                      **b** straight                      **c** deep
- 4 I've never seen Charlie get so angry before; he's  
normally really \_ \_ \_ .  
**a** easy-going    **b** foolhardy    **c** breathtaking
- 5 Our class is \_ \_ \_ up of people from all over the  
world.  
**a** taken                      **b** left                      **c** made
- 6 Lots of surfing \_ \_ \_ come to this beach every  
summer.  
**a** pastimes                      **b** enthusiasts    **c** believers
- 7 Holly hasn't started school yet. She's still in \_ \_ \_ .  
**a** introduction    **b** original                      **c** kindergarten
- 8 She's a \_ \_ \_ director who has made more than  
twenty films.  
**a** diverse                      **b** veteran                      **c** genetic

...../8

- 3** Choose.

- 1 Several **rumours/witnesses** said that they thought  
the accident was the bus driver's fault.
- 2 The **vast/top** majority of people in this country  
have got a mobile phone.
- 3 I could tell from the **gesture/expressions** on her  
face that she was upset.
- 4 We'd better **set/clear** about putting up the tents  
before it gets dark.
- 5 At the end of the play, all of the actors came out to  
take a **bow/step**.
- 6 We are now in British **evidence/territory**.
- 7 That country has got huge oil **compositions/**  
**reserves**.
- 8 How much **pocket/costume** money do your  
parents give you?
- 9 The dog was just trying to **attribute/protect** its  
puppies.
- 10 We all **urged/sparked** Patricia to be careful.

...../10

- 4** Match to make sentences.

- 1 I really like Elizabeth because she's got  
a great sense ☐
- 2 Before Kate decides, she should listen to  
both sides ☐
- 3 If we talk to Nora again, she might have  
a change ☐
- 4 It's time that Joyce faced ☐
- 5 That restaurant was expensive to say ☐
- 6 In the end, all of Ashley's plans came ☐
- 7 I'm sure Lisa didn't mean ☐

- |                     |                        |
|---------------------|------------------------|
| <b>a</b> the least. | <b>e</b> to nothing.   |
| <b>b</b> any harm.  | <b>f</b> of heart.     |
| <b>c</b> the music. | <b>g</b> of the story. |
| <b>d</b> of humour. |                        |

...../7

Vocabulary ...../30

## Grammar

## 1 Choose a or b.

- It \_ \_ \_ raining by the time we got to the park.  
a has stopped                      b had stopped
- Will they \_ \_ \_ decorating the house by the time you move in?  
a be finishing                      b have finished
- We \_ \_ \_ to the new museum yet. Is it interesting?  
a didn't go                      b haven't been
- When I \_ \_ \_ to work I realised that I had left my wallet at home.  
a got                      b have got
- I'll stay with you until you \_ \_ \_ better.  
a feel                      b will feel
- I \_ \_ \_ to the cinema more often than I do now.  
a was going                      b used to go
- When he was younger, Matt \_ \_ \_ work in a bank.  
a used to                      b would
- This time tomorrow, \_ \_ \_ basketball as usual.  
a we'll be playing                      b we play

...../8

## 2 Fill each gap with a word from the list. There are three extra words.

• while • at • until • never • since  
• this • by • before • for

- Their business is doing very well; they'll have to hire some more people \_ \_ \_ \_ \_ long.
- \_ \_ \_ \_ \_ time tomorrow, we'll be flying to London.
- I waited at the station with Sophie \_ \_ \_ \_ \_ her train arrived.
- We're going to plant those trees \_ \_ \_ \_ \_ the weekend.
- I'm sure they will have made a decision \_ \_ \_ \_ \_ now.
- She's been cooking \_ \_ \_ \_ \_ 10 o'clock this morning!

...../6

## 3 Choose.

- Sue can write essays **most/more** quickly than me.
- Keith isn't any better at tennis **than/as** his brother is.
- I didn't know you could jump so **high/highly**!
- He was **embarrassed/embarrassing** when he saw what he had done.
- She spoke **too/very** quietly for us to hear what she was saying.
- The **asleep/sleeping** baby was snoring quietly.
- The chairs are made of **-/a** wood.
- He has been coming here every summer for years, but he only has **a little/a few** friends here.
- They are going skiing in **the/-** Alps.
- I went to the shopping mall today, but I didn't buy **nothing/anything**.

...../10

4 Put the verb given into the **bare infinitive**, **full infinitive** or **gerund**.

- Could we postpone \_ \_ \_ \_ \_ (make) a decision until we have more information?
- It's easy \_ \_ \_ \_ \_ (see) why Tina is the teacher's pet!
- Do you think Dad will make us \_ \_ \_ \_ \_ (paint) the fence at the weekend?
- I don't want to watch the football. I would rather \_ \_ \_ \_ \_ (watch) a DVD.
- I can't believe she refused \_ \_ \_ \_ \_ (lend) you her tennis racket.
- It's not worth \_ \_ \_ \_ \_ (run); we've already missed the 5 o'clock train.

...../6

Grammar ...../30

## Writing

Choose **ONE** of the three topics and write your answer.

## TOPIC 1

You see the following announcement in an English-language magazine for young people.

**Ideas Wanted**

Our next issue is going to be about movies and TV around the globe. We are looking for ideas for what to write about. Tell us about films and TV programmes made in your country. We'd like to know:

- how popular going to the cinema and watching TV are with people your age
- what types of movies and TV programmes you like to watch
- your opinion of the TV shows and movies made in your country
- whether you prefer to watch these shows and films or whether you prefer movies and TV programmes made in other countries

Send an email with your ideas to our editor Kim Potter at [kpotter@kidsmag.web](mailto:kpotter@kidsmag.web) and, if we like them, we'll ask you to help us write the article.

Write your **email** in about **180 words**.

## TOPIC 2

**The City Times****Government Considers Age Limits For Extreme Sports**

After three teenagers on a white-water rafting trip were seriously injured last weekend, the government is considering making it illegal for under-18s to take part in some extreme sports. The three teens were hurt when their raft overturned in a rocky, fast moving section of the River Eyre. A government spokesperson said that extreme sports can be very dangerous, and that the government is thinking about introducing a new law that would ban people under the age of 18 from doing sports such as white-water rafting, paragliding and skydiving.

- Some people believe that young people shouldn't be allowed to have dangerous hobbies such as extreme sports. Others believe that teenagers should be allowed to make their own decisions about the risks they take.

What do you think? Explain and give reasons to support your views.

Write your **essay** in about **180 words**.

## TOPIC 3

You see this announcement in a magazine for young people.

**Stories Wanted**

We are looking for stories for our next issue. Your story must begin with this sentence:

*Claire's mobile phone beeped and, when she looked at it, she saw that she had a message from her best friend.*

Your story must include:

- a meeting in a café
- a surprise

Write your **story** in about **180 words**.

Writing...../20

Total mark...../80



## Vocabulary

### 1 Choose a, b or c.

- Our teacher was \_ \_ \_ with our project, so we have to do it again.  
a dissatisfied    b objective    c unconventional
- Do you think they will \_ \_ \_ some money in our company?  
a invest    b dispose    c reassure
- We're going to have to pull out all the \_ \_ \_ to finish this job on time.  
a skills    b roots    c stops
- Matt's \_ \_ \_ , so he lives with his aunt and uncle.  
a an orphan    b a proposal    c an arrival
- I've asked him \_ \_ \_ times not to do that here!  
a permanent    b numerous    c maximum
- The new government has promised to improve our \_ \_ \_ of living.  
a method    b standard    c practice
- I think it's time we took things up a \_ \_ \_ .  
a bunch    b value    c notch
- Lots of people are going to \_ \_ \_ from the new hospital.  
a benefit    b award    c boost

...../8

### 2 Fill each gap with a word from the list. There are three extra words.

• temporary • courageous • efficient  
• helpless • flexible • rural • inexcusable  
• corporate

- They left the city and moved to a \_ \_ \_ \_ \_ area.
- This flat will be our \_ \_ \_ \_ \_ home until we can move into our new house.
- We can save time and money if we find a more \_ \_ \_ \_ \_ way of doing this.
- Jessie is very \_ \_ \_ \_ \_ ; I don't think she's scared of anything.
- Babies are almost completely \_ \_ \_ \_ \_ and need someone to look after them.

...../5

### 3 Choose.

- The crime **rate/sum** in this town went up last year.
- We didn't plan to meet; it was just a **discrepancy/coincidence** that we were both in the same café at the same time.
- The animal rights group is organising a **boycott/reputation** of that circus.
- I think Lucy is in **route/line** for the new manager's job at work.
- Heather is off sick, so Margaret is going to stand **in for/up with** her today.
- We need to make some **recent/significant** changes around here.
- The programme we were watching was stopped for some **short-term/breaking** news.
- Be careful. I think she's trying to **pull/put** the wool over your eyes.
- Who do you think has got the **upper/positive** hand right now?
- Our boss said that if we worked hard we would get a **revenue/bonus**.

...../10

### 4 Match to make sentences.

- I know it's difficult now, but everything will be fine in ☐
- Before you agree to do it, you should think about all the pros ☐
- When you have time, drop me ☐
- I like that restaurant; I don't know why it gets such ☐
- Having a job isn't something you should take ☐
- In its first year, the company didn't make ☐
- Take the money; you shouldn't look a gift horse ☐

a for granted.    e a profit.  
b in the mouth.    f the long run.  
c and cons.    g a line.  
d a bad rap.

...../7

Vocabulary ...../30

# Grammar

## 1 Choose.

- I'm not sure where Jessie is, but she **might/would** be in the garden, reading her book.
- We shouldn't be working today, **should/did** we?
- We **could have gone/could go** to the concert last night, but we decided not to.
- That's the dog **which/whose** owner knows Mike.
- You **were supposed to/had better** call your grandma last night. Why didn't you?
- I'm the oldest person here, **aren't I/I'm not**?
- That's the hospital in **where/which** she was born.
- Marina, **that/who** lives in the flat above ours, is going to come shopping with us.

...../8

## 2 Rewrite the sentences in the passive voice.

- Adam will fix the broken fridge.  
.....
- The police officer had asked us lots of questions.  
.....
- Who took those photographs?  
.....
- My friends are setting up an environmental organisation.  
.....
- People believe that he was English.  
.....

...../5

## 3 Put the verb given in the correct form.

- The dog looked really hungry, otherwise I ..... (**not/take**) it home and fed it.
- If you ..... (**get**) more exercise, you would feel better.
- You get green if you ..... (**mix**) blue and yellow paint.
- If only he ..... (**try**) harder at school last year!
- Haley spoke as if she ..... (**go**) to Australia lots of times, but I know she's never left England!

...../5

## 4 Complete the second sentence so it means the same as the first, using **indirect speech**.

- "I'm going to start my new job next week."  
Mary told us that .....
- "Why won't you tell me where you went two days ago?"  
George asked Nina .....
- "Don't forget to buy some bread, Jane."  
Carl reminded .....
- "I didn't break the window."  
John claimed that .....
- "I will help you tomorrow, Tony!"  
Anna promised .....

...../5

## 5 Choose **a** or **b**.

- I don't like \_ \_ \_ at that barber's. He never does a good job.  
**a** cutting my hair                      **b** having my hair cut
- I \_ \_ \_ a plumber to fix the taps in the kitchen.  
**a** got                                      **b** had
- No sooner \_ \_ \_ the house than I realised I'd forgotten my keys.  
**a** had we left                      **b** we had left
- Not until the accountants have looked at all the figures \_ \_ \_ a decision about the workers' bonuses.  
**a** we will make                      **b** will we make
- "I haven't seen a good horror movie for ages."  
"I haven't \_ \_ \_."  
**a** neither                              **b** either
- I didn't take my coat off \_ \_ \_ we had to leave quickly.  
**a** in case                              **b** so as
- \_ \_ \_ not really liking cats, I offered to look after Liz's kitten while she was on holiday.  
**a** Although                              **b** Despite

...../7

Grammar ...../30

## Writing

Choose **ONE** of the three topics and write your answer.

### TOPIC 1

In your English class you have been talking about the media and how young people keep up-to-date with the news. Now your teacher has asked you to write an essay for homework.

**Essay title:** It's very important for teenagers to regularly read newspapers or watch the news on TV. Do you agree?

#### Notes

Write about:

- 1 how important you think it is to know what's happening in the world
- 2 others ways of getting the news
- 3 ..... (your own idea)

Write your **essay** using all the notes and give reasons for your point of view. You should write about **180 words**.

### TOPIC 3

Write a post for your personal blog about a time when you made a big change in your life.

You should say:

- what the change was and why you made it
- how you felt about making this change at the time
- how you feel about it now

Write your **blog post** in about **180 words**.

### TOPIC 2

#### The City Times

##### Local Council To Set Up Wildlife Protection Organisation

Last week the local council announced that they are going to fund an organisation that will organise projects to protect birds, sea creatures and other wildlife in this region. Environmentalists have welcomed the plan. However, some people have complained that the council should be doing more to help local residents, and that the money should be spent on other projects.

Write a letter to the editor of *The City Times* giving your opinion. Do you agree with the Council's plan? Give reasons and/or examples to support your point of view. Begin your letter, "Dear Sir/Madam".

Write your **letter** in about **180 words**.

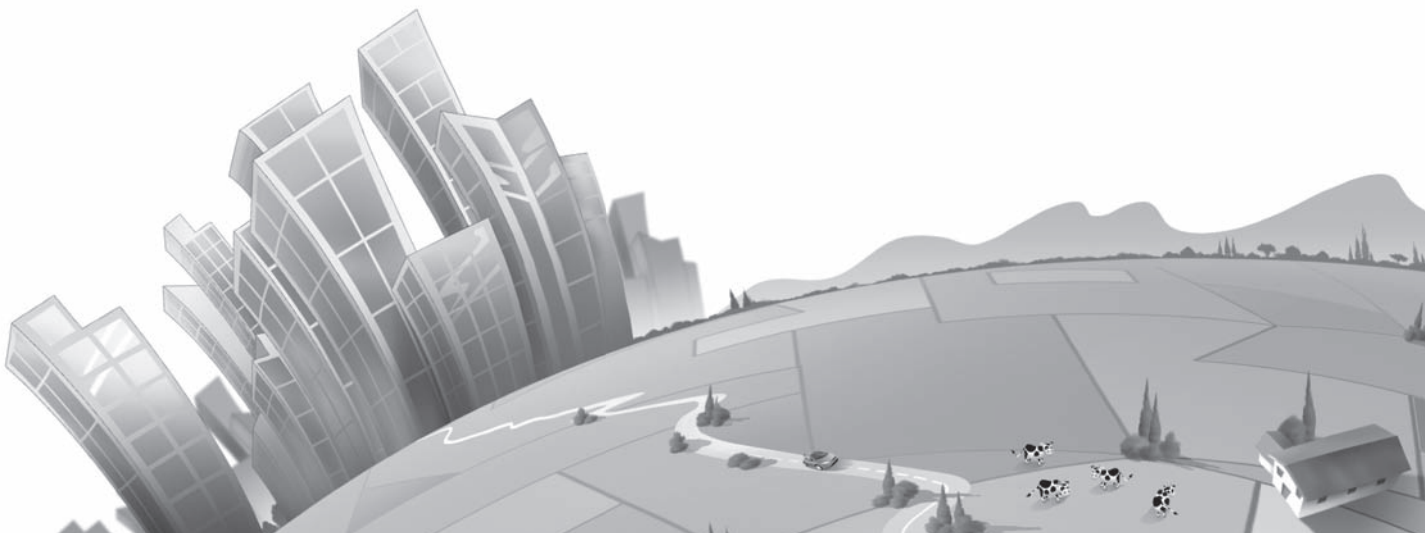
Writing...../20

Total mark...../80



# Take Off! B2

## Final Test



## Vocabulary

### 1 Choose.

- Adrian puts his heart and **soul/brain** into his work.
- We **import/export** our products from here to places all around the world.
- The mountains are home **to/of** more than thirty types of bird.
- Derek used to work as a **labourer/client**.
- I'm not sure if this new plan is **determined/feasible**.
- How did this river become so **polluted/experimental**?
- She isn't in the army; she's **an acronym/a civilian**.
- He offered me a part in his film, but I turned it **away/down**.
- It's such a **catchy/active** song that I can't stop singing it.
- She's **biased/objective**. She'll judge you fairly.

...../10

### 2 Choose a, b or c.

- Our coach knows exactly how to \_ \_ \_ all her players to do their best.  
a motivate      b recognise      c result
- If things go well, we could make \_ \_ \_!  
a a composition      b a pitfall      c a fortune
- This book's really cool; you should \_ \_ \_ it out.  
a check      b build      c look
- Please call me back when you \_ \_ \_ a chance.  
a let      b get      c make
- How many \_ \_ \_ were there in the race?  
a auditions      b pastimes      c participants
- If you read this, it should \_ \_ \_ your curiosity.  
a satisfy      b renovate      c express
- She was fired because her work was \_ \_ \_.  
a intriguing      b inbuilt      c unsatisfactory
- Lots of people had \_ \_ \_ in the square to listen to the speeches.  
a maintained      b gathered      c developed

...../8

### 3 Fill each gap with a word from the list. There are three extra words.

• **mind** • **hangar** • **mood** • **firm** • **charm**  
• **entrepreneur** • **lifestyle** • **sympathy**

- I have a lot of \_ \_ \_ \_ \_ for people who find themselves in such difficult situations.
- Isabella is a successful \_ \_ \_ \_ \_; she owns six different companies.
- Sorry if I was rude to you earlier; I was just in a bad \_ \_ \_ \_ \_.
- Mike works for a big consultancy \_ \_ \_ \_ \_.
- They keep their planes in that \_ \_ \_ \_ \_.

...../5

### 4 Match to make sentences.

- It's not a good idea to bottle ☐
- If the shop isn't making money, it will close ☐
- Don't listen to Jenny; she's just winding you ☐
- It wasn't easy, but we managed to get ☐
- You're teacher's worried that if you miss any more lessons, you'll fall ☐
- We've come so far that I don't think we should turn ☐
- I've just heard that tomorrow's meeting has been called ☐

a down.  
b behind.  
c off.  
d through it.  
e up your feelings.  
f back now.  
g up.

...../7

Vocabulary ...../30



## Grammar

### 1 Choose a, b or c.

- Jack's hair is wet because he \_ \_ \_ in the pool.  
a would swim    b swims    c has been swimming
- The girls aren't here right now. They \_ \_ \_ to music in Meredith's room.  
a listen    b are listening    c have listened
- I'm sure she \_ \_ \_ the news by now.  
a is hearing    b will hear    c will have heard
- Jamie \_ \_ \_ when he heard a loud bang.  
a used to read    b has been reading    c was reading
- The babysitter will stay with the kids \_ \_ \_ we get home again.  
a since    b by    c until
- She's been saving up money to buy a car \_ \_ \_ she got that job.  
a since    b for    c during
- Neil is a really fast runner. I think \_ \_ \_ the race tomorrow.  
a he's winning    b he'll have won    c he'll win
- When we were kids, we \_ \_ \_ in a house just like this one.  
a used to live    b were about to live    c were due to live

...../8

### 2 Choose a or b.

- You \_ \_ \_ have been to Mars. Nobody has!  
a shouldn't    b can't
- Sheila \_ \_ \_ drive until she was 22.  
a had better not    b couldn't
- He was annoyed when he found out that he \_ \_ \_ all that work.  
a needn't have done    b can't have done
- It's high time he \_ \_ \_ how important this is.  
a has realised    b realised
- I think we can persuade Vicky \_ \_ \_ with us.  
a to come    b coming
- I can't imagine \_ \_ \_ for a boss like that!  
a work    b working

...../6

### 3 Choose.

- The police **is/are** still investigating the robbery.
- Chris is becoming more and **more/most** annoying!
- Is your drink **very cold/cold enough** or would you like some ice cubes in it?
- If you have any **further/farther** questions, we can discuss them at the meeting tomorrow.
- It should take about three quarters of **an/the** hour.
- How **many/much** tigers did you see at the zoo?
- He's got a sore knee; **nevertheless/consequently**, he thinks he'll be able to play in the basketball game tomorrow.
- I brought some snacks **so that/in case** the kids get hungry later.

...../8

### 4 Complete the second sentence so that it means the same as the first.

- I think you should talk to a lawyer.  
If I \_\_\_\_\_
- He was angry because we were late.  
If we hadn't \_\_\_\_\_
- I arranged for Maya to paint the bedrooms.  
I had the \_\_\_\_\_
- Jeremy might have made that mistake.  
That mistake \_\_\_\_\_
- "I was coming here last night when I fell over."  
Wendy said that \_\_\_\_\_
- A mechanic checked the car tyres for me.  
I got a \_\_\_\_\_
- People think that nobody was hurt in the accident.  
Nobody is thought \_\_\_\_\_
- "I'm sorry I lost your book, Louise."  
Stan apologised \_\_\_\_\_

...../8

Grammar ...../30

## Reading Comprehension

Read the texts about recycling and do Tasks 1 and 2 on the next page.

## A

Make recycling part of your everyday life! There are lots of household items that can be reused if you've got a little imagination. Here are some ideas:

- **Plastic bags** can be used again at the shops or as bin bags around the house.
- **Envelopes** can be reused by sticking a label over the address, or they can be used as scrap paper for writing things like shopping lists.
- **Small jars** and **pots** can be cleaned and used to store all sorts of different things from nails and buttons to spices.
- **Pieces of wood** can be used to make things like shelves or a bird box. They can also be used as firewood.
- **Packaging** such as egg boxes and milk cartons can be donated to schools and nurseries where they will be used for art and craft projects.

*Be clever – recycle*

## C

Do you know how **glass** is recycled?

- 1 You (the consumer) throw glass away into a recycling bin.
- 2 From there the glass is taken to a recycling centre.
- 3 Next the glass is separated by colour and washed.
- 4 The glass is then crushed and melted before it is made into new items such as bottles and jars, or it may be used to make bricks.
- 5 The glass can then be sold again in its new form.

**Note:** The quality of the glass doesn't deteriorate when it undergoes the recycling process, so it can be used over and over again.

## B

#32 If you have some empty cans and some string, you can make a wind chime. Punch a hole in each can and thread the string through it. Then tie a knot in the string. When you have done this with all the cans, tie the strings to a coat hanger and hang the wind chime in a sunny spot. When the sun shines it will sparkle and when the wind blows it will make a noise. Have fun!

*Posted by Bogdana Minchka on 26/05/13 at 14:37*

## D

To: all members of staff  
From: Gary Faulkner  
Subject: recycling scheme at PY Engineering

A reminder to all staff that from Monday 13th February there will be recycling bins in all departments. The blue bin is for glass, the red bin for plastic and the green bin is for foil and tin cans. For more details about what can be recycled, see the posters on the wall behind the bins. All members of staff will also be given a leaflet with information about the scheme. Please help to make our company more environmentally friendly.

Gary



**1a** Which of the texts (A, B, C or D) ...

- 1 describes a technical process?
- 2 will be sent to people who work with the writer?
- 3 makes some suggestions?
- 4 addresses the reader as someone who buys things?
- 5 gives practical steps you could follow to make something?

☐  
☐  
☐  
☐  
☐

**1b** Which text gives the answer to the following questions?

- 6 What types of products can be made from recycled glass?
- 7 What's a good location for a wind chime?
- 8 What colour recycling bins are used for different materials?
- 9 Where can you find out more information about a recycling programme?
- 10 Who might like to make something using empty egg cartons?

☐  
☐  
☐  
☐  
☐

...../10

**2** Complete the notes on the texts using no more than three words from the texts in each gap.

- 1 Text A suggests that \_\_\_\_\_ can be used to make something practical or could be burnt.
- 2 Young children at \_\_\_\_\_ can use certain types of packaging for creative activities.
- 3 Bogdana suggests putting the wind chime in \_\_\_\_\_.
- 4 At the recycling centre, glass is sorted according to what \_\_\_\_\_ it is.
- 5 Employees at PY Engineering will be given some information and can also find out more from the \_\_\_\_\_ that will be put up.

...../10

Reading...../20

## Writing

Choose **ONE** of the three topics and write your answer.

## TOPIC 1

You see this announcement on an English-language website.

## Articles Wanted!

## Top 100 Movies

We're putting together a list of our readers' favourite 100 films.

- Which film do you think should be on the list?
- Why do you like it so much?
- What makes it different from other movies?

Write a short article answering these questions. We will publish the best articles on our site.

Write your **article** in about **180 words**.

## TOPIC 2

Write a letter to a friend telling him or her what job you hope you will be doing in 10 years' time. Explain why you would like to do this and what you will have to do to achieve this goal.

Write your **letter** in about **180 words**.

## TOPIC 3

Write a post for your personal blog about a time when you did an extreme sport.

You should say:

- what sport it was and why you decided to do it
- where and when you did it
- how you felt before, during and after doing the sport

Write your **blog post** in about **180 words**.

Writing...../20

Total mark...../100

# Take Off!

CEF Level: B2

## Test Pack

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# Take Off!

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