1 Look, find and write:

1 a word that means “happy”.

2 the numbers or letters from your teacher that show how well you did in a test/subject

3 a phrase that means: ‘It’s nice to see you again!’

4 a phrase that means: ‘Do as well as you can in a bad situation.’

2 What do **you** think is good and bad about a new school year?

<table>
<thead>
<tr>
<th>GOOD</th>
<th>BAD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1 Find the words in the song and complete the crossword.

ACROSS
1 painting or drawing of people or things
2 red, blue and green are examples of these
3 You get this when you mix black and white.
4 the side of a room or building
5 You do this in order to become a member of a club.
6 plural of ‘person’
7 all things
8 person who damages buildings
9 group of people who work together
10 take
11 writing or drawing on a wall
12 get bigger
13 something you really want to do

DOWN
1 What’s your dream?
2 Don’t you get us?
3 We only paint on walls
4 Our graffiti team?
5 When people let us!
6 Our graffiti team?
7 Things you really want to do
8 person who damages buildings
9 group of people who work together
10 take
11 writing or drawing on a wall
12 get bigger
13 something you really want to do

The Graffiti Team
Come on, tell us,
What’s your dream?
Do you want to join
Our graffiti team?
Everything around here is grey,
grey, grey,
But we can make the grey go away.
Yes, we can make the grey go away!
We’re not vandals!
Don’t you get us?
We only paint on walls
When people let us!

Chorus
So grab your colours
And here we go.
Let’s start a picture
And watch it grow!
1 Write the jobs from the song.

1 __________________  2 __________________  3 __________________  4 __________________  5 __________________

6 __________________  7 __________________  8 __________________  9 __________________  10 __________________

2 What do you want to be? Write three sentences about what you want to be and why.

What do you want to be?

What job would you like to do?
What would you like to be?
A doctor or a scientist,
or a singer just like me?

What type of work would suit you?
What would you like to be?
A teacher or an architect,
or a sailor on the sea?

What career are you thinking of?
What would you like to be?
A footballer or a journalist,
or an actor on TV?
A lawyer, farmer or a vet?
What would you like to be?
A firefighter or a nurse?
We’ll have to wait and see.
1 Choose and complete. Match the sound of the word to the animal in bold.

- smile
- shake
- laugh

A **giraffe** can make you .........................,
And a **snake** can make you .........................,
But a **crocodile** can never make you ..........................!

2 Now, with your partner, write your own animal song. Try to make it rhyme!
1 Choose the correct meaning for each expression from the song.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>It's my passion.</strong>&lt;sup&gt;[a]&lt;/sup&gt; It's something I love.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>[b] It's something that makes me angry.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td><strong>a fashion victim</strong>&lt;sup&gt;[a]&lt;/sup&gt; somebody who will only wear the latest fashions</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>[b] somebody who doesn’t care about fashion</td>
<td></td>
</tr>
</tbody>
</table>

2 Complete the song with the expressions from Activity 1. One expression is used twice.

**Fashion victim**

Do you like fashion?
Yes I do!

I'm telling you!

I'm not ..........................................

And that's ..........................................

I don't choose clothes from fashion shows,

But .............................................

Do you like fashion?
Yes I do!

.............................................

I'm telling you!