



Song Worksheet 1

Let's Go!

1 Give pupils time to complete this activity on their own. Elicit that the two missing words in each verse of the song will rhyme with each other. Play the song so that pupils can check their answers. Then read out the completed song and explain any vocabulary that pupils don't understand.

Answers:

- 1 sea
- 2 be
- 3 land
- 4 sand
- 5 air
- 6 care
- 7 go
- 8 slow

2 Explain what pupils have to do. They should work in pairs and write three more verses for the song. Make sure they understand that they can either complete the verses given or use their own ideas. Elicit that the words at the end of the second and fourth lines in each verse should rhyme. Give pupils time to do the activity and provide them with any extra vocabulary that they ask for. If pupils want to, they can share their new verses with the class.

Song Worksheet 2

Our Planet

1 Pupils can do this activity in pairs or you could do it orally with the class. Before they start, play the recording of the song once, but do not explain any unknown vocabulary until after they have attempted Activity 1.

After you have gone over the answers to the activity, elicit or explain the meaning of any other words in the song that pupils don't understand.

Answers:

- 1 forests
 - 2 hear our call
 - 3 oil, coal, wood/trees
 - 4 in trouble
 - 5 smoke
- 2** In pairs, pupils create a poster about an environmental issue. Give them time to decide what their poster will be about. Then give them any vocabulary that you think they might need. Pupils can decorate their posters with drawings or photos from websites or magazines.

Song Worksheet 3

Gadgets Everywhere!

1 Give pupils time to do this activity on their own. Then play the recording of the song so that they can check their answers. Ask a different pupil to read each verse of the song aloud. The whole class can read out the chorus each time. Finally, explain any unknown vocabulary in the song.

Answer:

How many gadgets have you got?
 How many do you need?
 Isn't it time to think again?
 Where's it going to lead?

2 You can do this activity orally with the class.

Suggested answers:

MP3 player
 hairdryer
 GPS device
 interactive whiteboard



laptop, mobile phone, digital camera, tin opener, etc

