

# Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in the box next to the correct answer, as in the example.

## Example: Where is the post office?

- A  to the right of the supermarket  
 B  on Green Street  
 C  across the street from the supermarket

### 1 What is the man's opinion of the food?

- A  He doesn't like it much.  
 B  He thinks it's better than it used to be.  
 C  He feels it's some of the best he's ever eaten.

### 2 Who are the speakers?

- A  head teacher and parent  
 B  receptionist and head teacher  
 C  parent and receptionist

### 3 What is the main purpose of the announcement?

- A  to describe the new international foods available at the park  
 B  to offer people at the funfair some free snacks  
 C  to explain where the ticket office is

### 4 What does the woman say about the hospital?

- A  She's heard both good and bad things about it.  
 B  She's never heard of it.  
 C  She had a bad experience there.

### 5 Which nights can the woman stay at the hotel?

- A  Friday and Saturday  
 B  Saturday and Sunday  
 C  Friday and Monday

### 6 How far is Newbury from where Harry lives?

- A  one hour by car  
 B  two hours by car  
 C  three hours by car

### 7 What does the speaker say about the comic festival?

- A  It will take place before the film festival.  
 B  Comics from different countries will be sold.  
 C  Comic writers and artists will give talks.

### 8 What does the woman say about the CD?

- A  She hates it.  
 B  She thinks the price was fair.  
 C  She likes it better than their earlier music.

### 9 What is the man advising the woman to do?

- A  to see the *Nice Neil* musical on Sunday evening  
 B  to go to a different show  
 C  to choose the afternoon performance on Sunday or Monday

### 10 What should callers do to find out about local parks?

- A  They should press 2.  
 B  They should wait to speak to someone.  
 C  They should press 5.

## Section 2



You will hear a recording about public transport. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

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## Section 3



You will hear a radio programme. First, read the notes below then listen and complete the notes with information from the programme.

**Example:** Winterlude celebrates Canada's special climate and culture.

- 12 You can enjoy the festival events on \_\_\_\_\_ during the month of February.
- 13 Ottawa and Gatineau are the two cities in Canada's \_\_\_\_\_.
- 14 Every winter, visitors can go ice-skating along a \_\_\_\_\_ that passes through the city centre.
- 15 More than \_\_\_\_\_ of the visitors to Winterlude live outside Ottawa and Gatineau.
- 16 An \_\_\_\_\_ has to be paid by people who take part in some events.



You will hear a talk. First, read the notes below then listen and complete the notes with information from the talk.

**Example:** Five sporting events make up the modern pentathlon.

- 17 The modern pentathlon is a test of \_\_\_\_\_ as well as physical ability.
- 18 People's physical abilities generally get worse \_\_\_\_\_.
- 19 Younger athletes typically do better in the swimming and \_\_\_\_\_.
- 20 Women first took part in the World Cup Series for the modern pentathlon in \_\_\_\_\_.
- 21 Today, in addition to taking part in the World Cup, women also compete in the modern pentathlon at \_\_\_\_\_.

That is the end of the listening section of the test. Now go on to the other sections of the test.

# Section 4



Read each text and put a cross by the missing word or phrase, as in the example.

**Example: Attention passengers. All \_\_\_\_\_ luggage will be checked before passengers are allowed to board the plane.**

- A  flight
- B  body
- C  hand

**22** Are you nervous because you've got a job \_\_\_\_\_? The careers teacher is holding special lunchtime classes to give you all the tips you need to get that job. Sign-up now!

- A  rendezvous
- B  interview
- C  date

**23** Please have your tickets ready to show the ticket inspector when he comes \_\_\_\_\_.

- A  round
- B  toward
- C  forward

**24** Storms and strong winds will continue until the end of the week. \_\_\_\_\_, next weekend, the weather will begin to improve and we should have warm and sunny weather by Sunday afternoon.

- A  Normally
- B  Thoroughly
- C  Fortunately

**25** These two recycling bins are \_\_\_\_\_ to each other, but please take care to put glass in the one labelled G and paper in the one labelled P.

- A  similar
- B  alike
- C  common

**26** Visit Manon's, the oldest and biggest \_\_\_\_\_ store in the city centre for all your holiday shopping.

- A  apartment
- B  department
- C  correspondent

## Section 5



Read the passage and answer the questions below.

Put a cross (X) in the box next to the correct answer, as in the example.

Recently, I was asked to review the film, *5 Girls*, which looks at the day-to-day problems faced by five teenage girls. At first, I was not sure that a film with this theme could hold my interest for long. But I was wrong. Shot over three years in the suburbs of Chicago and produced by Kartemquin Films, this movie really takes us into the hearts and minds of the girls.

The five teenagers come from very different backgrounds. Corrie is an intellectual girl from a wealthy background, while Amber comes from a poor neighbourhood and has to face living alone. Aisha is a black American basketball star whose father still treats her like a child. Haibinh, from Vietnam, has to deal with the two cultures in her life, American and Vietnamese. Finally, Toby whose parents are doctors, fights hard to go her own way and make her own decisions despite her parents' strong influence.

*5 Girls* shows each girl dealing with growing up, love, family and social issues. The film is about strength, not failure. Each girl, in her own way, finds solutions to problems and, as a result, develops as a person.

The film is not about stereotypes; it's about real life and about how important it is for an individual to be strong. People often think teenagers only need their friends; however, *5 Girls* shows that these girls not only need, but want, a relationship with their parents and with other adults. This film is great viewing.

**EXAMPLE: What was the writer unsure of?**

- A  whether he liked films or not  
 B  whether he would find a film with this subject interesting  
 C  whether this was a long or a short film

**27 How long did the film take to make?**

- A  one day  
 B  three years  
 C  more than three years

**28 What is true about Corrie and Amber?**

- A  Corrie's family has money, but Amber's family doesn't.  
 B  Both girls have to live on their own.  
 C  Both Corrie and Amber have intellectual parents.

**29 Where was Haibinh born?**

- A  America  
 B  Vietnam  
 C  Chicago

**30 What does *5 Girls* show us?**

- A  that most people fail to deal with their problems  
 B  that different people deal with their problems in different ways  
 C  that even if you're strong, you can fail

**31 Who do the 5 girls in the film want contact with?**

- A  only their friends  
 B  only their families  
 C  grown-ups generally

# Section 6



Read the newspaper article below and answer the questions.

John Evans, manager of Fashionmodels Inc, announced yesterday that they would no longer be using extremely thin models. Evans said that not everyone is naturally skinny and, therefore, the company plans to "get real" and start using models of different sizes.

Many teenagers now believe an extremely thin body is quite normal. Research shows that boys and girls who try to look like the models in advertisements frequently suffer from eating problems. Often these problems are also connected with low self-esteem.

**Example:** What is Fashionmodels going to stop doing?

*using extremely thin models* -----

**32** What sort of models has the company decided to use in the future?

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**33** Nowadays, what words would a lot of young people use to describe exceedingly thin bodies?

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**34** What might you end up with if you try to have a body like a fashion model?

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**35** What are eating problems frequently associated with?

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Read the leaflet below and answer the questions.

Most students start the school year with plans to do all their homework and be good students. However, after several weeks, students often fall behind with their homework. The following tips will help students have a successful school year.

*Be organised. Get a school diary and note down each day's homework. Try to do your homework at the same time every day. Watch TV AFTER you've finished. Put your electronic games away during the week; you can enjoy them at weekends. Pack your schoolbag the night before. If you're rushing in the morning, you'll forget something.*

**Example:** What do many students decide at the beginning of the school year?

*to do all their homework and be good students* -----

**36** What frequently happens to students a few weeks after school has started?

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**37** What should you write in a school diary?

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**38** When is the most suitable time to play electronic games?

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**39** Why might you forget to put something in your schoolbag?

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## Section 7



Read the web article and complete the notes.

Write no more than three words from the article in each gap.

### BUSKAID: A HARD ACT TO FOLLOW

Imagine a classical music concert in a famous concert hall. The musicians, who are young and highly talented, are playing stringed instruments like violins, cellos and double basses. What is surprising, however, is that these young musicians come from a poor suburb of Soweto in South Africa. Their lives are difficult, their homes are often overcrowded rooms, and their parents unemployed or even dead. How did these children become so skilled in playing classical music?

Buskaid is a charity founded by viola player Rosemary Nalden to give the children of Soweto a chance to learn to play classical music to extremely high standards. In the beginning, in order to raise money for the project, Nalden and 120 professional musicians took part in a 'busk' at sixteen British railway stations. Playing to the public, at the same time, at different stations, the musicians managed to collect £6000 to set up the Buskaid Music School.

Buskaid music students go to normal school and have music classes after school and at weekends. They are not chosen because they have a special talent, but often because they live close to the Buskaid School and their families are very poor. After three months of lessons, students are given their own instrument to take home so they can practise. This instrument is theirs for as long as they are students at the music school.

Even though the Buskaid Music school hasn't existed for many years, it is becoming quite famous. Buskaid students have given concerts around the world to huge audiences and have produced several CDs. In addition, Buskaid has improved the local community and the lives of many of its students. Some of the older students are now teaching or playing professionally. Without doubt, Buskaid's success is because its students produce music, not only of the highest standards, but with its own exciting style, which makes it different to any other.

**Example:** The article gives the violin, cello and double bass as examples of stringed instruments.

- 40 People might be surprised to learn that the musicians live in a .....
- 41 Rosemary Nalden plays the .....
- 42 In order to collect money for Buskaid, many musicians participated in a .....
- 43 To become students at Buskaid Music School, youngsters don't need a .....
- 44 After three months, students are allowed to take an instrument home in order to .....
- 45 Students from Buskaid school have visited different countries to perform in .....
- 46 The music produced by Buskaid students is successful because it has an .....

## Section 8



Use the information in Section 7 to help you write your answer.

**47** You have read the web article on Buskaid in Section 7. You decide to send the article to a friend. Write an email to your friend to go with the article. Write 70-90 words and include the following information:

- why you found the article interesting
- what music you like, when you like to listen to it and how it makes you feel
- ask your friend what music he/she likes and why

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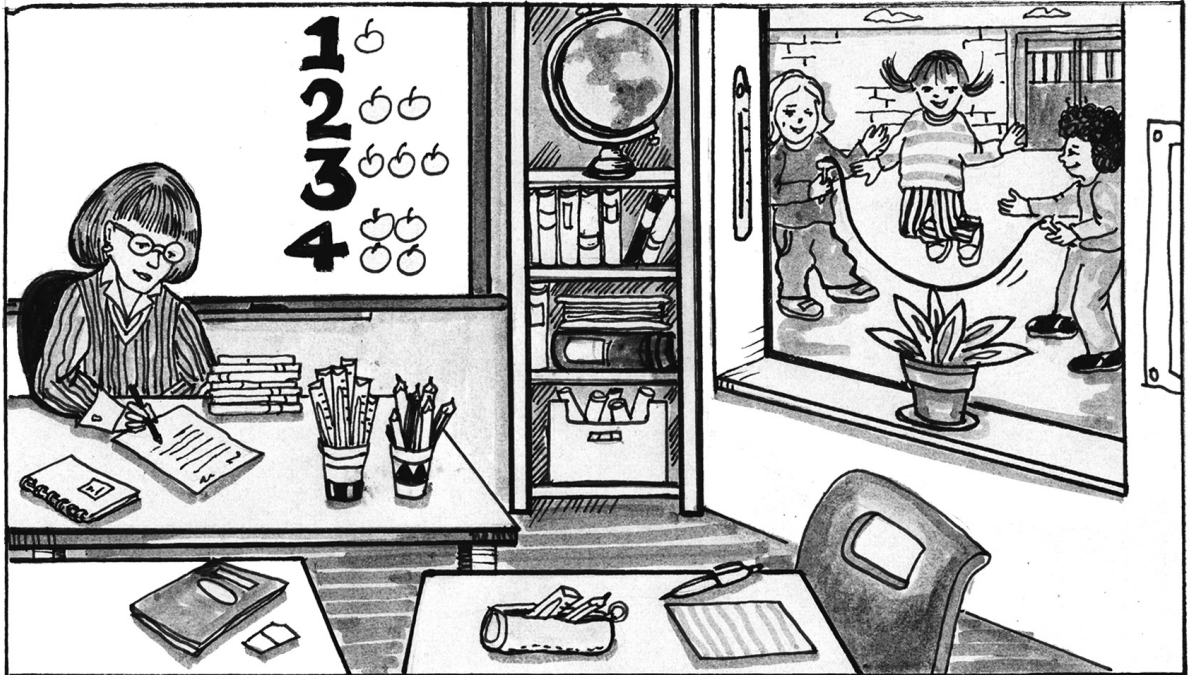
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[For Section 10 & 11, your teacher will give you instructions.]

## Section 12



## Section 13

### Card

You are in your bedroom, putting your schoolbooks in your bag when your brother/sister walks in. The examiner is your brother/sister. You are surprised that he/she hasn't left to go on a school trip.

- Greet him/her and express surprise.
- Find out the reason why he/she isn't going on the school trip.
- Say that he/she should've studied yesterday.
- Offer to help after school.
- End the conversation.