



## Song Worksheet 1

### “Skate away!”

You could ask pupils to do this activity on their own or in pairs. When they have finished, play the song so that they can check their answers.

- 1 park
- 2 skate
- 3 say
- 4 What
- 5 cool

## Song Worksheet 2

### “Oh, I’m sick!”

Pupils can complete Activity 1 individually, or you could do it orally as a class activity. Pupils can do Activity 2 while listening to the song. Focus on gaps 1 & 2 and gaps 4 & 5 because the words (sick/ill and stomach/head) could appear in either order, in terms of meaning.

#### 1

- 1 stomach, head
- 2 juice
- 3 ill, sick
- 4 well

#### 2

- 1 sick
- 2 ill
- 3 well
- 4 stomach
- 5 head
- 6 juice

## Song Worksheet 3

### “What’s the time?”

Pupils choose a word to fill each gap from the appropriate three-word group (eg- you, blue, new) according to the rhyme. The focus of the activity is on getting the rhymes right, and pupils can have fun with silly rhymes if they want.

*[These are the most logical choices.]*

- 1 fun
- 2 blue
- 3 tree
- 4 door

## Song Worksheet 4

### “We love animals!”

Pupils can complete Activity 1 individually or in pairs. For Activity 2, they can first practise pronouncing the rhyming pairs (eg- dark/park). Then they choose the right word to fill each gap according to the meaning. When they’ve finished, they can check their answers by listening to the song.

#### 1

- 1 rhinos
- 2 lion
- 3 monkeys
- 4 eagle
- 5 crocodiles
- 6 snakes



## 2

- 1 park
- 2 dark
- 3 roars
- 4 claws
- 5 shake
- 6 lake

## Song Worksheet 5

### “The seasons song”

Make sure pupils have matched the pictures to the words correctly (Activity 1) before they do Activity 2. They can check their answers to this activity by listening to the song.

## 1

- 1 beach
- 2 snow
- 3 toboggan
- 4 flowers
- 6 leaves
- 7 birds
- 8 sun

## 2

- 1 leaves
- 2 mist
- 3 snow
- 4 toboggan
- 5 flowers
- 6 birds
- 7 sun
- 8 beach