



## Song Worksheet 1

### Back to school

**1** Ask a different pupil to read the chorus and each of the three verses of the song. (They only need to hear the chorus read out once.) Read out the instructions for Activity 1 and elicit that, for items 1 and 2, the answer is a single word and that, for items 3 and 4, each answer consists of more than one word. Ask pupils to do Activity 1 on their own. Then play the song so that they can check their answers.

- 1 glad
- 2 marks
- 3 Welcome back!
- 4 make the best of it

**2** You could ask pupils to give you their ideas and you could write them on the board. Then ask pupils to fill in the 'Good' and 'Bad' columns. Ask several pupils to explain one of their choices to you. See how many, if any, wrote the same item but in different columns.

## Song Worksheet 2

### The Graffiti Team

Ask pupils to read the song to themselves once. Then play the song and ask if there are any unknown words. Write these on the board and elicit their meanings from other pupils. Individuals should then read through all the clues and ask you if there are any words they don't know. Finally, put pupils in pairs and ask them to complete the crossword.

**1**

#### ACROSS

- 1 PICTURE
- 4 WALL
- 6 PEOPLE
- 7 EVERYTHING
- 11 GRAFFITI
- 13 DREAM

#### DOWN

- 2 COLOURS
- 3 GREY
- 5 JOIN
- 8 VANDAL
- 9 TEAM
- 10 GRAB
- 12 GROW

## Song Worksheet 3

### What do you want to be?

Ask a different pupil to read each verse aloud. Elicit the meanings of any new words. Then ask pupils to complete the first activity on their own. Check answers and then ask individuals to circle the jobs in the song that weren't used in Activity 1. Elicit these jobs and write them on the board (teacher, footballer, actor, singer). If there's time, pupils could make a little drawing for each of these four jobs.

**1**

- 1 nurse
- 2 lawyer
- 3 architect
- 4 vet
- 5 firefighter
- 6 farmer
- 7 doctor
- 8 sailor
- 9 journalist
- 10 scientist



**2**

Give pupils time to complete this activity on their own, helping when necessary. Next, ask each pupil to come to the front of the class and read his/her three sentences. Then they should write the job on the board and put their name underneath. If someone else has already written the job they chose, they should just write their name beneath it. After all pupils have presented their writing, ask them to look at the board and tell you which jobs are the most popular. Finally, ask a few individuals if they think they might change their minds about their future jobs and why.

**Song Worksheet 4**

**Animal Friends**

**1**

Ask a different pupil to read each verse of the song, pausing at the gaps. Then ask pupils to guess the answers. Finally, ask individuals to check (and correct) their guesses by listening to the song.

Answers:

- laugh
- shake
- smile

**2**

First ask pupils to identify each of the animals on the page. Then, go over the instructions for Activity 2. Pupils should ask you for any vocabulary they want. Give them time to write and then ask pupils to share their song with the class.

Some ideas for rhyming words are:

- dog/frog/blog
- fish/wish/dish
- mouse/house
- sheep/sleep

**Song Worksheet 5**

**Fashion Victim**

- 1** Pupils should complete this activity before listening to the song. *Tell them that they won't check their answers until they've finished Activity 2.*
- 2** Now play the song and ask pupils to fill in the expressions. Then play the song again so that they can check their answers. Read out the completed song to the class and ask if there's anything they don't understand. After this, you should go over the answers in Activity 1.

**1**

- 1 a
- 2 a
- 3 b
- 4 b

**2**

Answers:

- It's my passion
- a fashion victim
- not hard to see
- what looks good on me
- It's my passion