1. Complete the song with the words in the list.

- air
- slow
- sea
- sand
- care
- be
- go
- land

**Let’s Go!**

Let’s go sailing
Across the (1) ..........................
Let’s try to find
A better place to (2) ..........................

Let’s take a train
Across the (3) ..........................
We’ll see new places,
With snow or (4) ..........................

Let’s get on a plane
And fly through the (5) ..........................
We can go where we want,
We really don’t (6) ..........................

Travelling’s wonderful,
Wherever you (7) ..........................
Enjoy the journey,
But make it (8) ..........................

2. Now, work with a partner. Write three more verses for the song. You can use the ideas below to help you if you like.

Let’s get on the bus
And go down the street.

(..............................................

(meet/eat/feet/greet/seat/treat)

Let’s take a balloon
High into the sky.

(..............................................

(why/fly/beye bye/try/cry/eye)

Let’s ride our bikes
To the top of the hill.

(..............................................

(thrill/will/ill/still/bill)
1 Look at the song. Find and write:

1 a word for large areas with lots of trees.

2 an expression (3 words) which means ‘listen to us’.

3 three things we can burn to get energy.

4 an expression (2 words) which means ‘having problems’.

5 the word for the black or grey cloudy gas that we get when we burn something.

2 Work with a partner. Think of an environmental problem and make a poster about it. Your poster should say what the problem is, and what we should do about it.

Our Planet

Hey, this is our planet,
It belongs to us all,
And the planet’s in trouble,
So please hear our call.

We build our big cities
Of concrete and glass,
But we don’t leave much room
For the trees and the grass.

Chorus

We burn all the oil,
The coal and the wood,
And that filthy black smoke
Does us no good.

Chorus

We’re cutting down forests
And polluting the seas.
What about the tigers,
the fish and the bees?

Chorus
1 Put the lines in the right order to make the chorus of the song.

- Isn’t it time to think again?
- How many do you need?
- Where’s it going to lead?
- How many gadgets have you got?

2 Can you name a gadget that:

- plays music?
- dries your hair?
- tells you where to go?
- you use at school?

What other gadgets can you think of?

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**Gadgets Everywhere!**

Gadgets, gadgets, gadgets, 
Gadgets everywhere! 
Gadgets that play cool music, 
Gadgets that dry your hair. 

**Chorus**

Gadgets, gadgets, gadgets, 
Gadgets in the car, 
They tell you exactly where to go 
And show you where you are. 

**Chorus**

Gadgets, gadgets, gadgets, 
Gadgets in our schools, 
Making lessons much more fun, 
And breaking all the rules.
1 Look at the song. Find and write:

1 four ways that something could be cooked.

2 two words for the same food.

3 a word that means ‘yummy; having a great taste’.

4 small things in your mouth that tell you the flavour of food.

2 Write a song about your favourite food.

Food, Food, Delicious Food!

Food, food, delicious food,
What's your favourite dish?
Chicken and mash? Burger and fries?
Or good old fish and chips?

Food, food, delicious food,
boiled, steamed, roasted or fried.
It's up to you to try something new,
Let your taste buds be your guide.

Food, food, delicious food,
Ethnic dishes to see, smell and touch.
Chow mein, couscous and chin chin.
Enjoy, eat well, but not too much!
Do the crossword. Then use the words to complete the song.

ACROSS
3 one time
4 the thing you stand on when you’re surfing
9 a sport where you use something like a kite to fly
10 mums and dads

DOWN
1 going very fast
2 a sport where you use special equipment to swim deep underwater
5 great, awesome
6 full of light, easy to see
7 not easily scared, able to do dangerous things
8 two times

Sports For You And Me
Extreme sports, exciting sports,
Sports for you and me.
Try them (a) _____. try them (b) _____.
See what fun they can be.
(c) _____. and twisting and jumping around,
The world looks different from high off the ground.
Your (d) _____. kick-flips and 50-50 grinds,
Will drive your (e) _____. out of their minds!

Chorus
Or what about (f) _____. under the sea?
Wouldn’t you like to come with me?
Everything’s different, everything’s (g) _____.
It’s a whole new world of colour and light.

Chorus
Come with me, let’s hit the sky!
Come (h) _____. we’re going to fly!
Or grab your (i) _____. let’s ride a wave,
You know you can do it, you know you’re (j) _____.

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