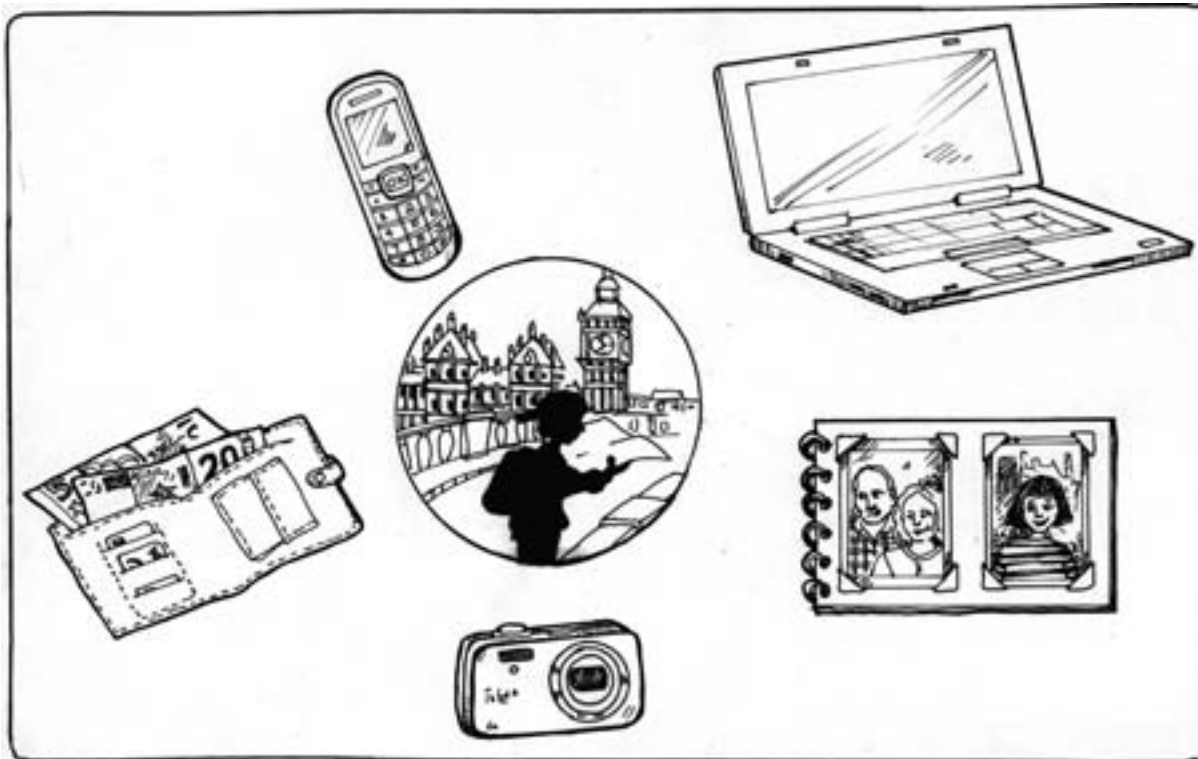


SPEAKING 1

Part 2

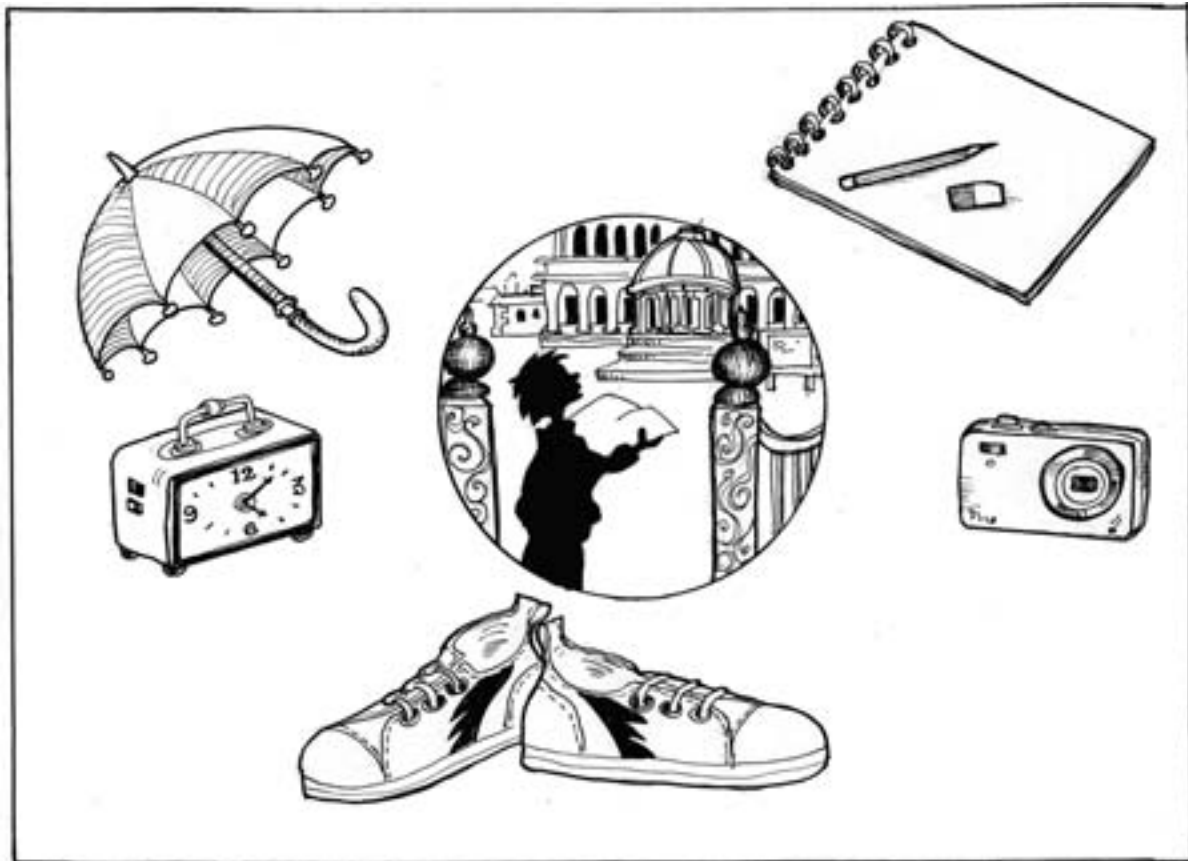


Part 3



SPEAKING 2

Part 2



Part 3



SPEAKING 3

Task 2



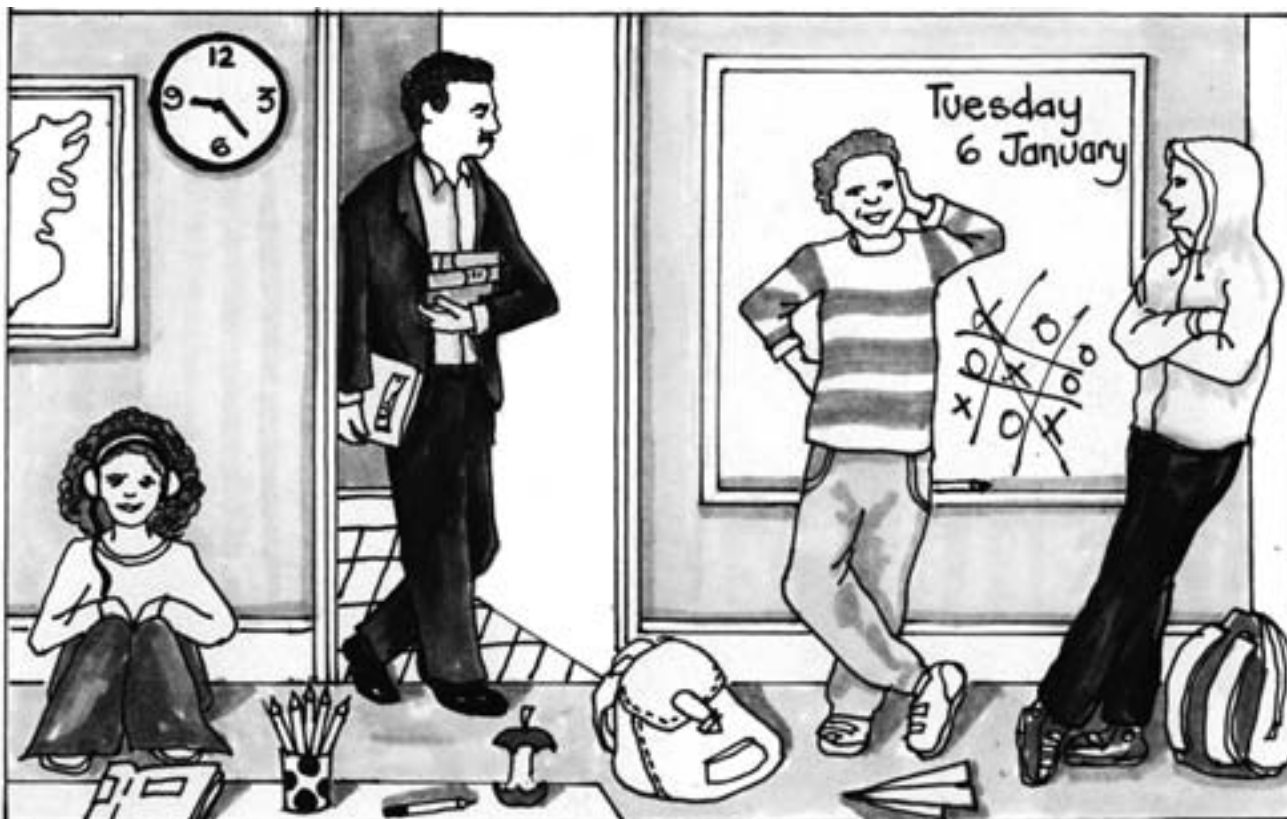
SPEAKING 4

Task 2



SPEAKING 5

Section 12



Section 13

Test taker's card

You are on your way to school when you meet a much younger student who lives in your street. The examiner is the younger student. You can see that s/he has been crying and that his/her clothes are dirty.

- Greet the student and ask her/him if s/he is alright.
- Find out the reason why s/he is upset.
- Ask who the bully is.
- Offer to walk to school with her/him every morning.
- End the conversation. Tell her/him to hurry or you'll be late.

SPEAKING 6

Section 12



Section 13

Test taker's card

You are having lunch in the school canteen when your friend walks in. The examiner is your friend. You can see that he/she is very upset.

- Greet your friend and ask if he/she is OK.
- Find out why he/she is unhappy.
- Ask why he/she thinks that he/she wasn't chosen.
- Offer to practise with him/her at weekends.
- End the conversation. Say that you have to talk to your history teacher.

SPEAKING 7**Section 12****Section 13****Test taker's card**

The situation: The examiner is your swimming coach. He/She is worried because you haven't been to training lately.

- Your goal:**
- Apologise for not coming to training.
 - Explain why you've missed training.
 - Say when you plan to start again.
 - Tell your coach how hard you plan to train.

SPEAKING 8

Section 12



Section 13

Test taker's card

The situation: You are at a restaurant. The spaghetti the waiter/waitress brought you was cold and didn't taste very good. The examiner is the waiter/waitress.

Your goal: You want a different dish, not the spaghetti reheated.

SPEAKING 9

Part 2

Photographs 1A & 1B

- What are the people enjoying about these activities?



Photographs 2A & 2B

- What things are the children learning in these two different situations?



Part 3

- Why is special clothing important to the people in the pictures?
- In which situation is special clothing most important?



SPEAKING 10

Part 2

Photographs 1A & 1B

- What are the people enjoying about celebrating in these ways?



Photographs 2A & 2B

- What can be difficult about working in these situations?



Part 3

- How successful might these suggestions be?
- Which two would attract the most people?



SPEAKING 11**Situation**

Pretend that I am a friend and that I have a problem. Try to find out what the problem is and offer me some good advice.

Your Task

Look at the pictures below and ask:

- Who the person is
- What the problem is
- What the possible solutions are

When you have all the information you need, you should offer some advice to help solve the problem. You can choose one of the solutions told to you by the examiner/teacher or create your own solutions to the problem.

Remember

Use information you learn from asking the examiner/teacher questions to explain your ideas.



SPEAKING 12**Situation**

I am organizing an awards ceremony for local volunteers and am trying to find the right place for it. Find out what my options are, and then give me advice on where you think the awards ceremony should be held.

First

You should look at the pictures below and ask:

- What are the options?
- What are the advantages of each option?
- What are the disadvantages of each option?

Then

When you have all the information you need, explain which location you have chosen and why. Be ready to explain why you didn't choose the other location. Remember to use information you learn from asking questions to explain your final choice.

Finally

After you have shared your advice, you will be asked more questions about the topic.

Option 1**Option 2**