1 Match

1 Never a matter.
2 Don’t b mind.
3 It doesn’t c OK.
4 That’s d problem.
5 No e worry.

2 “I won’t be able to finish the project on time.”

A Would each of the phrases in Task 1 be an appropriate response to this statement?

B Think of three more statements to which the phrases would be appropriate responses.

3 Match the speech bubbles to the responses.

1 I was really mean. I should have played with my little brother instead of pretending I had homework to do.
2 It doesn’t matter how hard I try, the coach never chooses me for the team!
3 Now, you’ll be angry because I forgot to tell you about last Saturday’s party.
4 I’ve been invited away for the weekend, but we had plans to go to the cinema.

A No problem. I had so much work to do that I didn’t go out all weekend.
B That’s OK. My exams are in two weeks, so I’ve got lots of studying to do.
C Never mind. It was time for his afternoon sleep anyway.
D Don’t worry. If you keep training hard, you’re certain to get a game soon.
Match the questions to the responses.

1. What is she?  
2. What’s she like?  
3. What’s she look like?  
4. What does she like?

1. a. She’s very friendly and kind.  
2. b. She’s a police officer.  
3. c. Board games.  
4. d. She’s tall and slim, with long dark hair.

Match the questions to the responses.

1. How do you do?  
2. What do you do?  
3. How are you?  
4. Who are you?

1. a. Fine, thanks.  
2. b. I’m Rachel, Sarah’s sister.  
3. c. How do you do?  
4. d. I’m an architect.

Match the questions to the responses.

1. How do you get to school?  
2. When do you get to school?  
3. Where do you go to school?  
4. Why do you go to school?

1. a. About 7:45.  
2. b. To meet my friends and learn things.  
3. c. By bike.  
4. d. Primrose High.

Match the sentences that are similar in meaning.

1. What’s on?  
2. What’s up?  
3. What’s going on?  
4. What are you up to?  
5. What for?

1. a. What’s happening?  
2. b. Why?  
3. c. Can you tell me what the problem is?  
4. d. What are you doing?  
5. e. What can we watch on the TV/at the cinema?
1. For each of the situations below, complete the introductory phrase and then offer your own advice.

   a. "I saw one of my classmates steal another kid's mobile phone."
      "If I ____________, I'd..."

   b. "My best friend has suddenly stopped speaking to me and I don’t know why."
      "It might ____________, I'd..."

   c. "Our next-door neighbour treats his dog very badly."
      "If it ____________, I'd..."

   d. "I've just changed schools and I haven't got any friends here. I'm miserable."
      "I think ____________, I'd..."

2. Choose and write to complete these sentences giving advice.

   a. Another thing you ____________ do is get a part-time job.

   b. It's about ____________ you helped your sister with the household chores.

   c. It might be a good ____________ to go to bed early tonight.

   d. Watch ____________, the road's slippery here!

   e. If I were in your ____________, I'd call the police immediately.

   f. You’re working too many hours. You really should take more ____________ of yourself.
1 Fill each gap with a word from the list.

true  come  point  said  good
way  that  about  be  think

1 You’ve got a _______ there!
2 Tell me _______ it!
3 That’s _______!
4 Oh, _______ on!
5 Sounds _______ to me!
6 You can say _______ again!
7 No _______!
8 That can’t _______ right!
9 You _______ it!
10 I don’t _______ that’s right!

2 For each sentence (1-10), write A for agreeing or D for disagreeing.

3 Choose and write.

point  way  too  joking  rubbish  opinion

You must be (1) _______! You’ve booked a holiday in the mountains!
You know I love the sea.

Me (2) _______, but I want to do something different for a change.

You always get your own (3) _______. You do whatever you want,
regardless of anyone else.

Now you’re talking (4) _______. You make most of the decisions in this
house.

OK, OK, but that’s not the (5) _______. In my (6) _______,
holiday plans should be discussed by all the family.
1 Match the sentence halves.

1 I was so embarrassed that
   a I burst out laughing.
2 I tried to keep a straight face, but
   b I wished a hole would open up and swallow me.
3 I was so upset that
   c my heart missed a beat.
4 I was so moved by the film that
   d I had tears rolling down my face.
5 I was so scared that
   e I could hardly speak.

2 Match what is said (1-5) to the situations.

1 "One single and two returns please."
   a at the airport
2 "A single and two double rooms please."
   b getting tickets for the train
3 "Three stamps, please."
   c in a shop
4 "I’d like a refund please."
   d at the post office
5 "Is this the way to the departure lounge?"
   e arranging to stay at a hotel

3 Choose the right function, a or b.

1 “I won’t tell anyone. I won’t really.”
   a promising
   b predicting
2 “Look, I’m sorry, you won’t pass if you don’t study harder.”
   a apologising
   b warning
3 “Cheers!”
   a congratulating
   b thanking
4 “Absolutely!”
   a agreeing
   b encouraging
5 “Whatever you do, don’t lend him any money.”
   a giving advice
   b threatening
6 “Oh, come on. It’ll be alright.”
   a explaining
   b reassuring
Communicating in Speaking Tests

1 Choose from items (a–c) and write in the speech bubbles (1–3).
   a “After you.”
   b “I’m not really sure, but perhaps this is...”
   c “Could you repeat the question, please?”

2 Match items (a–c) above with sentences (1–6) that are similar in meaning.
   1 “I’m sorry, could you say that again please?”
   2 “Would you like to start?”
   3 “This picture isn’t very clear, but maybe it...”
   4 “This might be... or, on the other hand it could be...”
   5 “Shall I begin or would you like to?”
   6 “I’m sorry, I didn’t quite understand.”

3 Can you think of any other ways to express these ideas?