Lessons 7-12

Word train (extra)
Write a word, eg – car, on the board. A pupil has to write a word next to it, beginning with the last letter (r). The next pupil writes a word beginning with the last letter of the second word, and so on. The game can continue for as long as your pupils want, and can be played in teams.

Lessons 13-18

Something beginning with... (extra)
Write the following (capital) letters on the board.

A B C D E
M O P R S T

Invite a pupil to choose a letter and circle it. Pupils have 1 minute to find

- a name
- an animal
- a vegetable/fruit/type of food

starting with that letter.

When the minute is up, the letter should be crossed out/erased, and another letter chosen.

The game can be played with the whole class or in teams.

What's your job?
Photocopy page 82 and cut along the lines.
You will then have 10 cards.
Revise the words for the 10 jobs (farmer, plumber, doctor, teacher, clown, nurse, hairdresser, mechanic, dentist, architect).
Then write the following on the board.

| tractor | buildings |
| hospital | kitchen |
| children | bathroom |
| school | scissors |
| circus | teeth |
| car | crops |

Shuffle the 18 cards and put them in a stack, face down, in front of you. Ask pupils to form a semi-circle, facing you. The first pupil takes the first card, turns it over, and says, “Yesterday, I went shopping. I bought (an umbrella).” The pupil then puts the card next to the stack, face down.

The next pupil in the semi-circle has to remember what the previous pupil's card was. He/She then turns over the next card in the stack and says, “Yesterday I went shopping, and I bought an umbrella. He/She then continues, “Tomorrow I’m going to buy (a bottle of oil).” Pupils continue in this way, reciting the items on the previous cards first and then adding their own item.

It would be a good idea to keep track of the list of ‘bought’ items.
Which clown?

Write on the board:

<table>
<thead>
<tr>
<th>big</th>
<th>old</th>
</tr>
</thead>
<tbody>
<tr>
<td>long</td>
<td>small</td>
</tr>
<tr>
<td>new</td>
<td>dirty</td>
</tr>
<tr>
<td>clean</td>
<td>short</td>
</tr>
<tr>
<td>curly</td>
<td>happy</td>
</tr>
<tr>
<td>sad</td>
<td>straight</td>
</tr>
</tbody>
</table>

Pupils should match the opposites first, and then practise the comparative of each adjective.

Pupils work in pairs. Each pupil should have a clown card (one in each pair should have Ziggy, and the other should have Zaggy). They look at each other’s cards and say, eg- Ziggy’s hair is straighter than Zaggy’s.

<table>
<thead>
<tr>
<th>Suggested comparisons</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZIGGY</td>
</tr>
<tr>
<td>small</td>
</tr>
<tr>
<td>small</td>
</tr>
<tr>
<td>long</td>
</tr>
<tr>
<td>short</td>
</tr>
<tr>
<td>clean</td>
</tr>
<tr>
<td>straight</td>
</tr>
<tr>
<td>dirty</td>
</tr>
<tr>
<td>dirty</td>
</tr>
<tr>
<td>old</td>
</tr>
<tr>
<td>new</td>
</tr>
<tr>
<td>sad</td>
</tr>
<tr>
<td>small</td>
</tr>
<tr>
<td>long</td>
</tr>
</tbody>
</table>
Lessons 1-6
1 aunt bathroom
   mother garage
   uncle door
   brother wall
e-friend kitchen
   grandma fence
   sister roof
cousin window
parents living room
grandad

2 2 mirror 3 glasses 4 box 5 gloves
   6 curtains 7 torch 8 batteries
   9 computer 10 helmet

3 (a)
   2 new ≠ old
   3 big ≠ small
   4 long ≠ short
   5 messy ≠ tidy

3 (b)
   (b) an old car ≠ (c) a new car
   (e) a big house ≠ (i) a small house
   (f) a messy room ≠ (g) a tidy room
   (h) a long tail ≠ (j) a short tail

4 a sister b roof
   uncle window
door

5 2 Bill 3 Maria 4 Helen 5 Anna

Lessons 7-12
1 2 wrist 3 toe 4 weekend 5 towel

2 (a) 2 a 3 b
   4 e 5 c

2 (b) 1 plastic bottle 2 Ferris wheel
   3 video game 4 paper towel

3 2 science 3 scissors 4 soap
   5 swim 6 stapler

Lessons 13-18
1 2 museum 3 florist’s 4 library/book shop
   5 sports shop 6 bank

2 2 fur 3 plumber 4 aisle

3 (see Teacher’s pages)

Lessons 19-24
1 2 oil 3 chef 4 bread 5 sugar 6 recipe

2 2 giraffe 3 snake 4 elephant
   5 eagle 6 lion

Lessons 25-30
1 (see Teacher’s pages)

2 (see Teacher’s pages)