Unit 1

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

**Words from the Speaking Appendix (page 160)**
- have something to offer
- it takes (a lot of) time, can be tiring, hard work
- The main difference is ...
- do something worthwhile, help people, good experience
- how to work with others, learn important skills

**Words from the Writing Appendix (page 170)**
- punctual
- Please don’t hesitate to contact me ...
- I am contacting you in connection with/regarding/in response to ...
- ambitious
- My English teacher/last employer has said that I am ...

Complete each sentence with one or two words. The words and expressions above will help you.

1. I am sending this email in _ ____________ your advertisement on the internet.
2. The _ ____________ is that there aren’t any people in the second photo.
3. Anna’s work can sometimes _ ____________ , but she really enjoys it.
4. Kim has never been late for work. She’s always _ ____________ .
5. Jake is very _ ____________, and wants to make lots of money.
6. My last _ ____________ said that I am a very hard worker.
7. If you feel that you have something _ ____________, please tell us about it.
8. Mario enjoys working as a volunteer because he feels that he’s doing something _ ____________ .
9. You can learn some important _ ____________ from doing volunteer work.
10. Don’t _ ____________ to contact me if you need to ask any more questions.

Unit 2

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

**Words from the Speaking Appendix (page 160)**
- boring, silly, waste of time
- meet the author
- get her autograph
- screening of film
- you’re crazy, you’ve made it up, it’s not possible

**Words from the Writing Appendix (page 170)**
- relieved
- eventually, immediately, meanwhile
- odd
- exhausted
- decisive, resourceful

Complete each sentence with one or two words. The words and expressions above will help you.

1. Outside the bookshop, there was a long queue of people who wanted to meet the _ ____________ .
2. The first _ ____________ of the film was mainly for journalists.
3. That didn’t really happen; you just _ ____________ up.
4. They were very _ ____________ when the rhino turned around and walked away from them.
5. I didn’t enjoy the festival. It was a _ ____________ time.
6. When I saw her face, I _ ____________ realised that something was wrong.
7. Ted’s behaviour is very _ ____________. Is he OK?
8. They tried to get the writer’s _ ____________, but there were too many people in the shop.
9. I’m sure that Kirk will find a way to solve the problem. He’s very _ ____________ .
10. I’m _ ____________ ! I’ve been working since 7 o’clock this morning.
Unit 3

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

**Words from the Speaking Appendix (page 161)**
- on my own
- hang out at the park/shopping centre/square
- get her to apologise
- an art form, vandalism
- nothing; paint over it; admire it

**Words from the Writing Appendix (page 171)**
- I was pleased/angry/upset/shocked to read ...
- To my mind, ...
- ... in (Sunday’s) edition of the paper.
- I read you article about ... with great interest.
- I want to respond to the article ...

Complete each sentence with one or two words. The words and expressions above will help you.

1. On Saturdays, lots of teenagers ________ at the shopping centre.
2. I think graffiti is ________. It makes buildings and walls look ugly.
3. To ________, people who spray graffiti should be severely punished.
4. If you want to ________ to the article you read, you should send an email.
5. All my friends were busy, so I went to the cinema on ________.
6. There was an interesting article in yesterday’s ________ of the local newspaper.
7. In autumn, I like to stop and ________ the beautiful colours of the leaves.
8. You should get Mary ________ for her terrible behaviour.
9. I was ________ to read that the local police are going to do something about vandalism.
10. She read the article about shoplifting with ________.

Unit 4

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

**Words from the Speaking Appendix (page 161)**
- friendly atmosphere, colourful classrooms, graffiti wall
- shop online
- free-time activities
- play games, go into chatrooms, send emails
- can do without it

**Words from the Writing Appendix (page 171) and page 43**
- an essential/luxury item
- electronic, digital, analogue, wireless
- completely useless device
- solar-powered, battery-powered
- It saves me lots of time.

Complete each sentence with one or two words. The words and expressions above will help you.

1. This gadget is a completely ________ that does nothing important.
2. It’s easy to compare prices if you shop ________.
3. Using some gadgets can ________ you a lot of time.
4. Ian uses his computer to read the news and go ________.
5. Her new camera is ________, so she can look at her photos on the computer.
6. I don’t think mobile phones are a ________ item these days. Everybody has one.
7. There was a really ________ at the party and I met lots of nice people.
8. One of my favourite ________ activities is mountain climbing.
9. I use my computer every day. I could never ________ it.
10. It doesn’t work on cloudy days because it’s ________.
Unit 5

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

### Words from the Speaking Appendix (page 162)
- organise a protest
- recycling, taking part in clean-up campaigns
- have to make a stand
- none of my business, not interested, don’t have time
- supporting environmental groups

### Words from the Writing Appendix (page 172)
- in captivity
- global warming
- climate change, land development
- air/water/noise pollution, habitat destruction
- ecology, eco-system, conservation

Complete each sentence with one or two words. The words and expressions above will help you.

1. Why are you getting involved? It’s none of ____________________.
2. Many animals ____________________ don’t live as long as they should. They prefer to be in the wild.
3. You have to make ____________________ for what you believe in.
4. If you want to do something about pollution, you could join an ____________________.
5. They’re not happy with the new government, so they’re going to organise a ____________________.
6. Problems like water pollution damage the whole ____________________ in an area.
7. Many forests are cut down for ____________________.
8. The park is full of litter, so we have decided to take part in a ____________________ campaign.
9. Many animals have nowhere to live as a result of ____________________.
10. Temperatures around the world are rising as a result of ____________________.

Unit 6

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

### Words from the Speaking Appendix (page 162)
- very expensive to build; equipment would have to be replaced
- town needs green spaces
- encourage fitness; good place to meet friends
- boring, silly, rough, difficult
- challenging

### Words from the Writing Appendix (page 172) and page 63
- What are the sports facilities like at your school?
- sprinting, hurdles, long jump
- I am contacting you regarding your email of 16th January.
- Bye for now.
- I hope I get chosen for

Complete each sentence with one or two words. The words and expressions above will help you.

1. It’s going to be difficult, but I want to do something that’s ____________________.
2. We’ll speak soon, but bye ____________________.
3. I love volleyball, but I didn’t ____________________ for the school team.
4. The council has to ____________________ the equipment in the local gym.
5. Celia doesn’t like running long distances, but she’s great at ____________________. She’s really fast in the 100m.
6. That school has some great sports ____________________, including a swimming pool!
7. Our town has very few parks, so it needs more ____________________.
8. A new sports centre would ____________________ and make it possible for more people to take up a sport.
9. Tim doesn’t like rugby because it’s dangerous and ____________________.
10. She contacted us ____________________ our advertisement in the newspaper.
Unit 7
Now that you have done the Speaking and Writing tasks, revise these words and expressions.

Words from the Speaking Appendix (page 163)
- good to get out of the classroom, makes a change
- big screen, great sound
- direct any sort of film
- cabin-style accommodation
- latest Hollywood releases

Words from the Writing Appendix (page 172)
- scene, sequel, remake
- star, hero, villain
- soundtrack, blockbuster
- script, plot
- a must-see film for

Complete each sentence with one or two words. The words and expressions above will help you.

1. They stayed in some really nice ______________________ when they were on holiday.
2. The film has a really exciting ______________________ with lots of unexpected surprises.
3. She doesn’t like playing good characters. She prefers to be the ______________________.
4. Jason likes the cinema because he enjoys watching films on the ______________________.
5. All of his films are ______________________. He’s a very popular actor.
6. I usually hate war movies, but this one’s a ______________________ for anyone interested in questions of right and wrong.
7. I’m looking forward to going on the school excursion. It will make ______________________.
8. What kind of film would you most like to ______________________?
9. Every week, the ‘Cinema’ magazine writes about the latest ______________________.
10. The first one was so successful that they’re going to make a ______________________.

Unit 8
Now that you have done the Speaking and Writing tasks, revise these words and expressions.

Words from the Speaking Appendix (page 164)
- great company, teaches responsibility/respect for animals
- an only child
- not fair to the animal
- takes up too much time, expensive
- need to be in their natural habitat

Words from the Writing Appendix (page 173) and page 83
- If you get a puppy or young dog, you will need to train it.
- A major benefit is ...
- whatever the weather
- …scaring away burglars
- …is more trouble than it’s worth

Complete each sentence with one or two words. The words and expressions above will help you.

1. Keeping a horse can be very ______________________. Will you be able to afford it?
2. Eleni doesn’t want any pets. She thinks they’re ______________________ than they’re worth.
3. I never feel lonely because my cat is such ______________________.
4. It shouldn’t be in a cage. It’s ______________________ to the animal.
5. Harry always walks his dog, ______________________ the weather.
6. Dogs are excellent for ______________________ burglars.
7. You’ll need to ______________________ your puppy when you get it.
8. Mary has no brothers or sisters. She’s an ______________________.
9. I don’t agree with zoos because animals need to be in their ______________________.
10. A ______________________ is that some pets can be great fun for children to play with.
Unit 9

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

**Words from the Speaking Appendix (page 164)**
- my own crossword puzzles
- collect postcards/autographs
- good sense of humour, trustworthy
- a great role model for...
- not doing enough about, unemployment, violence

**Words from the Writing Appendix (page 173) and page 93**
- tolerant, patient, sympathetic
- ...always stood up for the rights of people...
- ...to make a positive difference...
- elegant, loyal, popular
- ...find out about volunteer organisations...

Complete each sentence with one or two words. The words and expressions above will help you.

1. Bill has a great sense ______. He really makes me laugh.
2. We are setting up an NGO because nobody is ______ about this problem.
3. You can help people in your area who are being treated unfairly by joining a ______.
4. Sam is a very ______ person who accepts people as they are.
5. As a hobby, I like to collect ______ from different countries.
6. My aunt always ______ for the rights of women in her country.
7. Dad enjoys doing the ______ in the newspaper every Sunday.
8. I would like to become like my aunt when I grow up. She’s a real ______ for me.
9. Brenda has been a very ______ friend over the years. She’s always there to help me.
10. The campaign she joined is trying to make a ______ in poor countries around the world.

Unit 10

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

**Words from the Speaking Appendix (page 165)**
- language problems, culture shock
- Not at all. ...can’t even boil an egg
- harms the environment
- a great experience
- feel homesick

**Words from the Writing Appendix (page 173) and page 103**
- Taking everything into consideration, my view is ...
- ...the advantages clearly outweigh the disadvantages.
- ...reach an agreement on this matter.
- foreign excursions
- ...I am strongly in favour of...

Complete each sentence with one or two words. The words and expressions above will help you.

1. The benefits ______ the drawbacks, so I think you should take the job.
2. Going on ______ can be very educational for students.
3. Ahmet had a real ______ when he visited Tokyo; everything was so different!
4. My parents are strongly ______ of me travelling around Europe this summer.
5. Sophie felt really ______ when she was at summer camp.
6. I’m useless at cooking. I can’t ______ an egg!
7. The enormous hotels built in our area have ______ the environment.
8. If we take everything ______, I don’t think the plan will work.
9. Although the meeting was long, they couldn’t reach ______ on the most important matters.
10. My trip to India wasn’t really a holiday, but it was a ______.
UNIT 11

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

Words from the Speaking Appendix (page 165)
- (1/an) hour’s worth (of) ...
- appreciate art
- computer literate
- for pleasure
- I can’t stand ...

Complete each sentence with one word. The words and expressions above will help you.
1. As you _________, this report assesses the advantages and disadvantages of the new timetable.
2. In some countries, children have so much homework to do that they hardly ever read for _________.
3. We need to make some _________ to the roof; it leaks!
4. Please don’t give me any carrots; I can’t _________ them!
5. Peter’s class is in the science _________; they’re having a physics lesson.
6. Even though I can’t draw very well, I can still _________ the work of talented artists.
7. I’ve done three hour’s _________ of work; I think it’s time for a break!
8. Your homework is poor. What _________, you don’t listen in class.
9. Sam’s computer _________; he can help you to send those emails.
10. I’m not going for two reasons. In the first _________, I’m revising for a history test and, secondly, Robert’s parties are always boring!

UNIT 12

Now that you have done the Speaking and Writing tasks, revise these words and expressions.

Words from the Speaking Appendix (page 166)
- quality of life
- plaster cast
- prescription
- under the weather
- detention

Complete each sentence with one word. The words and expressions above will help you.
1. There are a number of rules. For _________, you are not allowed to run on the stairs.
2. The teacher has given three of the boys _________ because they were naughty in class. They’ll have to stay behind after school.
3. In my opinion, you have a better _________ of life in the countryside than in a city.
4. I didn’t go to school today because I was feeling under _________!
5. I wonder if you have any _________ comments to make about the presentation you have just seen.
6. At the end of your essay you should _________ your main arguments.
7. Jamie has broken his leg and he’ll have it in a _________ cast for the next three weeks.
8. There’s no _________ that smoking is dangerous for your health.
9. Now take this _________ to the chemist, and she’ll give you some medicine.
10. It’s _________ to me that something needs to be done about pollution in the city.