

**1 the ARTS**

**A** Match the words (1–20) with their meanings (A–T).

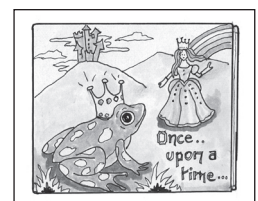
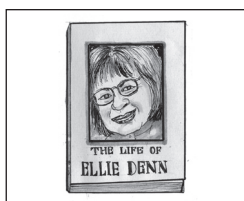
- |                                       |   |
|---------------------------------------|---|
| 1 <input type="checkbox"/> play (n)   | A writer  |
| 2 <input type="checkbox"/> stage (n)  | B something that is written for actors to perform in                            |
| 3 <input type="checkbox"/> screen (n) | C a translation at the bottom of the screen at the cinema, on TV, etc           |
| 4 <input type="checkbox"/> subtitles  | D a kind of report where someone gives their opinion of a play, film, book, etc |
| 5 <input type="checkbox"/> review (n) | E bring out   |
| 6 <input type="checkbox"/> publish    | F the raised floor that plays are performed on                                  |
| 7 <input type="checkbox"/> cast (n)   | G someone who gives their opinion of a play, film, book, etc                    |
| 8 <input type="checkbox"/> author     | H all the actors in a film/play, etc  |
| 9 <input type="checkbox"/> critic     | I the big, flat surface that films are shown on                                 |
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- |                                       |  |
|---------------------------------------|--|
| 10 <input type="checkbox"/> sculptor  | J a story that's usually at least 200 pages long                           |
| 11 <input type="checkbox"/> sculpture | K a work of art (usually 3D) made of wood, stone, metal, etc               |
| 12 <input type="checkbox"/> novelist  | L someone who writes long stories  |
| 13 <input type="checkbox"/> novel     | M someone who makes works of art (usually 3D) from wood, stone, metal, etc |
| 14 <input type="checkbox"/> poet      | N a piece of writing in separate lines, often using rhythm and rhyme       |
| 15 <input type="checkbox"/> poem      | O someone who writes poetry  |
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- |                                      |   |
|--------------------------------------|---|
| 16 <input type="checkbox"/> moving   | P making you feel strong emotions, especially sadness     |
| 17 <input type="checkbox"/> slow     | Q exciting  |
| 18 <input type="checkbox"/> violent  | R boring  |
| 19 <input type="checkbox"/> escapist | S including lots of scenes with fighting, death, etc      |
| 20 <input type="checkbox"/> gripping | T helping you avoid or forget boring or unpleasant things |

**B** Write one word in each gap.

- If a film or play has a huge \_\_\_\_\_, it has lots of actors.
- A critic writes \_\_\_\_\_.
- The movie was in Arabic, but I could understand what they were saying because it had English \_\_\_\_\_.

**C** Label each book with the correct item from the list, then write **F** for fiction or **NF** for non-fiction.

- detective story
- biography
- fairy tale
- sci-fi



- 1 \_\_\_\_\_  2 \_\_\_\_\_  3 \_\_\_\_\_  4 \_\_\_\_\_

**2 CLOTHES**

**A** Match the words (1–20) with their meanings (A–T).

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|--------------------------------------|--|
| 1 <input type="checkbox"/> suit (n)  | <b>A</b> a piece of clothing for the upper part of the body, eg – a T-shirt or blouse                          |
| 2 <input type="checkbox"/> costume   | <b>B</b> a jacket and trousers/skirt made from the same material   |
| 3 <input type="checkbox"/> top       | <b>C</b> sports shoes  |
| 4 <input type="checkbox"/> tracksuit | <b>D</b> a set of clothes that you wear when you want to look like someone/something else                      |
| 5 <input type="checkbox"/> hoody     | <b>E</b> a thick cotton jacket with a part that you can pull up to cover the back and top of your head         |
| 6 <input type="checkbox"/> uniform   | <b>F</b> a jacket made from soft, warm material that feels like sheep's wool                                   |
| 7 <input type="checkbox"/> fleece    | <b>G</b> a loose top and matching trousers that you wear for exercising, etc                                   |
| 8 <input type="checkbox"/> trainers  | <b>H</b> a special set of clothes worn by members of a particular group, or by students at a particular school |
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- |                                       |   |
|---------------------------------------|---|
| 9 <input type="checkbox"/> suit (v)   | <b>I</b> have the same colour/style as another thing                            |
| 10 <input type="checkbox"/> fit (v)   | <b>J</b> look good on you, and make you look good                               |
| 11 <input type="checkbox"/> match (v) | <b>K</b> put clothes on to see if they look good and are the right size for you |
| 12 <input type="checkbox"/> try on    | <b>L</b> be the right size  |
- 
- |                                     |   |
|-------------------------------------|---|
| 13 <input type="checkbox"/> baggy   | <b>M</b> well-dressed in fashionable/formal clothes   |
| 14 <input type="checkbox"/> tight   | <b>N</b> looking dirty and untidy                     |
| 15 <input type="checkbox"/> smart   | <b>O</b> big and loose                                |
| 16 <input type="checkbox"/> scruffy | <b>P</b> comfortable, informal                        |
| 17 <input type="checkbox"/> casual  | <b>Q</b> fitting very/too closely to part of the body |
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- |   |   |
|---|---|
| 18 <input type="checkbox"/> leggings          | <b>R</b> what men/boys wear to go swimming                        |
| 19 <input type="checkbox"/> swimsuit          | <b>S</b> what women/girls wear to go swimming                     |
| 20 <input type="checkbox"/> (swimming) trunks | <b>T</b> very tight trousers for women, made of stretchy material |

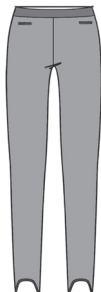
**B** 1 Write the opposites.

tight ≠ \_\_\_\_\_ scruffy ≠ \_\_\_\_\_

2 Write three things that you wear only on the top part of your body.

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3 Label the items below.



**3 CRIME**

**A** Match the words (1–20) with their meanings (A–T).

- |  |   |
|--|---|
| 1 <input type="checkbox"/> murderer    | A someone who steals from a shop  |
| 2 <input type="checkbox"/> burglar     | B someone who sells illegal drugs   |
| 3 <input type="checkbox"/> arsonist    | C someone who sets fire to a building, forest, etc intentionally                                  |
| 4 <input type="checkbox"/> smuggler    | D someone who steals from a person or a bank, etc and often uses violence                         |
| 5 <input type="checkbox"/> robber      | E someone who brings things into/takes things out of a country secretly and illegally             |
| 6 <input type="checkbox"/> shoplifter  | F someone who kills another person, intentionally   |
| 7 <input type="checkbox"/> kidnapper   | G someone who attacks and robs another person, usually in a public place                          |
| 8 <input type="checkbox"/> mugger      | H someone who breaks into a house, etc and steals things  |
| 9 <input type="checkbox"/> drug dealer | I someone who takes a person and keeps them prisoner, usually to get money from their family, etc |
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- |                                      |  |
|--------------------------------------|--|
| 10 <input type="checkbox"/> evidence | J the person in charge in court who decides on the punishment  |
| 11 <input type="checkbox"/> proof    | K a group of (usually 12) citizens who listen to the evidence in court and decide whether someone is guilty or not |
| 12 <input type="checkbox"/> judge    | L information used in court to try to show whether someone is guilty or not  |
| 13 <input type="checkbox"/> jury     | M a room/building where trials take place  |
| 14 <input type="checkbox"/> court    | N evidence that shows for sure whether something is true or not  |
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- |  |  |
|--|--|
| 15 <input type="checkbox"/> bribe (v)    | O say that someone is guilty of a crime  |
| 16 <input type="checkbox"/> release (v)  | P give/offer someone money, etc in order to persuade them to do what you want                                  |
| 17 <input type="checkbox"/> sentence (v) | Q punish someone by making them pay a sum of money   |
| 18 <input type="checkbox"/> fine (v)     | R say in court what someone's punishment will be   |
| 19 <input type="checkbox"/> arrest (v)   | S set someone free   |
| 20 <input type="checkbox"/> accuse       | T take someone to the police station and keep them there because it's believed that they are guilty of a crime |



**B** Complete the table.

CRIMINAL	VERB	CRIME
-----	-----	robbery
-----	shoplift	shoplifting
-----	smuggle	-----
-----	-----	kidnapping
-----	mug	-----
-----	burgle	burglary
-----	murder	-----
-----	set fire to	-----



**C** What crimes are shown in the pictures?



- (1) ----- (2) ----- (3) -----

**4 EDUCATION**

**A Match the words (1–20) with their meanings (A–T).**

- |  |  |
|--|--|
| 1 <input type="checkbox"/> nursery school/kindergarten | A a child's first 'real' school, which he/she attends for about six years                                    |
| 2 <input type="checkbox"/> primary school              | B a school for children aged between 11 and 18, approximately  |
| 3 <input type="checkbox"/> secondary school            | C a place of education at the highest level  |
| 4 <input type="checkbox"/> college                     | D a school for children under the age of 6, where they mostly play   |
| 5 <input type="checkbox"/> university                  | E a place where you go to study (usually practical/technical subjects) when you've finished secondary school |
- 
- |  |   |
|--|---|
| 6 <input type="checkbox"/> certificate | F a document that shows that you have completed a course of study at university (or at some colleges)   |
| 7 <input type="checkbox"/> diploma     | G an official document (paper) which states that the information printed on it is true (eg – a marriage certificate; the qualification you get when you pass an exam) |
| 8 <input type="checkbox"/> degree      | H a document that shows that you have completed a course or part of your education  |
- 
- |  |   |
|--|---|
| 9 <input type="checkbox"/> syllabus    | I a list of the topics, books, etc that you study for a particular subject at school/college/university |
| 10 <input type="checkbox"/> curriculum | J the subjects that are included in a course, or taught at a school, etc                                |
- 
- |   |  |
|---|--|
| 11 <input type="checkbox"/> undergraduate | K someone who's got a degree   |
| 12 <input type="checkbox"/> postgraduate  | L someone who is studying for their first degree at college/university                         |
| 13 <input type="checkbox"/> tutor         | M someone who has finished their first degree and is now doing research or more advanced study |
| 14 <input type="checkbox"/> lecturer      | N someone who teaches individuals or small groups of students at university/college            |
| 15 <input type="checkbox"/> graduate      | O someone who gives talks on a particular subject to groups of university/college students     |
- 
- |                                 |   |
|---------------------------------|---|
| 16 <input type="checkbox"/> BA  | P Master of Arts (a second university degree in languages, history, literature, etc)  |
| 17 <input type="checkbox"/> BSc | Q Doctor of Philosophy (a very high-level university degree that is given to someone who has done research in a particular subject) |
| 18 <input type="checkbox"/> MA  | R Bachelor of Science (a first degree in a science subject)   |
| 19 <input type="checkbox"/> MSc | S Bachelor of Arts (a first degree in languages, history, literature, etc)  |
| 20 <input type="checkbox"/> PhD | T Master of Science (a second university degree in a science subject)   |

**B Write diploma, degree or certificate.**

- 1 A birth \_\_\_\_\_ shows when and where you were born.
- 2 A high school \_\_\_\_\_ shows that you have completed your secondary school education.
- 3 Miranda's got a \_\_\_\_\_ in chemistry from Glasgow University.

## 5 the ENVIRONMENT & NATURAL DISASTERS

### A Match the words (1–20) with their meanings (A–T).

- |                            |                  |   |   |
|----------------------------|------------------|---|---|
| 1 <input type="checkbox"/> | climate change   | A | the amount by which a person, etc adds to the pollution caused by CO <sub>2</sub> (carbon dioxide)  |
| 2 <input type="checkbox"/> | exhaust fumes    | B | the waste gases that come out of cars, etc  |
| 3 <input type="checkbox"/> | carbon footprint | C | changes in the Earth's weather (rainfall, wind patterns and especially temperature) caused by an increase in gases such as CO <sub>2</sub> (carbon dioxide) |
- 
- |                            |               |   |   |
|----------------------------|---------------|---|---|
| 4 <input type="checkbox"/> | fossil fuels  | D | a form of air pollution caused by a mixture of smoke, gases and chemicals   |
| 5 <input type="checkbox"/> | smog          | E | electricity produced by using energy from the sun   |
| 6 <input type="checkbox"/> | nuclear power | F | coal, oil, gas, etc   |
| 7 <input type="checkbox"/> | solar power   | G | electricity produced by using energy from the wind  |
| 8 <input type="checkbox"/> | wind power    | H | electricity produced by splitting the central parts of atoms [atom = the smallest part of a simple substance that can take part in a chemical reaction] |
- 
- |                             |            |   |  |
|-----------------------------|------------|---|--|
| 9 <input type="checkbox"/>  | tsunami    | I | a huge mass of snow and ice that falls down the side of a mountain   |
| 10 <input type="checkbox"/> | earthquake | J | an enormous wave in the sea, usually caused by an earthquake   |
| 11 <input type="checkbox"/> | flood      | K | a long period when there's no rain   |
| 12 <input type="checkbox"/> | drought    | L | a serious shortage of food in a country or large area  |
| 13 <input type="checkbox"/> | famine     | M | a large amount of water that covers an area that is usually dry  |
| 14 <input type="checkbox"/> | avalanche  | N | a violent storm with very strong winds, especially in the western Atlantic Ocean                             |
| 15 <input type="checkbox"/> | tornado    | O | a violent shaking of the ground  |
| 16 <input type="checkbox"/> | hurricane  | P | a very strong wind that looks like an upside-down cone, and destroys buildings as it moves across the ground |
- 
- |                             |              |   |  |
|-----------------------------|--------------|---|--|
| 17 <input type="checkbox"/> | GM food      | Q | something (either natural or chemical) that is put into soil to help plants grow   |
| 18 <input type="checkbox"/> | organic food | R | something (usually chemical) that is used to kill pests, especially insects on plants  |
| 19 <input type="checkbox"/> | fertiliser   | S | food which is produced without using artificial chemicals  |
| 20 <input type="checkbox"/> | pesticide    | T | food made from living things whose genes have been changed by scientists (in order to make them produce more, or not be affected by disease) |

### B Write one word in each gap.

- Coal, gas and oil are examples of \_\_\_\_\_ fuels.
- When there's a famine, there's not enough \_\_\_\_\_.
- \_\_\_\_\_ food is produced without artificial chemical fertilisers or pesticides.

### C What's this?



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**6 HEALTH**

**A Match the words (1–20) with their meanings (A–T).**

- |  |  |
|--|--|
| 1 <input type="checkbox"/> have surgery/an operation | <b>A</b> be unable to stop taking harmful drugs, or doing/using something as a habit |
| 2 <input type="checkbox"/> be allergic to            | <b>B</b> have your body cut open so that part of it can be removed/fixed             |
| 3 <input type="checkbox"/> be addicted to            | <b>C</b> react badly/feel sick when you eat/touch a particular food/substance        |
| 4 <input type="checkbox"/> get fit                   | <b>D</b> become strong and healthy, especially by doing exercise                     |
- 
- |  |   |
|--|---|
| 5 <input type="checkbox"/> a balanced diet | <b>E</b> a photograph that shows bones, etc inside your body  |
| 6 <input type="checkbox"/> symptom         | <b>F</b> a piece of paper on which a doctor writes the name of a medicine you should take                 |
| 7 <input type="checkbox"/> prescription    | <b>G</b> a collection of things that can be used to help people who have been hurt or suddenly become ill |
| 8 <input type="checkbox"/> a first-aid kit | <b>H</b> a change in your body/mind that shows you're not well  |
| 9 <input type="checkbox"/> an X-ray        | <b>I</b> the right amounts and types of food that you need for good health                                |
- 
- |   |   |
|---|---|
| 10 <input type="checkbox"/> surgeon                   | <b>J</b> a doctor who has special training in a particular type of medicine                                   |
| 11 <input type="checkbox"/> specialist                | <b>K</b> a family doctor; a doctor trained in general medicine who works in a local community, not a hospital |
| 12 <input type="checkbox"/> GP (general practitioner) | <b>L</b> a doctor who is trained to perform medical operations  |
- 
- |  |   |
|--|---|
| 13 <input type="checkbox"/> swelling (n) | <b>M</b> a lot of small red spots on the skin, caused by illness, allergy, heat, etc                    |
| 14 <input type="checkbox"/> bruise (n)   | <b>N</b> an opening or wound made by eg – a knife   |
| 15 <input type="checkbox"/> rash (n)     | <b>O</b> a blue/black area on your skin caused by an injury   |
| 16 <input type="checkbox"/> cut (n)      | <b>P</b> a place on your body that has become bigger or rounder than usual because of illness or injury |
- 
- |  |   |
|--|---|
| 17 <input type="checkbox"/> faint (v)  | <b>Q</b> a piece of material that you tie around your neck to support a broken or injured arm |
| 18 <input type="checkbox"/> feel dizzy | <b>R</b> pass out, lose consciousness   |
| 19 <input type="checkbox"/> sling (n)  | <b>S</b> a hard white covering that protects a broken arm or leg                              |
| 20 <input type="checkbox"/> cast (n)   | <b>T</b> feel as if things are going round and round; feel that you're not able to balance    |

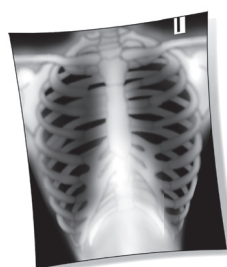
**B Write one word in each gap.**

- If you're \_\_\_\_\_ to computer games, you spend all your free time playing them.
- My GP said I needed to see a heart \_\_\_\_\_.
- The doctor wrote me a \_\_\_\_\_ for antibiotics.

**C Look at the pictures and write one word in each gap.**



The boy's arm is in a  
(1) \_\_\_\_\_,  
and it's supported by a  
(2) \_\_\_\_\_.



This is an  
(3) \_\_\_\_\_.