



### Lessons 7-12

#### Word train (extra)

Write a word, eg – *car*, on the board. A pupil has to write a word next to it, beginning with the last letter (r). The next pupil writes a word beginning with the last letter of the second word, and so on. The game can continue for as long as your pupils want, and can be played in teams.

### Lessons 13-18

#### Something beginning with... (extra)

Write the following (capital) letters on the board.

A B C D E  
M O P R S T

Invite a pupil to choose a letter and circle it. Pupils have 1 minute to find

- a name
- an animal
- a vegetable/fruit/type of food

starting with that letter.

When the minute is up, the letter should be crossed out/erased, and another letter chosen.

The game can be played with the whole class or in teams.

#### What's your job?

Photocopy page 82 and cut along the lines.

You will then have 10 cards.

Revise the words for the 10 jobs (farmer, plumber, doctor, teacher, clown, nurse, hairdresser, mechanic, dentist, architect).

Then write the following on the board.

tractor	buildings
hospital	kitchen
children	bathroom
school	scissors
circus	teeth
car	crops
animals	

The game can be played by the whole class, or you could divide pupils into two teams. One pupil takes a card and looks at, but doesn't tell the others what it is. The other pupils (or the other team) has to ask questions that can be answered 'Yes' or 'No' in order to work out what is on the card. For each card, allow a maximum of 10 questions. (It would be a good idea to keep track of the number of questions in order to avoid arguments!)

Demonstrate by holding up the card with the plumber and saying, 'Does he work in a hospital?' (No, he doesn't.) 'Does he fix things in the kitchen and the bathroom?' (Yes, he does.) 'Is he a plumber?' (Yes, he is.)

### Lessons 25-30

#### Shop, shop, shop!

Make a photocopy of page 84 and cut out the 18 pictures.

Revise the difference between count and non-count nouns, and write the following words on the board.

bottle	some
loaf	packet
carton	pair

Shuffle the 18 cards and put them in a stack, face down, in front of you. Ask pupils to form a semi-circle, facing you. The first pupil takes the first card, turns it over, and says, "Yesterday, I went shopping. I bought (an umbrella). The pupil then puts the card next to the stack, face down.

The next pupil in the semi-circle has to remember what the previous pupil's card was. He/She then turns over the next card in the stack and says, "Yesterday I went shopping, and I bought an umbrella. He/She then continues, "Tomorrow I'm going to buy (a bottle of oil). Pupils continue in this way, reciting the items on the previous cards first and then adding their own item.

It would be a good idea to keep track of the list of 'bought' items.

### Which clown?

Write on the board:

big	old
long	small
new	dirty
clean	short
curly	happy
sad	straight

Pupils should match the opposites first, and then practise the comparative of each adjective.

Pupils work in pairs. Each pupil should have a clown card (one in each pair should have Ziggy, and the other should have Zaggy). They look at each other's cards and say, eg- Ziggy's hair is straighter than Zaggy's.

*suggested comparisons*

ZIGGY	ZAGGY	ITEM
small	big	umbrella
small	big	hat
long	short	hair
short	long	trousers
clean	dirty	hands
straight	curly	hair
dirty	clean	boots
dirty	clean	jacket
old	new	boots
new	old	hat
sad	happy	face
small	big	nose
long	short	jacket



Lessons 1-6

- 1** aunt bathroom  
 mother garage  
 uncle door  
 brother wall  
 e-friend kitchen  
 grandma fence  
 sister roof  
 cousin window  
 parents living room  
 grandad

- 2** 2 mirror 3 glasses 4 box 5 gloves  
 6 curtains 7 torch 8 batteries  
 9 computer 10 helmet

- 3 (a)**  
 2 new ≠ old  
 3 big ≠ small  
 4 long ≠ short  
 5 messy ≠ tidy

- 3 (b)**  
 (b) an old car ≠ (c) a new car  
 (e) a big house ≠ (i) a small house  
 (f) a messy room ≠ (g) a tidy room  
 (h) a long tail ≠ (j) a short tail

- 4** a sister b roof  
 uncle window  
 door

- 5** 2 Bill 3 Maria 4 Helen 5 Anna

Lessons 7-12

- 1** 2 wrist 3 toe 4 weekend 5 towel

- 2 (a)** 2 a 3 b  
 4 e 5 c

- 2 (b)** 1 plastic bottle 2 Ferris wheel  
 3 video game 4 paper towel

- 3** 2 science 3 scissors 4 soap  
 5 swim 6 stapler

Lessons 13-18

- 1** 2 museum 3 florist's 4 library/book shop  
 5 sports shop 6 bank

- 2** 2 fur 3 plumber 4 aisle

- 3** (see Teacher's pages)

Lessons 19-24

- 1** 2 oil 3 chef 4 bread 5 sugar 6 recipe

- 2** 2 giraffe 3 snake 4 elephant  
 5 eagle 6 lion

Lessons 25-30

- 1** (see Teacher's pages)

- 2** (see Teacher's pages)