

1 Match

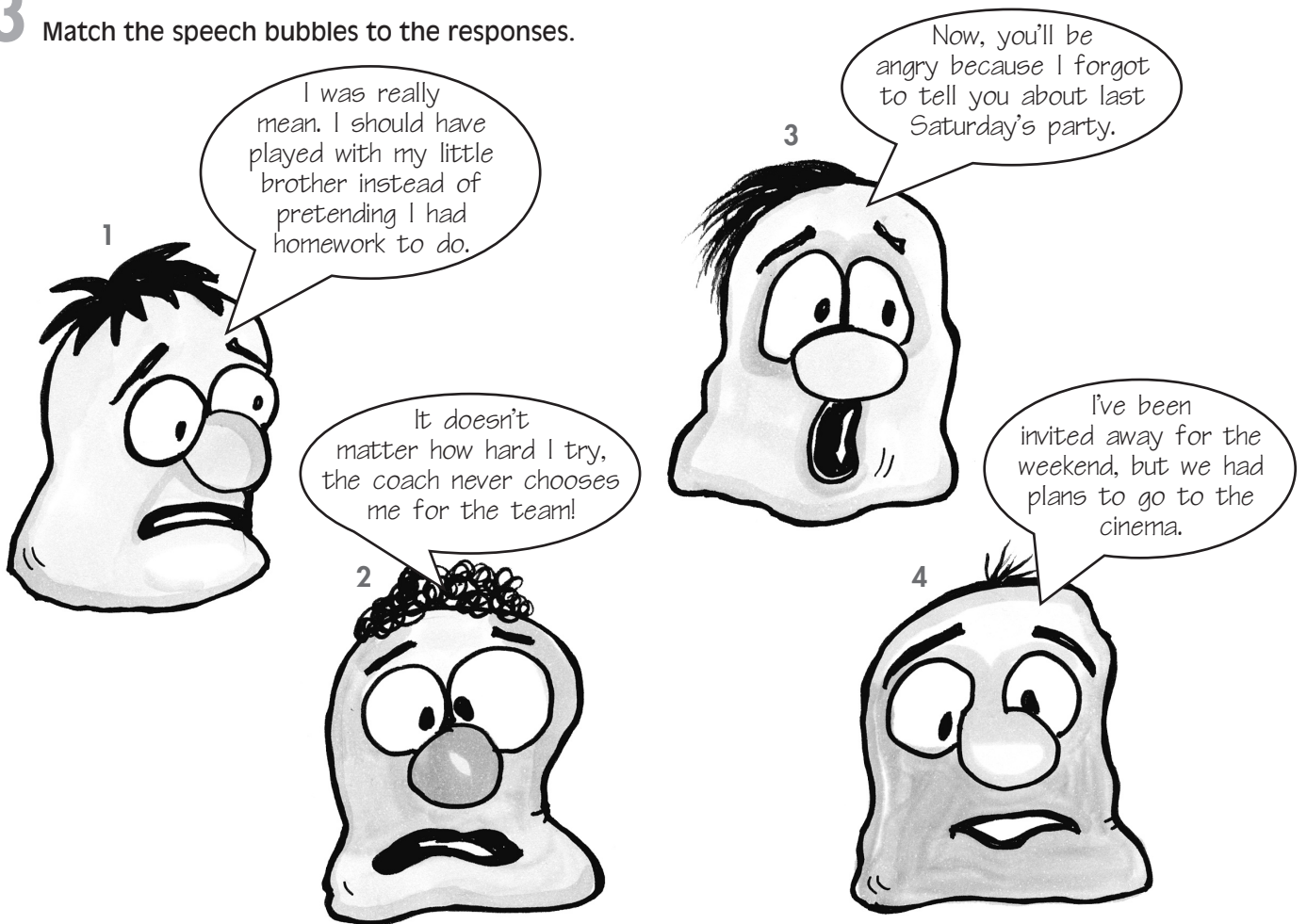
- | | | |
|--------------|--------------------------|------------|
| 1 Never | <input type="checkbox"/> | a matter. |
| 2 Don't | <input type="checkbox"/> | b mind. |
| 3 It doesn't | <input type="checkbox"/> | c OK. |
| 4 That's | <input type="checkbox"/> | d problem. |
| 5 No | <input type="checkbox"/> | e worry. |

2 "I won't be able to finish the project on time."

A Would each of the phrases in Task 1 be an appropriate response to this statement?

B Think of three more statements to which the phrases would be appropriate responses.

3 Match the speech bubbles to the responses.



- A No problem. I had so much work to do that I didn't go out all weekend.
- B That's OK. My exams are in two weeks, so I've got lots of studying to do.
- C Never mind. It was time for his afternoon sleep anyway.
- D Don't worry. If you keep training hard, you're certain to get a game soon.

1 Match the questions to the responses.

- | | | |
|-------------------------|--------------------------|---------------------------------------------|
| 1 What is she? | <input type="checkbox"/> | a She's very friendly and kind. |
| 2 What's she like? | <input type="checkbox"/> | b She's a police officer. |
| 3 What's she look like? | <input type="checkbox"/> | c Board games. |
| 4 What does she like? | <input type="checkbox"/> | d She's tall and slim, with long dark hair. |

2 Match the questions to the responses.

- | | | |
|-------------------|--------------------------|-------------------------------|
| 1 How do you do? | <input type="checkbox"/> | a Fine, thanks. |
| 2 What do you do? | <input type="checkbox"/> | b I'm Rachel, Sarah's sister. |
| 3 How are you? | <input type="checkbox"/> | c How do you do? |
| 4 Who are you? | <input type="checkbox"/> | d I'm an architect. |

3 Match the questions to the responses.

- | | | |
|------------------------------|--------------------------|----------------------------------------|
| 1 How do you get to school? | <input type="checkbox"/> | a About 7:45. |
| 2 When do you get to school? | <input type="checkbox"/> | b To meet my friends and learn things. |
| 3 Where do you go to school? | <input type="checkbox"/> | c By bike. |
| 4 Why do you go to school? | <input type="checkbox"/> | d Primrose High. |

4 Match the sentences that are similar in meaning.

- | | | |
|-----------------------|--------------------------|----------------------------------------------|
| 1 What's on? | <input type="checkbox"/> | a What's happening? |
| 2 What's up? | <input type="checkbox"/> | b Why? |
| 3 What's going on? | <input type="checkbox"/> | c Can you tell me what the problem is? |
| 4 What are you up to? | <input type="checkbox"/> | d What are you doing? |
| 5 What for? | <input type="checkbox"/> | e What can we watch on the TV/at the cinema? |

- I think the best thing to do would be to...
- It might be a good idea to...
- If I were you, I'd...
- If it were up to me, I'd...

1 For each of the situations below, complete the introductory phrase and then offer your own advice.

- a** "I saw one of my classmates steal another kid's mobile phone."
 "If I"
- b** "My best friend has suddenly stopped speaking to me and I don't know why."
 "It might"
- c** "Our next-door neighbour treats his dog very badly."
 "If it"
- d** "I've just changed schools and I haven't got any friends here. I'm miserable."
 "I think"

2 Choose and write to complete these sentences giving advice.

- shoes ■ idea ■ out ■ could ■ time ■ care

- a** Another thing you _____ do is get a part-time job.
- b** It's about _____ you helped your sister with the household chores.
- c** It might be a good _____ to go to bed early tonight.
- d** Watch _____; the road's slippery here!
- e** If I were in your _____, I'd call the police immediately.
- f** You're working too many hours. You really should take more _____ of yourself.

1 Fill each gap with a word from the list.

- true ■ come ■ point ■ said ■ good
 ■ way ■ that ■ about ■ be ■ think

- 1 You've got a _____ there!
- 2 Tell me _____ it!
- 3 That's _____!
- 4 Oh, _____ on!
- 5 Sounds _____ to me!
- 6 You can say _____ again!
- 7 No _____!
- 8 That can't _____ right!
- 9 You _____ it!
- 10 I don't _____ that's right!

2 For each sentence (1-10), write A for agreeing or D for disagreeing.

3 Choose and write.

- point ■ way ■ too ■ joking ■ rubbish ■ opinion



You must be (1) _____! You've booked a holiday in the mountains!
 You know I love the sea.



Me (2) _____, but I want to do something different for a change.



You always get your own (3) _____. You do whatever you want,
 regardless of anyone else.



Now you're talking (4) _____. You make most of the decisions in this
 house.



OK, OK, but that's not the (5) _____. In my (6) _____,
 holiday plans should be discussed by all the family.

1 Match the sentence halves.

- | | | |
|----------------------------------------|--------------------------|-------------------------------------------------|
| 1 I was so embarrassed that | <input type="checkbox"/> | a I burst out laughing. |
| 2 I tried to keep a straight face, but | <input type="checkbox"/> | b I wished a hole would open up and swallow me. |
| 3 I was so upset that | <input type="checkbox"/> | c my heart missed a beat. |
| 4 I was so moved by the film that | <input type="checkbox"/> | d I had tears rolling down my face. |
| 5 I was so scared that | <input type="checkbox"/> | e I could hardly speak. |

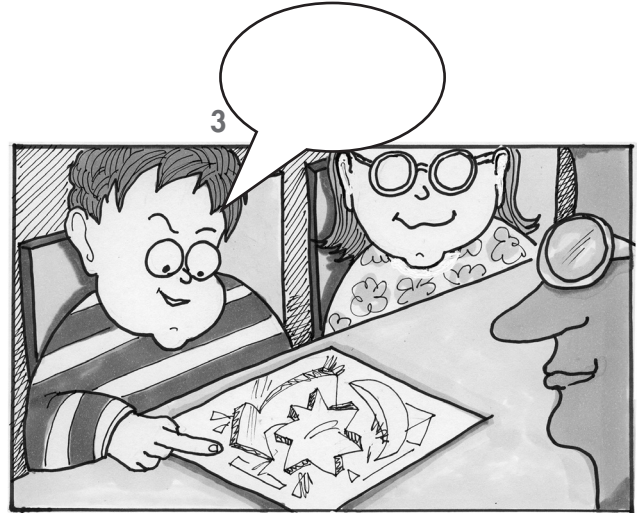
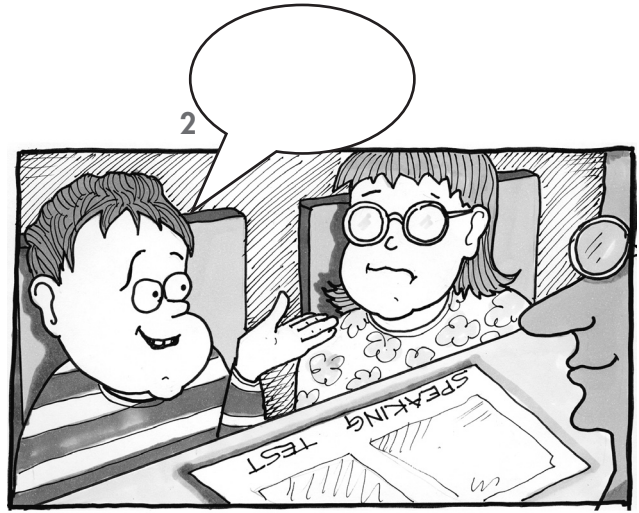
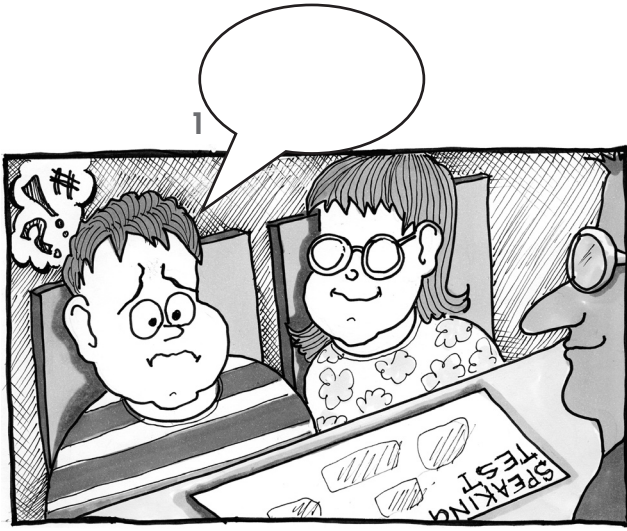
2 Match what is said (1-5) to the situations.

- | | | |
|----------------------------------------------|--------------------------|---------------------------------|
| 1 "One single and two returns please." | <input type="checkbox"/> | a at the airport |
| 2 "A single and two double rooms please." | <input type="checkbox"/> | b getting tickets for the train |
| 3 "Three stamps, please." | <input type="checkbox"/> | c in a shop |
| 4 "I'd like a refund please." | <input type="checkbox"/> | d at the post office |
| 5 "Is this the way to the departure lounge?" | <input type="checkbox"/> | e arranging to stay at a hotel |

3 Choose the right function, a or b.

- | | |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| 1 "I won't tell anyone. I won't really."
a promising
b predicting | 4 "Absolutely!"
a agreeing
b encouraging |
| 2 "Look, I'm sorry, you won't pass if you don't study harder."
a apologising
b warning | 5 "Whatever you do, don't lend him any money."
a giving advice
b threatening |
| 3 "Cheers!"
a congratulating
b thanking | 6 "Oh, come on. It'll be alright."
a explaining
b reassuring |

Communicating in Speaking Tests



1 Choose from items (a–c) and write in the speech bubbles (1–3).

- a "After you."
- b "I'm not really sure, but perhaps this is..."
- c "Could you repeat the question, please?"

2 Match items (a–c) above with sentences (1–6) that are similar in meaning.

- 1 "I'm sorry, could you say that again please?"
- 2 "Would you like to start?"
- 3 "This picture isn't very clear, but maybe it..."
- 4 "This might be... or, on the other hand it could be..."
- 5 "Shall I begin or would you like to?"
- 6 "I'm sorry, I didn't quite understand."

3 Can you think of any other ways to express these ideas?
